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Undergraduate Catalog

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Introduction to the University

QUICK OVERVIEW

Statement of Nondiscrimination

Dallas Baptist University complies with all applicable federal and state nondiscrimination laws and does not engage in unlawful discrimination on the basis of age, gender, disability, veteran status, genetic information, race, color, national or ethnic origin in any employment practice, admissions, education program, or educational activity. Under state and federal law, the University may discriminate on the basis of religion in order to fulfill its purposes.

Visit the Campus!

Students who are considering becoming a part of the DBU family are encouraged to visit our beautiful campus at any time. The Office of Undergraduate Admissions can arrange an information session with an academic counselor, a guided campus tour, or a class visit. During your stay in the Dallas/Fort Worth area, we will also be glad to provide any information on nearby hotels and restaurants.

Although Dallas Baptist University is located in the thriving urban area of Dallas/Fort Worth, with a population of more than six million people, the 293-acre campus seems secluded in its picturesque, hill-country location and offers a small community atmosphere. The campus conveniently sits only 13 miles from downtown Dallas, 29 miles from Fort Worth, and is centrally located near Dallas/Fort Worth International Airport and Love Field. DBU is an excellent place to enjoy your university years.

Sitting atop University Hill overlooking Mountain Creek Lake, the Dallas Baptist University campus is located at 3000 Mountain Creek Parkway in Dallas, Texas. The Office of Undergraduate Admissions is housed in the Tom & Alicia Landry Welcome Center on the lower level of the John G. Mahler Student Center, a replica of Philadelphia's Independence Hall.

For those who plan to drive to Dallas Baptist University, two easy, direct routes lead to the University campus. From Dallas, take I-30 west to Loop 12 south to Spur 408 Patriot Parkway. Turn right on Kiest Boulevard, and you will see the school atop a hill on your right. From Fort Worth, take I-20 east to Mountain Creek Parkway. Turn left heading north on Mountain Creek Parkway. Cross Kiest Boulevard and enter the campus from the west. Pass the white Chapel building. Turn left to go up the hill to the Landry Welcome Center. Parking for Future Patriots is designated to the south of the Landry Welcome Center.

We trust that the uniqueness of our University will be evident to all who plan to meet with us. We look forward to your visit soon. Please contact the Office of Undergraduate Admissions at (800) 460-1DBU.

Mission Statement

The purpose of Dallas Baptist University is to provide Christ-centered quality higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

Beginnings

Dallas Baptist University was originally founded as Decatur Baptist College in 1898 and was the first two-year institution of higher education in Texas. After moving to Dallas in 1965, DBU has maintained its ties to Decatur and its commitment to a Baptist heritage.

Location

Dallas Baptist University sits atop 293 acres on the hills of Southwest Dallas overlooking Mountain Creek Lake. The University address is 3000 Mountain Creek Parkway, Dallas, Texas 75211-9299.

Affiliation

Dallas Baptist University is affiliated with the Baptist General Convention of Texas.

Enrollment

As of Fall 2010, total University enrollment stood at 5,470 students, including 3,523 undergraduate students, 1,777 master's students and 170 doctoral students.

Academic Programs

Dallas Baptist University offers 63 undergraduate majors, as well as 15 Accelerated Bachelor's and Master's degree programs, 21 Master's programs, including 31 Dual Master's degree programs and two Doctoral degree programs, and encompasses seven colleges: College of Business, Mary C. Crowley College of Christian Faith, Dorothy M. Bush College of Education, College of Fine Arts, College of Humanities and Social Sciences, College of Natural Sciences and Mathematics, College of Professional Studies, and the Gary Cook Graduate School of Leadership.

Faculty

DBU employs 126 full-time faculty members. Seventy-six percent of the faculty hold doctorate or terminal degrees. The student/faculty ratio is 14:1.

Class Size

The average class size is 13 students.

Accreditation

Dallas Baptist University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Dallas Baptist University.

The teacher, school counselor, principal, and superintendent education programs of the University are accredited by the State Board for Educator Certification (SBEC). Dallas Baptist University is nationally accredited by the Accreditation Council for Business Schools and Programs (ACBSP) to offer the following business degrees: Bachelor of Business Administration (B.B.A.), Bachelor of Business Studies (B.B.S.), Master of Business Administration (M.B.A.), and Master of Arts in Management (M.A.M.) degrees. The Department of Music is accredited by the National Association of Schools of Music (NASM).

Memberships

Accreditation Council for Business Schools and Programs (ACBSP)
American Academy of Religion
American Association of Collegiate Registrars and Admissions Officers (AACRAO)
American Choral Director's Association (ACDA)
American Council on Education (ACE)
American Society of Church History
American Society of Missiology (ASM)
AMIGOS Library Services
Association for the Advancement of Computing in Education (AACE)
Association for Educational Communications and Technology (AECT)
Association for Supervision and Curriculum Development (ASCD)
Association for Texas Professional Educators (ATPE)
Association for the Study of Higher Education (ASHE)
Association of Christian Schools International (ACSI)
Association of Graduate Liberal Studies Programs (AGLSP)
Association of Institutional Research (AIR)
Association of International Educators (NAFSA)
Association of Ministry Guidance Professionals
Baptist Association of Christian Educators (BACE)
Baptist Church Music Conference (BCMC)
Baptist History and Heritage Society
Campus Compact
Christian Library Consortium (CLC)
College Music Society (CMS)
College Sports Information Directors of America (COSIDA)
Consortium for Global Education (CGE)
Consortium of State Organizations for Texas Teacher Education (CSOTTE)
Council for Adult and Experiential Learning (CAEL)
Council for Christian Colleges and Universities (CCCCU)
Council for Higher Education Accreditation (CHEA)
EDUCAUSE
Ex Libris Users of North America (ELUNA)
Fellowship of Christian Athletes (FCA)
Higher Education Collaborative (HEC)
Independent Colleges and Universities of Texas (ICUT)
Institute of International Education (IIE)
International Association of Baptist Colleges and Universities (IABCU)
Music Educators National Conference (MENC)
National Association of College Directors of Athletics (NACDA)
National Association of College and University Attorneys (NACUA)
National Association of College and University Business Officers (NACUBO)
National Association of Graduate Admissions Professionals (NAGAP)
National Association of Independent Colleges and Universities (NAICU)
National Association of Schools of Music (NASM)
National Association of Student Financial Aid Administration (NASFAA)
National Christian College Athletic Association (NCCAA)
National Collegiate Athletic Association - Division I & II
National Communication Association (NCA)
NCAA Division II – Heartland Conference
North Texas Council of College and University Registrars and Admissions Officers (NTCCURAO)
Servicemembers Opportunity Consortium (SOC)
Sloan Consortium (Sloan-C)
Southern Association of Colleges and Schools (SACS)

Southern Association of College and University Business Officers (SACUBO)
Southern Association of Collegiate Registrars and Admissions Officers (SACRAO)
Southern Regional Education Board's Electronic Campus
Southwest Association of Student Financial Aid Administrators (SWASFAA)
Texas Association of Colleges for Teacher Education
Texas Association of Collegiate Registrars and Admissions Officers (TACRAO)
Texas Association of Collegiate Veteran's Programs Officials
Texas Association of Music Schools (TAMS)
Texas Association of Schools of Art (TASA)
Texas Association of Student Financial Aid Administrators (TASFAA)
Texas Association on Higher Education and Disabilities (TXAHEAD)
Texas Bursars for Universities and Colleges (TXBUCS)
Texas Campus Compact (TxCC)
Texas Common Course Numbering System (TCCNS)
Texas Council of Academic Libraries
Texas Distance Learning Association (TxDLA)
Texas Music Educators Association (TMEA)
Texas Teachers of English to Speakers of Other Languages (TexTESOL)
The Association of Christian Distance Education (ACCESS)
Western Association of Veterans Education Specialists (WAVES)

Traditions

Dallas Baptist University's mascot is the Patriot, which symbolizes the love and enthusiastic support the students, faculty, staff, and alumni have for the University — just as the early American founders had for the establishment of our new nation. Continuing the patriotic theme are our colors of red, white, and blue. The Official DBU Cross Ring serves as a symbol of the Christ-centered education students experience at DBU. Students receive the Official DBU Cross Ring during a Ring Commissioning Ceremony just prior to commencement services. Through the hymn ***To God Be The Glory***, DBU is able to thank God for all of His blessings and His guidance throughout our history.

Financial Assistance

Eighty-one percent of our undergraduate students receive federal, state, or institutional financial aid. (Institutional aid includes academic, athletic, music performance, and Christian leadership scholarships.) Students who may qualify for state and federal financial assistance programs can request specific information by contacting the Office of Financial Aid at (214) 333-5363.

Special Note

This catalog is an official bulletin of Dallas Baptist University and contains a description of the academic programs and activities of DBU. It is provided for informational purposes only. The faculty and administration believe that the educational and other programs of DBU are effective and valuable. However, the ultimate results of the programs offered, in terms of achievement, employment, professional licensing, or other measure, are dependent on factors outside of the programs. These factors include the personality and initiative of the individual student, governmental or institutional regulations, and various market conditions. DBU makes no representation or warranty that taking a particular course or following a certain curriculum will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

Changes to the programs offered by DBU sometimes become necessary or appropriate. The University retains the right to terminate or change any of its policies, programs, requirements, course offerings, class schedules, teacher assignments, and any and all other aspects of its educational and other programs at any time without prior notice. The University may determine when and how all changes become effective.

A Word From the DBU President

"We hope you will choose to attend Dallas Baptist University. Those of us on the faculty and administrative staff are here to teach you, to encourage you along the way, and to challenge you to become all that you can be – all that God intended you to be. We want you to find academic challenge here. We want you to find joy in learning. We want you to find the Spirit of Christ in all that we do. We would be so pleased to have you as a part of the family of Dallas Baptist University."

Dr. Gary Cook

DBU, ONE OF TWO TEXAS UNIVERSITIES NAMED TO PRESIDENT'S COMMUNITY SERVICE HONOR ROLL WITH DISTINCTION

For the fourth consecutive year, DBU has been recognized for its community service efforts by being named to the U.S. President's Higher Education Community Service Honor Roll. For the third time, DBU was named to the Honor Roll with Distinction and, along with the University of Texas at Austin, was one of only two universities in the State of Texas to receive this honor in 2009 and the only Baptist institution in Texas.

Dallas Baptist University received this honor in recognition of its efforts to instill a spirit of servant leadership in each of its students during the fall of 2008 and the spring of 2009 as DBU students engaged in over 130,000 hours of service.

"We are thrilled to receive this honor," explained DBU President Dr. Gary Cook. "At Dallas Baptist University, we strive to produce Christ-centered servant leaders who use their God-given talents to serve their communities, no matter what their vocation may be."

"We are grateful and humbled to be one of only two Texas universities recognized with distinction. Our Christ-centered mission calls us to love and serve others, and the administration has committed to carrying out that mission in tangible ways as our students serve their community and world," added Justin Gandy, DBU director of service-learning.

Launched in 2006, the Community Service Honor Roll is the highest federal recognition a school can achieve for its commitment to service-learning and civic engagement. Honorees for the award were chosen based on a series of selection factors, including scope and innovation of service projects, percentage of student participation in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

Among the service-projects highlighted programs highlighted were the following:

DBU's First-Year Experience Service: Every incoming freshman student participated in 6 hours of volunteer service per month during the Fall 2008 semester. Students were assigned to one of 25 service organizations throughout the Dallas/Fort Worth area based upon their field of study and interest.

DBU Volleyball and Soccer Teams in Peru: During Spring Break 2009, the DBU Lady Patriot Volleyball and Soccer teams took a special trip to Peru to serve local children as well as compete in games versus national Peru teams. The trip, in partnership with Buckner Orphan Care International, allowed students to continue the DBU ministry in orphanages around the world, which in years past has included Guatemala and Russia.

Fuller Center for Housing Project: More than 20 DBU students partnered with the Fuller Center for Housing in Minden, Louisiana, for Fall Break 2008. Students worked to build a home for a single mother and her family while having a chance to work alongside 50 youth from a local juvenile center.

Feast of Sharing: DBU coaches and student athletes took part in the annual Feast of Sharing event organized by HEB, Inc. Held the week prior to Thanksgiving, the event invites homeless individuals from around the area to join in a special all-you-can-eat Thanksgiving feast as well as providing those attending with medical services, housing information, financial help, and other needed services. DBU participants served as greeters, waiters and waitresses, and guides for the event.

Habitat for Humanity Spring Break Challenge: During Spring Break of 2009, eighteen DBU students headed to Columbus, Georgia, to participate in Habitat for Humanity's annual Collegiate Challenge Week, building 9 homes with 13 other colleges in five days. This was the 22nd year in a row that DBU has participated in the Collegiate Challenge.

"Congratulations to Dallas Baptist University and its students for their dedication to service and commitment to improving their local communities," said Patrick Corvington, CEO of the Corporation for National and Community Service. "Our nation's students are a critical part of the equation and vital to our efforts to tackle the most persistent challenges we face. They have achieved impactful results and demonstrated the value of putting knowledge into practice to help renew America through service."

According to Jay Harley, DBU dean of students and spiritual life, "To be named to the President's Higher Education Community Service Honor Roll for the fourth consecutive year is a great honor for DBU and shows the commitment to servant leadership by the entire University family."

The Honor Roll is a program of the corporation, in collaboration with the Department of Education, the Department of Housing and Urban Development, and the President's Council on Service and Civic Participation. The President's Higher Education Community Service Honor Roll is presented during the annual conference of the American Council on Education.

2010	◆	5,470
2009	◆	5,400
2008	◆	5,297
2007	◆	5,244
2006	◆	5,153
2005	◆	4,988
2004	◆	4,714
2003	◆	4,538
2002	◆	4,417
2001	◆	4,302
2000	◆	4,032
1999	◆	3,921
1998	◆	3,721
1997	◆	3,493
1996	◆	3,283
1995	◆	3,102
1994	◆	2,989
1993	◆	2,803
1992	◆	2,712
1991	◆	2,635
1990	◆	2,333
1989	◆	2,269
1988	◆	2,018

DBU'S FALL ENROLLMENT CONTINUES TO CLIMB!

This catalog has been prepared to introduce you to Dallas Baptist University. Through it, you will learn about the opportunities, activities, services, and academic programs provided. This resource will help you gain an understanding of the philosophy and mission of the University, as well as our commitment to students. You are encouraged to examine our excellent programs, broad curriculum, and high quality faculty in comparison to your own personal expectations.

LOCATIONS

Dallas Baptist University Campus. Although Dallas Baptist University is located in the thriving urban area of Dallas/Fort Worth, which holds a population of more than 6 million people, the almost 300-acre campus seems secluded in its picturesque, hill-country location and provides the opportunity to be a part of a small community. The campus conveniently sits only 13 miles from downtown Dallas, 29 miles from downtown Fort Worth, and is centrally located near Dallas/Fort Worth International Airport and Love Field with ready access to Dallas and Fort Worth. DBU is an excellent place to enjoy your university years.

Extension Sites. Dallas Baptist University holds undergraduate and graduate courses in classrooms at local area corporations and select school districts near where students live and work in the Dallas/Fort Worth metroplex. Although students are unable to earn all credits toward their degrees at extension sites, these sites do provide many of the courses that fulfill undergraduate and graduate degree plans. There are two types of extension sites: open and closed. Open sites are available to all DBU students while closed sites are open only to the employees of the site or district where classes are being held. For a complete listing of the sites that are offering classes for the current semester, please refer to the current *Schedule of Classes*.

DBU North. Dallas Baptist University maintains a regional academic center in the northern area of the metroplex to provide services and course opportunities to students in the North Dallas/Collin County communities. DBU North allows students convenient access to services such as university admission, academic counseling, registration, student identification cards, cashier services, and research assistance. The site, servicing more than 800 students, offers a full rotation of courses leading towards undergraduate degrees in Business Administration, Management, Communication and Psychology, as well as master's degrees in Business Administration, Management, Counseling, Education, and School Counseling. Courses leading to the completion of a Master of Arts in Christian Education may also be taken at DBU North. Flexible hours and a convenient location help students shorten their commute to school. The hours of operation are listed in the current *Schedule of Classes*.

DBU Hurst-Colleyville. DBU Hurst-Colleyville is a regional academic center in the western area of the metroplex that provides services and course opportunities to students in Tarrant County, housed in the Herman and Patsy Smith Center. With classroom space for more than 40 classes per semester, DBU Hurst-Colleyville allows students convenient access to services such as university admission, academic counseling, registration, student identification cards, cashier services, and research assistance. The site, servicing more than 400 students, offers a full rotation of courses leading towards undergraduate degrees in Business Administration and Management, as well as master's degrees in Business Administration, Education, Management, and School Counseling. In addition, courses leading to several other undergraduate and master's degrees are offered. Flexible hours and a

convenient location help students shorten their commute to school. The hours of operation are listed in the current *Schedule of Classes*.

DBU Mansfield. DBU Mansfield is DBU's third regional academic center, located in Mansfield. DBU Mansfield exists to serve the higher education needs of adults living in southern Tarrant County, as well as Johnson and Ellis counties. A variety of courses are offered for working adults seeking to complete a bachelor's or master's degree.

FACILITIES

Patty and Bo Pilgrim Chapel. The new Patty and Bo Pilgrim Chapel, maintaining DBU's Georgian/colonial architectural style, is modeled after several classic colonial church buildings. It seats 1,450 students in the beautiful sanctuary and in addition to hosting chapel services, Pilgrim Chapel is also the new home to the Orville and Esther Beth Rogers Prayer Ministry, the Cynthia Estes Prayer Room, the Rogers Baptist Student Ministry offices, as well as the offices of the Gary Cook Graduate School of Leadership. The facility also houses the Campus Security Office, six classrooms, one seminar room, a 134-seat theater, and Jeannette and Cletys Sadler Hall that holds approximately 250 people for receptions and dinner. Special collections include the Lord Braine of Wheatley collection and the Corrie ten Boom collection.

John G. Mahler Student Center. Fashioned after Independence Hall in Philadelphia, the John G. Mahler Student Center displays exact replicas of the Liberty Bell, the Declaration of Independence, and the Constitution of the United States. Housed on the main floor of the Student Center are the Hoblitzelle Patriot Cafe, the Meadows Library, the Hillcrest Great Hall, the Hunt President's Dining Room, the External Affairs Office, the Center for Service-Learning, and the Spiritual Life Office. The Student Life Offices, student game room and lounge areas, the Jones Fireside Room, the SGA Office, and the Portrait Gallery are located on the second floor. The lower level of the Student Center houses campus mail services, the Registrar's Office, the DBU Veteran Services Office, the Financial Aid Office, the Cashier's Office, and the Graduate Office.

Landry Welcome Center. Named after Christian servant leaders Tom and Alicia Landry, the Landry Welcome Center houses the Office of Undergraduate Admissions. Also housed here are convenient meeting rooms, a small multi-media theater, and a special suite featuring some of the Landry's professional and personal memorabilia.

Henry Blackaby Hall. Named in honor of famed Christian author and spiritual leader, Dr. Henry Blackaby, the 20,000 square-foot Henry Blackaby Hall houses the University Bookstore, Music Department classrooms and practice rooms, music faculty instructional studios, and DBU's Online Education Department. Henry Blackaby Hall sits to the south of the John G. Mahler Student Center and complements DBU's signature colonial and Georgian-style architecture. The building is a replica of the north elevation of Independence Hall in Philadelphia with its signature red brick walls and balustrades that stretch between end wall chimneys and parapets. Like Independence Hall, the front face is embellished with marble panels and belt courses, soapstone quoins, and cast stone modillion cornices, making it distinct from other DBU buildings.

Strickland Building. This building houses academic and administrative offices and the Business Office. Classrooms, University Advancement, the Development Department, the Alumni Relations Office, faculty offices and the Mary C. Crowley College of Christian Faith are located on the second floor in the Strickland Building. The building has two wings: Frank Durham Hall and Donald Bowles Hall.

Roberts Building. This building houses classrooms, biology laboratories, and faculty offices on the first floor and chemistry and physics laboratories, a recital hall, and faculty offices on the second floor. The College of Natural Sciences and Mathematics and the College of Fine Arts are also located in the Roberts Building.

DBU Education Building. This building houses classrooms, faculty offices for the Dorothy M. Bush College of Education, and faculty offices for the Communication Department.

International Center. The International Center houses the International Office, International Admissions and Immigration Office, and classrooms.

Burg Center. This building has a 2,400 capacity gymnasium and can be converted easily into a large auditorium for assemblies. Housed on the floors beneath the gymnasium are locker rooms, intercollegiate athletics and kinesiology offices, the Fitness Center, and classrooms.

Athletic Complex. Located behind the Burg Center is the Athletic Complex. This contains tennis courts, a soccer field, a jogging track, a baseball field, a batting cage, and a frisbee golf course.

Collins Learning Center. Housed in the Collins Learning Center are the Vance Memorial Library, the *Soda Shoppe*, the Mary Crowley Room, the Decatur Room, the Linam Room, the Rosemary Rumbley Room, the Widner Room, the Caruth Media Center, Gaston Chapel, the University Writing Center, the Advising Center, the Counseling Center, the Marketing Department, the Information Technology Department, and the Academic Computer Lab. Special collections include the Baptist Heritage Collection, the Texana Collection, and the Bain Memorial Library. The Colleges of Business, and Humanities and Social Sciences, Professional Studies, as well as the Associate Degree Office, faculty offices, and classrooms are located in the Collins Learning Center.

Lange Hall. This dormitory houses 167 students and is equipped with laundry facilities.

Williams Hall. Williams Hall houses 164 students and is equipped with laundry facilities.

Crowley Complex. This residential complex contains three units: Calabria Hall, a dormitory housing 90 students; Sharp Hall, a dormitory housing 94 students; and Crowley Hall, a dormitory housing 90 students.

The campus dining hall, coed lounge, *The General Store*, Student Affairs Office, Resident Directors' Office, and Residence Life Office are also located in this complex. Each residential unit has its own laundry facility.

Spence Hall. This dormitory houses 230 students and is equipped with laundry facilities. The University Switchboard is also located in this building.

Colonial Village Apartments. Colonial Village provides Dallas Baptist University students with a new way to live on campus. Located in the picturesque Dallas hill-country setting, DBU is proud to offer this luxury living arrangement with a spacious floor plan, numerous amenities, and the convenience of apartment living on campus. The Ebby Halliday Center houses the Apartment Life Office as well as classrooms and faculty offices. Health Services is also located in the Colonial Village Apartments.

Williamsburg Village Townhomes. Williamsburg Village is an on-campus town home neighborhood community that opened in the Fall of 2007. Williamsburg Village offers two-story, 3-bedroom, 3-bath town home residences designed for upperclassmen and graduate students. Contact the Apartment Life Office at 214.623.APTS (2787) or email chrisc@dbu.edu for more information.

Vance Memorial Library – “Abundant Resources – Superior Service”

Vance Memorial Library is located in the Collins Learning Center. It operates within a Christian environment and provides access to services and information resources to support the educational and research needs of the Dallas Baptist University community. The library also houses some important archives such as the Baptist Heritage Collection and the Texana Collection.

Library faculty and staff provide:

- Research and Reference Assistance
- Database and Catalog Usage Instructions and Access
- Library Orientation and Tours
- Current Reading Materials Room
- Interlibrary Loan (ILL) (Borrowing items from other libraries)

Other services include:

- Study Areas (First and Second Floor)
- Photocopy Machines (First Floor)
- Microform Reader-Printers (First Floor)
- Computer Research Stations (First and Second Floor)
- Media Area (CD listening and video and DVD viewing) (First Floor)

How To Access Important Resources

Online Databases

The DBU Library provides access to over 100 online databases - www.dbu.edu/library/online_databases.asp. These provide access to thousands of articles from scholarly journals, newspapers, magazines, and other information sources. Many offer the full text of the article to read online or print. Login instructions may be found at the bottom of the online databases home page, www.dbu.edu/library/online_databases.asp. If assistance is needed, contact the Reference Librarians at 214-333-5221.

Online Catalog of Books

Access to the Library's materials is provided through the web accessible catalog: www.dbu.edu/library/catalog.asp. Locate titles of over 260,000 books plus over 45,000 ebooks.

Interlibrary Loan

If research leads you to an article or book not owned by DBU's library, it can be requested through Interlibrary Loan (ILL) at www.dbu.edu/library/interlibrary_loan.asp or 214-333-5389. Textbooks cannot be requested through Interlibrary Loan.

TexShare

Students who live in Texas are able to use additional materials at libraries throughout Texas by presenting a TexShare card. Apply for a card online (www.dbu.edu/library/texshare_card.asp), and use it to borrow books from most Texas college and university libraries – even some public libraries. For a list of participating libraries and policies, visit the TexShare web site, www.texshare.edu/generalinfo/about/programs.html.

Visit Us

Students, faculty, and staff are always welcome to use the Library. In order to check out materials, you must have a current DBU ID card, which can be obtained in the Computer Lab on the second floor of the Learning Center.

Library hours are:

Monday through Friday	6:45 a.m. to 11:00 p.m.
Saturday	7:30 a.m. to 5:00 p.m.
Sunday	2:30 p.m. to 11:00 p.m.
Closed Monday and Wednesday	10:00 to 11:00 a.m. for chapel

Summer, winter, and holiday hours may vary. Please call to confirm. 214-333-5320

Contact Us

General library information

- Telephone: 214-333-5320
- Web: www.dbu.edu/library

Assistance for research and other reference questions is available from a Reference Librarian via Web, email, or phone.

- Telephone reference: 214-333-5221 or 214-333-5370
- E-mail: lib_ref@dbu.edu
- Web: www.dbu.edu/library/ref_request.asp

Faculty and students in DBU's distance learning community are invited to contact the Director of Distance Learning Library Services.

Distance Education

Distance Learning Library Services – “Equivalent Access – Superior Service”

All members of DBU's distance learning community, off-campus and online, have access to all resources and services of Vance Memorial Library at Dallas Baptist University. Our motto is “Equivalent Access – Superior Service.”

Distance Education students enrolled at DBU are granted access to online databases for journal article searching, as well as access to print and multimedia resources, by means of e-mail, telephone, fax, and regular mail. For assistance, you may contact the Distance Learning Librarian (lib_disted@dbu.edu) by e-mail or telephone at 214-333-5225 or 1-800-483-7048.

Come in or contact us.

Let us respond to your information needs.

Book Request for Distance Learning Students

- Request items owned by DBU by completing the Distance Education Book Request form (www.dbu.edu/library/distance_book_request.asp). Be sure to provide complete and accurate information when completing the form. A separate request form is required for each book requested.
- Books and media will be mailed to you upon request. DBU pays for the postage to you, and we ask that you pay return postage. A return mailing label and envelope will be provided for your convenience. You can request the reduced book rate at the post office to save money on postage. If your return label is misplaced, please mail the items to: Distance Education, Vance Memorial Library, Dallas Baptist University, 3000 Mountain Creek Parkway, Dallas, TX 75211
- Our Distance Learning patrons who check out books and media in this manner are subject to the same circulation policies, privileges, and responsibilities as our regular patrons.

Article Request for Distance Learning Students

- If an article is needed from a magazine or journal owned by the Library, complete the Distance Education Article Request form (www.dbu.edu/library/distance_article_request.asp). The article will be mailed or faxed, depending on your preference. To make sure you get the information you've requested, be sure to fill out the form accurately and completely. The Library does not lend periodical issues. A separate request form is required for each article requested.
- Articles can be faxed, if a fax number is provided.

Thank you for allowing us to respond to your information needs.

Academic Computer Lab

The mission of the Dallas Baptist University Academic Computer Lab is to provide students with adequate computing facilities and services so that they may complete the assignments given to them, as led by the faculty, and successfully master the information to achieve their respective callings. To accomplish this, the Academic Computer Lab provides several services to faculty and students. The DBU web site gives an overview of the services provided.

Location: Second Floor of the Collins Learning Center

Phone: 214-333-5500

E-mail: support@dbu.edu

The Academic Computer Lab regular semester hours are as follows:

Monday-Friday*	6:45 am to 10:30 pm
Saturday	7:30 am to 5:00 pm
Sunday	2:30 pm to 11:00 pm

*Closed from 9:50am - 11am on Monday and Wednesday for chapel.

Who may use the Computer Lab?

The Computer Lab is open to all current Dallas Baptist University faculty and students.

How do Students Set Up Accounts in the Computer Lab?

In order to use the Computer Lab, a student MUST obtain his/her own login ID by taking their ID card and pointing their web browser to <https://webreg.dbu.edu>. Then following the Account Access Setup instructions, set up their student email and academic lab login account. This also sets up the password for their WebAdvisor account.

Services Provided

The Computer Lab does not offer tutoring; however, assistance will be provided to students whenever possible as long as the request is reasonable and does not violate any University policies.

Normal Services:

- Over 70 IBM compatible PCs running Windows 7
- MS Office 2010 on all PCs.
- Internet access
- E-mail (including off-campus access)
- Laser printers (350 pages per Fall, Spring, and Summer semesters for students, extra are \$0.10 each) ***(Unused sheets at the end of a semester are not transferred over to the following semester)***
- 200 MB of Personal space on server for saving files (P: drive)
- 2 Flatbed Color Scanners
- Multimedia capabilities, including sound, are available for some programs, but a student MUST bring his/her own headphones
- Student ID cards for new students

Services provided at additional cost:

- Color printouts
- Replacement student ID cards

Special Services:

- In addition, one computer is available with voice recognition, screen reading, and screen magnification software for students with special needs. Contact the Computer Lab for more information.

Academic Programs Available

For administrative purposes, the University is composed of seven colleges which offer bachelor's and master's degrees: College of Business, Mary C. Crowley College of Christian Faith, Dorothy M. Bush College of Education, College of Fine Arts, College of Humanities and Social Sciences, College of Natural Sciences and Mathematics, and College of Professional Studies. The Gary Cook Graduate School of Leadership offers master's degrees in Higher Education, Christian Education, Christian Ministry, Global Leadership, Theological Studies, and Worship Leadership, and doctoral degrees in Leadership Studies and Educational Leadership. While students normally concentrate their work in the college of their major field, they may have classes in any or all.

Weekend College

Dallas Baptist University's Weekend College is a part of the College of Professional Studies and offers two majors that can be completed entirely on the weekends (Friday nights and Saturdays). Specially designed to fit the busy lifestyle of working adults, this program offers many scheduling options, including some courses on an alternating weekend course schedule, as well as a schedule with classes on four weekends during the semester. The Weekend College offers the Bachelor of Business Studies degree with majors in Business Administration or Management. A Master of Business Administration in Management is also offered through the Weekend College.

Certificate Programs

Dallas Baptist University offers undergraduate, post bachelor, graduate, and post master's certificates in multiple fields of study. With the working adult in mind, certificate programs are designed for individuals who are seeking to prepare for new careers, qualify for promotions, gain or refine expertise in a particular area of study, enhance educational or professional credentials, or to pursue a course of study simply for self-enrichment.

Associate Degree Programs

Dallas Baptist University offers six two-year associate degree programs: Associate of Arts, Associate of Arts (Teacher Certification Preparation), Associate of Biblical Studies, Associate of Business Administration, Associate of Christian Studies, and Associate of Church Music. These programs are designed to provide a strong foundation in the liberal arts or business and prepare students for future academic success if that is their desire. The associate degree also aids those who may need to enter the business world more quickly than a four-year degree program would allow.

Bachelor Degree Programs

Dallas Baptist University offers undergraduate programs leading to the Bachelor of Arts (BA), Bachelor of Arts and Sciences (BAS), Bachelor of Business Administration (BBA), Bachelor of Business Studies (BBS), Bachelor of Music (BM), Bachelor of Music Education (BME), and Bachelor of Science (BS) degrees. The University, through its seven colleges, offers 63 undergraduate majors leading to the bachelor's degree.

Accelerated Bachelor's and Master's Degree Programs

Dallas Baptist University offers several accelerated Bachelor's and Master's degree programs which combine compatible bachelor and master's degrees, allowing motivated students the opportunity to complete both an undergraduate and graduate degree in a single accelerated process. In many cases, students can complete both degrees with only one additional year of study and earn two diplomas upon graduation.

College of Business

BBA

- Accounting
- Finance
- Hotel/Hospitality Management
- Management
- Management Information Systems
- Marketing
- Music Business

Accelerated Bachelor's and Master's Degrees:

- BBA Accounting/MBA Accounting
- BBA Management/MBA Management

Mary C. Crowley College of Christian Faith

BA

- Biblical Studies

BA/BS

- Christian Studies
- Philosophy

Accelerated Bachelor's and Master's Degrees:

- BA/BS Christian Studies (Applied Ministry)/MA in Christian Education
- BA/BS Christian Studies (Applied Ministry)/MA in Christian Education: Childhood Ministry
- BA/BS Christian Studies (Applied Ministry)/MA in Christian Education: Student Ministry
- BA/BS Christian Studies (Applied Ministry)/MA in Christian Ministry
- BA/BS Christian Studies (Applied Ministry)/MA in Global Leadership
- BA/BS Christian Studies (Applied Ministry)/MA in Worship Leadership

Dorothy M. Bush College of Education

BA/BS

- Kinesiology
- Early Childhood - Grade 6 Generalist Teacher Certification (Interdisciplinary Academic Major)
- English Language Arts and Reading Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)
- Mathematics Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)
- Science Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)
- English Language Arts and Reading Grades 8-12 Teacher Certification (English Major)
- History Grades 8-12 Teacher Certification (History Major)
- Mathematics Grades 8-12 Teacher Certification (Mathematics Major)
- Science Grades 8-12 Teacher Certification (Natural Sciences Major)
- Life Science Grades 8-12 Teacher Certification (Biology Major)
- Computer Science Grades 8-12 Teacher Certification (Computer Science Major)
- Early Childhood – Grade 12 Physical Education Teacher Certification (Kinesiology Major)

BME

- Early Childhood-Grade 12 Music Education Teacher Certification (Choral)

Accelerated Bachelor's and Master's Degrees

- BA Early Childhood-Grade 6 Generalist Teacher Certification/M.Ed. in Reading and English as a Second Language
- BA Grades 4-8 English Language Arts and Reading Certification/M.Ed. in Reading and English as a Second Language
- BA/BS Early Childhood – Grade 6 Generalist Teacher Certification/M.A. Teaching
- BA/BS Kinesiology/M.Ed. Kinesiology

College of Fine Arts

BA/BS

- Art
- Communication
- Music
- Music Business

BM

- Church Music
- Piano Performance
- Theory/Composition
- Vocal Performance

BME

- Early Childhood-Grade 12 Music Education Teacher Certification (Choral)

Accelerated Bachelor's and Master's Degrees:

- BA/BS Music Business/MBA

College of Humanities & Social Sciences

BA

- English

BA/BS

- Criminal Justice
- History
- Interdisciplinary Studies
- Political Science
- Psychology
- Sociology

College of Natural Sciences & Mathematics

BA/BS

- Biology
- Cell Biology
- Computer Information Science
- Computer Science
- Macrobiology
- Mathematics
- Natural Sciences

BS

- Environmental Science

College of Professional Studies

BAS

- Art
- Christian Ministries
- Communication
- Computer Information Science
- Criminal Justice
- Health Care Management
- Interdisciplinary Studies
- Psychology
- Sociology

BBS

- Accounting
- Business Administration
- Finance
- Hotel and Hospitality Management
- Management
- Management Information Systems
- Marketing

BA/BS

- Interdisciplinary Studies

Accelerated Bachelor's and Master's Degrees:

- BBS Business Administration/MBA
- BBS Management/MBA Management

Pre-Professional Preparation

Pre-professional preparation is a vital part of the endeavor of a liberal arts institution. Through these programs, the University seeks to provide general and discipline-specific course work which will prepare students for graduate work in their chosen fields. While majoring in a specific discipline(s), such as biology, history, or kinesiology, students will complete a set of courses, prescribed by the University, which will prepare them for the professional program of their choice. Dallas Baptist University provides pre-professional preparation programs in the following areas:

Pre-dental
Pre-optometry
Pre-medical
Pre-nursing
Pre-occupational therapy

Pre-law
Pre-pharmacy
Pre-physical therapy
Pre-physician's assistant
Pre-veterinary science

Other pre-applied health options

Graduate Programs

The University offers an exciting variety of options for graduate study to qualified applicants. To accommodate the growing number of graduate students who pursue degrees part-time while continuing full-time employment, the graduate programs are tailored to fit a busy schedule. Courses are primarily offered in the evenings and on weekends, with classes meeting once each week, or every other week in a hybrid format. In addition to the main campus, DBU North, DBU Hurst-Colleyville, and DBU Mansfield, selected courses are offered at a number of corporations and schools throughout the Dallas/Fort Worth metroplex. Graduate programs are available through the Graduate School of Business, the Dorothy M. Bush College of Education, the College of Humanities and Social Sciences, the College of Professional Studies, and the Gary Cook Graduate School of Leadership.

Master's Degree Programs

Master of Arts in Christian Education

The Master of Arts in Christian Education is a 42-hour graduate program designed to prepare leaders for Christian ministries and vocational work. Graduates from DBU's Master of Arts in Christian Education program will be equipped to:

- * Demonstrate general biblical and theological knowledge
- * Develop, organize, conduct, and evaluate Christian education ministry in various vocational assignments
- * Communicate and lead effectively in a variety of church and community settings

All students will take 30 hours of core subjects, plus 12 hours in a concentration to prepare them to serve as ministers of education, ministers of adults, ministers of youth, ministers of childhood education, ministers of business administration, and other roles.

Master of Arts in Christian Education: Childhood Ministry

The Master of Arts in Christian Education: Childhood Ministry is designed to equip childhood ministers to understand the needs of children, explore the principles of the best strategies in teaching and reaching children, and implement ministry that impacts not only the child, but the family. The program provides foundations in theological, educational, and practical programming for effective childhood ministry. It combines academic training and practical ministry application that focuses intentionally on the world children live in and the faith they need to follow Christ for the rest of their lives. The program consists of 18 hours of MACE Core Curriculum, 15 hours of MACH requirements, 6 hours of MACH service-learning and research, and 3 hours of MACH electives for a total of 42 hours.

Master of Arts in Christian Education: Student Ministry (Youth and Collegiate)

The DBU Master of Arts in Christian Education: Student Ministry (Youth and Collegiate) is designed to equip student ministers with the foundation and skills that will enable them to minister effectively to students and their families in contemporary cultural settings. The degree program engages student ministers in a contemporary study of student ministry in order to provide a practical educational base, as well as a theological foundation and biblical leadership skills for effective transformational student ministry in the local church. This program consists of 18 hours of a required Master of Arts in Christian Education core curriculum, 3 hours of student ministry service-learning, along with an additional 21 hours of student ministry requirements for a total of 42 hours.

Master of Arts in Christian Ministry

The Master of Arts in Christian Ministry program is designed to help prepare students for a wide variety of ministries in churches or church-related fields. The degree plan permits students to focus on practical, biblical, historical, theological, and general ministry-related course options offered throughout the various ministry programs in the Gary Cook Graduate School of Leadership. In doing so, the program will offer students a broad, multifaceted exposure to Christian Ministry in the 21st century. In addition, the Master of Arts in Christian Ministry program will assist students in discerning and defining the particular direction of their call to ministry. It will also assist students in gaining additional practical and theological training while they are currently serving in churches and church-related vocations locally, nationally, and globally.

Master of Arts in Counseling

Course work prescribed by the State Licensing Board for Professional Counselors

The Master of Arts in Counseling degree (M.A.C.) offers a distinctively different approach to counseling. While there is an increasing interest in professional counseling, there is also a growing disillusionment with the "morally neutral" approach that is often practiced today. The M.A.C. prepares graduates to provide counseling services in a variety of settings by starting with Biblical presuppositions as the student develops appropriate counseling skills based on counseling theory and research.

Master of Arts in Global Leadership

The Master of Arts in Global Leadership is a 42-hour graduate program designed for a growing new breed of global-thinking leaders who aspire to serve in ways that break old paradigms and forge new ones. The Master of Arts in Global Leadership explores ways to be a leader in the rapidly changing world of ideas, cultures, religions, and business ventures. Students are highly motivated, self-starters with innovative ideas who are eager to make a difference in the world. The Master of Arts in Global Leadership is for people

who are looking for ways to achieve significance by connecting positively with people in other cultures and societies around the globe.

Master of Arts in Management with concentrations in:
Business Communication, Conflict Resolution Management, General Management, Health Care Management, Human Resource Management, and Performance Management

The Master of Arts in Management degree (M.A.M.) is a 36-credit-hour program designed to provide the communication, leadership, and management skills needed in today's business organizations. Because the business environment is dynamic, special attention is given to adapting to organizational change and becoming a change agent.

Master of Arts in Professional Development with concentrations in:
Accounting, Church Leadership, Counseling, Criminal Justice, English as a Second Language, Finance, Higher Education, Leadership Studies, Management, Management Information Systems, Marketing, and Missions

The Master of Arts in Professional Development Degree (M.A.P.D.) adopts a unique approach to graduate studies. Designed especially for professionals who desire to expand their knowledge and credentials beyond the boundaries of their bachelor's degree, the M.A.P.D. enhances a broad and diverse educational experience. Students may select the single-discipline track or interdisciplinary track from business, counseling, criminal justice, higher education, leadership studies, English as a Second Language, and Missions.

Master of Arts in Sport Management

The Master of Arts in Sport Management program is designed to develop graduates who can pursue careers in sport-related professions or businesses. These might be public or private education or athletic programs at the K-12 or higher education level, or professional sports or businesses focusing on sport. It is a 36-hour program containing a 24-hour core of courses and a 12-hour concentration in leadership.

Master of Arts in Teaching

The Master of Arts in Teaching program (M.A.T.) has been established to enhance the professional development of teachers who are committed to excellence in the classroom. The M.A.T. program is designed for individuals who are interested in pursuing either a master's degree or a master's degree and teacher certification. The program is focused on improving expertise in content areas, effective teaching strategies, and enhancing the delivery of instruction to students. The goal of the M.A.T. program is to equip educators to become servant leaders within the school setting.

Master of Arts in Theological Studies

The Master of Arts in Theological Studies is a 42-hour graduate program that prepares servant leaders for Christian ministry by providing a broad foundation in biblical, historical, theological, and practical ministry studies. The Master of Arts in Theological Studies provides students who are preparing for careers in ministry and those seeking advanced understandings of the foundations of Christian faith the opportunity to combine classical graduate theological education with practical ministry training. Concentrations in Christian Scriptures, Christian Heritage, and Christian Ministry allow students the opportunity to adjust academic experiences to meet differing personal ministry needs.

Master of Arts in Worship Leadership

The Master of Arts in Worship Leadership program is a unique program designed to engage worship leaders in a holistic study of Christian worship in order to educate the Church both individually and corporately in the theological and practical dimensions of worship. The program provides "worship leaders"—whether they are pastoral, educational, music, student (youth), or otherwise—a sound theological, transformational, and practical program for worship formation and practice. The program consists of 42 hours, with worship ministry, worship music, and worship media concentrations.

Master of Business Administration with concentrations in:
Accounting, Business Communication, Conflict Resolution Management, Entrepreneurship, Finance, Health Care Management, International Business, Leading the Nonprofit Organization, Management, Management Information Systems, Marketing, Project Management, and Technology and Engineering Management

The Masters in Business Administration degree (M.B.A.) is for professionals who desire to enhance their leadership skills and acquire new ones for more effective service to their organizations. Students learn the strategies and technologies for the future, focusing on real-world application from a uniquely ethical approach. The Masters in Business Administration program is accredited by the Association of Collegiate Business Schools and Programs.

Master of Education in Curriculum and Instruction

The Master of Education for Curriculum and Instruction is designed for teachers who are currently, or aspire to be, teacher leaders recognizing the importance of keeping up with the latest in best practices of curriculum development and instruction strategies in order to create effective learning environments wherever they teach. The program will benefit classroom teachers, department heads, grade-level leaders, and curriculum specialists.

Master of Education in Educational Leadership

The Master of Education in Educational Leadership is a 36-hour non-thesis program. The program is composed of 9 core hours and 27 hours of specialized preparation. Students who meet additional state criteria will be qualified to sit for the state Principal TExES. Upon completion of the program, passage of the Principal TExES, and specific state regulations, the student will be qualified to apply for state Principal's Certificate.

Master of Education in Higher Education

Administration Track (Interdisciplinary Studies or Distance Learning Specialization)
Instructional Track

The Higher Education Program provides graduate students with the opportunity to earn a Master of Education (M.Ed.) degree in Higher Education. Studies in higher education provide individuals who are interested in a variety of areas in higher education with the opportunity to explore the various aspects of post-secondary institutions. This exploration is conducted from a uniquely Christian perspective. Individuals who are interested in higher education administration, student personnel work, university development/advancement, or teaching on the college level are well served by the M.Ed. in Higher Education degree. Students may choose from two different 36-hour, non-thesis degree tracks: the Administration Track or the Instructional Track. The program is available online.

Master of Education in Kinesiology

The Master of Education in Kinesiology is a 36-hour non-thesis program. The M.Ed. in Kinesiology is designed to equip candidates for Christian servant leadership in the multi-faceted areas of Kinesiology, equipping them with intercultural and leadership skills equal to integrating their Christian faith and witness as they make significant contributions to the human endeavor. This degree will prepare students to apply their studies to the design of wellness, fitness, and health promotion programs in various settings of professional interest: educational, corporate, and commercial. The Master of Education in Kinesiology with Teacher Certification will allow students to seek teacher certification in the State of Texas.

Master of Education in Reading and English as a Second Language

The Master of Education (M.Ed.) in Reading and English as a Second Language (ESL) program is designed for practicing teachers and administrators who desire continued growth and expertise as professionals, specializing in the areas of literacy and ESL instruction. Once teachers with their initial teaching certification have successfully completed all coursework in the program, and if they have passed the appropriate state certification (TExES) tests, they will also earn the Reading Specialist Certification, the Master Reading Teacher Certification, and the English as a Second Language Certification/Endorsement. Learning experiences and assignments in this 36-hour program are designed in order to provide the learner with sufficient theoretical and experiential knowledge to serve successfully as a literacy and ESL specialist in the role of classroom teacher, literacy coach, or administrator.

Master of Education in School Counseling

The Master of Education in School Counseling degree (M.Ed.) is designed to provide the framework for school counselor preparation and to enhance the professional development of individuals who are seeking a graduate degree in school counseling. The Master of Education in School Counseling is a 39-hour, non-thesis professional development program leading to the Professional School Counselor Certificate. The program is designed to meet or exceed the certification requirements for School Counselors as established by the State Board for Educator Certification.

Master of Education in Special Education

The Master of Education in Special Education degree prepares the master's level student with knowledge, understanding, and abilities in the field of special education, K-12. The M.Ed. in Special Education program provides the framework for effective communication and partnership, personnel management, assessment, instruction, and compliance with federal and state regulations. The 36-hour, non-thesis general Special Education program consists of 18 hours of special education academic specialization, 9 hours in the professional area, and 9 hours in the resource area. The M.Ed. in Special Education with the Diagnostician Specialization leads to Texas Diagnostician certification. This consists of 15 hours of special academic specialization, 15 hours in the professional area, and 6 hours in the resource area. Pathways to Teaching students can obtain teacher certification in special education while pursuing the M.Ed. in Special Education.

Master of Liberal Arts with concentrations in:

Art, Christian Ministry, East Asian Studies, English, English as a Second Language, Fine Arts, History, Missions, and Political Science

The Master of Liberal Arts degree (M.L.A.) is designed to meet the needs of the student who desires an interdisciplinary, broad-based graduate education. Rather than focusing in just one discipline, the student may choose to do a single concentration within this broad-based degree. This flexibility is appealing to a wide range of students and professionals who want an expanded liberal arts education and a better understanding of their heritage. With proper Prerequisites, one may take a combination of courses, including those in the Arts, Humanities, Christian Ministry, English as a Second Language, and Missions. The M.L.A. is an approved member of the Association of Graduate Liberal Studies Programs and is directed neither toward professional research nor toward the achievement of a doctorate.

Dual Master's Degree Programs

Master of Arts in Christian Education/Master of Arts in Christian Ministry

Through the Master of Arts in Christian Education/Master of Arts in Christian Ministry dual degree program students will demonstrate general biblical and theological knowledge as they develop, organize, conduct, and evaluate Christian education ministry in various vocational assignments which prepare them to lead effectively in a wide variety of ministries in churches or church-related fields. Additionally, students will broaden their general Christian ministry preparation horizons by taking practical, biblical, historical, theological, and general ministry-related course options offered throughout the various ministry programs in the Gary Cook Graduate School of Leadership.

Master of Arts in Christian Education/Master of Arts in Counseling

The Master of Arts in Christian Education/Master of Arts in Counseling dual program is a 76-hour, non-thesis, graduate program designed for those seeking advanced preparation in church related, counseling-centered ministries. Students gain theoretical and experiential knowledge through the 30-hour M.A. in Christian Education core curriculum and 46-hour M.A. in Counseling academic and professional curriculum.

Master of Arts in Christian Education/Master of Arts in Teaching

The Master of Arts in Christian Education/Master of Arts in Teaching dual program is a 60-hour, non-thesis, graduate program designed for those seeking advanced preparation in church-related, education-centered ministries. Students gain theoretical and experiential knowledge through a 30-hour M.A.C.E. core curriculum and a 30-hour M.A.T. academic and professional curriculum.

Teacher certified M.A.C.E./M.A.T. students have the program options of earning :

- **Special Education**
- **Reading, or**
- **ESL certificates**

to add to their initial certification. Students seeking additional certificates will be required to pass the appropriate state certification (TEXES) tests.

Master of Arts in Christian Education/Master of Arts in Theological Studies

The dual degree program, Master of Arts in Christian Education and Master of Arts in Theological Studies provides Christ-centered graduate level education in order to prepare servant leaders for Christian ministry. Students will have opportunity to gain the knowledge and skills for church-related ministries; and broad foundations in biblical, historical, theological, and practical ministry. This dual degree program will provide students advanced understandings of the foundations of Christian faith. By educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom, students will have the opportunity to combine classical graduate theological education with practical ministry training.

Master of Arts in Christian Education/Master of Business Administration

The role of the church leader continues to grow in complexity as the concept of the global community expands. The pressure to operate as a business with scarce resources is a reality that cannot be ignored. Many predict that the real mission fields in the future will be through business leaders as they work in the United States, Europe, and third world countries, heightening the demand to blend theological knowledge and training with business theory and application.

Prospective students from the ministry will pursue this 54-hour dual degree to obtain and strengthen the skills and competencies needed to be effective in church leadership roles such as executive pastor, division leader, church planter, and/or global ministry. In addition, while the vast majority of students applying for admission to this unique, dual degree program may already be serving in a ministry or believe they are called to serve, students include those who have started a business career and subsequently sense a call to the ministry.

Master of Arts in Christian Education: Childhood Ministry/Master of Arts in Christian Ministry

The dual degree program, Master of Arts in Christian Education: Childhood Ministries and Master of Arts in Christian Ministry, provides Christ-centered graduate level education in order to prepare servant leaders for specific age-related as well as general ministry-related service in the 21st century. The MACH degree offers students excellence in preparation for childhood ministry, while the MACM degree focuses on the broad, interdisciplinary, and practical nature of ministry preparation.

Master of Arts in Christian Education: Childhood Ministry/Master of Arts in Theological Studies

The dual degree program, Master of Arts in Christian Education: Childhood Ministry and Master of Arts in Theological Studies provides Christ-centered graduate level education in order to prepare servant leaders for Christian ministry with a focus toward childhood ministry leadership and theological studies. This program provides students broad foundational knowledge in biblical, historical, theological, and practical ministry studies. Students have opportunity to gain advanced understanding of the foundations of Christian faith as well as strong theological knowledge that leads to educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom.

Master of Arts in Christian Education: Childhood Ministry/Master of Liberal Arts

The Master of Arts in Christian Education: Childhood Ministry and Master of Liberal Arts degree program provides Christ-centered graduate level education to prepare servant leaders for childhood ministry leadership by integrating a strong foundation in Christian Education in addition to a broad liberal arts degree.

Master of Arts in Christian Education: Student Ministry/Master of Arts in Christian Ministry

The purpose of the Master of Arts in Christian Education: Student Ministry and Master of Arts in Christian Ministry dual degree program is to provide Christ-centered graduate level education that will prepare servant leaders for excellence in a student ministry specialization combined with a broad, interdisciplinary understanding of Christian ministry in general.

Master of Arts in Christian Education: Student Ministry/Master of Arts in Global Leadership

Global leaders recognize that the world population of the 21st century includes a large majority of young people, constituting a strategic group in every society. This dual degree prepares students to integrate the skills and knowledge needed to work with youth and young adults in effective ministry to different cultures and worldviews as today's student minister is involved in hands-on service to others while preparing youth to live out their faith in an intercultural and multiethnic environment.

Master of Arts in Christian Education: Student Ministry/Master of Arts in Management

The role of the student ministry leader continues to grow in complexity, heightening the need to blend theological knowledge, specialized student ministry training, and business management theory and application. Student ministers will pursue these degrees to gain the skills and competencies needed for effective church and parachurch leadership in areas such as student ministry or church planting.

Master of Arts in Christian Education: Student Ministry/Master of Arts in Teaching

The Master of Arts in Christian Education: Student Ministry/Master of Arts in Teaching dual degree program is a 60-hour, non-thesis graduate program designed for those seeking advanced preparation in student ministry-related, education-centered ministries. Students gain theoretical and experiential knowledge through a 30-hour MAST core curriculum and 30-hour MAT academic and professional curriculum.

Teacher certified MAST/MAT students have the program options of earning special education, reading, or ESL certificates to add to their initial certification. Students seeking additional certificates will be required to pass the appropriate state certification (TExES) tests.

Master of Arts in Christian Education: Student Ministry/Master of Arts in Theological Studies

The dual degree program, Master of Arts in Christian Education: Student Ministry and Master of Arts in Theological Studies provides Christ-centered graduate level education in order to prepare servant leaders for Christian ministry with a focus toward student ministry leadership and theological studies. This dual degree program provides students with a Christ-centered graduate level education in order to prepare servant leaders for student ministry leadership and Christian ministry by providing broad foundational knowledge in biblical, historical, theological, and practical ministry studies. Students have opportunity to gain advanced understanding of the foundations of Christian faith as well as strong theological knowledge that leads to educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom.

Master of Arts in Christian Ministry/Master of Arts in Global Leadership

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Global Leadership dual degree program is to provide Christ-centered graduate level education that will prepare servant leaders for the theological, global, and practical aspects of mission and ministry service for the 21st century.

Master of Arts in Christian Ministry/Master of Arts in Theological Studies

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Theological Studies dual degree program is to provide Christ-centered graduate level education that will prepare servant leaders for the practical and theological aspects of ministry in the 21st century. The M.A. in Christian Ministry will focus on the broad, interdisciplinary, and practical nature of ministry preparation, while the M.A. in Theological Studies will focus on the more biblical, theological, and historical aspects of ministry preparation.

Master of Arts in Christian Ministry/Master of Arts in Worship Leadership

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Worship Leadership dual degree program is to provide Christ-centered graduate level education that will equip servant leaders for excellence in service in the fields of Christian Ministry and Worship Leadership. The M.A. in Christian Ministry will focus on the interdisciplinary, theological, and practical nature of ministry preparation, while the M.A. in Worship Leadership will focus on the essentials of worship leadership theory and practice for the 21st century.

Master of Arts in Christian Ministry/Master of Business Administration

Ministry in the 21st Century affords exciting opportunities for servant leadership in a variety of business and/or ministry contexts. This dual degree program is designed for students discerning a call to serve in one of these unique vocational contexts, including business/administrative church staff positions, the non-profit sector, or entrepreneurial business/ministry endeavors on a local, national, or global scale. By offering core course competencies from both the MBA and M.A. in Christian Ministry programs, students will be equipped to serve with excellence in their chosen field of business/ministry vocation.

Master of Arts in Global Leadership/Master of Arts in Teaching

The 21st Century affords exciting opportunities for global servant leadership in a variety of educational institutions around the world. This dual degree program is designed for students who want to develop academic expertise in a given discipline with which they can teach in overseas universities or other international academic programs, institutions, and settings. At the same time students can develop skills sets to help them with the complex dynamics needed to serve others by adding value to their lives and sharing a gospel witness in diverse cultural contexts – by learning to adjust to cross-cultural environments, by acquiring another language, and by making and sustaining intercultural relationships.

Master of Arts in Global Leadership/Master of Arts in Theological Studies

The dual degree program, Master of Arts in Global Leadership and Master of Arts in Theological Studies provides Christ-centered graduate level education to prepare servant leaders for Christian ministry with a focus toward global leadership and theological studies. This dual degree program seeks to educate candidates for Christian servant leadership in the multi-faceted global context, equipping them with intercultural leadership skills in order to integrate their Christian faith and witness as they make significant contributions in today's multi-cultural and multi-ethnic environment. Additionally, the MAGL/MATS degree program provides a broad foundation in biblical, historical, theological, and practical ministry studies by providing students advanced understandings of the foundations of Christian faith.

Master of Arts in Global Leadership/Master of Business Administration

This dual degree program provides students with an integrated approach to the study of international business, cross-cultural communication dynamics, and Christian witness in a global environment. The business training and skills obtained while earning an internationally recognized educational credential provides insight into how international business can improve human well-being and support kingdom growth, while creating a career platform from which to pursue Christian ministries in a global setting.

Master of Arts in Management/Master of Education in Curriculum and Instruction

An important area of interest in the field of education is the role of Teacher-Leader with strong management skills supported by the knowledge of Human Resource Management. This dual degree program is designed for teacher-leaders who are assuming roles as lead teachers, department chairs, grade-level coordinators, coaches, mentors, or other campus-level roles of leadership, while also preparing them for central office level of administration in order to lead teams of teachers in the expanding roles of education. This dual program may also appeal to business professionals such as corporate trainers and business educators who want to increase their skills in teaching, instructional planning, and instructional delivery.

Master of Arts in Management/Master of Education in Higher Education

The Master of Arts in Management and the Master of Education in Higher Education Dual Degree Program is a 54-hour program. Graduates will receive a Master of Arts in Management and a Master of Education in Higher Education. The dual degree program will be most relevant to students who want strong understanding, skills and competencies in developing leaders, organizational management, and in leading educational organizations within higher education effectively from an administrative perspective.

Master of Arts in Management/Master of Education in Kinesiology

As fitness, wellness promotion, and health care continue to be significant career fields for students in the M. Ed. in Kinesiology program, preparing them to assume upper management roles in these industries takes on ever-increasing importance. These students are well prepared in addressing these fields in a practical application sense, and acquiring a broad range of management skills places them at the forefront of those individuals directing these businesses.

The Master of Education program in Kinesiology will equip students with the intercultural and leadership skills needed to make significant contributions to the human endeavor in the field of kinesiology in the education, corporate, or commercial setting. The Master of Arts in Management program is designed to provide the communication skills and management knowledge which is necessary to successfully lead today's business organizations.

Master of Arts in Teaching/Master of Education in Higher Education

The Master of Arts in Teaching program (MAT) enhances professional development of educators who are committed to excellence in the classroom through a focus on expertise in content areas, effective teaching strategies, enhanced delivery of instruction, and purposeful assessment. The program is designed for individuals who are interested in pursuing a master's degree or additional certification and to equip educators to become servant leaders within the school setting. The M.Ed. in Higher Education program (MEDHIED) is committed to fulfilling the University mission of providing Christ-centered, quality higher education in order to produce servant leaders who possess the ability to integrate faith and learning through their respective callings and career opportunities. This program provides individuals who are interested in a variety of areas in higher education with the opportunity to explore the various facets of post-secondary institutions.

Master of Arts in Theological Studies/Master of Arts in Worship Leadership

The dual degree program Master of Arts in Theological Studies and Master of Arts in Worship Leadership provides Christ-centered graduate level education to prepare servant leaders for Christian ministry. Students will have opportunity to gain knowledge and skills in the areas of worship leadership ministries; and in biblical, historical, theological, and practical ministry studies. By educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom, students will have opportunity to combine classical graduate theological education with practical ministry training.

Master of Business Administration/Master of Education in Educational Leadership

The Master of Business Administration and the Master of Education in Higher Education Dual Degree Program is a 54-hour program. Graduates will receive a Master of Business Administration and a Master in Education. The dual degree program will be most relevant to students who want strong understanding and skills both in developing business models and in leading educational organizations within higher education effectively from an administrative perspective.

Master of Business Administration/Master of Education in Higher Education

This dual degree will allow students who have strong interests in educational leadership to integrate their knowledge from these two disciplines – business and educational administration. Students will build a broad foundation for successful administration by gaining the understanding, competencies, and skills necessary for developing business models while leading in an educational setting. Students successfully completing this dual degree plan will receive two master's degrees while gaining a significant competitive advantage.

Master of Education in Curriculum and Instruction/Master of Education in Educational Leadership

The Master of Education in Curriculum and Instruction/Master of Education in Educational Leadership dual degree is a fifty-four hour, non-thesis program. The program consists of 18 credit hours in a common core curriculum, 18 credit hours in Specialized Preparation in Curriculum and Instruction. In areas where the student demonstrates sufficient proficiency, course substitutions may be approved by the MEDEL or MEDCI program director.

Master of Education in Educational Leadership/Master of Education in Reading and English as a Second Language

The dual master's program in Educational Leadership and Reading and English as a Second Language (ESL) is a 57-credit hour non-thesis program that prepares teacher candidates who wish to develop strong theoretical and experiential knowledge as well as effective skills and certification in reading, ESL, and campus leadership programs. Upon program completion, teacher candidates will receive a Master of Education in Educational Leadership and a Master of Education in Reading and English as a Second Language, along with preparation that can lead to certification as a campus administrator, Reading Specialist, Master Reading Teacher, and English as a Second Language Specialist.

Master of Education in Educational Leadership/Master of Education in School Counseling

The dual master's program in school counseling and educational leadership is a 57-credit hour program that prepares students who have strong interests in both school counseling and campus leadership positions. Upon program completion, students will receive a Master of Education degree in School Counseling and a Master of Education degree in Educational Leadership, along with having the preparation that can lead to the state certification in both areas.

Master of Education in Higher Education/Master of Education in Kinesiology

The Master of Education in Higher Education (MEDHE) and Master of Education in Kinesiology (MEDKN) dual degree is a fifty-four hour, non-thesis program. The program consists of a MEDHE core curriculum of 21 hours and a MEKN core curriculum of 21 hours with three credit hours of shared core curriculum and nine credit hours of electives.

The M.Ed. in Higher Education program is committed to fulfilling the University mission of providing Christ-centered, quality higher education in order to produce servant leaders who possess the ability to integrate faith and learning through their respective callings and career opportunities. The program provides individuals who are interested in a variety of areas in higher education with the opportunity to explore the various facets of post-secondary institutions.

The Master of Education in Kinesiology program is designed to allow students to receive a Master of Education in Kinesiology. The purpose of the M.Ed. in Kinesiology is to equip candidates for Christian servant leadership in the multi-faceted areas of Kinesiology, equipping them with intercultural and leadership skills equal to integrating their Christian faith and witness as they make significant contributions to the human endeavor. This degree will prepare students to apply their studies to the design of wellness, fitness, and health promotion programs in various settings of professional interest: education, corporate, and commercial.

Doctoral Degree Programs

Gary Cook Graduate School of Leadership

Ed.D. in Educational Leadership

The Ed.D. in Educational Leadership emphasizes a practical approach to leadership development and accentuates the servant leadership model. This degree program is for individuals who intend to put their skills into practice through positions of leadership in education ministries, higher education institutions, and K-12 school systems. DBU's purpose is to provide a transforming Christ-centered quality education, and our desire is to produce servant leaders who are trained to develop other leaders through the knowledge and skills gained in this doctoral program.

The program offers **three tracks of study**:

- **Education Ministry Leadership** – equips leaders who intend to serve in education ministry leadership through churches, denominations, or other Christian organizations.
- **Higher Education Leadership** - provides cognate studies in community college leadership, higher education administration and leadership, and student affairs leadership.
- **K-12 Leadership** - equips leaders who intend to serve in K-12 school systems.

The Ed.D. in Educational Leadership program is a 60-hour program consisting of 27 hours of core studies in educational leadership, 9 hours of research studies, (assuming that a student enters with at least one master's level statistics course), 18 hours of track study, and 6 hours of dissertation research and writing.

The program is academically rigorous and is practical in design. Students from other countries, diverse cultures, different higher education institutions, and various school systems enrich this graduate program. This is an exciting and stimulating educational experience for everyone involved.

Classes are offered each fall, spring, and summer term. Students enter the program at the start of the new cohort each summer and proceed through the doctoral course work in three years. Upon successful completion of all doctoral coursework and the subsequent comprehensive exams, the student may begin the dissertation process. Some students may choose to take additional time to complete their dissertation studies. All requirements for the Ed.D. degree must be completed within a period of seven years from the date of initial enrollment in the program.

Ph.D. in Leadership Studies

The Dallas Baptist University Ph.D. in Leadership Studies is an interdisciplinary degree, requiring a total of 60 hours of advanced study beyond the master's degree: 30 hours of core leadership studies; 12 hours of research and statistics (assuming that a student enters with at least one master's level statistics course); 9 hours of electives in one of four areas of concentrations (business, education, higher education, or general leadership, including a ministry specialization); a 120-hour mentored internship (3 credit hours) of eight hours of training each week for fifteen weeks; and the writing of a prospectus and dissertation, for which 6 credit hours will be awarded upon completion. Organized both systematically and thematically, the study and research of leadership derives from the biblical, classical, philosophical, historical, and global dimensions of effective leadership. It draws from, and integrates with, the fields of business, education, general leadership and higher education, including the practice of ministry. Across the curriculum, the program includes several theoretical and behavioral cognates: applied biblical ethics, motivational communication skills, issues related to conflict and change, and the value of cultural diversity.

The program centers upon a cohort of 20-25 participants who will take residential core leadership and research courses together. Non-cohort students will not be included in these courses. The cohort model allows individuals opportunities to work collaboratively towards achieving the learning outcomes of the program. The cohort model also creates communities of "scholar-fellows" – faculty and students – capable of promoting supportive, equitable conditions in which all members may flourish. Dallas Baptist University's philosophy of personalized approach encourages all candidates to complete the program within four, but not more than six, years.

Academically rigorous and creative, faculty and students engage the study of leadership as a community of scholars from business, education, government, ministry, and other disciplines. In addition to the semester courses, the program includes three summer institutes comprised of 7-14 day intensive sessions. The first summer institute is held in Dallas and focuses upon personal growth, professional development plans, and leadership courses. The second summer institute includes a trip to Washington, D.C. with a special emphasis on political leadership. The third summer institute takes place in Oxford, England, with a concentration on global and cultural leadership issues.

Contact the Gary Cook Graduate School of Leadership:
214.333.5484 or
1.800.460.1328

For master's application materials, contact the Office of Graduate Programs at 214.333.5242 (or e-mail graduate@dbu.edu).

Distance Education (Online)

Distance Education is a part of Dallas Baptist University's commitment to serve its students through a variety of effective methods in instructional delivery designed to meet the needs of students at a distance. DBU's online education website, (www.dbu.edu/online) provides a cadre of student resources and provides a daily connection to the campus. Links offer opportunities for the distance education student to share in university life, including a special welcome, a look at DBU, the latest in sports, the online *Dallas Baptist University Undergraduate Catalog*, *Graduate Bulletin*, and the latest *Schedule of Classes*. Distance education students enjoy a full range of DBU library services to enhance learning and may connect with the DBU Library (www.dbu.edu/library) for links to personal library assistance and online databases information. In addition, the University Writing Center is also available for distance education students by contacting writectr@dbu.edu.

Online Courses

Dallas Baptist University is a pioneer in Christian online education, delivering fully accredited degree programs via the Internet since 1998 without required campus visits. Providing courses and degrees via online delivery is a part of Dallas Baptist University's commitment to serve its students through a variety of effective methods in instructional delivery designed to meet student needs for flexibility. DBU online education offers students engaging, Christ-centered content and personal connection with the professor and other class members along with convenience and flexibility, which allows students academic progress any time or any place. Each online class is limited in enrollment in order to ensure quality learning and interaction with the professor and students. The time and study requirements found in online classes are comparable with those found in classroom instruction.

The DBU Online virtual campus provides a rich online environment where students and faculty members can collaborate and interact with one another. Students receive quality services online such as the DBU Library, the DBU bookstore, advising, and course registration. Today, we offer 54 full degree programs completely online serving students anywhere in the world. With programs available anywhere with Internet access, the DBU Online Education program has been very successful delivering quality online education while maintaining a 92% student course completion rate.

Degrees Offered Online

Please see the degree requirements and course descriptions for detailed information regarding online courses. Degrees available through DBU Online Education include the following:

Associate Degrees:

Associate of Arts

Associate of Biblical Studies

Associate of Business Administration

Bachelor's Degrees:

Bachelor of Arts

- Biblical Studies

Bachelor of Arts and Sciences

- Christian Ministries (Business Concentration online only)
- Communication
- Criminal Justice
- Health Care Management
- Interdisciplinary Studies (8 concentrations)
- Psychology
- Sociology

Bachelor of Business Administration

- Management
- Management Information Systems
- Marketing

Bachelor of Business Studies

- Business Administration
- Management
- Management Information Systems
- Marketing

Master's Degrees:

Master of Arts in Christian Education

- Adult Ministry
- Business Ministry
- Childhood Ministry
- Collegiate Ministry
- Family Ministry
- General
- Worship Ministry

Master of Arts in Christian Education: Childhood Ministry

Master of Arts in Christian Education: Student Ministry

Master of Arts in Management

- General Management
- Health Care Management
- Human Resource Management

Master of Arts in Professional Development

- Church Leadership
- Criminal Justice
- Finance
- Higher Education
- Leadership Studies
- Management
- Management Information Systems
- Marketing

Master of Arts in Teaching
Distance Learning Specialization

Master of Arts in Worship Leadership
Worship Ministry

Master of Business Administration
Finance
Health Care Management
International Business
Management
Management Information Systems
Marketing
Project Management

Master of Education in Curriculum and Instruction
Distance Learning Specialization
Supervision Specialization

Master of Education in Educational Leadership

Master of Education in Higher Education
Administration Track
Distance Learning Specialization
Interdisciplinary Studies

Master of Liberal Arts
Interdisciplinary Track
Single-Discipline Track
Christian Ministry

Accelerated Bachelor's/Master's Degrees:

Bachelor of Business Administration in Management/Master of Business Administration in Management

Bachelor of Business Studies in Business Administration/Master of Business Administration
Finance
Health Care Management
International Business
Management
Management Information Systems
Marketing
Project Management

Bachelor of Business Studies in Management/Master of Business Administration in Management

Dual Master's Degrees:

Master of Arts in Christian Education/Master of Business Administration

Master of Arts in Christian Education: Childhood Ministry/Master of Liberal Arts

Master of Arts in Christian Education: Student Ministry/Master of Arts in Management

Master of Arts in Management/Master of Education in Curriculum and Instruction

Master of Arts in Management/Master of Education in Higher Education

Master of Business Administration/Master of Education in Educational Leadership

Master of Business Administration/Master of Education in Higher Education

Master of Education in Curriculum and Instruction/Master of Education in Educational Leadership

In addition to these degrees, **Certificate Programs** available online include:

Undergraduate Certificates:

- Health Care Management
- Information Systems and Technology
- Management Practices

Advanced Certificates:

- Childhood Ministry Leadership
- Distance Learning
- Health Care Management
- Higher Education Administration
- Human Resource Management
- Information Systems Management
- International Management
- Management
- Marketing
- Ministry Leadership in following concentrations:
 - Business Ministry
 - Childhood Ministry
 - Collegiate Ministry
 - Family Ministry
 - Worship Ministry
- Project Management
- School Principalship
- Worship Ministry

DBU's student-centered online learning opportunities also include a broad selection of required General Studies courses. Credit hours earned through the successful completion of DBU's online courses will qualify for inclusion in credit hours accumulated by the student to fulfill the university's 30-credit-hour residency requirement. For further information, contact DBU's Online Student Coordinator at 1 (800) 460-8188.

Hybrid Courses

The best of both worlds ... A combination of online and traditional courses

Hybrid courses combine the flexibility of online instruction with the benefit of face-to-face instruction in the classroom. Students attend part of the usual class times in the classroom and complete the remaining course work online. Hybrid courses are comparable to those taught in the traditional classroom and are offered at both the undergraduate and graduate level.

DISTINCTIVES OF THE UNIVERSITY

Corrie ten Boom Collection

One of the most gifted Christian communicators of our century was the Dutch evangelist, Corrie ten Boom, whose well-known story is told in the book *The Hiding Place*. Dallas Baptist University houses a collection of Corrie ten Boom memorabilia. This has been placed in the Corrie ten Boom Room in the Patty and Bo Pilgrim Chapel. Letters, publications, and tapes are available for study by students and visitors to the University.

Corrie ten Boom's life was dedicated to the Lord in the service of people everywhere. She traveled the globe in the decades following World War II, telling about the victory of Jesus Christ even over the horrors of a concentration camp. She was an example of courage through faith. The University seeks to honor her memory and encourage many to emulate her example.

Orville and Esther Beth Rogers Prayer Ministry

As soon as Dr. Gary Cook became President of Dallas Baptist University in the spring of 1988, he set aside a quiet room on campus and invited faculty, staff, and students to take an active part in praying for our university. Today the Cynthia Estes Prayer Room is located on the lower level of the Patty and Bo Pilgrim Chapel. Dr. Cook believes that it is only as we commit ourselves completely to the Lord that we can become truly fruitful in our desire to provide an excellent, distinctively Christian education.

Students, staff, and faculty are invited to take part in a chain of prayer from 8:00 a.m. to 5:00 p.m. Monday through Friday. Prayer requests received by telephone, electronic mail, or written requests are transferred to cards and placed in the prayer room. These are updated daily. Prayer requests are also distributed frequently by electronic mail to several groups of intercessors on campus.

Cyndi Pettit assumed her responsibilities as Director of the Rogers Prayer Ministry in January 2009. Cyndi is a graduate of Baylor University and received her Master of Liberal Arts with a Fine Arts concentration from Dallas Baptist University. She has been employed by DBU for over ten years. Prior to joining DBU, Cyndi was a legal assistant to a former judge at a major Dallas law firm.

DBU Lecture Series

The **George H. Gallup, Jr. Distinguished Lecture Series**, named in honor of noted pollster George Gallup, Jr., brings scholars, public officials, and governmental leaders to the University campus whose Christian faith has shaped their expertise and leadership. These lectures, coupled with personal interaction with faculty, staff, and students, provide a forum for distinguished leaders to share their insights with the University community. The lectures span traditional disciplinary boundaries and involve individuals of exceptional accomplishment representing a broad spectrum of backgrounds and interests. Mr. Gallup inaugurated the lecture series in the spring of 2003.

The **William M. Pinson Baptist History Lecture Series** has been established by Dallas Baptist University as an expression of gratitude for Dr. William Pinson's service to Baptists throughout the United States, including serving as a pastor, seminary professor, seminary president, and Baptist denominational leader. Dr. Pinson's presence on the DBU campus has been well noted over the years, as he annually speaks to all incoming DBU freshmen during chapel services about the history and heritage of Baptists in Texas and throughout the United States. His wife, Bobbie Pinson, served as a former DBU trustee. Through this endowed lecture series, Dr. Pinson's insight and knowledge will continue to be made available for DBU students in the years to come.

SPECIAL PROGRAMS

UNIVERSITY HONORS PROGRAM

Mission Statement

The mission of the Dallas Baptist University Honors Program is to fulfill the Dallas Baptist University Mission Statement by providing transforming "Christ-centered quality higher education" for students who are intellectually gifted who desire enriched academic experiences equipping them to be servant leaders in their respective callings.

Goals of the Honors Program

1. To provide a superior education grounded in the biblical worldview, moral formation, and Christian tradition.
2. To promote a high level of independent learning, contextual insight, and critical thinking through study, research, and the exchange of ideas.
3. To provide a challenging interdisciplinary experience that amplifies and complements the liberal arts mission of DBU and that stimulates curiosity, imagination, integrity, and faith.
4. To assist students in building friendships and community by participation in enrichment activities outside the classroom setting.
5. To encourage students to pursue leadership roles within the campus community as preparation to be outstanding future contributors to the church, society, and the world.

6. To promote Honors student-faculty mentor relationships that foster interactive learning.
7. To help students cultivate a desire for God's truth, goodness, and beauty as expressed in the creation and in human culture.

Admission

For incoming freshmen, a minimum SAT score of 1150 or an ACT score of 25 and two high school faculty recommendations are required for admission to the Honors Program. For returning students to DBU, a 3.5 overall GPA at DBU and two faculty recommendations are required for admission to the program. Transfer students must have at least twelve hours of credit at DBU with a minimum DBU GPA of 3.5 and two faculty recommendations for admission to the program. All applicants must also submit a 250-to-500-word letter of interest. Transfer students who are members of an academic organization such as Phi Beta Kappa at their previous institution may apply for first-semester acceptance. No student with more than 70 hours may be admitted to the Honors Program.

To be recognized as an Honors Program graduate at DBU, a student must have successfully completed a minimum of 30 hours in honors classes including four Perspectives classes, an Honors section of Developing A Christian Mind, and a Senior Thesis or Project. The student must also regularly enroll in Honors Enrichment and complete an enrichment portfolio before completing the Senior Thesis or Project. Honors Program students may take as many honors courses as they would like but no more than three honors courses per semester.

Probation and Suspension

Students must maintain a 3.2 grade point average in order to remain in the program. To be recognized as "University Honors" at graduation, a student must have a 3.5 average and have completed 30 hours of designated honors courses, including a senior thesis or project.

If a student's average falls below 3.2, he or she will be placed on probation and be allowed two semesters to bring his or her grade point average back to a minimum 3.2 in order to take honors courses. If the student's grade point average stays below 3.2 for two semesters, the student will be suspended from the University Honors Program. A student seeking readmission to the University Honors Program may reapply once after suspension.

Transfer Credit

Students may transfer into the University Honors Program up to twelve hours of honors credit from another college or university. Each course is subject to review by the Director and a consulting honors faculty member. Criteria for acceptance is determined by equivalency to DBU's own honors courses in terms of both coverage and rigor. Perspectives courses (HNRS 2301, 2302, 3301, 3302, 3003, 3304), the honors-level Developing the Christian Mind course (DCM 2301 HR), and the senior thesis or project must be taken at Dallas Baptist to be named a University Honors student at graduation.

Applicants should note that the transfer equivalency report prepared by the Registrar and the review process conducted by the University Honors Program do not constitute the same process. Courses that are accepted by the University in partial fulfillment of a student's degree plan may or may not be also accepted by the University Honors office as honors-level credit in the program.

Curriculum

The Honors Program curriculum supplements and complements the traditional curriculum of Dallas Baptist University. Components of the curriculum include honors sections of general studies classes, an honors section of the Developing A Christian Mind course, the Perspectives Honors core curriculum, honors sections of upper-level discipline specific courses, Directed Readings courses, and a Senior Thesis or Project. The courses are listed in the regular *DBU Schedule of Classes*.

Special Study

Students interested in taking a 3000-level or 4000-level course for honors credit should contact the UHP director, who together with the student, will approach the professor with a proposal for attaching honors-level study for the course. This can be done a maximum of four times. Some restrictions do apply. Special study can be an excellent way to help prepare for the student's senior thesis or project.

Recognition

Recognition of Honors Program graduates includes an Honors Program notation on the transcript and diploma, as well as special recognition at graduation.

Additionally, each year the Honors Council will select an eligible student to receive Honors Student of the Year at the University Honors Banquet and be recognized at the annual Honors Day program.

Scholarships

Dallas Baptist University believes in helping students afford a quality, Christ-centered education. A wide-range of programs is available, including academic, merit-based scholarships and financial aid for qualified students. Honors students are encouraged to explore all avenues for which they could qualify for additional assistance. The Office of Financial Aid will assist you in determining your eligibility for Federal, State, and other aid programs.

Taking an Honors Course Without Acceptance into the Program

Incoming freshmen with a minimum SAT score of 1100 or an ACT score of 24 are eligible to take an honors course without acceptance into the University Honors Program. Likewise, returning or transfer students with a GPA of 3.2 are eligible. There are several reasons to consider doing so:

1. It affords an opportunity to gain important skills in a student's major or area of interest.
 2. It appears on the college transcript as an honors-level course.
 3. Class size is smaller than DBU's already low professor-student ratio, which affords more personal attention.
 4. It can help the student make a more informed decision if considering the University Honors Program.
- Students seeking to do so should apply for program director approval through their academic advisor.

INSTITUTE OF EAST ASIAN STUDIES

Minor in East Asian Studies

The East Asian Studies minor is designed for students who are interested in Chinese, Japanese, or Korean civilizations and who see knowledge of the culture of these East Asian countries as significant components for their effectiveness in an increasingly international community. DBU students majoring in areas such as business, Christian faith, education, fine arts, humanities, and social sciences will find that this program provides a unique perspective on these dynamic East Asian countries and offer a valued complement to their major.

Students must complete a minimum of 18 credit hours, at least 12 hours of which must be distinctive to the minor, separate and apart from general studies and major core hours. At least 12 hours must be upper-level. HIST 4351 is required of all East Asian Studies minors. 15-17 hours must come from "Exclusively Asia-Focused Electives" courses (one Asian language course, Chinese, may apply). Special topics and independent study courses may be applied with the approval of the East Asian Studies Program. Students who complete courses through established study-abroad centers in an East Asian country can apply for credits towards the East Asian Studies Minor. Each request for transfer credit will be considered on a case-by-case basis by the East Asian Studies Program.

The following courses comprise the 18-20 credit hours necessary for an East Asian Studies minor.

Required Course		Credit Hours
HIST 4351	History and Culture of East Asia	3
Exclusively Asia-Focused Electives		
HIST 4352, RELI 4352, PHIL 4352	History of East Asian Philosophy and Religion	3
ART 4353, MUSI 4353	Fine Arts in East Asia	3
ENGL 4354	Literature of East Asia	3
MANA 4355	Leadership in East Asia	3
FINA 4356	Business and Finance in East Asia	3
CHIN 1401	Elementary Chinese I	3
CHIN 1402	Elementary Chinese II	3
CHIN 2301	Intermediate Chinese I	3
CHIN 2302	Intermediate Chinese II	3
Total Electives Required		15-17
Total Credit Hours Required		18-20 hours

Program Faculty Contact: Mamo Ishida or the Graduate School of Leadership (214-333-5508).

GRADUATE INSTITUTE OF APPLIED LINGUISTICS

Applied Linguistics Program

In partnership with the Graduate Institute of Applied Linguistics (GIAL), Dallas Baptist University provides an Applied Linguistics Program through which undergraduate students may include GIAL foundational courses as a minor in their degree plan or as a

concentration in their interdisciplinary major. The GIAL offers training for individuals interested in world missions and/or serving with SIL International, Wycliffe USA, or other various organizations translating the Bible into thousands of languages worldwide.

- The program will prepare students for the work of developing a written language and translating the Bible into the language of people groups who are oral communicators.
- The program will allow students to explore the discipline of applied linguistics, and to meet prerequisites for graduate study in the discipline.
- The program will prepare students for service abroad where the ability to acquire and to use a new language proficiently is necessary.

The GIAL provides graduate training in the scientific study of language and culture to equip graduates for translation, literacy, and language-based development. The GIAL is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the GIAL.

Once a student has been accepted into the Applied Linguistics Program, he or she may register at DBU for the courses, which are offered in two time frames: summer/fall and spring/summer. A student should plan to complete all of these courses in one of the two blocks of time. The courses will be taught through the Graduate Institute of Applied Linguistics by its faculty at the GIAL campus in Dallas, just a five-minute drive from DBU. Grades for the courses will be recorded in the same way as all other DBU courses.

Minor in Applied Linguistics

The following courses, comprising the 16 credit hours necessary for a linguistics minor, are required:

LING 4302	Principles of Articulatory and Acoustic Phonetics
LING 4303	Principles of Phonological Analysis
LING 4350	Language and Society
LING 4370	Cultural Anthropology for Linguistics
LING 4410	Principles of Grammatical Analysis

The same courses may be used for a concentration in Linguistics by students in the College of Professional Studies. The professors simultaneously serve as faculty members of the Graduate Institute of Applied Linguistics and adjunct faculty of Dallas Baptist University.

Prerequisites

Prior to applying for a Linguistics Minor, a student must complete ENGL 1301, 1302, and either 2301 or 2302 as well as completing 60 semester hours while maintaining a GPA of 2.8 or higher.

Program Faculty Contact: Professor Amie Sarker (214-333-5515) Email amie@dbu.edu.

COUNCIL FOR CHRISTIAN COLLEGES AND UNIVERSITIES

Dallas Baptist University is proud to be a member of the Council for Christian Colleges and Universities (CCCU), a higher education association of more than 150 intentionally Christ-centered institutions around the world. There are 111 member campuses in North America and all are fully-accredited, comprehensive colleges and universities with curricula rooted in the arts and sciences. In addition, 70 affiliate campuses from 23 countries are part of the CCCU. The Council's mission is to advance the cause of Christ-centered higher education and to help its institutions transform lives by faithfully relating scholarship and service to biblical truth.

A primary objective of the Council is to assist faculty, administrators, and students in examining and living out the relevance of the Christian faith in all areas of life. During the past decade, many faculty have participated in Council-sponsored conferences and workshops. These interdisciplinary and intradisciplinary gatherings are designed to provide faculty with both theoretical and practical assistance in shaping a thoughtful Christian worldview.

DBU students, of junior or senior standing who obtain a cumulative GPA of 2.75 or higher (GPA requirements vary among the various study programs; check individual study programs for exact GPA requirement) on a 4.00 scale, and faculty members are eligible for participation in a variety of short-term study programs. These programs provide unique learning experiences and settings. **Culture-Crossing Programs include:** Australia Studies, Sydney, Australia; China Studies, Xiamen, China; Latin American Studies, San Jose, Costa Rica; Middle East Studies, Cairo, Egypt; Programmes in Oxford, Oxford, England; Russian Studies, Nizhni Novgorod, Russia; and Uganda Studies, Mukono, Uganda. **Culture-Shaping Programs include:** American Studies, Washington, D.C.; Contemporary Music Center, Martha's Vineyard, Massachusetts; Los Angeles Film Studies, Los Angeles, California; and the Washington Journalism Center, Washington, D.C.

DBU also participates with the Focus Leadership Institute commissioned by Focus on the Family in Colorado Springs, Colorado. The Focus on the Family Institute is a CCCU-registered study program.

PLEASE NOTE: CCCU Study Programs have deadlines by which the student must submit an application packet. The student must contact the Off-Campus Studies Liaison in the Office of the Provost **before** the student makes contact with the CCCU. It is the student's responsibility to see that all application materials are completed and submitted to the respective study program.

Semester-Long Programs

American Studies Program (ASP)

Since 1976, the American Studies Program has served as an experiential learning laboratory for students committed to connecting their faith to public affairs. More than 2000 students have come to Washington and nearly 500 alumni currently work in the D.C. metro area in a variety of professional fields—private and public, for-profit and non-profit. Each student enrolls in the program's two practicum courses: *Internships* and *Topics in Leadership & Vocation*. Students have the option in enrolling in a one-credit *Professional Mentorship* course. In addition, students apply to either the *Public Policy Initiatives* track or the *Global Humanitarian Enterprise* track. The *Public Policy Initiatives* track equips and supports students in their analysis of a pressing public policy issue. Each student produces original research by engaging area experts and practitioners off-site and in the classroom as they investigate the local, national, and global factors that influence policy-making in Washington, D.C. The *Global Humanitarian Enterprise* track focuses on partnership initiatives taken by leaders in commercial, governmental, and non-governmental organizations as they explore the impact they can achieve by collaborating to address issues of sustainable development worldwide. Students earn 15-16 semester hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

Australia Studies Centre (ASC)

Since Spring 2004, the CCCU has partnered with the Wesley Institute in Sydney, Australia to offer the Australia Studies Centre. Through the semester, students study theology, global justice issues affecting Australia, Indigenous cultures and the arts. Every student is required to take the courses *The View from Australia: Issues in Religion, Politics, Economics & Cultural Values* and *Indigenous History, Cultures & Identity*. Additionally, students choose electives in theology/ministry, music, drawing/graphic design, dance and/or drama. Home stays, service learning and travel around Australia are important components of the ASC. Students observe Australia's beautiful landscape, live in the cosmopolitan melting pot of Sydney, connect with the poor of Sydney's multi-cultural ghettos, and engage the political capital Canberra and its power players. Students also come to know the traditions of Aboriginal people during an Outback excursion and spend the last week of each semester traveling to New Zealand to meet with Maori people. ASC students earn 16-18* semester hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

China Studies Program (CSP)

The China Studies Program enables students to engage China's ancient history and intrigue from an insider's perspective. While immersed in Chinese culture, students participate in seminar courses on the historical, cultural, religious, geographic and economic realities of this strategic and populous nation. Students choose between completing a broad *Chinese Studies Concentration* or a *Business Concentration*, which includes an internship at an international business in China. Students also study standard Chinese language and apply their skills by serving in an orphanage or tutoring Chinese students in English. The program begins and finishes the semester in Hong Kong and introduces students to the diversity of China, including Beijing, Shanghai, Xi'an and Xiamen. This interdisciplinary, cross-cultural program enables students to communicate and understand the unique culture and people of China with an informed and Christ-centered perspective. Students earn 16-18* semester hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

Contemporary Music Center (CMC)

The Contemporary Music Center provides students with the opportunity to live and work in the refining context of community while seeking to understand how God will have them integrate music, faith and business. The CMC offers three tracks: *Artist, Executive and Technical*. The *Artist Track* is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, and producers. The *Executive Track* is designed for business, arts management, marketing, communications and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. The *Technical Track* prepares students for careers in live sound, concert lighting and studio recording. Students within each of the tracks receive instruction, experience and a uniquely Christ-centered perspective on creativity and the marketplace, while working together to create and market a recording of original music. Each track includes coursework, labs, directed study and a practicum. Students earn 16 semester hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

Latin American Studies Program (LASP)

Based in San José, Costa Rica, the Latin American Studies Program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Through living with local families, students become a part of the day-to-day lives of Latin Americans. Students also take part in a practicum /internship and travel to nearby Central American nations. Students participate in one of four concentrations: *Latin American Studies* (offered both fall and spring terms); *Advanced Language and Literature* (designed for Spanish majors and offered both fall and spring terms); *International Business*: (offered only in fall terms); and *Environmental Science* (offered only during spring terms). Depending on their concentration, students travel to nearby Central American nations including Nicaragua, Guatemala, Cuba, and Panama. Students in all concentrations earn 16-18* semester credits.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

Los Angeles Film Studies Center (LAFSC)

Founded in 1991, the Los Angeles Film Studies Center trains students to serve in various aspects of the film industry with professional skill and Christian integrity. Each semester, students live, learn, and work in L.A. The curriculum consists of two required seminars, *Hollywood Production Workshop* and *Theology in Hollywood*, focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose one elective course from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allows students to explore the film industry within a Christian context and from a liberal arts perspective. Students earn 16 semester hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

Middle East Studies Program (MESP)

Based in Cairo, Egypt, this program offers students a unique opportunity to explore and interact with the complex and strategically important world of the modern Middle East. Students explore diverse religious, social, cultural and political traditions of Middle Eastern peoples through interdisciplinary seminars. They also study the Arabic language and may work as volunteers with various organizations in Cairo. Through travel in the region (typically Israel, Palestine, Lebanon, Jordan, Syria and Turkey), students are exposed to the diversity and dynamism of the local cultures. At a time of tension and change in the Middle East, MESP encourages and equips students to relate to the Muslim, Eastern Christian, and Jewish worlds in an informed, constructive and Christ-centered manner. Students earn 16 semester hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

Russian Studies Program (RSP)

RSP strives to give students a broad learning experience in the largest nation in the world. RSP students are exposed to the depth and diversity of Russian culture through encounters with the Federation's three largest cities: Moscow, St. Petersburg and Nizhny Novgorod. The majority of the semester is spent in Nizhny Novgorod, where students complete intensive language instruction, participate in service-learning, and live with a Russian family. Additionally, the students study in Moscow, the heart of both medieval and modern Russia, and the intriguing city of St. Petersburg, the Russian "window to the West." Students are offered three seminar courses: *History and Sociology of Religion in Russia*; *Russian Literature and History*; and *Russia in Transition*, and receive instruction in the Russian language. Students earn 16 semester hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

The Scholars' Semester in Oxford (SSO)

The Scholars' Semester in Oxford is designed for students who want to study intensively and to a high standard. Students develop their academic writing and research skills and explore the disciplines and interests of their choice. As Visiting Students of Oxford University and members of Wycliffe Hall, students study in the oldest university in the English speaking world. SSO students enroll in a primary and secondary tutorial, an integrative seminar (or thesis in the case of second term students), and the British landscape course. Students group their work in a concentration so that all elements of their programme work together. SSO is designed for students interested in the classics, English language and literature, theology and the study of religion, philosophy, and history, though all majors may apply. Applicants are generally honors and other very high-achieving students and must have a 3.5 GPA to be considered for the programme. Students earn 17 semester hours of credit for a semester and may complete two semesters of the programme.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

Uganda Studies Program (USP)

The Ugandan Studies Program provides students with both immersion in a local community and broad exposure to a variety of people and places in Uganda and Rwanda. Students in the *Uganda Studies Emphasis (USE)* live on campus at Uganda Christian University (UCU), an international affiliate member of the CCCU, sharing their lives with university students from Uganda and other parts of Africa. Students in the *Intercultural Ministry & Missions Emphasis (IMME)* live with host families within walking distance of the university. All USP students take classes from UCU professors and share meals with UCU students. These relationships give students a first-hand perspective as they explore issues such as poverty, aid and missions, and as they seek to reconcile the realities of East Africa with their Christian faith. Students also spend time in Rwanda and rural Uganda. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU Honours College to earn up to 16 hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

Washington Journalism Center (WJC)

The Washington Journalism Center is a semester-long study program in Washington, D.C., created for students interested in the field of journalism. While in Washington, students take classes focusing on their personal writing skills and on the history and future of the media. These classes – *Foundations for Media Involvement*; *Reporting in Washington*; and *Washington, News and Public Discourse* – combined with an internship at a top news publication help students learn to integrate their faith in a journalism career. Students also participate in service-learning opportunities as part of the WJC experience. Students can earn 16 semester hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

* When the possibility of 18 credit hours is indicated, enrollment requires prior approval of the program and the home campus.

Council Summer Programs

Focus Leadership Institute

Recognizing the critical need for future leaders, Dallas Baptist University has partnered with the Focus on the Family Institute from its inception in 1995 to provide a creative alternative to a traditional education. Focus Leadership Institute, a division of Focus on the Family, the Focus on the Family Institute study program is located in the northern part of beautiful Colorado Springs, Colorado. Qualified professionals train students in coursework related to family issues in our society. Students explore special job training and networking opportunities within their field of study while involved in internships within Focus on the Family and the broader community.

The Focus Leadership Institute exists to provide a unique Christian educational community that nurtures passionate and persuasive leaders who are committed to Jesus Christ, equipping them to promote healthy families, vibrant churches, and a civil society. The curriculum at Focus Leadership Institute is multidisciplinary and focuses on topics related not only to psychology, sociology, and family studies, but also to leadership, social ethics, public policy, philosophy, and theology. Individualized one-on-one attention and guidance from skilled professors and mentors nurtures the student's spiritual, vocational, and life goals. Regardless of whether a student's major is in marketing, biology, history, engineering, education, religion, or any other academic discipline, a semester at the Institute will help participants see the world from a distinctively Christian family world view.

This unique, challenging, and life-changing experience is designed to address the issues facing today's families. Outstanding students gain practical, relevant knowledge from classes that survey the latest trends on crucial family issues, and are exposed to today's religious, educational, political, and pro-family leaders. The student is challenged to balance the tremendous responsibility of excelling in difficult coursework and being stretched in a unique practicum, with exciting student life opportunities and personal accountability. Juniors or seniors from all majors, with a minimum of 45 semester hours in undergraduate work, are eligible to apply for the fall or spring 15-credit hour program. A six-week 8-credit-hour summer program is also available.

Program Contact: Monica Hardy, Provost Office (214) 333-5377.

Oxford Summer Programme (OSP)

The Oxford Summer Programme allows students, as affiliate members of Wycliffe Hall, University of Oxford, to do intensive scholarship in the oldest university in the English speaking world. During the five-week programme, students hone their research and writing skills and delve into the areas that interest them most while exploring the relationship between Christianity and the development of the British Isles. Seminars and tutorials are given on specialized topics under expert Oxford academics in the areas of English language and literature, history, including the history of art and history of science, philosophy, and theology and the study of religion. The Programme is structured for rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing-education programs. Students earn 6 semester hours of credit.

Program Contact: Monica Hardy, Provost Office (214-333-5377)

Admission of Students

At Dallas Baptist University, students learn to exemplify servant leadership and integrate Biblical faith and academic learning in their daily lifestyle, relationships, education, and career decisions.

DBU seeks students who are looking for a family environment in which to pursue their higher education goals. Opportunities await in academic activities, service projects, clubs and organizations, athletics, and ministries. Guided by the shepherding hearts of DBU's faculty and staff, our students are challenged to go into the world with a spirit of servanthood and an awareness of their Christian responsibility.

All persons seeking undergraduate admission must have either graduated from high school or have successfully completed the GED. Undergraduate application forms are provided by the Office of Undergraduate Admissions. Application forms may be obtained by writing to the Director of Undergraduate Admissions, Dallas Baptist University, or by telephoning (214) 333-5360, metro (972) 445-5300, ext. 5360, or 1(800) 460-1DBU. Prospective students may also apply online at www.dbu.edu.

Freshman Student Admissions

Procedure and Criteria

DBU invites applications from qualified students who have graduated, or expect to graduate, from an accredited secondary school. Students who apply as regular freshman enrollees must have graduated from high school or have satisfactorily completed the General Education Development examination (GED). Students who were educated at home are also invited to apply and are subject to the same qualifications and requirements.

A personal interview with an admissions counselor is recommended for all students entering college for the first time. A campus visit is recommended, but not required. DBU hosts *President's Day Patriot Preview*, *Columbus Day Patriot Preview*, and other *Patriot Preview* events each fall and spring semester to provide information on academic programs, campus life, financial aid, and scholarships, as well as to conduct campus tours for prospective students and their parents.

FRESHMAN ADMISSION REQUIREMENTS:

The following must be submitted by all freshman applicants:

1. A fully completed DBU Application for Undergraduate Admission.
2. A non-refundable \$25 admission application fee.
3. A 250-word essay (typewritten or word-processed) relating why the applicant would like to attend Dallas Baptist University.
4. Official high school transcript including official school stamp and/or administrator's signature, received in a sealed envelope bearing the Transcribing school's logo.
5. Official scores of either the ACT or the SAT.
*Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."

Freshman Admission Criteria

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, standardized test scores, personal recommendations, church/ministry involvement, extracurricular activity participation, community service, and the applicant's written essay. Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following criteria are considered when selecting candidates for admission:

1. The student's final high school transcript should demonstrate the following:
 - At least a 2.5 grade point average.
 - Official Seal of the school.
 - Graduation date.
 - Satisfactory class rank based on the standards of the particular high school attended.
 - The following high school academic units are recommended:

English	4 years
Mathematics	3 years
History/Social Studies	4 years
Science	2 years (minimum of 1 year Lab Science)
Social Studies	3 years
Foreign Languages	2-3 years
 - Students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, and cumulative grade point average. Official

ACT or SAT scores must be submitted. The documents submitted must demonstrate that the student meets regular admission standards.

2. A minimum standardized composite test score of 21 on the ACT or a combined Critical Reading and Math score of 1020 on the Scholastic Aptitude Test (SAT) is required. The writing assessment section of the ACT or SAT will be required.

Academics in Motion Admission

For those students who are borderline in meeting the minimum admission requirements, the University may choose to offer admission through the Academics in Motion (AIM) program. Students admitted through this program may be asked to take/retake the ACT prior to registration for classes. AIM students may only enroll for a maximum of 16 hours during their first semester at DBU. An additional requirement for students in the AIM program is to complete READ 2100 – Advanced Reading Skills, during their first semester at DBU.

The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 2.0 grade point average during the first 16 hours at DBU will be placed on Academic Probation with additional requirements from the Registrar. Should a student who has been placed on Academic Probation, not reach a GPA of 2.0 by the end of the semester following being placed on probation status, the student will be placed on Academic Suspension.

Housing

Students desiring to live in the residence halls must complete a residence hall application, roommate questionnaire, and medical history form. These forms are mailed to students by the Residence Life Office upon acceptance to the University.

Transfer Student Admission

Procedure and Criteria

Transfer students constitute an integral segment of the total student body at Dallas Baptist University. They bring a diversity of educational backgrounds that enrich and strengthen the overall academic experience for all students. A transfer student is defined as one who has been out of high school for at least one full semester and has attempted some college or university work for credit.

TRANSFER ADMISSIONS REQUIREMENTS:

Students with transfer credit who apply to DBU must submit the following:

1. A fully completed DBU Application for Undergraduate Admission.
2. A non-refundable \$25 admission application fee.
3. A 250-word essay (typewritten or word-processed) relating why the applicant would like to attend Dallas Baptist University..
4. Official transcript from all previously attended colleges and universities. Transcripts must be received by DBU in an unopened transcribing school envelope to be considered official.
5. Applicants with less than 30 hours of college credit must furnish high school transcripts or official GED scores and official scores of either the ACT or SAT.
6. *Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."

Transfer Admission Criteria

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, standardized test scores, personal recommendations, church/ministry involvement, extracurricular activity participation, community service, and the applicant's written essay. Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following criteria are considered when selecting candidates for admission:

1. A grade point average of 2.5 or higher on all previous college work.
2. Applicants with less than 30 hours of acceptable college credit must provide:
 - A final high school transcript demonstrating the following:
 - At least a 2.5 grade point average.
 - Official seal of the school.
 - Graduation date.
 - Satisfactory class rank based on the standards of the particular high school attended.
 - The following high school academic units are recommended:

English	4 years
Mathematics	3 years
History/Social Studies	4 years
Science	2 years (minimum of 1 year Lab Science)
Foreign Languages	2-3 years

- Students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, graduation date, birth date, and cumulative grade point average. Official ACT or SAT scores must be submitted. The documents submitted must demonstrate that the student meets regular admission standards.
 - A minimum standardized composite test score of 21 on the American College Testing Program (ACT) or 1020 on the New Scholastic Aptitude Test (New SAT) is required.
3. Students with grade point averages below 2.5 on all previous college work may be considered for admission if their ACT and/or SAT test scores fall in the ranges indicated below.

GPA	ACT	SAT
2.49 – 2.31	22	1040
2.30 – 2.21	23	1080
2.20 – 2.00	24	1120
Below 2.0	25	1160

Academics in Motion Admission

For those students who are borderline in meeting the minimum admission requirements, the University may choose to offer admission through the Academics in Motion (AIM) program. Students admitted through this program may be asked to take/retake the ACT prior to registration for classes. AIM students may only enroll for a maximum of 16 hours during their first semester at DBU. An additional requirement for students in the AIM program is to complete READ 2100 – Advanced Reading Skills, during their first semester at DBU.

The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 2.0 grade point average during the first 16 hours at DBU will be placed on Academic Probation with additional requirements from the Registrar. Should a student who has been placed on Academic Probation, not reach a GPA of 2.0 by the end of the semester following being placed on probation status, the student will be placed on Academic Suspension.

Housing

Students desiring to live in the residence halls must complete a residence hall application and medical history form. These forms are mailed to students by the Residence Life Office upon acceptance to the University. Students desiring to live in the Colonial Village Apartments or Williamsburg Village townhomes must complete an apartment application form and a medical history form. These forms are available in the Apartment Life Office.

Transfer Credit

Transfer students' grades earned on course work accepted in transfer to DBU will not become a part of the DBU grade point average. No course with a grade of "D" or "F" will be accepted in transfer. Only Dallas Baptist University residence credit will be considered in calculating the grade point average to determine:

- (1) Eligibility for graduation;
- (2) Eligibility for graduation with honors; and
- (3) Eligibility for financial aid.

Courses taken on a pass/fail basis will be considered for acceptance unless the institution at which the work was earned equates a grade of "P", or pass, to a grade below "C".

Transfer credit will be considered for acceptance on all regular college credit courses taken at a regionally accredited institution. The total number of hours that can be transferred from all accredited, two-year colleges is 66. DBU will accept up to 12 credit hours of technical/occupational credit from regionally accredited institutions (including community/junior colleges) into the traditional degree programs. These 12 hours are to be used as elective credit only. No advanced courses will be accepted in transfer from a two-year college. A limited amount of transfer credit from identified non-accredited institutions may be accepted, upon review by the Registrar's Office. There is no limitation to the number of hours DBU will accept from accredited four-year institutions; however:

- Thirty of the last 36 credit hours must be taken in residence at DBU.
- A minimum of 32 hours total must be taken in residence. (Any courses which DBU offers at extension site locations or online are considered resident hours.)
- All required courses of the student's degree plan must be completed.
- After matriculation, a student may only transfer a total of 15 credit hours to DBU.

Courses that are considered developmental/remedial; continuing education, college orientation, work co-op, and extension courses are not transferable. Credit given on another regionally accredited school's transcript for ACE, CLEP, AP, or departmental exams is transferable provided that institution's testing standards are comparable to those of DBU.

The transfer student must recognize that academic advising is unofficial until an official transcript evaluation form and official degree plan have been approved by the Registrar's Office.

Credit for Corporate Training

DBU accepts, subject to departmental approval/policies, credit recommendations for courses that have been evaluated by the American Council of Education as specified in The National Guide to Educational Credit for Training Programs or College Recommendations: The Directory of the National Programs on Non-collegiate Sponsored Instruction. These recommendations may be placed on a DBU transcript for a fee.

Credit for Military Experience

Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in The Guide to the Evaluation of Educational Experiences in the Armed Services.

Professional Studies Admission

Procedure and Criteria

PROFESSIONAL STUDIES ADMISSION REQUIREMENTS

The following must be submitted by all adult education applicants:

1. A fully completed DBU Application for Undergraduate Admission.
2. A non-refundable \$25 admission application fee.
3. A 250-word essay (typewritten or word-processed) relating why the applicant would like to attend Dallas Baptist University.
4. Official transcripts of all previous college work.
5. Applicants with less than 30 hours of college credit must furnish high school transcripts or official GED scores and official scores of either the ACT or SAT.
6. Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."

Professional Studies Admission Criteria

The following factors are considered when selecting candidates for admission:

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, standardized test scores, personal recommendations, church/ministry involvement, extracurricular activity participation, community service, and the applicant's written essay. Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following criteria are considered when selecting candidates for admission:

1. A grade point average of 2.5 or higher on all previous college work.
2. Applicants with less than 30 hours of acceptable credit must provide:
 - A final high school transcript demonstrating the following:
 - At least a 2.5 grade point average.
 - Official seal of the school.
 - Graduation date.
 - Satisfactory class rank based on the standards of the particular high school attended.
 - The following high school academic units are recommended:

English	4 years
Mathematics	3 years
History/Social Studies	4 years
Science	2 years (minimum of 1 year Lab Science)
Foreign Languages	2-3 years

Students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, graduation date, and cumulative grade point average. Official ACT or SAT scores must be submitted. The documents submitted must demonstrate that the student meets regular admission standards.

- A minimum standardized composite test score of 21 on the American College Testing Program (ACT) or 1020 on the New Scholastic Aptitude Test (New SAT) is required.

3. Students with grade point averages below 2.5 on all previous college work may be considered for admission if their ACT and/or SAT test scores fall in the ranges indicated below.

GPA	ACT	SAT
2.49 – 2.31	22	1040
2.30 – 2.21	23	1080
2.20 – 2.00	24	1120
Below 2.0	25	1160

Dallas Baptist University complies with all applicable federal and state nondiscrimination laws and does not engage in unlawful discrimination on the basis of age, gender, disability, veteran status, genetic information, race, color or national origin in any employment practice, admissions, education program, or educational activity. Under federal and state law, the University may discriminate on the basis of religion in order to fulfill its purposes.

Transfer Credit

Adult students' grades earned on course work accepted in transfer to DBU will not become a part of the DBU grade point average. No course with a grade of "D" or "F" will be accepted in transfer. Only Dallas Baptist University residence credit will be considered in calculating the grade point average to determine:

- (1) Eligibility for graduation;
- (2) Eligibility for graduation with honors; and
- (3) Eligibility for financial aid.

Courses taken on a pass/fail basis will be considered for acceptance unless the institution at which the work was earned equates a grade of "P", or pass, to a grade below "C".

Transfer credit will be considered for acceptance on all regular college credit courses taken at a regionally accredited institution. The total number of hours that can be transferred from all accredited, two-year colleges is 66. DBU will accept up to 12 credit hours of technical/occupational credit from regionally accredited institutions (including community/junior colleges) into the traditional degree programs. These 12 hours are to be used as elective credit only. No advanced courses will be accepted in transfer from a two-year college. A limited amount of transfer credit from identified non-accredited institutions may be accepted, upon review by the Registrar's Office. There is no limitation to the number of hours DBU will accept from accredited four-year institutions; however:

- Thirty of the last 36 credit hours must be taken in residence at DBU.
- A minimum of 32 hours total must be taken in residence. (Any courses which DBU offers at extension site locations or online are considered resident hours.)
- All required courses of the student's degree plan must be completed.
- After matriculation, a student may only transfer a total of 15 credit hours to DBU.

Courses that are considered developmental/remedial; continuing education, college orientation, work co-op, and extension courses are not transferable. Credit given on another regionally accredited school's transcript for ACE, CLEP, AP, or departmental exams is transferable provided that institution's testing standards are comparable to those of DBU.

The student must recognize that academic advising is unofficial until an official transcript evaluation form and official degree plan have been approved by the Registrar's Office.

Credit for Corporate Training

DBU accepts, subject to departmental approval/policies, credit recommendations for courses that have been evaluated by the American Council of Education as specified in *The National Guide to Educational Credit for Training Programs* or *College Recommendations: The Directory of the National Programs on Non-collegiate Sponsored Instruction*. These recommendations may be placed on a DBU transcript for a fee.

Credit for Military Experience

Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in *The Guide to the Evaluation of Educational Experiences in the Armed Services*.

Veteran Student Admission

Procedure and Criteria

Because of its efforts to serve the educational needs of servicemembers and their family members, Dallas Baptist University has been designated a Servicemembers Opportunity Consortium college. As a member of the SOC Consortium, Dallas Baptist University has committed itself to fully support and comply with SOC Principles and Criteria. Through this commitment Dallas Baptist University ensures that:

- Servicemembers and their family members share in the postsecondary educational opportunities available to other citizens.

- Servicemembers and their family members are provided with educational programs, courses, and student services from appropriately accredited institutions.
- Flexibility of programs and procedures particularly in admissions, counseling, credit transfer, course articulation, recognition of non-traditional learning experiences, scheduling, and course format are provided to enhance access of servicemembers and their family members to undergraduate education programs.

For specific admission requirements, see information on Transfer Student Admission and College of Professional Studies Admission.

Veteran's Affairs Program

The Texas Veterans Commission approves Dallas Baptist University for students who wish to receive educational benefits under various Veterans Administration programs. All students who feel they may be eligible should contact the VA Certifying Official in the DBU Veteran Services Office.

Procedures

Eligibility of new students will be determined after the VA Certifying Official has received the "Application for Education Benefits" or the "Request for Change of Program" (for transfer students) form available in the DBU Veteran Services Office. Forms can also be completed at the official website of the Department of Veterans Affairs Education Service, www.gibill.va.gov. New students should contact the VA Certifying Official, in the DBU Veteran Services Office, one month prior to registration, to ensure completion of paperwork in a timely manner. Transcripts showing previous credit must be submitted prior to the completion of the second semester in residence. The Veterans Administration requires that each student receiving benefits must follow an approved degree plan.

Certification

A VA student may not receive payment for courses previously completed, for courses that are in excess of degree requirements, or for courses that do not apply toward the student's approved degree. A degree plan **must** be on file as soon as possible. A copy of your official degree plan should be given to the VA Certifying Official in the DBU Veteran Services Office as soon as it is completed.

It is the student's responsibility to notify the VA Certifying Official in the DBU Veteran Services Office each semester that he/she enrolls, and at any time he/she adds, drops, or withdraws from a course.

Credit for Military Experience

Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in *The Guide to the Evaluation of Educational Experiences in the Armed Services*.

Progress Policy Guidelines

Satisfactory Progress: A student who is receiving VA Educational Benefits must maintain a **cumulative** GPA of 2.00 to be considered making satisfactory progress.

Probation: Students who fail to achieve a **cumulative** GPA of 2.00 shall be placed on probation for one semester. If the student achieves a **semester** GPA of 2.00 or better during the probationary semester but has not achieved the required cumulative GPA of 2.00, the student may continue on probation for one additional semester.

Unsatisfactory Progress: If the student on probation fails to achieve a **cumulative** GPA of 2.00 at the end of the first probationary semester, the student will be reported to the Veterans Affairs Regional Office as making unsatisfactory progress. The student will be permitted to remain on probation for one additional semester.

A student who fails to achieve a **cumulative** GPA of 2.00 at the end of the second consecutive probationary semester shall be reported to the Veteran's Affairs Regional Office as making unsatisfactory progress.

CHART OF PROBATION GUIDELINES AND RESULTS

FIRST PROBATION SEMESTER:

Cumulative GPA	Semester GPA	Result
Less than 2.00	N/A	Put on probation for one semester

AFTER FIRST PROBATION SEMESTER:

Cumulative GPA	Semester GPA	Result
2.00 or higher	2.00 or higher	Satisfactory progress, removed from probation
Less than 2.00	Less than 2.00	VA notified as making "unsatisfactory progress" (may not be able to receive further benefits)
Less than 2.00	2.00 or higher	Probation for only one more semester, VA notified as making "unsatisfactory progress"

AFTER SECOND PROBATION SEMESTER:

Cumulative GPA	Semester GPA	Result
2.00 or higher	N/A	Satisfactory progress, removed from probation
Less than 2.00	N/A	VA notified as making "unsatisfactory progress" (may not be able to receive further benefits)

Other Applicants

RE-ADMISSION OF FORMER STUDENTS

Students previously enrolled and in good academic standing in an undergraduate degree program who wish to re-enter DBU after absence of a full calendar year are required to re-submit an application for admission and official transcripts from each college or university attended since the last enrollment at DBU. A \$25 admission application fee and a 250-word essay are not required.

Students who have been absent from DBU for over five years must re-submit the application for admission, \$25 admission application fee, 250-word essay, and transcripts of all college/university work completed prior to and since last enrollment at DBU.

All students applying for re-admission to the University must have no outstanding financial obligation to DBU and must be current on all student loans. Students applying for readmission to DBU must meet the current admission standards as listed in the Transfer Admission Criteria or Professional Studies Admission Criteria.

SPECIAL ADMISSIONS

Students interested in taking courses, but who are not seeking a degree from DBU, may be admitted for non-degree study. All non-degree seeking applicants should apply through the Office of Undergraduate Admission and are advised by the Registrar. Students registering for courses with prerequisites must submit an official transcript confirming credit for the required prerequisites. Non-degree status would apply to persons in the following categories:

Transient Students

Undergraduate students who are continuing students at another university may be admitted to DBU as transient students. A photocopy of the applicant's most recent grade report or transcript must be submitted with a completed application and the \$25.00 application fee. Transient students are admitted for ONE SEMESTER. If they wish to continue at DBU, they must return to the Office of Undergraduate Admissions and reapply as transfer students.

Post-Baccalaureate Student

A post-baccalaureate student is one who currently holds a bachelor's degree, yet is enrolled in undergraduate courses and is not seeking a second bachelor's degree at DBU. Post-baccalaureate students must submit a completed application, the \$25 application fee, and a transcript from the university at which their bachelor's degree was earned.

Non-Degree Seeking Student

Students who do not hold a bachelor's degree and do not wish to pursue one but wish to take credited classes at DBU may apply as a Non-Degree Seeking Student. Applicants must submit a completed application and the \$25 application fee. Students registering for courses with prerequisites must submit an official transcript confirming credit for the required prerequisites.

Audit Student

An audit student is one who visits in a course. Auditors have the privilege of hearing or observing only. The privilege does not include evaluation of work or participation in discussion or laboratory practice. No credit is given for an audited course. An audit student may also be regularly enrolled in other courses. All arrangements for auditing classes are to be made in the Registrar's Office.

PERMANENT RESIDENT ALIEN STUDENTS

Those students who are not citizens of the U.S. but do have official permanent resident status, must also submit the following:

1. A photocopy of your official, current Permanent Resident Alien (PRA) card. DBU admissions personnel must photocopy this card.
2. Original transcripts of all high school and college grades with literal translations into English. Students attempting to transfer credits received in secondary degrees or courses completed at universities outside the United States must send official transcripts to an approved evaluation service at the student's expense.
3. An official score of at least 525 on the paper based Test Of English as a Foreign Language (TOEFL) exam, or 197 on the computer based exam. Students who meet one of the following criteria are exempt from taking the TOEFL.
 - A. English is your first language.
 - B. Graduation from an English-speaking high school.
 - C. 30 hours or more of transferable college credit from an English-speaking university.

UNDOCUMENTED NON-CITIZENS ADMISSION

Dallas Baptist University admits qualifying undocumented non-citizens who meet the admissions criteria of the University and who are eligible to sign an affidavit of Texas residency as described in Texas House Bill 1403. The University will consider admission of out-of-state undocumented non-citizens if such applicants intend to pursue permanent residency status in the United States of America at the earliest opportunity they are eligible to do so. Each applicant who is an undocumented non-citizen of the United States of America must sign and execute an affidavit of residency and submit it to the Office of Admissions for consideration.

Section 2 of House Bill 1403 states that an individual who is a non-citizen can be considered a resident of the State of Texas if the individual resided with a parent, court-appointed legal guardian or conservator while attending a public or private high school in the State of Texas and:

1. Graduated from a public or private high school or received the equivalent of a high school diploma (GED) in the State of Texas.
2. Resided in the State of Texas for at least 36 consecutive months as of the date the person graduated from high school or received the equivalent of a high school diploma (GED).
3. Registers as an entering student in a college or university that is supported by the State of Texas not earlier than the 2001 fall semester, and
4. Provides the college or university that is supported by the State of Texas an affidavit that the individual will file an application to become a permanent resident at the earliest opportunity the individual is eligible to do so.

If an undocumented non-citizen applicant to Dallas Baptist University meets the requirements as stated in sections 1 and 2 above and intends to file an application to become a permanent resident at the earliest opportunity the individual is eligible to do so as stated in section 4 above, he/she must complete the following affidavit and submit it to the Office of Admissions. Out-of-state undocumented non-citizens must contact the Office of Admissions for further instructions.

International Student Admission

Procedure and Criteria

Undergraduate International Application

All applicants who are not U.S. citizens, or do not possess a permanent residence card, should make application through the International Admissions and Immigration Office (**not the Undergraduate Admissions Office**). The International Admissions and Immigration Office is located in the International Center on the east side of the campus. The Director of the International Admissions Office may be contacted by phone at 214.333.6905 or by e-mail: globalinfo@dbu.edu.

Documents Required Checklist.

All documents may be downloaded at www.dbu.edu/international/undergraduate.asp.

1. **International Application**
2. **Application Fee of U.S. \$25.00.**
3. **Official School Records**
4. **English Requirements** - Applicants must meet ONE of the following:
 - A. Provide an official TOEFL (Test of English as a Foreign Language)
Minimum **Paper** Based Score – **525**
Minimum **Computer** Based Score – **197**
Minimum **Internet** Based Score – **71**
OR
 - B. Provide an official IELTS (International English Language Testing System) with a minimum overall band - 5.5 (may not have any band lower than 5)
OR
 - C. Complete the Intensive English Program at DBU
OR
 - D. The TOEFL may be waived at the discretion of the program director if at least 24 credit hours of academic work with a GPA of 2.5 or higher have been completed at other regionally accredited institutions in the United States. International students may be interviewed and tested by DBU staff to determine their ability to communicate effectively in English.
5. **250- Word Essay:** "Why I Want to Go to DBU"
6. **Joint Certificate of Financial Responsibility** - The applicant's sponsor must certify the ability and intent to support the applicant during his/her entire stay at DBU for at least \$21,128 for a 9-month I-20 or \$27,714 for a 12-month I-20. A 12-month I-20 is required for students arriving in the summer.
7. **Copy of Passport Page**

For Commuter Applicants Only

- **Proof of tuberculosis testing (for commuter students only) within the last two years.** This document must be dated within two years of registration at DBU.

For Campus Resident Applicants Only

- **Residence Hall Application (for dorm students only)** – The Residence Hall Application needs to be fully completed by students who will reside in the campus dormitory. **This document should be completed before moving on campus.**
- **Report of Medical History (for dorm students only)** - It is essential that this form be completed with a medical doctor's signature. All immunizations taken need to list dates of the last immunization. Medical costs in the U.S. are expensive. It saves time and money to fully document this form in your country. **This document should be complete before moving on campus.**

Intensive English Program

The University welcomes applications to the Intensive English Program (IEP). Admission to the IEP is based on acceptance to a University degree program or may be for the IEP only. Applicants interested in the IEP need to complete the admission application form and check the box, "Intensive English Program," on the application.

The IEP is conducted in five 8-week terms during the year. Students must arrive at the start of the term. First semester, single, undergraduate students under 25 years of age are required to live on campus or in housing arranged by the University. Course enrollment is recorded with the University and course grades are part of the student's academic record. Exit exams are conducted at the end of each 8-week term. Upon successful completion of the IEP, the student enters the academic program for which he/she has already been admitted.

Please contact the International Admissions and Immigration Department for more details at globalinfo@dbu.edu or 214-333-6905.

Financial Information

Student Charges

For current tuition, room, and board charges, and for special fees, please consult the DBU online catalog or current DBU Schedule of Classes.

Cost Changes

Because economic conditions fluctuate, the University reserves the right to change tuition and other charges at the beginning of any semester if such change is judged necessary by the University.

Residence Hall Charges

Room and board charges are administered by the Residence Life office. All room and board fees are non-refundable.

Housing Deposit

A one-time housing deposit of \$100.00 must be paid by all residence hall residents. The deposit is refundable provided the room has sustained no damage while occupied by the student and the student has requested, in writing, said deposit. Such notice must be given within 30 days after the student moves out of the residence hall. After 30 days, the housing deposit is automatically forfeited.

Damage charges in excess of \$100.00 will be charged to a student's account and must be paid before a semester is completed. If a student leaves the University owing money on an account, the housing deposit will be applied to the balance. No refunds of this deposit will be made at the time of withdrawal. A check will be mailed within two to four weeks after the student leaves the University or permanently ceases to be a residence hall resident. Withdrawal from the University does not automatically withdraw the student from housing. A separate refund of charges must be made for housing.

Payment Policies & Procedures

All charges for the semester are due and payable at registration. Cash, check, MasterCard, VISA, Discover, or American Express are accepted. It is the responsibility of the student to contact the Cashier's Office each semester to arrange payment for their semester courses.

Note: *Students who fail to make payment arrangements for a semester's tuition account will be automatically placed on an installment note, and charged applicable payment plan/late fees for their balance.*

Financial Aid

A student whose guaranteed financial aid covers 100% of the student's balance is not required to provide payment at the time of registration. A Financial Aid Student whose guaranteed financial aid covers less than 100% of the student's balance is required to pay in full the balance that is not covered by financial aid at the time of registration or complete an installment note for the balance that is not covered by financial aid. If the student chooses to complete the installment note, the student must pay the ¼ down payment at the time of registration. The balance remaining, after the ¼ down payment, is to be paid in three equal monthly payments as required in the installment note. A "less than 100%" Financial Aid Student may not use confirmed financial aid in lieu of the ¼ down payment.

Note: *Financial aid from a current award year may not be used to pay a past due balance from a previous financial aid year.*

Installment Note

An Installment Note Student is a student who has a balance after registration for courses, has all financial aid applied and tuition reimbursement obtained and is eligible for the Deferred Payment Account option for the remaining balance. In lieu of confirmed financial aid, a deferred payment plan requiring a 25% payment of all tuition and fees at registration and the balance in three equal monthly payments. A \$50.00 deferred tuition administration fee will be assessed to the student account when utilizing the deferred payment plan.

In addition, a Zero-Down installment note can be utilized at the time of registration for eligible students. The Zero-Down installment note does not require payment at the time of registration, deferring installment note payments are made payable in four equal monthly payments. A \$50.00 deferred tuition administration fee and a \$35.00 Zero-Down Fee will be assessed to the student account when utilizing this installment note. All qualified students who have not paid in full, or have made other qualified payment arrangements at the time of registration will be automatically placed on a Zero-Down installment note.

When utilizing an installment note, a late payment fee of \$35.00 will be assessed for each instance that the student's payment is received late, insufficient and/or is not received at all.

Note: *Mini-terms are not eligible to be placed on an installment note unless they are taken with a long semester course.*

Corporate Reimbursement

In order to utilize the corporate reimbursement agreement, a student must have a portion of or all of the charges reimbursed by his employer. Any student whose employer reimburses less than 50% will complete an installment note for the balance of the charges that are not covered by the employer. Below are the requirements for the corporate reimbursement agreement.

- The employer portion must be received during the following payment dates:
 Fall Semester: February 1
 Spring Semester: July 1
 Summer Semester: October 1
- Any student whose employer reimburses less than 100% of the student's charges must either immediately pay the remaining non-reimbursed portion of the student's charges or complete an installment note for the remaining non-reimbursed portion of the student's charges.
- If the employer does not pay tuition, fees, or other charges, then the student is responsible for immediate payment of his/her account to Dallas Baptist University.
- The student authorizes Dallas Baptist University to release grade report(s) or transcripts and any other financial or academic information concerning his/her account to the employer.

NOTE: *Corporate Reimbursement students who are not approved to take online courses will be automatically put on an installment note for their online course portion of their tuition balance and charge appropriate payment plan fees.*

Direct Employer Paid Arrangements

Students who are employees of companies which pay DBU directly for all or part of the student's cost of tuition and fees may register by providing DBU the appropriate form with the required signatures on or before registration. It is the responsibility of the student to provide the appropriate documentation when registering as a Direct Employer Paid Student.

Any student whose employer reimburses less than 100% of student's charges must either immediately pay the remaining non-reimbursed portion of the student's charges or complete an installment note for the remaining non-reimbursed portion of the student's charges. A "less than 100%" Direct Bill Student may not use the employer reimbursement in lieu of the ¼ down payment. If for any reason the employer does not make a payment to DBU, students are responsible for all charges. The student must pay the employer's portion of the reimbursed charge if the employer's portion is not received within 45 days from the date of the last class meeting. All balances must be paid at the time required or the actions noted below will result.

International Students

All International students are required to pay their balance in full at the time of registration. Based on the student's payment history, returning International students may qualify for the option of using a Purple Form in lieu of an Installment Payment Plan. Students need to complete a Purple Form available from the International Office. After receiving the International Office's approval for the Purple Form, students can drop it off at the Cashier's Office for the Director's review and approval. Students can return on the same day to pick up the Purple Form and proceed with Registration.

Cohort Program Students

A Cohort is a group of students who progress through their education program together within their school district and with the approval of a DBU Program Director. Cohort students receive a University scholarship for a percentage of their total tuition, less any fees. The Cohort student is responsible to make payment for the remaining portion of their tuition balance not covered by their scholarship at the time of registration.

If a Cohort student receives an employer reimbursement or payment benefit from their district, the student must identify this benefit to the Cashier's Office and make arrangements for the remaining amount owed less their scholarship and employer benefit. If the employer does not pay tuition, fees, or other charges within 45 days after the last class date, then the student is responsible for immediate payment of his/her account to Dallas Baptist University.

Veteran Students

A Veteran student is a student who receives tuition assistance for all or part of their student charges paid directly from the Department of Veteran Affairs. Any Veteran student who receives less than a 100% benefit from the VA must either immediately pay the remaining portion of the student's charges or complete an installment note for their remaining non-tuition assistance portion of the student's charges.

Semester Final Payment Dates

All student balances must be paid in full by the corresponding semester final payment date, which are as follows:

Fall Semester: November 1
Spring Semester: April 1
Summer Semester: July 1

Some employers will reimburse for all or a portion of your tuition expenses. Employer-paid students are allowed deferment in order to be reimbursed by their employer after submitting class grades for the semester. The final payment dates for all employer paid students are as follows:

Fall Semester: February 1
Spring Semester: July 1
Summer Semester: October 1

Online Education Payment of Charges

All Employer Reimbursed students may use their employer deferment option for payment of their internet courses.

Payment Arrangements: Students who are employees of companies which pay DBU directly for all or part of the student's cost of tuition and fees may register by providing DBU the appropriate form with required signatures on or before registration. Any amount not covered by the employer is to be paid by the student at registration. If for any reason the employer does not make payment to DBU, students are responsible for all charges.

Actions for Unpaid Accounts

The following actions will result for any student who has not paid their account balance in full or has not made financial arrangements with the Office of Financial Aid and/or the Cashier's Office:

- Not being allowed to use the Deferred Payment Account option in subsequent semesters
- Immediate withdrawal from enrolled courses
- Restriction and/or removal of student services access (blackboard, wireless internet, fitness center, library)
- Removal from current dormitory residence
- Denial of dining hall privileges
- Denial of access to final exams
- Denial of access to final semester grades
- Denial of access to transcripts
- Denial of ability to be advised for or register for any additional courses
- The student will not graduate
- The student will not have the degree conferred/posted on the student's transcript
- Denial of participation in commencement exercises, and/or
- Denial of access to student's diploma upon graduation.

In the event that an account has not been paid in full within 2 months from the end of the semester, DBU may submit the account to a collection agency. DBU will add a collection agency fee of not less than 33 1/3% of the remaining balance owed, which is a reasonable fee for collection agency service regardless of the dollar amount owed.

If you have any questions regarding your account, or if you are experiencing difficulty with resolving your balance by the corresponding semester due date, please contact the Cashier's Office immediately in order to develop further options to resolve your account. You may contact us by phone: (214)-333-5336, or email: cashier@dbu.edu. If you have questions regarding your financial aid, please call the Office of Financial Aid at (214) 333-5363.

Graduating Students

Any graduating student must pay the previous and the present account balances in full by the time designated in the graduation application materials provided by the Registrar's Office, or the student will be denied the privilege of participation in commencement exercises and access to his or her diploma upon graduation. The student will be allowed to participate in a commencement exercise only after the previous and present balances are paid in full.

Dropping and(or) Adding a Course

When a student drops and adds an equal number of credit hours within the same term, it is considered an even exchange and no prorated refund is calculated. If a student drops and adds courses within different terms, or drops a course after it starts, credit and/or prorated refund for courses dropped will be determined based on the percentage noted in the *Schedule of Classes* for that

particular semester. Courses added will be charged at full tuition rates. In either case, the student will be subject to the Add/Drop fee of \$25.00 and any other applicable fees.

During the Late Registration period, a student who officially drops a course(s) by going through the established procedure will not receive a grade for the course and will be subject to the same refund policy as a student who withdraws from school.

CAUTION: Any change in your class schedule may affect your financial aid. If you are receiving any form of financial assistance, check with the Financial Aid Office before changing your schedule. If you stop attending classes or withdraw from the University before completing at least 60% of the semester or term, you will be required to repay a portion of any federal financial aid you received.

Refund Policy

A student may receive partial or full credit for the semester's tuition charge if he/she completes the official Add/Drop or withdrawal process through the Registrar's Office. Please refer to the appropriate semester *Schedule of Classes* to determine the appropriate refund calculation. In the event of a course cancellation by the University, credit equal to 100% of tuition and fees will be given. Late Registration and/or absences from class have no bearing on refunds. Students suspended for academic or disciplinary reasons will not be entitled to a refund of tuition, fees, or housing.

Refunds of credit balances on student accounts will require a minimum of two weeks to be paid after the student has officially withdrawn through the Registrar's Office. Financial aid payments are applied to student accounts after the close of the add/drop period. Credit balance refunds will be issued within two weeks after the financial aid is applied to the account. A refund will be issued only if the student's balance is paid in full.

NOTE: Financial aid recipients who withdraw before 60% of the semester is completed will also be required to return a portion of the federal financial aid received. For further information, please consult the Financial Aid section of the catalog.

Transcript Requests

Students must pay a transcript request fee plus any outstanding account balance with cash, check, or credit card. However, if the student desires his or her transcript to be processed within two working days, he or she must pay with cash or credit card. There will be a ten (10) day hold on transcript requests paid for by check.

Medical Insurance

Medical Insurance is available to all students at the time of registration and is mandatory for residence hall students, apartment students, international students, and athletes. To obtain information and/or purchase the university student insurance plan, please contact the Cashier's Office.

NOTE: International Students will be automatically charged the university student insurance plan upon registration unless a proof of insurance waiver is completed and approved by the Cashier's Office.

Bookstore Vouchers

A bookstore voucher is available during the Cashier's Office operation hours for students whose guaranteed financial aid will provide a credit balance. Bookstore vouchers are only available for a limited time at the beginning of an academic semester's registration period. Book voucher cut-off dates are variable each semester. Contact the Cashier's Office to obtain information on receiving a bookstore voucher.

Financial Aid

The Office of Financial Aid at Dallas Baptist University seeks to support the goals of the University through its mission statement: "To counsel, serve and assist students in obtaining adequate financial assistance to allow them to meet the financial obligations associated with their attendance at DBU in pursuit and fulfillment of their educational goals while maintaining the equitable and efficient administration of federal, state, institutional, and private financial resources of the University."

Financial aid makes it possible for thousands of students to attend DBU. Financial aid comes in the form of scholarships, grants, student employment, and loans. Sources of financial aid include DBU, outside organizations and agencies, the state of Texas, and the U. S. Department of Education. Students are encouraged to apply for all programs for which they could receive assistance to help them meet their educational goals.

Eligibility

Eligibility for **federal and state student aid** is based on need and on several other factors as follows::

- Demonstrate financial need (except for certain loans)
- Have a high school diploma or a General Education Development (GED) certificate
- Be accepted for admission at DBU and working toward a degree or certificate in an eligible program at DBU
- Be a U.S. citizen or eligible noncitizen
- Have a valid Social Security Number (see Office of Financial Aid for exceptions)
- Register with Selective Service if required. (You can use the FAFSA to register)
- Maintain satisfactory academic progress once in school
- Certify that you are not in default on a federal student loan and do not owe money on a federal grant
- Certify that you will use student aid only for educational purposes

To be eligible for **institutional scholarships**, the student must be in good standing and be making satisfactory progress toward his or her educational goals. Additional eligibility requirements may exist for each specific award as stated in the scholarship section of the catalog.

Financial Aid Application Process and Deadlines

Application Forms

To apply for financial aid at DBU, applicants must annually complete the following forms:

1. The **2010-11 Free Application for Federal Student Aid (FAFSA)** is the form used by all universities for the awarding of federal and state college aid. The official FAFSA can be completed online at www.FAFSA.ed.gov. First time applicants may apply for a federal PIN number which can be used to electronically sign the FAFSA. The FAFSA is available after the first of the year for the upcoming academic year. DBU school code is 003560.
2. **2010-11 DBU Supplemental Application for Financial Aid and Scholarships** (fall 2010 and spring 2011 semesters). The **2011 DBU Summer Supplemental Application for Financial Aid and Scholarships** will be available on or after **March 1, 2011**. Forms may be accessed at www.dbu.edu/financialaid
3. **Additional documents** may be required by the Department of Education or the DBU Office of Financial Aid to complete your file. Such documents may include federal tax returns, verification of untaxed income, proof of citizenship or permanent residency, proof of Selective Service Registration, etc. Students will receive notification of needed documents.

Application Deadlines:

The Office of Financial Aid makes every effort to provide funds to students as long as funds are available. However, priority deadlines exist because some funds are limited.

- **March 4, 2010** was the priority deadline to complete his or her financial aid file to receive maximum consideration for federal or state financial aid for the fall/spring semesters.
- Continuing students who wish to apply for **Honor's Day Scholarships** for the 2011-2012 academic year must have a complete financial aid file by **March 4, 2011**.
- Students who fail to meet the priority deadline should apply as soon as possible or at least within 30-45 days before they need to register for classes to allow for processing time. If financial aid is not awarded and guaranteed by registration, the

student will be expected to make payment arrangements with the Cashier's Office using personal resources at the time of registration. (See the Cashier's section for Payment Policy).

- **Late applications** are accepted on a rolling basis throughout the semester. However, students will be expected to make payment arrangements with the Cashier's Office using personal resources at the time of registration. (See the Cashier's section for payment policy). No retroactive applications are allowed past the end of the enrollment period.

Awarding Policies and Procedures

Once a student's financial aid file is complete and the student has been accepted for admission, a financial aid counselor will review the file for awarding. Applicants will be sent an award notification letter advising them of aid eligibility and instructions for finalizing their award(s).

Cost of Attendance (Student Budget)

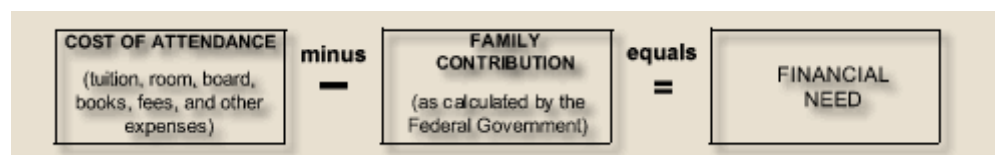
First of all the Cost of Attendance is calculated (based on allowable educational costs allowed by law). The cost of attendance includes tuition and fees, the cost of room and board, books and supplies, transportation and miscellaneous expenses. Costs unrelated to the completion of a student's course of study are not included in calculating the student's cost of attendance.

Expected Family Contribution (EFC)

The information reported on the FAFSA is used to determine an Expected Family Contribution (EFC), which is calculated by a formula established by the U. S. Congress. This number is used in determining eligibility for the Federal Pell Grant and other federal and state aid. The EFC is subtracted from the Cost of Attendance to determine financial need.

Financial Need

Most federal and state financial aid programs and some outside aid programs are based on demonstrated financial need. The Office of Financial Aid makes every effort to assist students in meeting his/her financial need using all resources available. In addition, other "non-need based" aid is also available.



DBU Packaging Policy

After institutional and outside scholarships and other resources are considered, DBU uses the following sequence to award government aid. The Federal Pell Grant is awarded first. If a student continues to have remaining unmet need, additional need-based grants (gift aid) are awarded provided the student meets all eligibility criteria and funds are available.

After gift aid sources have been applied, then additional awards are packaged from self-help types of aid (employment and loans). Student employment is considered if the student requests work-study on the DBU Supplemental Application for Financial Aid and Scholarships, if the student has adequate need, and if work-study funds are available. When eligibility for all other funds has been exhausted, loans are offered to fill the remaining need or cost of attendance.

For programs that have limited funds available for awarding, they will be awarded based on a completed application date. Once all available funds are awarded, subsequently eligible students will be placed on a waiting list in case additional funds become available.

Award Notification

Once a financial aid award offer has been made, an award notification letter is mailed to the student with instructions on accepting the aid. If loans have been offered, the student must guarantee the loans on an external website. First time borrowers must complete loan counseling before funds are disbursed.

Financial Aid and Academic Load

Cost of Attendance and financial aid awards are based on the student's academic load for the semester as projected on the DBU Supplemental Application for Financial Aid and Scholarships. For financial aid purposes, the student is awarded based on full-time, quarter-time, half-time, or less than half-time enrollment status. Undergraduate students enrolled in at least twelve credit hours during a fall, spring, or summer semester (term) are considered to be a full-time student. Students enrolled in nine to eleven credit hours per semester are considered to be enrolled quarter-time. Students enrolled in six to eight credit hours per semester are considered to be enrolled half-time. Students enrolled in less than six credit hours are considered to be enrolled less than half-time.

The Cost of Attendance and financial aid is based on actual enrollment status on the school census date. If a student drops below the enrollment status for which aid was awarded or if a student fails to begin class attendance in some of their classes, the cost of attendance and aid programs are adjusted. Please review to the Programs of Financial Aid in this catalog for specific full-time or half-time course load requirements.

Financial Aid Eligible Terms and Class Attendance

Students must be enrolled in standard fifteen week long semester terms to be eligible for government financial aid. Students may receive aid for mini-terms provided they are also enrolled in a regular semester term.

- August mini classes are added to fall term credit hours for financial aid
- December Mini-term, Short Winter Term, Long Winter Term, and January Mini-Term classes are added to spring term credit hours for financial aid.
- May mini classes are added to the Long Summer term or Summer I term credit hours for financial aid. The standard summer term is the long summer term or a combination of Summer I and Summer II terms.
- If a student is registered for a mini-term **during** a standard long semester (such as a fall break mini, Thanksgiving mini, or Spring break mini) but drops before the class begins or fails to attend the class then financial aid for the class will be removed and the Cost of Attendance (budget) will be adjusted.

Student Rights and Responsibilities

You have the right to know ...

- * What financial aid programs are available at Dallas Baptist University.
- * The deadline for submitting application for each of the programs.
- * How financial aid will be distributed, how decisions on distributions are made, and the basis for these decisions.
- * How your financial aid was determined. (Costs for tuition, fees, room, board, travel, books, and supplies, personal and miscellaneous expenses are considered in your budget).
- * What resources (your current assets, parental contribution, other financial aid, etc.) were considered in the calculation of your need.
- * How much of your financial need as determined by DBU has been met.
- * The details of the various programs in your student aid package.
- * What portion of the financial aid you received must be repaid, and what portion is grant aid. If the aid is a loan, you have the right to know the interest rate, the total amount that must be repaid, the payback procedures, and the length of time you have to repay the loan, and when the repayment is to begin.
- * How DBU determines if you are making satisfactory progress and what happens if you are not.

In Accepting Your Responsibilities You Must ...

- * Complete all application forms accurately and submit them on time to the proper place.
- * Provide correct information. In most instances, knowingly misreporting information on financial aid application forms is a violation of law and may be considered a criminal offense which could result in indictment under the U.S. Criminal Code.
- * Return all additional documentation, verification, corrections, and/or new information requested by either the Office of Financial Aid or the agency to which you submitted your application.
- * Be responsible for reading and understanding all forms that you are asked to sign, and for keeping copies of them.
- * Live up to all agreements that you sign.
- * Perform the work agreed on in accepting a University work-study award.
- * Be aware of and comply with deadlines for application or reapplication for aid.
- * Be aware of the DBU refund procedures.
- * Be aware that early withdrawal from the term may result in a *pro rata* reduction of financial aid eligibility. Such a reduction may require that you repay money that you received to attend school.
- * Report changes in name, address, and telephone number to the proper office.

Independent Status (Federal)

An independent student is one who is at least 24 years of age by January 1 of the award year. A student who has not attained this age is considered to be independent if he/she:

- * Is married
- * Is a graduate or professional student;
- * A veteran of the U.S. Armed Forces;
- * Are currently serving on active duty in the U.S. Armed Forces for purposes other than training;
- * Have children who will receive more than half of your support;
- * Have dependents (other than your children or spouse) who live with you and receive more than half of your support;
- * Any time since age 13 both parents were deceased, were in foster care or a dependent or ward of the court;
- * An emancipated minor as determined by a court in the state of legal residence;
- * In a legal guardianship as determined by a court in the state of legal residence;
- * An unaccompanied youth who is homeless as explained by FAFSA; or
- * Applies for and is approved for a dependency override.

Contact the Office of Financial Assistance for more information.

Financial Aid Satisfactory Academic Progress Policy (SAP)

Dallas Baptist University has the following standards and practices of Financial Aid Satisfactory Academic Progress (FASAP) for students who receive financial assistance. To be in compliance with federal, state or institutional student aid programs we must apply qualitative and quantitative measurements to academic work. (34CFR 668.16(e)). Cumulative grade point average (CGPA) for students enrolled using a catalog prior to the Fall of 2009 is based on institutional and accepted transferred credits. CGPA for students starting the Fall of 2009 semester is based only on institutionally earned credit hours.

PLEASE NOTE: Eligibility to receive financial aid is different from academic probation or suspension. The Registrar's Office determines if students are eligible to continue taking classes at DBU, and will notify them accordingly.

Federal and Institutional Financial Aid Satisfactory Academic Progress (FASAP) is defined as:

1. **Qualitative Standards** – Maintain a 2.0 CGPA for undergraduate students (3.0 CGPA for Academic Competitiveness Grant (ACG) and 3.0 GPA each semester for National SMART Grant) and a 3.0 CGPA for master or doctoral students.
2. **Quantitative Standards** – Complete the course load (credit hours) for which funds were paid
3. **Program Completion** – Make positive progress toward a program (certificate or degree) of study. (Federal Programs see "Time Allowed for Program Completion" below)

State Financial Aid Satisfactory Academic Progress (FASAP) is defined as:

1. **Qualitative Standards** – Maintain a 2.5 CGPA for undergraduate or graduate students.
2. **Quantitative Standards** – Complete a minimum of 24 credit hours as an undergraduate and 18 hours as a master student (Fall and Spring combined.)

Failure to meet ANY of the above standards will result in a student being placed on financial aid probation, suspension, or in denial of financial aid.

<p>Evaluation of Academic Progress</p>	<p>Students who receive assistance for Fall and Spring semesters are evaluated once a year for FASAP at the end of the spring semester.</p> <p>National SMART Grant recipients are evaluated for FASAP at the end of each semester.</p> <p>Certificate Programs (programs less than one year in length) recipients are evaluated for FASAP at the end of each semester.</p> <p>Students who receive financial assistance for one or more summer sessions will have their summer evaluated for FASAP at the end of the last summer session.</p>
<p>Interim Enrollment</p>	<p>Interim enrollment period is a semester(s) when a student attends, but does not receive financial assistance. Students enrolled during an interim enrollment period will also be evaluated for FASAP.</p>

GPA Requirements (Qualitative)	Federal and Institutional Financial Aid Satisfactory Academic Progress (FASAP) requires a student maintain a 2.0 CGPA for undergraduate students (3.0 GPA for Academic Competitiveness Grant (ACG) and 3.0 semester GPA for National SMART Grant) and a 3.0 CGPA for master or doctoral students. TEG and Texas Grant recipients must maintain a 2.5 CGPA for undergraduate or graduate students.
Course Completion Requirements (Quantitative)	<p>Federal financial aid recipients must be making progress toward completing their program of enrollment by completing two-thirds (66.67%) of the credit hours attempted during the academic year.</p> <p><u>Examples: (all hours are rounded to the next whole number)</u></p> <ol style="list-style-type: none"> 1) If a student attempted 12 hours in the Fall and 12 hours in the Spring, the student would be expected to successfully complete at least 16 hours to be making progress. (12 hours Fall + 12 hours Spring = 24 attempted hours, therefore 24 hours attempted x 66.67% = 16 hours) 2) If a student attempted 14 hours in the Fall and 6 hours in the Spring, the student would be expected to successfully complete at least 14 hours to be making progress. (14 hours Fall + 6 hours Spring = 20 attempted hours, therefore 20 hours attempted x 66.67% = 13.34 rounded to 14 hours) <p>State TEG recipients must complete 24 hours within the academic year for undergraduate students and 18 hours for master students to be making progress. Students may use courses taken during a May Mini Semester or Summer semesters.</p> <p><u>Example:</u></p> <ol style="list-style-type: none"> 1) If a student attempted 12 hours in the Fall and earned twelve hours, the student would be expected to successfully complete at least 12 hours in the Spring to be making progress. (12 hours Fall + 12 hours Spring = 24 hours earned) 2) If a student attempted 12 hours in the Fall and only earned 9 hours, the student would be expected to successfully complete at least 15 hours in the spring to be making progress. (9 Fall + 15 hours Spring = 24 hours earned)
Time Allowed for Program Completion	<p>Normally students cannot receive federal financial assistance for periods of enrollments beyond 150% of the average published program length for the program in which they are enrolled.</p> <p>Undergraduate students seeking a Bachelor's Degree which requires 126 hours would be allowed to have up to 189 attempted hours and receive financial assistance (126 x 150% = 189).</p> <p>Attempted hours are all hours taken at DBU and at other institutions. Attempted hours include courses successfully completed or have a course status of W, NC, CR, Repeat, I, and F.</p>
Dual Enrollment	A student may not receive federal aid from more than one institution at the same time. A student transferring to DBU from another institution must have their aid canceled at the former institution. A "Cancellation of Aid" form may be required.
Repeat Courses	Courses in which a grade of "D," or higher, is received cannot be repeated for federal or state aid funding unless the repeat is required to meet minimum degree requirements. Funding for remedial courses (i.e. MATH 1101) can only be repeated once. If you register for a course in which you have previously received a grade of D or higher, any aid awarded or disbursed must be adjusted. Institutional scholarships cannot be applied toward courses being repeated regardless of course grade or status.
Incompletes	Courses in which a grade of "I" are received are treated the same as a grade of "F" until a final grade for the course has been posted to the transcript. Once the "I" grade has been updated the student may request an evaluation to reassess their FASAP status.
Second Bachelor's Degree	Not all financial aid programs are available to students seeking a second bachelor's degree. Students should see their financial aid counselor for more information. This includes both accredited and non-accredited degrees received.

<p>Probation Notice</p>	<p>The first time a student fails to meet the FASAP standards for CGPA, hours completed, or program completion the student will be sent a probation notice warning them of potential loss of future aid.</p> <p>A student placed on probation status may continue to receive financial assistance. A probation notice cannot be appealed since students are still eligible to receive financial assistance.</p> <p>There is no probation allowance for ACG, SMART, and TEG recipients who fail to meet FASAP requirements.</p>
<p>Suspension Notice</p>	<p>The second time a student fails to meet the FASAP standards for CGPA, hours completed, or program completion the student will be sent a suspension notice warning. A student placed on a financial aid suspension status may not receive further financial assistance until the status has been cleared. They may, however, be allowed to register for classes if they are not also on academic suspension status.</p>
<p>Automatic Suspension</p>	<p>At the end of each semester any student who completely withdraws, receives grades of all F, I, CR, or NC will be automatically placed on suspension without being given a probation period.</p>
<p>How to Re-establish Eligibility</p>	<p>Students on suspension for not maintaining the appropriate CGPA must complete sufficient course(s) at DBU (at their own expense) to raise their CGPA to meet FASAP standards.</p> <p>Students on suspension for not completing sufficient coursework must complete the credit hours necessary to make up the deficiency at DBU as explained in the suspension notice. Example: Student enrolled for 12 hours in Fall and 12 hours in Spring semesters. Student must complete 66.67% or 16 hours (24 X 66.67% = 16 hours). However, student earns only 10 hours. The student must therefore complete a minimum of 6 hours to remove deficiency (16 hours required – 10 hours earned = 6 hours deficient).</p> <p>After the student has completed sufficient coursework to remove their suspension status, they must submit to the Office of Financial Aid the “Suspension Evaluation or Appeal Request” form for a review of their status. Evaluations will be completed after grades are posted for each of the following enrollment reporting periods:</p> <p>Fall Reporting Period (includes August Mini, Fall, Fall Break, and Thanksgiving Mini-terms) Spring Reporting Period (includes Winter Mini, Spring, and Spring Break Mini-terms) Summer Reporting Period (includes May Mini, Summer I, and Summer II terms)</p> <p>TEG recipients who have not met the TEG standards may re-establish their status making up the deficiency of CGPA or hours by:</p> <ol style="list-style-type: none"> 1) Attending the following summer or, 2) During the next academic year of enrollment, make up the deficiency of GPA or hours (Fall and Spring).
<p>Appeals</p>	<p>A student with unusual or mitigating circumstances may request a suspension status to be waived by submitting and following the guidelines of the “Financial Aid Satisfactory Academic Progress Suspension Evaluation or Appeal Request” form. All appeal requests will be reviewed by the Office of Financial Aid and, if necessary, reviewed by the Satisfactory Academic Progress Appeals Committee. All individuals granted a waiver or an approval are normally placed on a one-semester probation status. All Committee decisions are final. Students will be notified in writing as to the decision regarding their financial aid status.</p> <p>For state assistance, examples of hardship may include: 1) severe illness or other debilitating condition, 2) an indication that the student is responsible for the care of a sick, injured or needy person, 3) freshman hardship.</p>
<p>Support Services</p>	<p>Support services are available to help ensure a student's academic success. Counseling services are available free of charge to DBU students by contacting 214-333-5288. The DBU Writing Lab is available to assist students in the writing and construction of papers. Contact them at 214-333-5474. The DBU library is available to help students with research. Contact them at 214-333-5213. Tutoring services are available by calling 214-333-6843. Students with disabilities can contact the Office of Student Affairs at 214-333-5134 to make accommodations for their disability.</p>

Financial Aid Refund Policy

DBU uses student accounts to assess charges and apply payments against those charges. If a student's account balance is a credit, it is the policy of the University to refund the credit to the student in a timely manner under most circumstances. Credit balances caused by financial aid are refunded only after a careful review of the student's account and eligibility for aid. If a credit balance refund is due the student, the refund is made to the student within the 14 days required by federal regulations. The refund will be issued in the form of a check made payable to the student and issued by the business office.

A student who receives a refund based wholly or partly on financial aid and later changes enrollment status may be required to repay all or part of the aid received to the University or to the appropriate federal or state aid programs. Students receiving federal aid other than Federal Work-Study funds who withdraw or change enrollment status (increase or decrease semester hours taken) will have federal aid adjusted in accordance with formulas prescribed by the Federal Title IV Program, or DBU policy, whichever is applicable.

IMPORTANT NOTE: *Credit balance refunds due students are processed after the Add/Drop period closes each semester (consult the semester schedule of classes for this date). Eligibility for a refund depends on several factors and will be determined by the Office of Financial Aid. Changes in any of these factors, such as dropping courses or withdrawing from the University, could result in delays in receiving a refund or the reduction of the student's aid package, thereby removing a potential credit balance.*

Withdrawal from the University

A student who withdraws from the University receives only the balance that remains, if any, after the appropriate refund calculation has been performed by the Office of Financial Aid and according to federally mandated Return of Federal Title IV Funds Policy listed below.

Return of Federal Title IV Funds Policy

Dallas Baptist University returns unearned funds received from Federal student assistance programs to the proper program accounts or lenders in accordance with Federal Title IV student assistance regulations, as amended, under 34 CFR, section 668.22(d) of the Reauthorization of the Higher Education Act of 1965.

The student receiving assistance from Federal Title IV programs is required to complete a minimum number of hours for which assistance was received. If the student completely withdraws from school during the semester or stops attending, but fails to officially withdraw, the student may be required to return the unearned part of the funds received to help pay educational expenses for the semester. Liability for return of Federal Title IV funds will be determined according to the following guidelines:

1. If the student remains enrolled and attends class beyond the 60% mark of the semester in which aid is received, all federal aid is considered earned and not subject to this policy.
2. If the student completely withdraws from all classes before completing 60% of the semester, a pro-rated portion of the federal aid received must be returned to the federal aid programs equal to the percentage of the semester remaining.
3. If the student does not officially withdraw from classes, and stops attending all classes, a pro-rated portion of the federal aid received, based on the documented last date of attendance, must be returned to the federal aid programs. If the college is unable to document the last date of attendance, one-half of all federal aid received during the semester must be returned to the federal aid programs.

Return of Federal Title IV funds will be distributed according to statutory regulations in the following sequence: Unsubsidized Stafford Loans, Subsidized Stafford Loans, Federal Perkins Loans, Federal PLUS Loans, Federal Pell Grants (for which a return of funds is required), Academic Competitiveness Grants (for which a return of funds is required), National Smart Grants (for which a return of funds is required), and Federal Supplemental Educational Opportunity Grants (for which a return of funds is required). Worksheets/Formulas provided by the U.S. Department of Education will be used to determine the amounts and order of return. If a student's share of the return amount exists, the student will be notified and allowed 45 days from the date of determination to return the funds to the Business Office of the University for deposit into the federal programs accounts. If the student does not return the amount owed within the 45-day period, the amount of overpayment will be reported to the U.S. Department of Education (DOE) via the National Student Loan Database (NSLDS) and the student will be referred to the DOE for resolution of the debt. Unearned aid will be refunded to the appropriate program(s), if necessary based on these regulations.

If the student owes money to the University or to one of the financial aid programs in the form of a repayment, the Office of Financial Aid or the Cashier's Office will notify the student.

Programs of Student Financial Aid

Financial aid is divided into two categories - **gift aid** and **self-help aid**. Gift aid includes grants and scholarships which generally do not have to be repaid. Self-help aid includes programs that have to be earned such as work-study or programs that have to be repaid such as loan programs.

The following gives additional information about some of the different types of aid available at DBU. Additional information about federal programs can be found at www.studentaid.ed.gov. Additional information on state programs can be found at www.collegefortexans.com

GIFT AID

Grants

Grants are gifts of money and are usually awarded on the basis of financial need. A student's financial aid package may include grant money whenever eligibility and funding levels permit.

Academic Competitiveness (ACG) Grant

The federal ACG Grant provides up to \$750 for the first year of full-time undergraduate study and up to \$1,300 for the second year of undergraduate full-time study. The student must be a U.S. citizen, Pell-eligible, graduated from high school after January 1, 2005, in a rigorous high school program. The student must maintain a minimum cumulative 3.0 GPA for the second year.

Federal Pell Grant

The Federal Pell Grant is a federal program of entitlement basic to all other student financial aid. This grant is only awarded to students pursuing their first bachelor's degree. The program is based on a need analysis formula, which considers family income and assets, size of family, number of children attending post secondary schools, and other factors. Application for the grant is automatic when completing the *Free Application for Federal Student Aid (FAFSA)*.

Federal Supplemental Educational Opportunity Grant

The Federal Supplemental Educational Opportunity Grant (FSEOG) is available only to undergraduate students who have remaining unmet need after the Federal Pell Grant has been awarded. Students seeking second bachelor degrees are not eligible for SEOG.

Priority for awarding is given to students with a family contribution of "0," as established by federal regulations, and who have completed all necessary paperwork by the financial aid deadline of **March 5**. Any funds remaining after that date are awarded to Pell-eligible students with completed files on a "first-come, first-serve" basis. The maximum and minimum annual FSEOG awards are set each year by the Office of Financial Aid in accordance with federal regulations.

National Science and Mathematics Access to Retain Talent (SMART) Grant

The federal SMART Grant provides up to \$4,000 for each of the third and fourth years of undergraduate study. The student must be a U.S. citizen, eligible for a Pell Grant, and enrolled in an eligible major. The student must maintain a minimum 3.0 GPA each semester.

Tuition Equalization Grant

The Tuition Equalization Grant (TEG) is a state grant program for residents attending a private university in the state of Texas. The TEG is provided to help offset some of the difference in cost for students attending private universities in Texas. Students must meet the following eligibility requirements to be eligible for TEG:

- Must meet all requirements to receive federal aid as described previously;
- Be a legal Texas resident. If a dependent student, parents must be legal Texas residents;
- Be enrolled in at least twelve hours (12) hours in a semester to receive the grant for that semester;
- Not be the recipient of an athletic scholarship or a Texas Grant;
- Eligible majors. Contact the Office of Financial Aid for more information.
- Adjusted gross Income may not exceed \$95,000 per year.
- Seeking a first bachelor degree.

Scholarships

A number of scholarships are available for students attending DBU. Some of the scholarships offered are listed below. New students should contact the Office of Undergraduate Admissions for complete and current information on scholarships for new students. Continuing students should contact the Office of Financial Aid for current information on continuing student scholarships.

Each scholarship has specific eligibility requirements. Some are merit-based, based on academic performance or other special talents, while some are need-based, based on financial need.

DBU Scholarships

Christian Leadership Scholarship

This scholarship is awarded by the Office of Undergraduate Admissions to new students who have demonstrated exceptional Christian character and leadership abilities as well as proven academic skills. The scholarship is awarded to students who have demonstrated servant-leadership by giving their lives to serving God and His people. This scholarship, funded in part by the annual Russell Perry Free Enterprise Award Dinner, is renewable on a year-by-year basis for a maximum of five years, as you meet the renewal requirements. The scholarship is valid for up to 126 attempted undergraduate hours of college credit including hours transferred from other colleges and universities.

The Christian Leadership Scholarship is a monetary award that shall be applied toward tuition only. This scholarship is a need/merit based scholarship designed only for new, incoming students. Candidates are evaluated on the basis of academic ability, demonstrated Christian leadership, and need. The scholarship committee will evaluate each candidate on the basis of his or her total qualifications. Before being considered for this scholarship, the student must be admitted to Dallas Baptist University.

Recipients of the scholarship must:

1. Enroll in and successfully complete the DBU Christian Leadership course during the first year of enrollment.
2. Be enrolled as a full-time student.
3. During the first few weeks of each semester, declare an area of ministry for that semester. (*Online forms will be provided.*)
4. Be involved (*for at least six hours per month*) in a volunteer service or ministry activity.
5. Complete and submit all Ministry Journal requirements each month.
6. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.
7. Live in the DBU residence halls or a DBU apartment complex. Any unauthorized departure from the DBU residence halls or DBU apartment complex (*including marriage*) will constitute forfeiture of all Christian Leadership Scholarship funds.
8. Maintain at least a 2.5 cumulative grade point average.
9. Take all general studies classes during the day prior to 5:00 p.m.
10. Maintain moral and ethical standards that would be exemplary of the life of Christ.

Failure to adhere to requirements will result in forfeiture of scholarships.

Academic Achievement Scholarship

The Office of Undergraduate Admissions awards the Academic Achievement Scholarship to new students who have demonstrated notable academic ability in their prior high school or college academic work. This scholarship is valued at 15% of tuition. To qualify for this scholarship, a student must complete all requirements for the Christian Leadership Scholarship, be a new first-year student, and have made a minimum score of 25 on the ACT or 1150 on the SAT. Transfer students may be eligible for the scholarship based on grade point average. Once awarded, the value of the Academic Achievement Scholarship does not increase, nor does the student qualify for higher level scholarships due to subsequent testing resulting in scores higher than those originally submitted for this award.

This scholarship, funded in part by the annual Russell Perry Free Enterprise Award Dinner, is valid for up to 126 attempted undergraduate hours of college credit including hours transferred from other colleges and universities.

Recipients of the scholarship must:

1. Apply for and meet requirements for the DBU Christian Leadership Scholarship.
2. Enroll in and successfully complete the Christian Leadership course during the first year of enrollment.
3. Be enrolled as a full-time student.
4. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.
5. Live in the DBU residence halls or a DBU apartment complex. Any unauthorized departure from the DBU residence halls or DBU apartment complex (*including marriage*) will constitute forfeiture of all Christian Leadership Scholarship funds.
6. Maintain at least a 3.0 cumulative grade point average.
7. Submit an annual renewal form.

Academic Honors Scholarship

The Office of Undergraduate Admissions awards the Academic Honors Scholarship to new students who have demonstrated exceptional academic ability in their prior high school or college academic work. This scholarship is valued at 20% of tuition. To qualify for this scholarship, a student must complete all requirements for the Christian Leadership Scholarship, be a new first-year student, and have made a minimum score of 27 on the ACT or 1220 on the SAT. Transfer students may be eligible for the scholarship based on grade point average. Once awarded, the value of the Academic Honors Scholarship does not increase, nor does the student qualify for higher level scholarships due to subsequent testing resulting in scores higher than those originally submitted for this award.

This scholarship, funded in part by the annual Russell Perry Free Enterprise Award Dinner, is valid for up to 126 attempted undergraduate hours of college credit including hours transferred from other colleges and universities.

Recipients of the scholarship must:

1. Apply for and meet requirements for the DBU Christian Leadership Scholarship.
2. Enroll in and successfully complete the Christian Leadership course during the first year of enrollment.
3. Be enrolled as a full-time student.
4. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.
5. Live in the DBU residence halls or a DBU apartment complex. Any unauthorized departure from the DBU residence halls or DBU apartment complex (*including marriage*) will constitute forfeiture of all Christian Leadership Scholarship funds.
6. Maintain at least a 3.0 cumulative grade point average.
7. Submit an annual renewal form.

Academic Excellence Scholarship

The Office of Undergraduate Admissions awards the Academic Excellence Scholarship to new students who have demonstrated superior academic ability in their prior high school or college academic work. This scholarship is valued at 25% of tuition. To qualify for this scholarship, a student must complete all requirements for the Christian Leadership Scholarship, be a new first-year student, and have made a minimum score of 30 on the ACT or 1310 on the SAT. Transfer students may be eligible for the scholarship based on grade point average. Once awarded, the value of the Academic Excellence Scholarship does not increase due to subsequent testing resulting in scores higher than those originally submitted for this award.

This scholarship, funded in part by the annual Russell Perry Free Enterprise Award Dinner, is valid for up to 126 attempted undergraduate hours of college credit including hours transferred from other colleges and universities.

Recipients of the scholarship must:

1. Apply for and meet requirements for the DBU Christian Leadership Scholarship.
2. Enroll in and successfully complete the Christian Leadership course during the first year of enrollment.
3. Be enrolled as a full-time student.
4. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.
5. Live in the DBU residence halls or a DBU apartment complex. Any unauthorized departure from the DBU residence halls or DBU apartment complex (*including marriage*) will constitute forfeiture of all Christian Leadership Scholarship funds.
6. Maintain at least a 3.0 cumulative grade point average.
7. Submit an annual renewal form.

Academic Excellence/Phi Theta Kappa Scholarship

The Office of Undergraduate Admissions awards the Academic Excellence/Phi Theta Kappa Scholarship to new transfer students who have demonstrated superior academic ability in their prior college academic work. This scholarship is valued at 25% of tuition. To qualify for this scholarship, a student must complete all requirements for the Christian Leadership Scholarship and be a member of Phi Theta Kappa. Once awarded, the value of the Academic Excellence/Phi Theta Kappa Scholarship does not increase due to subsequent testing resulting in scores higher than those originally submitted or for a GPA higher than the GPA originally submitted for this award.

This scholarship, funded in part by the annual Russell Perry Free Enterprise Award Dinner, is valid for up to 126 attempted undergraduate hours of college credit including hours transferred from other colleges and universities.

Recipients of the scholarship must:

1. Apply for and meet requirements for the DBU Christian Leadership Scholarship.
2. Enroll in and successfully complete the Christian Leadership course during the first year of enrollment.
3. Be enrolled as a full-time student.
4. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.
5. Live in the DBU residence halls or a DBU apartment complex. Any unauthorized departure from the DBU residence halls or DBU apartment complex (*including marriage*) will constitute forfeiture of all Christian Leadership Scholarship funds.
6. Maintain at least a 3.0 cumulative grade point average.
7. Submit an annual renewal form.

Acteen Scholarship

Dallas Baptist University offers Acteen Scholarships to new students who are recipients of Mission Quest achievement and state and national honors. These scholarship awards vary according to the number of quests achieved.

Recipients of the scholarship must:

1. Complete and submit an Acteen Scholarship Application.
2. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.
3. Submit an Acteen Letter of Recommendation from their Acteen leader.
4. Meet all DBU admission requirements as stated in the current DBU Undergraduate catalog.
5. Apply for and meet requirements for the DBU Christian Leadership Scholarship.
6. Be enrolled as a full-time student.
7. Maintain at least a 2.5 cumulative grade point average.

The scholarship is renewable each semester for eight consecutive fall and spring semesters. A limited number of Acteen scholarships are available. Awards will be made at the discretion of the DBU Office of Undergraduate Admissions.

AWANA Scholarship

Dallas Baptist University offers AWANA Scholarships to new students who are AWANA achievers. These scholarship awards vary according to the level of achievement.

Recipients of the scholarship must:

1. Complete and submit an AWANA Scholarship Application.
2. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.
3. Provide verification of the award from AWANA headquarters or from their local AWANA missionary.
4. Meet all DBU admission requirements as stated in the current DBU Undergraduate Catalog.
5. Apply for and meet requirements for the DBU Christian Leadership Scholarship.
6. Be enrolled as a full-time student.
7. Maintain at least a 2.5 cumulative grade point average.

The scholarship is renewable each semester for eight consecutive fall and spring semesters. A limited number of AWANA scholarships are available. Awards will be made at the discretion of the DBU Office of Undergraduate Admissions.

Baptist Minister's Dependent Scholarship

The spouse and/or dependent children of an ordained or licensed minister who is **ACTIVELY SERVING FULL-TIME** in any Baptist church or agency ministry, or a spouse and/or dependent child of a Baptist ministerial student currently enrolled at Dallas Baptist University or any Baptist Seminary may be eligible to receive a \$50 per semester hour tuition scholarship. Student must complete the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.

Camp Ministry Matching Gift Program

Dallas Baptist University will match designated Christian Camp gifts for DBU students up to, but not exceeding, \$1,000.00 per academic year, per student scholarship, beginning August 1, 2010.

The following is a list of scholarship provisions and requirements for the DBU camp ministry matching gift program which must be completely reviewed by each participating camp:

1. The scholarship program applies for both graduate and undergraduate students, full-time or part-time.
2. The scholarship program only matches funds from Christian camps that hold Jesus Christ to be their Lord and Savior.
3. Gifts from denominations (e.g. Baptist General Convention of Texas, United Methodist Conference, etc.) or other para-church organizations (e.g. Campus Crusade for Christ, BSM, Focus on the Family, etc.) are not included in this matching gift program. This is a matching gift scholarship program for individual Christian camps only.
4. Scholarships under this policy are applicable for fall, spring, summer, and winter terms. Scholarships may only be used for current student accounts (within the last 12 months) and not for past bills on student accounts.
5. Before a scholarship gift is made to DBU, the camp must determine that this scholarship program is within its benevolent and charitable purposes. Then, the treasurer or camp director may recommend a specific student for the scholarship.
6. The recommended student must have been employed as a full-time staff member for at least one full summer at the camp or must currently be employed as a full-time year-round staff member at the camp which is funding the scholarship. The scholarship may not be used in lieu of compensation for working at the camp.
7. Checks should be made payable to Dallas Baptist University. Notation should be made on the camp check identifying the student who is recommended to receive the scholarship by name and social security number. Checks should be sent to the DBU Office of Financial Aid.
8. Scholarship funds given to DBU by the camp regarding a recommended student **cannot** originate with the student or the student's family member(s), such as parents and grandparents nor can the funds be a "pass through" gift specifically benefiting a designated student. Donors or other interested parties may contribute to the camp; however, the camp must explain to individuals who contribute to scholarships that federal law, particularly the Internal Revenue Code and relevant IRS regulations, restricts the ability of family members to financially support relatives who are students through scholarships for the purpose of obtaining or creating a tax benefit. **Contributions to scholarships for which a tax benefit will be sought should not be motivated by a desire to assist a specific student, but rather a general desire to assist students from the camp who are pursuing their education at DBU.** Any questions regarding this issue should be independently directed to a competent attorney, CPA, or tax consultant.

Please note that no provisions of this policy constitute or may be relied upon as legal advice to a camp or individual.

Challengers Scholarship

Dallas Baptist University offers Challengers scholarships to new students who are recipients of recognition through The Journey mission advancement programs. These scholarship awards vary according to the level of achievement.

Recipients of the scholarship must:

1. Complete and submit a Challengers Scholarship Application.
2. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.
3. Provide verification of the award from the North American Mission Board or state Baptist Convention offices.
4. Meet all DBU admission requirements as stated in the current DBU Undergraduate Catalog.
5. Apply for and meet requirements for the DBU Christian Leadership Scholarship.
6. Be enrolled as a full-time student.
7. Maintain at least a 2.5 cumulative grade point average.

The scholarship is renewable each semester for eight consecutive fall and spring semesters. A limited number of Challengers scholarships are available. Awards will be made at the discretion of the DBU Office of Undergraduate Admissions.

Christ for the Nations Institute (CFNI) Scholarship

Dallas Baptist University offers a \$70 per hour tuition scholarship to graduates of CFNI who enroll at DBU on a full- or part-time basis. Students will be required to submit a copy of their CFNI diploma to the Office of Financial Aid. Students must complete the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.

Church Matching Grant Scholarship

Dallas Baptist University will match up to \$3,000 per year given on a student's behalf from his/her local church. Certain restrictions apply. Refer to the Church Matching Gift Guidelines in the Financial Aid Forms page for more information.

Council for Christian Colleges and Universities (CCCU) Scholarship

A very limited number of scholarships are offered to DBU students whose parents are employed full-time at a member CCCU college or university. Contact the Office of Financial Aid for more information.

Ethnic Mission Scholarship

The Ethnic Mission Scholarship fund was originally established to aid deserving Baptist students who are of Latin American, Asian, Asian-American, or American Indian descent who were unable to finance a college education.

The Ethnic Mission Scholarship provides \$27 per semester hour up to a maximum of \$400 per semester.

Recipients of the scholarship must:

1. Be a member of an ethnic Baptist congregation.
2. Be a Texas resident.
3. Attend a Texas Baptist university.

For more information and an application, contact the Baptist General Convention of Texas, Ethnic Mission Scholarship, 333 N. Washington Ave., Dallas, Texas 75246, (214) 828-5100.

Missionary Kid School Allowance, Post-Secondary (MKSAPS)

If you are a Missionary Kid (MK) with the International Mission Board (IMB), either active or former field personnel, please contact: IMB, Benefits Department, Office of Global Personnel, PO Box 6767, Richmond, VA 23230-0767 or email Kathy Jones at kjones@imb.org.

The MKSAPS may be available to field personnel in active service provided the MK has been on the field for 36 months prior to age 18. A prorated amount may be available to certain former field personnel, depending on the dates of service. Please contact the above listed office for more information for current eligibility criteria.

National Merit Scholarship

National Merit Finalists may qualify for a full tuition scholarship. Applicants must qualify for the Christian Leadership Scholarship, submit a recommendation from their pastor and their principal or guidance counselor, and complete an interview with the scholarship committee.

Phi Theta Kappa Scholarship

The Phi Theta Kappa Scholarship is awarded to new transfer students meeting eligibility requirements. Students who wish to apply for the Phi Theta Kappa Scholarship must submit the DBU Phi Theta Kappa Scholarship Application, in addition to completing all requirements for the Christian Leadership Scholarship. The Phi Theta Kappa Scholarship may be awarded in addition to the Christian Leadership Scholarship.

Recipients of the scholarship must:

1. Be a member in good standing in Phi Theta Kappa.
2. Enroll in and successfully complete the DBU Christian Leadership course during their first year of enrollment.

3. Be enrolled as a full-time student.
4. During the first few weeks of each semester, declare an area of ministry for that semester. (*Online forms will be provided.*)
5. Be involved (*for at least six hours per month*) in a volunteer service or ministry activity.
6. Complete and submit all Ministry Journal requirements each month.
7. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.
8. Maintain at least a 3.0 cumulative grade point average.
9. Maintain moral and ethical standards that would be exemplary of the life of Christ.

Students meeting all eligibility requirements may be awarded \$1,000.00 for each fall and spring semester. The scholarship committee will evaluate each candidate on the basis of his or her total qualifications. The Phi Theta Kappa Scholarship is a monetary award that shall be applied toward tuition only. This scholarship is available only to new, incoming transfer students. DBU renews the scholarship on a year-by-year basis until a student has attempted a total of 126 undergraduate hours of college credit, including hours transferred from other colleges and universities.

Texas Black Baptist Scholarship

The Texas Black Baptist Scholarship Program provides grants to help African-American young people get a Christian education. The scholarships are funded through the Mary Hill Davis Offering for State Missions, sponsored annually by the Woman's Missionary Union of Texas.

For more information contact:
 Baptist General Convention of Texas
 Texas Black Baptist Scholarship
 333 N. Washington Ave.
 Dallas, Texas 75246
 (214) 828-5100

Transfer Commuter Scholarship

This scholarship is awarded by the Office of Undergraduate Admissions to new transfer students who do not plan to live on campus. Each scholarship provides \$750 per semester for full-time students toward tuition only.

The scholarship will be renewable for fall, spring, and summer terms if student remains eligible. Students will be eligible for the scholarship as long as their total completed credit hours have not reached 126 hours. The student's assigned Transfer Recruitment Counselor and the Registrar's Office will monitor this progression. Students who hold a bachelor's degree may not apply. College of Professional Studies students do not qualify for this scholarship. The scholarship is void once the student withdraws from DBU, henceforth the student will not be eligible for the Transfer Commuter Scholarship if he or she applies for readmission to the university.

Candidates for this scholarship will be evaluated on the basis of academic ability, demonstrated Christian leadership capabilities, and financial need. The assigned transfer counselor will evaluate and recommend each candidate on the basis of the applicant's total qualifications.

Recipients of the scholarship must:

1. Meet all DBU admission requirements as stated in the current DBU Undergraduate Catalog.
2. Have at least 30 transferable hours from a regionally-accredited institution.
3. Be enrolled as a full-time commuter student.
4. Be an incoming student not currently enrolled at DBU.
5. Complete an application for the scholarship and write a 250-word typed essay stating their enrollment, academic, and Christian goals while attending DBU.
6. Maintain at least a 2.5 cumulative grade point average.
7. Complete and submit the Free Application for Federal Student Aid (FAFSA), DBU Supplemental Application for Financial Aid, and any other required paperwork, as requested.

NOTE: *Other scholarships may also become available from time to time. Please check with your college department or the Office of Financial Aid for any specific scholarships that may be available.*

Ministerial Career Scholarships

BGCT Ministerial

This program is available to qualifying full-time or part-time undergraduate students who are active members of their home Baptist church, have shown evidence of a divine call to Christian ministry, have shown a sincere commitment to a career in a church-related ministry, and have demonstrated a life-style of commitment to the principles of the Christian life. The student must also have the endorsement of his/her home church. The grant of \$50 per semester hour is provided by funds from the Baptist General Convention of Texas. The grant will increase to \$75 per semester hour for junior and senior BGCT students majoring or minoring in Biblical Studies, Christian Studies or Christian Ministries. Continuation of this grant is based upon approval of a renewal application and active participation in a BGCT church.

Applications for this scholarship may be obtained from the Director of Ministerial Students or the Office of Financial Aid. Students receiving the First Year Baptist Ministerial Grant may be able to apply for the BGCT Ministerial Grant after their first year. Contact the Director of Ministerial Students for more information on eligibility.

DBU Ministerial

This program is available to qualifying students who are active members of their home church, have shown evidence of a divine call to Christian ministry, have shown a sincere commitment to a career in a church-related ministry, and have demonstrated a life-style of commitment to the principles of the Christian life. The student must also have the endorsement of his/her home church. This award of \$52 per semester hour is provided directly from DBU funds. The student must be enrolled full-time in an undergraduate program at DBU.

Education Scholarships

Rodney F. Shelton Scholarships

An endowment fund established in honor of Dr. Rodney F. Shelton provides income for the Rodney F. Shelton Scholarships. The Dean of the College of Education awards these scholarships. Students should make application for these scholarships through the Dean's office. Scholarship recipients may be requested to assist the Dean's office on special projects designed to enhance a student's educational program. The yearly amount of the award varies.

Music Scholarships

Edmund F. Boettcher Vocal Scholarship

The Dean of the College of Fine Arts awards this scholarship to music majors who are pursuing vocal studies as their major area of applied music. Students must demonstrate financial need by completing the *Free Application for Federal Student Aid* (FAFSA).

Music Scholarship

Please contact the Music Department at DBU at (214) 333-5316 for information concerning this scholarship.

Pre-Medical Scholarships

Dr. Elliott Mendenhall Pre-Med Scholarship

The Dean of the College of Natural Sciences and Mathematics awards this scholarship to students who are preparing for a medical career and who rank academically in the upper one-third of their class.

Dr. Paul Storm Scholarship

The Dean of the College of Natural Sciences and Mathematics awards this scholarship to students who are preparing for a medical career.

Other Scholarships

Disabled Students

Students who are physically disabled and are enrolled or will be enrolled at Dallas Baptist University should contact the Texas Rehabilitation Commission regarding financial aid specifically for the disabled.

Air Force ROTC Scholarship

Air Force ROTC offers two-, three-, and four-year scholarships. The two- and three-year scholarships are available to full-time, day-enrolled, DBU students. These scholarships cover tuition, books, and fees, up to \$9,000 annually, plus a \$150 monthly non-taxable allowance during the school year. All scholarships are based on merit and cumulative GPA, not on financial need. Half of all scholarships are offered in the following academic majors: pre-med, mathematics, and computer science. Scholarship selection boards convene twice annually, February and June, to consider qualified applicants. The four-year scholarship program offers qualified graduating high school seniors scholarships ranging in length from three to four years. These scholarships may pay full college tuition or be capped at \$9,000 annually. Regardless of scholarship length or tuition-funding level, each also covers incidental and lab fees, a textbook allowance, and a \$150 monthly non-taxable allowance during the school year. Applications are available at the end of the student's junior year of high school, usually June 1, through his or her high school counselor and must be filed before the established deadline, usually December 1, during the student's senior year of high school. For more information concerning any of these ROTC scholarship opportunities, please call the Air Force ROTC Unit Recruiting Officer at 817-272-3281.

Charles Lee and Patsy Williamson Scholarship Fund

This fund provides scholarships for children of BGCT executive board staff members who are seeking undergraduate degrees at DBU. Contact the Treasurer at the BGCT for an application at (214) 828-5100.

NOTE: Other scholarships may also become available from time to time. Please check with your college department or the Office of Financial Aid for any specific scholarships that may be available.

Veterans Benefits

The Texas Veterans Commission approves Dallas Baptist University for students who wish to receive educational benefits under various Veterans Administration programs. Eligible students should contact the VA Certification Official in the DBU Veteran Services Office.

SELF HELP AID

Employment

Federal College Work-Study / Texas College Work-Study Programs

DBU participates in the federal and state College Work-Study programs. These programs are designed to provide part-time employment for students with financial need who wish to help pay a part of their educational expenses by working on campus or community service.

Federal/Texas Work-Study is awarded by the Office of Financial Aid, often in combination with other forms of financial aid, to help meet educational expenses. Students desiring to work are required to seek jobs on campus by contacting the Career Services office.

The Office of Financial Aid assists students in seeking employment, but it is the responsibility of the student to find a job. Students may request work-study consideration when submitting the DBU financial aid application and the FAFSA.

Students who participate in this program work an average of 15 hours per week. General wage policies are established by the University within the guidelines established by the U.S. Department of Labor and U.S. Department of Education.

Work-study students are not eligible for fringe benefits such as holiday, vacation, or sick pay. Each office that employs work-study students provides job descriptions. Students are required to attend a work-study meeting the first week of classes in the fall semester.

Other Student Employment

DBU provides employment services to students through the **Career Services Office** located on the second floor of the Learning Center. Students are encouraged to make use of these services for assistance in locating part-time employment on or off campus.

Student Loans

The University participates in several loan programs which offer help to students who need additional financial assistance. The purpose of all loan programs is to assist students unable to obtain sufficient support from other sources. Student loans must be repaid. Therefore, students are highly encouraged to borrow only what they need to cover direct educational expenses.

In order to qualify for assistance under any of the loan programs, the student must complete the *Free Application for Federal Student Aid* (FAFSA) and the *DBU Supplemental Application for Financial Aid and Scholarships* for the appropriate academic year. These forms are available from the Office of Financial Aid and online at www.dbu.edu/financialaid.

Students who receive federal loans are required to complete an online entrance counseling session before the loan application process can be completed. Students must also complete an exit counseling session upon their graduation or withdrawal from the University. This exit counseling session is required by federal regulation and should be completed within 30 days of graduation or upon withdrawal from the University. Students awarded loans must go online at our website (www.dbu.edu/financialaid) and follow the link to www.studentloans.gov.

Loan Disbursements

DBU participates in Electronic Funds Transfer (EFT). This time-saving process is much more efficient because it eliminates paper checks.

Loan funds are normally disbursed to students twice per loan period. If the student's loan period consists of the fall and spring semesters, one disbursement will be made in the fall and one in the spring, each equal disbursement being applied to the student's account approximately one week after the add/drop period ends for that semester.

Students who are completing their degrees and will be attending only a portion of the academic year will have their loan amount prorated based on the number of hours enrolled divided by 24 hours. Contact the Office of Financial Aid for more information.

Federal Direct Parent Loan for Undergraduate Students (PLUS)

Parents may borrow for their dependent undergraduate students under the Federal Direct Parent Loan for Undergraduate Students program (PLUS). The amount borrowed may be up to the cost of attendance minus other financial aid for each undergraduate

student. The interest rate is a variable rate, or fixed according to when funds were borrowed. Repayment begins within thirty days after the final disbursement of the loan each year. The Department of Education of the Federal Government charges an origination and insurance fee for a PLUS Loan, which will be deducted from the loan proceeds.

To be eligible, parents and students must not currently be in default on any Federal Student Loan nor owe a refund on any federal grant. The parent's credit history is evaluated by the lender prior to disbursement of the loan. If the PLUS Loan is denied, the student may then be eligible to borrow additional funds under the Federal Unsubsidized Direct Loan program. Additional information about the Federal Direct PLUS Loan is available from the Office of Financial Aid. Application is made on the www.studentloans.gov website, which is accessed through the www.dbu.edu/financialaid page under parent borrower.

Federal Direct Graduate (PLUS)

Graduate students who have exhausted the Stafford Loan eligibility may apply for a Graduate PLUS Loan. Eligibility is based on cost of attendance minus other aid. Application is made on the www.studentloans.gov website, which can be accessed through the www.dbu.edu/financialaid page under student borrower.

Federal Perkins Loan Program

The Federal Perkins Loan program provides long-term, low interest loans for students who qualify. The amounts awarded vary, depending on financial need and availability of funds. The terms and conditions of the Federal Perkins Loan are outlined in the Promissory Note. Indebtedness under the Federal Perkins Loan Program may be fully or partially canceled for students who meet certain conditions. Check the federal student aid website for more information.

The Perkins loan is awarded to eligible students as long as funds are available each year. To secure the loan students must go to the ECSI website and sign a promissory note and complete Perkins Entrance Counseling.

William D. Ford Federal Direct Loan Program

The Federal Direct Loan program consists of two types of loans: the Federal Direct Subsidized Loan and the Federal Direct Unsubsidized Loan. These loans are secured from the Department of Education (federal government).

Loan eligibility varies depending on the student's year in school and dependency status. Federal Direct Loans are available to undergraduate and graduate students and dependent and independent students.

The student must meet certain income requirements (as determined from the FAFSA) to qualify for a subsidized loan. "Subsidized" means that the government pays the interest on the loan while the student maintains an eligible enrollment in school. The student is responsible for repaying the loan and interest after enrollment ends. The government does not pay the interest on an unsubsidized loan. The borrower is responsible for all interest that accrues on the loan even while in school.

The interest rate under the Federal Direct Loan program is a variable or fixed rate according to when loan funds are borrowed. A portion of the loan amount may be deducted to cover origination and loan insurance fees. Go to www.studentaid.ed.gov for more information, including repayment terms, deferment options, consolidation, origination and insurance fees, and other details.

Alternative Educational Loans

Most student loan programs require a minimum of half-time enrollment status to be eligible to apply for assistance. However, some private lenders offer alternative educational loans for less than half-time enrollment. For more information, contact the Office of Financial Aid. **Students are required to complete the FAFSA and DBU Supplemental to determine eligibility for federal loans before securing higher interest private loans.**

Hinson Hazelwood College Access Loan (CAL)

The CAL Loan is a state variable or fixed rate loan program. Information and application available online at www.hhloans.com

Minnie Stevens Piper Foundation Student Loan Program

Educational loans are available to Junior, Senior, or Graduate/Professional students who are residents of Texas and enrolled full time. Loans cannot exceed \$2000 per year for undergraduate students or \$4000 per year for graduate/professional students. This is a private loan with an interest rate of six percent and must be repaid within four years after repayment begins. Please contact the Minnie Stevens Piper Foundation for loan application forms and more information. The foundation address is:

**Minnie Stevens Piper Foundation
800 NW Loop 410, STE 200
San Antonio, TX 78216-5699
Phone: 210-525-8494
Email: studentloan@mspf.org
Fax: 210-341-6627**

Student Life

The mission of the Student Life Office is to promote campus involvement and student unity by providing social activities and events.

Student Activities

Student Life Package:

The University offers a Student Life Package, which gives students the opportunity to purchase tickets to all of the events throughout both the fall and spring semesters at a discounted rate. With the Student Life Package, students are guaranteed a spot to the events included in the packet.

Student Welcome and Transition Week (SWAT)

A Smooth Transition

The transition to college can be an overwhelming experience. For many new students, attending college will be their first time away from home for an extended period. Even students that are transferring from other institutions may feel some apprehension in the move to a new campus. Student Welcome And Transition provides new DBU students with an opportunity to get to know their new campus home before classes begin. A fun and informative time is planned so students can get to know each other as they become a part of the DBU family.

A Dedicated Staff

The SWAT staff is comprised of student volunteers who return to campus early to prepare for the new students' arrival. The SWAT Co-Captains provide leadership as they guide the new students through the first few days at DBU. Small group leaders assist the SWAT Co-Captains. Small group leaders are student volunteers that provide support and guidance to new students throughout the year. During SWAT each new student is assigned to a small group. These groups allow them to develop friendships with other new and returning students, ask questions, and learn more about the DBU experience. There are over 100 volunteers that take part in SWAT each August.

A Fresh Start

As students begin a new chapter in their lives it is a great time to evaluate their goals. New students should consider what they plan to accomplish in their years at DBU. Each day will present new opportunities for students to grow intellectually, physically, socially, and spiritually. During SWAT we place a special emphasis on each of these areas. A guest speaker will highlight some of the opportunities that students might experience during their education. The students will also have time to discuss their goals for the coming years in their small group.

A Great Beginning

Students that attend SWAT have the advantage of becoming comfortable with their new surroundings before classes begin. We feel it is vital to the successful transition from high school to college or from another college to DBU. SWAT gives the student the perfect opportunity to find their place at DBU while gaining a better understanding of what DBU is all about. Be sure to make plans to be a part of this fun and exciting time on campus.

Welcome Week

Welcome Week is designed to get students comfortable with each other in their new environment. Each night of the week a different on-campus event is held, such as a pool party, a block party, a free concert, etc.

Midnight Madness

Midnight Madness kicks off basketball season, where the Patriot Basketball Team plays in their annual Red vs. Blue Game. This is a campus-wide event that heavily involves all students on campus as they come out to show their school spirit by wearing the "Blue Brigade" shirt and other spirit gear given to them at the block party prior to the game.

Homecoming Week

Homecoming Week offers many various activities and events for the DBU family. The week centers around the Patriot Basketball game played at the end of the week. Other events during the week are the Homecoming Float Display at the Parade/Pep Rally; Mr. Big Chief, DBU's annual male beauty pageant; the Pre-Game Tailgate Party; and Bonfire Bash.

Mr. Big Chief

The Mr. Big Chief Pageant is the longest running tradition at DBU! Everyone watches and enjoys as our campus men show off their skills, humor, and creativity! The show begins with an opening musical number performed by all the contestants, and is followed by three categories—beachwear, talent, and formal wear. The Top Five advance to the Interview questions where contestants have to use their quick wit and creativity to win over the judges. The crowd always goes crazy as these brave men put on a hilarious show! After the scores are tallied, one lucky man will be named Mr. Big Chief!

Annual Christmas Tree Lighting

Ring in the season with Student Life at our annual Christmas Tree Lighting on the Quad! We sing carols and watch the whole campus light up for the holiday season. Students trim the campus "Christmas Tree" with ornaments as they enjoy hot chocolate, cookies, and a guest appearance from Santa himself!

Annual Ball

The Annual Ball is DBU's formal event of the year that is full of live music, food, and a great time! This event is held off-campus at a location chosen by Student Life.

Singled Out

No luck in the dating scene lately? Have no fear, Student Life has the answer! Singled Out is an event where girls and guys compete in a fun and easy game to win a mystery date sponsored by Student Life! Watch and play to win the heart of a lucky guy or girl—the date packages are always lots of fun too!

Spring Sing

Spring Sing is an event that serves as a great opportunity for different student organizations to show their music/dance talent. Each organization is given 15 to 20 minutes to perform a song and dance medley that is according to the theme given by Student Life. A panel of a few select faculty and staff serve as the judges for this event.

Sadie Hawkins

Sadie Hawkins is a chance for the guys to sit back and relax and let the girls do all of the work and ask the guys out on a date. This event occurs off-campus. Guys enjoy a fun date without all the stress of asking a girl, and ladies, take charge!

Coke® Break

Take a break once a month as Student Life treats you to an afternoon of food and drinks—a Coke Break! It's a great excuse to get away from your room, or just grab a snack in between classes! Play a game of Ping-Pong or pool while you hang out in The Loft with your friends.

All-University Carnival

Get out of your room and enjoy the great spring weather with Student Life! Our annual All-University Carnival kicks off in the afternoon with a picnic dinner, organization-sponsored booths, and fun inflatables! Go for a Cake Walk, get your face painted, and grab a sno-cone on your way to the Dunking Booth! Then slide down our giant slide, or play on one of our other great inflatable games! After dinner, hang out for the Battle of the Bands. Student bands enter a contest to see who's got the best band on campus! The previous year's winner comes back to perform and judge who the new champions will be! Food, friends, and fun...that's Student Life at DBU!

Student Services

Testing

Free testing is available to help students determine the majors and careers that are a good match for their aptitudes and interests. Most students have taken several verbal and math aptitude tests in school, but those tests measure only a small part of their natural abilities. At the O'Connor Research Foundation in north Dallas, they test *fifteen* different kinds of aptitudes! These include the ability to think in three dimensions, the rapidity with which ideas flow into a person's mind, foresight (seeing possibilities), inductive reasoning, and analytical reasoning. And just in case you're interested in a career as a surgeon or musician, they even test your pitch discrimination and finger dexterity. This testing normally costs \$600, but because of a generous endowment by Robert L. and Della Foree, undergraduates and graduate students enrolled at DBU may be tested free-of-charge! For further information contact the Financial Aid Office at (214) 333-5363.

Dining Services

Dallas Baptist University offers a variety of locations where students can enjoy meals and other food and convenience items. All locations accept cash, credit/debit cards, Flex Dollars, and Patriot Dollars. In addition, the Crowley Dining Hall accepts meal plan memberships. All DBU dining services are provided by Sodexo, Inc.

Meal Plan Memberships:

Meal Plan Memberships are required for students living in residential halls and are also available to students living in the Colonial Village Apartments, Williamsburg Village Townhomes, and to commuter students. Each membership comes with weekly meal allowances that can be used in the Crowley Dining Hall. In addition, Traditional Meal Plan Memberships come with Flex Dollars which can be used at any dining location and in the General Store. Flex Dollars work on a declining balance format, like an ATM/debit card. The Flex Dollar balance, as part of the Traditional meal plan membership, is a "per semester" amount and any funds not used will zero out at the end of the academic year.

Choose the plan that fits your lifestyle, as meals do not carry over from one week to the next:

Traditional Plans:

- **10-Meal Plan** – includes 10 all-you-can-eat meals per week with an additional \$150 in Flex Dollars.
- **14-Meal Plan** – includes 14 all-you-can-eat meals per week with an additional \$125 in Flex Dollars.
- **The Unlimited Plan*** – unlimited all-you-can-eat meals per week with an additional \$100 in Flex Dollars.

Colonial Plans:

- **25 Meal Block** - offers any 25 all-you-can-eat meals with no additional Flex Dollars.
- **60 Meal Block** - offers any 60 all-you-can-eat meals with no additional Flex Dollars.
- **The Patriot Plan** - offers \$300 Patriot Dollars as well as 15 meal blocks in the Crowley Dining Hall.

Patriot Dollars:

- Patriot Dollars work like an ATM/debit card and can be used at any on-campus location. Students use Patriot Dollars to purchase beverages, snacks, or full meals for themselves or their friends. Patriot Dollar balances will remain on a student's account throughout the duration of their enrollment at the University. Additional funds can be added to a student's Patriot Dollars account at any time during the school year by visiting the Crowley Dining Hall office or calling 214-333-5446.

On Campus Dining Locations

The **Crowley Dining Hall** is a multifaceted residential dining facility and is located in the Mary C. Crowley Complex. This location offers breakfast, lunch, and dinner with an array of nutritious selections including a produce market featuring fresh-cut vegetables, dressings and toppings; a grill serving hamburgers and chicken; a pizza station with hand-tossed pizza; and a comfort station featuring traditional favorites.

The Crowley Dining Hall accepts meal plans, cash, credit cards, Flex Dollars, and Patriot Dollars. Hours for the Crowley Dining Hall have been designed to meet students' lifestyles:

Monday through Friday	<i>Breakfast</i>	7:00 a.m. to 10:00 a.m.
	<i>Lunch</i>	11:00 a.m. to 2:00 p.m.
	<i>Dinner</i>	4:30 p.m. to 7:30 p.m.
Saturday	<i>Brunch</i>	10:30 a.m. to 1:00 p.m.
	<i>Dinner</i>	5:00 p.m. to 7:00 p.m.
Sunday	<i>Breakfast</i>	8:00 a.m. to 10:30 a.m.
	<i>Lunch</i>	11:30 a.m. to 1:30 p.m.
	<i>Dinner</i>	5:00 p.m. to 7:00 p.m.
Sunday through Wednesday	<i>Late Nite Dinner</i>	9:00 p.m. to 11:00 p.m.

- Students who have purchased a meal plan must present their University student identification card upon entering the Crowley Dining Hall.
- Students without a Traditional or Colonial meal plan must pay in cash, credit card, or Patriot Dollars.
- A student's identification card cannot be loaned to another student or guest.
- When a student is ill and is unable to go to the Crowley Dining Hall, the campus nurse should be notified. A fellow student may present a signed note from the campus nurse or a Student Affairs staff member to the Dining Hall Food Court staff, and a meal may be taken out of the Crowley Dining Hall for the ill student. The form must be completed with the signature of a University official.

The **Soda Shoppe**, conveniently located on the third floor of the Collins Learning Center, is the perfect place to grab a hot lunch or a quick bite while joining friends for a 50's retro restaurant experience. Patriot Dollars, Flex Dollars, credit/debit cards, and cash are accepted. The Soda Shoppe is open:

Monday through Friday	7:00 a.m. to 10:00 p.m.
Saturday	7:30 a.m. to 3:00 p.m.
Sunday	Closed

The **Hoblitzelle Patriot Café**, located in the John G. Mahler Student Center, offers a casual atmosphere for faculty, staff, and students to meet and eat. Made-to-order grilled items, salads, sandwiches, and special luncheon entrees, as well as frozen novelties and fountain drinks are available. Patriot Dollars, Flex Dollars, credit/debit cards, and cash are accepted. The Patriot Café is open:

Monday through Friday	8:30 a.m. to 5:30 p.m.
Saturday	10:30 a.m. to 1:30 p.m.
Sunday	Closed

The Patriot Café is closed during Chapel on Monday and Wednesday.

The **General Store**, located adjacent to the Crowley Dining Hall, is a one-stop location for all your grocery and convenience needs. Patriot Dollars, Flex Dollars, credit/debit cards, and cash are accepted. The General Store is open:

Sunday through Saturday	1:00 p.m. to midnight
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For catering information, please contact Kim English, Catering Director, at (214) 333-5974 or by email at sodexocatering@dbu.edu.

Health Services

The Health Center is located in the Colonial Village Apartment #1108 next to the Burg Center, and is supervised by a Registered Nurse. Students, whether full-time or part-time, faculty, staff, and guests may come to the Center for acute nursing care.

Current immunizations, medical history form and copy of health insurance are required for all DBU students living on campus and may be updated in Health Services. Immunizations for Tetanus-Diphtheria-Pertussis, MMR, TB skin test, meningitis vaccine, Flu vaccine, and Hepatitis series are available. Blood pressure monitoring, blood sugar testing, asthma nebulizer, oxygen, first aid care and supplies, health education resources and several Health Seminars are provided throughout the year.

Parents and students are encouraged to arrange in advance for a local personal physician. The University is concerned about the health of its students and will provide first aid and emergency care as facilities permit. However, the University cannot assume responsibility for medical care, and parents and students must look to their personal physician in these matters.

Career Services

Career Services is designed to help students bridge the gap from student to a highly productive employee. It is our desire that as you embark on your journey to obtain knowledge in your desired field of study that, through our services, you can also gain valuable work experience.

We hope to acquaint you with the many services offered through Career Services. Career counseling aids in the process whereby you may find a job that matches your talents, abilities, skills, and interests. Résumé writing, interviewing techniques, and tips on how to conduct a successful job search are also available.

CareerBridge, the online job search engine, allows alumni and students to view job listings from area employers, match their skills to job opportunities, and apply to jobs online. Employers have the capability to view applicant résumés and contact them directly. This online system is available to you twenty-four hours a day for convenient access to information regarding full-time and part-time employment, as well as internship opportunities. This service is available for students seeking on-campus and off-campus positions.

To bring our students in direct contact with local companies and corporations, two large JOB FAIRS are held each year, one in the fall and the other in the spring. Students are able to speak with representatives about current job openings. Career Services also sponsors a Mini Part-Time Job Fair in the fall that caters to both on-campus student worker and/or work-study jobs and off-campus part-time jobs. Students are encouraged to attend.

"Dress for Success Fashion Show" is sponsored in conjunction with the DBU College of Business Etiquette Dinner to aid students who are preparing to interview for a job or to demonstrate to them how to dress once they land the position. It is held twice a year in the Hillcrest Great Hall of the John G. Mahler Student Center.

Career Services also partners with the International Center in their Multicultural Career Clinic held twice a year. A Résumé Writing Workshop is presented to aid our International students in building effective résumés and assimilating into the American work culture.

Internships are such an invaluable way of gaining experience, as well as, providing financial support to students. We encourage all students to take advantage of this opportunity. Internships can be found on our CareerBridge online job search engine.

The Patriot Store

The Patriot Store occupies the second floor of Henry Blackaby Hall. The bookstore is three times the size of the previous bookstore and features a curriculum resource center where students can purchase textbooks and educational support materials. Also in the Patriot Store is a varsity collegiate retail section providing students with the latest athletic team apparel and institutionally-branded gift items. The Patriot Store is equipped with increased shipping and receiving capabilities to serve DBU's growing online student population, and added point-of-service registers to increase service to students and Patriot Store patrons.

Disabled Students

University programs and activities are conducted in such a manner that no otherwise qualified disabled individual shall, solely by reason of a disability, be excluded from participation in, be denied benefits of, or be subject to discrimination under any such program or activity. Notifications and inquiries regarding disabled student services should be directed to the University Disabled Student Compliance Coordinator, at (214) 333-5101. All information provided to this Coordinator is strictly voluntary.

Counseling Services

Through DBU's Student Counseling Center, individual, marital, and family counseling sessions are available on a limited basis to address any issues or concerns that DBU students may have. These counseling services are provided free to DBU students currently taking classes. If the case load in the Counseling Center is especially heavy, or if the availability of staff is limited, the individual counseling provided may be short term. In that situation, if additional counseling sessions are indicated, information about and/or referral to other counseling sources will be provided. All counseling will be provided or supervised by a licensed professional. Vocational, pre-marital, and personality testing are also available for a fee through the Student Counseling Center.

Counseling and testing are scheduled by appointment only. The Counseling Center is located in the Mary Crowley Room on the first floor of the Collins Learning Center. To schedule an appointment, talk with a counselor, or for more information, contact the Student Counseling Center at 214-333-5288.

Counseling Records

The confidentiality of counseling matters will be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA). FERPA permits disclosure of such records to third parties under circumstances described by law and in the University's FERPA policy. A copy of the policy is available for inspection and review in the Office of Student Affairs, Registrar's Office, and *Schedule of Classes*.

Academic Organizations

Accounting Society

The purpose of the Accounting Society is to serve as a marketing arm for the accounting students at DBU. Leadership and interpersonal skills will be developed.

American Association of Christian Counselors

AACC's purpose is to provide a professional organization to help students understand and experience the value of participation in AACC early in their careers.

American Marketing Association

The AMA allows those interested in marketing to consult each other and professors who deal with the topic.

Christians in the Visual Arts

CIVA's concern is to define and expand the relationship between art and faith. Our purpose is to encourage Christians in the visual arts to develop their particular callings to the highest professional artistic level possible.

Dallas Baptist Music Educators

The purpose of this organization is to network with full-time music educators and prepare the student for a career in music.

Grammy U

The purpose of this organization is to provide a network with recording industry professionals.

Management Information Systems

The purpose of this organization is to put those who are interested in information systems in communication with each other.

Mu Delta Alpha

Mu Delta Alpha provides an opportunity for students with similar professional interests and goals to associate and become informed of current developments in the fields of medicine, dentistry, and allied health sciences.

Paideia College Society (Formerly Pew College Society)

This organization exists to promote classical liberal arts education and the vision of Christian humanism in order to educate students into their true nature as God's image. The PCS sponsors a variety of programs and courses to meet this goal and emphasizes graduate education to further students' preparation to fulfill their callings as Christians in private and public life.

Pre-Law Society

The pre-law society brings together students who have an interest in law school and potentially being a part of it. Among other off-campus activities, they have been known to visit other local schools to find out more about their pre-law programs.

Psychology Club

The Psychology Club provides a forum on campus for those interested in fields of psychology.

Sigma Tau Delta

The purpose of this organization is to promote English literature and literacy.

Society for Human Resource Management

This DBU Student Chapter exists to educate members on human resource issues.

Student Education Association

This association is a pre-professional organization for students preparing to teach. This group promotes awareness of professional teacher organizations, professional responsibilities, and effective teaching strategies as an auxiliary to the College of Education. Attendance is a requirement for education majors.

Honor Organizations

Alpha Chi

This group is an honor organization for undergraduate students who rank at the junior and senior level and have attained a 3.5 GPA. The minimum required grade point average will be determined by the membership limitations dictated by the current national constitution of Alpha Chi. The student invited to membership must have been a regular student at DBU for at least one academic year prior to election. Membership is a privilege and honor extended by invitation from the DBU Faculty Council or the faculty sponsors of the Texas Alpha Nu Chapter of Alpha Chi.

Alpha Sigma Lambda

Alpha Sigma Lambda is a National Honor Society that recognizes dedicated adult students who, while handling adroitly their life responsibilities, achieve and maintain high scholastic standards.

Alpha Sigma Omega

Alpha Sigma Omega is a leadership and honor society for seniors. Opportunity for membership is extended to select students who profess the Christian faith and whose lives exhibit excellence in scholarship, leadership, service, and Christian ethics.

Delta Mu Delta

Delta Mu Delta promotes higher scholarship in training for business and recognizes and regards business administration students who have distinguished themselves scholastically.

Phi Beta Delta

The purpose of Phi Beta Delta shall be to recognize and encourage achievements in the areas of international education and exchange.

Sigma Delta Pi

Sigma Delta Pi is an honors organization that recognizes those who attain excellence in the study of the Spanish language, literature, and culture. It encourages students to take a deeper appreciation into the Hispanic culture.

Theta Alpha Kappa

The purpose of TAK is to educate students on a theological level and address issues that are at the forefront of theological and spiritual matters.

Religious Organizations

Baptist Student Ministry

BSM is an organization that exists to minister to DBU students of all denominations and religions and to equip students for service and missions through sending out student missionaries. The BSM holds weekly Bible studies, small groups, spiritual retreats, group mission trips, campus events, and other weekly ministry opportunities to develop servant leadership. Students are encouraged to explore new avenues for ministry including student missions, children's ministries, drama, nursing home ministry, homeless ministry, disciple weekend leadership, prayer, international ministry, Mission Arlington, Habitat for Humanity, small group Bible studies, men's ministry, and women's ministry. The Rogers Baptist Student Ministry Center is located on the lower level of Pilgrim Chapel.

Chinese Student Fellowship

The purposes of this organization are to promote Jesus Christ to Chinese students and to provide social activities for all Chinese students.

Ministry Fellowship

The Ministry Fellowship seeks to deepen the spiritual life and training of those students preparing for, and involved in, Christian vocational service.

Service Organizations

College Republicans

The purpose of the College Republicans is to make known and promote the principles of the Republican Party among DBU students and to recruit DBU students as members of the club and/or members of the Republican Party. It also seeks to register voters and to prepare Republican students for future service to the party and the community.

Habitat for Humanity

Habitat for Humanity provides students with the opportunity to participate in a program which provides low-cost housing for the poor. A DBU chapter of this national organization was established in September 1988 and includes faculty, staff, and students of the University.

Our Hands, His Love

The purpose of this organization is to serve the poor and homeless of South Dallas.

Student Activities Board

The purpose of the SAB is to meet the social needs of the traditional age DBU student living on campus or commuting through planning and executing social activities, and aiding them in their development of servant leadership.

Student Ambassadors

Student Ambassadors is a selected group of students who represent DBU at college nights and at local high schools and help with other recruiting and publicity tasks.

Student Government Association

The purpose of SGA is to establish a direct line of communication between students and administration. SGA is composed of four officers: president, vice president, secretary, and treasurer, as well as, twenty senators (five from each class). Officers and senators are elected in the spring semester to serve the following academic year; freshman senators are elected at the beginning of the fall semester. Candidates for SGA positions must be in good standing and must be approved by the Vice President for Student Affairs.

Social Organizations

Black Student Union

The Black Student Union is an organized body of students seeking to encourage one another in his or her pursuit of academic excellence, to edify one another in his or her spiritual walk in exalting the Savior, and to articulate the unique needs of African-American students in a diverse culture.

Chinese Student Association

The Chinese Student Association sponsors activities for the purpose of serving the Chinese student community, promoting cultural exchange with other races, and helping new Chinese students adapt to the DBU environment.

Commuter Student Association

The purpose of this organization is to help commuter students get acquainted with each other while contributing to the DBU community.

Diamond Belles

Diamond Belles is a sisterhood of believers whose purpose is to provide support to student athletes, faculty/staff, students and the community through ministry, servant leadership, and discipleship; to encourage DBU spirit through campus promotion and recruitment; and to mature together through the pursuit of moral, intellectual, and spiritual development.

Fishing Club

The purpose of this organization is to promote friendships between students and organize fishing trips.

International Student Club

The purpose of this organization is to promote mutual understanding and to exchange cultural heritage among foreign students and American students.

Japanese Student Society

The purpose of the Japanese Student Society is to cultivate mutual friendship among Japanese students, to cooperate with other student organizations, and to promote cultural interchange between Japan and other countries.

Kinesiology Club

The Kinesiology Club is an organized body of students seeking to provide opportunities to kinesiology majors/minors for professional development, networking, and Christian Fellowship, and to develop a sense of community in the kinesiology department.

Korean Student Association

The Korean Student Association promotes fellowship and unity among Korean students and non-Korean students at DBU.

Mu Kappa Alpha (Missionary Kids' Alliance)

The purpose of MKA is to provide networking for MKs on the DBU campus, to assist MKs with the transitions to life in the USA that they manage in addition to the normal adaptations required by college life and to affirm the international identity and perspective of MKs as their unique contribution to the college community.

Organization of Latin American Students

OLAS exists to promote the diversity of the Latino student body with the Latino community and to celebrate the Latino cultures while introducing it to others.

South Asian Student Association

The purpose of the South Asian Student Association is to share love and friendship with South Asian students and help develop Christian servant leaders, as well as provide opportunities to fellowship, promote cultural exchange among students from different countries, and experience educational and cultural activities.

RecLife

For students that enjoy sports but don't have time to participate in DBU athletics, we offer many different Intramural sports through our RecLife department.

These events include:

5 on 5 Basketball	Coed Softball
Flag Football	Golf Tournaments
Powder Puff Football	Sand Volleyball
Coed Volleyball	Soccer Tournaments And much more!!!!

Call 214-333-5620 for more information or online at www.dbu.edu/reclife

Areas of Ministry

Bible Studies

The Baptist Student Ministry (BSM) provides several opportunities for Bible study, prayer, and fellowship weekly. *Band of Brothers* Men's Ministry meets each week for a time of Bible study, worship, prayer, and accountability, as well as small groups and monthly activities. *Thread* Women's Ministry also meets each week for prayer, Bible study, and relationship-building and hosts annual events, retreats, and seminars.

Fine Arts Groups

DBU sponsors various touring student groups who perform locally, regionally, nationally, and internationally in churches, schools, and concert halls on behalf of the university. Auditions are scheduled through the Department of Music each year for University Chorale, Grand Chorus, Legacy, Musical Theatre Ensemble, Opera Workshop, and University Ringers.

Summer Missions

Numerous positions for short-term ministry projects are offered through GoNow Missions during the summer, semesters, and Christmas breaks. Other mission trips are organized through the BSM and DBU and offered consistently during fall break, spring break, and summer. All of these opportunities include one, two, or 10-week options. Students are encouraged to prayerfully consider and apply for positions.

Worship

Monday, Wednesday, and Friday chapel services are scheduled weekly at 10:00 a.m. in Pilgrim Chapel to provide an atmosphere for the DBU campus to come together in worship as a family. The BSM also sponsors a monthly Night of Worship. This serves as a time of praise and adoration through music and prayer.

Academic Policies

The University has established certain policies as the context through which the academic endeavor will be completed. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students should seek full understanding of, and are responsible for, adherence to the policies outlined in the catalog. **It is the student's responsibility to inform himself/herself of degree requirements.**

Credit Hour

Credit Hour

The credit hour is the basic unit of measure for college credit. Most courses at Dallas Baptist University are offered for three semester hours of college credit. This means that the student invests the equivalent of three hours per week in the formal instruction process for each three-hour course. The student should invest much more actual time than this for each three-hour course in order to complete the necessary library and preparatory work for formal instruction periods. Laboratory classes are exceptions to this example as are certain music classes and other classes that require the development of various skills.

Academic Load

A student must be registered for a minimum of 12 hours to be designated as a full-time student. The normal course load for a full-time student during any long semester (spring or fall) is considered to range from 12-18 credit hours which will include all residential courses for credit, correspondence courses (if permitted and approved), noncredit or audit courses and approved courses taken at other institutions. Any load exceeding 18 credit hours must be approved by the dean of the college in which the student has declared a major. Any load exceeding nine credit hours for students working more than 30 hours per week must be approved by the dean of the college in which the student has declared a major. Students in the Adult Education Degree Program should seek approval from the dean of the College of Professional Studies.

The normal course load for a full-time student during a summer or long winter term is considered to be three to seven credit hours which will include all residential courses for credit, correspondence courses (if permitted and approved), noncredit or audit courses and approved courses taken at other institutions. Any load exceeding seven credit hours in a specific summer or winter term, must be approved by the dean of the college in which the student has declared a major prior to completion of enrollment. Any load exceeding 18 credit hours, including all summer terms, all mini-terms and all intramesters, must be approved by the dean of the college in which the student has declared a major. Any load exceeding nine credit hours for Summers I, II, and Long Summer for students working more than 30 hours per week must be approved by the dean of the college in which the student has declared a major. Students in the Adult Education Degree Program should seek approval from the dean of the College of Professional Studies.

The normal course load for a full-time student during a short winter term is considered to be three credit hours, which will include all residential courses for credit, correspondence courses (if permitted and approved), and noncredit or audit courses. Any load exceeding three credit hours must be approved by the dean of the college in which the student has declared a major prior to completion of enrollment. The maximum allowable load for mini-terms is three credit hours.

NOTE: Students may not register for both day and evening classes in any mini-term.

Academic Advisement

Upon acceptance to DBU, each student is assigned an advisor who guides in arranging a schedule of studies and in making progress in educational and professional development until the student has selected a major field. When the major field of study is determined, the student is assigned an advisor in the chosen field of study. Students may be granted an interview and secure academic advisement prior to making final plans for enrolling. All academic advising is to be considered unofficial until the Registrar's Office approves an official degree plan. **Although academic advisors strive to advise students as accurately as possible, the student bears ultimate responsibility for fulfilling all requirements for graduation, certification, and/or licensure.**

Grading and Progression

Grading

The grade represents all the work of the student in the course concerned including the daily recitations, tests and examinations, outside assignments, and the final examination. Students are graded on an individual basis, and the grade received is an index of that student's knowledge of the subject and quality of performance in the course.

Grade	Description	Grade Point Value Per Credit Hour
A+		4.00
A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Average	2.00
C-		1.67
D+		1.33
D	Pass	1.00
D-		0.67
F	Fail	0.00
W	Withdraw	*
AU	Audit (Attendance 75% or more)	*
X	Audit (Attendance Less Than 75%)	*
I	Incomplete	*
CR	Credit	*
NC	No Credit	*

* No Grade Point Value

Incomplete Grades.

Grades of "I" may be awarded only upon the approval of the faculty member involved. The student must remove the "I" no later than thirty calendar days preceding the end of the first long semester following the awarding of the "I" (such date to be published in the Academic Calendar); otherwise the "I" will become an "F." The grade "I" may be assigned only when the student is currently passing the course and in situations involving extended illness, injury, death in the family, or as a result of employment or government reassignment (documentation required). These events must be the cause of a student's inability to complete course work. **Note: Students cannot participate in commencement ceremonies or graduate until all Incomplete grades have been removed.**

"W" Grades.

A student may withdraw from a single course, or from the University completely, and be eligible to receive a "W" for the course(s). This grade will indicate that the student will not receive credit for the course nor will the course be computed in the student's GPA. The student must withdraw from the course within the date and time specified in the Schedule of Classes and the Academic Calendar. If an official (full) withdrawal occurs prior to completing 60% of the semester or term, a pro-rated portion of all federal financial aid received during the semester will have to be returned within 45 days of withdrawal.

"CR" Grades.

"CR" is used only in giving credit for Chapel attendance, credit by examination, courses designed for evaluation with no grade description, and all courses accepted in transfer.

"NC" Grades.

"NC" indicates a non-credit experience. It is not a failing grade, but the student must register for the course again to pursue credit.

Grade Point Average

A student's relative progress toward a degree is measured in part by the grade point average. To determine the grade points earned in each course, simply multiply the number of credit hours for the course by the grade point value of the grade received. For example, a student who made an "A" in a three-hour course would receive 12 grade points for the course (3 credit hours x 4 = 12 grade points).

The grade point average is determined by dividing the total number of points earned by the number of credit hours attempted (displayed as CredCalc on grade report). For example, a student who had earned 36 grade points in taking 12 credit hours of courses would have a grade point average of 3.00 (divide 36 by 12 to get the average grade point).

The cumulative grade point average for students is determined by dividing the total number of points earned in all courses completed at DBU by the total number of credit hours attempted. The minimum satisfactory cumulative grade point average is 2.00. DBU requires a minimum institutional cumulative major, and minor GPA of 2.0.

Repetition of Courses

If a student repeats a course, the last attempt is a permanent grade for the course. Any previous grades will remain on the transcript, but only the last attempt will be counted in the cumulative grade point average. **A student may not repeat at another institution a course in which a grade has already been earned at Dallas Baptist University. DBU grades always take precedence over courses taken at other institutions.**

Audit Grades and Policy

A student who has paid an audit fee may visit a course; however, there is no privilege of class participation including taking tests and submission of materials to be graded. Occasional visitation of classes by currently enrolled students is allowed with the consent of the instructor. Any extended attendance requires registration and payment of appropriate fees. Auditors are admitted to classes on a space available basis under the following guidelines:

1. Any interested person, including currently enrolled students, may audit one or more courses.
2. Non-students must complete an application for admission form and be approved for enrollment by the Admissions Office. A non-refundable \$25 application fee will be charged.
3. Individuals who desire to audit graduate courses must be admitted for graduate study or have documentation indicating the completion of a baccalaureate degree and approval from the Graduate Office.
4. The only period during which students may register for an audit course, change a credit course to audit, or change an audit course to credit is during late registration as published in the University calendar. Appropriate tuition and fees will apply. Individuals must complete a Registration Form or Change of Schedule Form (Add/Drop) as appropriate. The audit course(s) should be clearly marked as such by the advisor by placing AUDIT ONLY in the course description section of the appropriate form.
5. Enrollment as an auditor is subject to the approval of the dean of the related college. It is recommended that prospective students consult the instructors of courses in which they are interested before they register.
6. Policies governing prerequisites and academic load will be applicable.
7. An auditor is not entitled to have work evaluated by the instructor and the degree of participation is determined by the instructor and dean. Individuals who wish to participate fully and engage in all instructional activities must register for credit and pay full tuition.
8. Auditing grants only the privilege of hearing and observing and does not grant credit. An auditor's name will appear on the instructor's class roll. In order for the designation "AU" to appear on the transcript, however, the instructor must certify at the end of the course that the individual attended at least 75% of the class meetings as an auditor. If the student attends less than 75% of the class meetings, the designation of "X" will appear on the transcript.
9. Audit and other appropriate fees, as prescribed in the University Schedule of Classes, are due at the time of registration.
10. Full-time faculty and staff members will be eligible for audit tuition benefits consistent with the guidelines established in the University Tuition Remission Policy.
11. **No one is allowed to audit online classes.**

Grade Reports

DBU has implemented a new Web Advisor System to access student information via the Internet. Final grades will be available online as soon as they are entered by the faculty member and will no longer be mailed to students. The Registrar's Office will only mail grades to a student upon request. Web Advisor for Students/Faculty can be accessed at <https://webreg.dbu.edu/datatel>.

While nonpayment of one's DBU student account results in suspension of a student's access to his/her DBU transcript or printout of grades, the student is permitted to make an appointment with the Registrar's Office to examine his/her transcript on the computer screen in order to review academic status. **The Registrar is not allowed to print out the transcript and give it to any student whose account balance has not been cleared.**

Adding and Dropping Courses

Within the Add/Drop deadlines as recorded on the *Academic Calendar*, a student may change course sections, add one or more course(s), or drop one or more course(s) with no change recorded on the permanent record. In every case the student must submit a properly executed Add/Drop Form. To be properly executed, the form must be signed and dated by the student's academic advisor and be received in the Registrar's Office. The student must withdraw from the course within the first 65% of the term, according to the date and time specified in the **Schedule of Classes** and the **Academic Calendar**. After that date, the student will not be allowed to officially withdraw from a course. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Department. In every situation, the student is responsible for making sure that the form progresses through each step in the Add/Drop process, whether the process is conducted in person on the main campus or through faxes and telephone conversations. **Any appropriate refund will be calculated according to the date the Add/Drop Form is received in the Registrar's Office.** Students are subject to a \$25 fee each time a drop is made.

Students who are eligible to register online may be able to Add/Drop online. (Students using web advisor may not drop all classes in a term). Students must consult their advisor before changing their schedule. In every situation, the student is responsible for entry of correct information and for making sure that the Add/Drop process has been completed. **Any appropriate refund will be calculated according to the date the Add/Drop is properly completed online.** Students are subject to a drop fee of \$25 each time a drop is made. Students are not allowed to withdraw from classes online.

Note: *International students are responsible for maintaining appropriate course loads per INS guidelines. All add/drop/withdrawals can only be processed upon approval of the International Office and appropriate academic advisor.*

Official Withdrawal

It is the student's responsibility to officially withdraw from the University when necessary. Failure to officially withdraw through the Registrar's Office will cause the student to receive an "F" in each course regardless of the record at the time one ceased to attend class. (Withdrawal from the University does not automatically withdraw the student from housing).

After the Add/Drop deadlines recorded on the **Academic Calendar**, a student may drop one or more courses; this is defined as Withdrawal. Withdrawal from ALL courses on ANY date is known as Official (Full) Withdrawal from the University. Students will be required to have an exit interview with the Assistant Vice President for Student Affairs prior to Official (Full) Withdrawal from the University. If the Official (Full) Withdrawal occurs prior to completing 60% of the semester or term, a pro-rated portion of all federal financial aid received during the semester will have to be returned within 45 days of withdrawal.

In every case the student must submit a properly executed WITHDRAWAL FORM. To be properly executed, the form must: (1) Be signed and dated by the instructor for EACH course, and (2) Be received in the Registrar's Office. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Department. Federal Financial Aid recipients who withdraw from all classes before 60% of the semester is completed, **will be required to return a portion of the Federal Financial Aid received**. In every situation, the student is responsible for making sure that the form progresses through each step in the withdrawal process, whether the process is conducted in person or through faxes and telephone conversations. **Any appropriate refund will be calculated according to the date the withdrawal form is received in the Registrar's Office. Students are subject to the appropriate fee.**

NOTE: *Once the withdrawal period has expired, the grade of "F" will be assigned for courses not completed.*

Exam Free Week

Major tests are not to be given, nor are major projects to be due, the week preceding final examinations in the fall and spring semesters.

Student Classification

A student's classification is determined by the number of credit hours earned or the degree for which the student is a candidate, as shown below:

Freshman	0 to 29 credit hours of work
Sophomore	30-59 credit hours of work
Junior	60-89 credit hours of work
Senior	90 or more credit hours of work, but has not yet graduated
Post-Baccalaureate Student	A student with a bachelor's degree who is enrolled for one or more courses

Honors

Honors List. The Academic Honors List is composed of students who are taking 12 or more credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intrameter, or any special terms) and have a grade point average of 3.50 or higher for the semester, with no grade below 2.00.

Dean's List. The Dean's List is composed of those students who are taking 12 or more credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intrameter, or any special terms) and have a grade point average of 3.75 or higher for the semester, with no grade below 2.00.

President's List. The President's List is composed of those students who are taking 12 or more credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intrameter, or any special terms) and have a grade point average of 4.00 for the semester.

A student's record is evaluated in regard to honors status (Honors List, Dean's List, and President's List) at the end of the fall and spring semesters. The academic standing of each student qualifying for honors is posted on their transcript and the lists are publicized.

Those students who have received an Incomplete grade during the semester are not considered for honors for that semester. All courses taken during the semester must have a grade assigned other than an Incomplete grade **at the time of the approval process**. When a student's grade is changed **after** the Academic Standing Report has been approved/released for publication, no amendment to the report will be made. However, if appropriate, the student's academic standing will be listed on their official transcript.

Graduation With Honors:

Students who enter DBU as of Fall 2009:

Graduation with honors is based upon the **DBU grade point average in:**

1) the declared major(s), and 2) the cumulative grade point average. To be graduated with honors, a student must have earned a minimum of 45 credit hours in residence at Dallas Baptist University (ACE, AP, CLEP, or IB credit and CAED Portfolio hours do not count toward residency hours). To be graduated with honors, a student is required to have earned a **final major and cumulative** (or overall) grade point average of 3.75 for cum laude; 3.85 for magna cum laude; and 3.95 for summa cum

laude (on the basis of "C"=2.00, "B"=3.00, and "A"=4.00). The lower of the two GPAs (major/cumulative) will determine the level of honors. Honors are announced at commencement rehearsal.

Students who enter DBU as of Fall 2005:

Graduation with honors is based upon **the grade point average in:**

1) the declared major(s), and 2) the cumulative grade point average which includes all courses at DBU plus all courses accepted in transfer. **To be graduated with honors, a student must have earned a minimum of 45 credit hours in residence at Dallas Baptist University (ACE, AP, CLEP, or IB credit and CAED Portfolio hours do not count toward residency hours).** To be graduated with honors, a student is required to have earned a **final major and cumulative** (or overall) grade point average of 3.75 for cum laude; 3.85 for magna cum laude; and 3.95 for summa cum laude (on the basis of "C"=2.00, "B"=3.00, and "A"=4.00). The lower of the two GPAs (major/cumulative) will determine the level of honors. Honors are announced at commencement rehearsal.

Students who entered DBU prior to Fall 2005:

Graduation with honors is based upon the cumulative grade point average which includes all courses at DBU plus all courses accepted in transfer to DBU. **To be graduated with honors, a student must have earned a minimum of 45 credit hours in residence at Dallas Baptist University (ACE, AP, CLEP, or IB credit and CAED Portfolio hours do not count toward residency hours).** To be graduated cum laude, a student is required to have earned a final cumulative (or overall) grade point average of 3.50; magna cum laude, 3.70; and summa cum laude, 3.90 (on the basis of "C"=2.00, "B"=3.00, and "A"=4.00). Honors are announced at commencement rehearsal.

Academic Standing Policy

A student's academic record is evaluated at the end of the fall and spring semesters and posted to the student's transcript.

There are two categories for academic standing of a student's academic record.

1. BY **TERM** GPA

- a. **Honors List** - The Academic Honors List is composed of students who are taking 12 or more credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 3.50 or higher for the semester, with no grade below a "2.00."
- b. **Dean's List** - The Dean's List is composed of those students who are taking 12 or more credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 3.75 or higher for the semester, with no grade below at "2.00."
- c. **President's List** - The President's List is composed of those students who are taking 12 or more credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 4.00 for the semester.

2. BY **CUMULATIVE** GPA

- a. Academic Probation - See Academic Probation, Suspension and Withdrawal.
- b. Academic Suspension - See Academic Probation, Suspension and Withdrawal.

Once the academic standings have been evaluated for the semester, a copy of the Academic Standings Report is sent to the President, Executive Vice President, Provost, Associate Provost, Vice President for Graduate and Corporate Affairs, Director of International Student Services, Athletic Director, and Director of Advising Center for notification. Once the notification has been received by each administrator, the honors lists are made available for publication and the academic probation and suspension letters are mailed to the appropriate students. The academic standing is posted to the student's transcript.

Academic Conduct Policy

Consistent with the Christian character and values of Dallas Baptist University and in order to encourage and preserve the honor and integrity of the academic community, the University expects its students to maintain high Biblical standards of personal and scholarly conduct.

Honor Code

The integrity of the upright guides them, but the unfaithful are destroyed by their duplicity. Proverbs 11:3

It is the purpose of Dallas Baptist University to provide students with an educational experience that will allow them to grow in every aspect of their lives. Central to the success of the student is the knowledge "[t]hat God made us in His own image ... [T]his reminds us that in the vast universe that reflects God's glory, humans are uniquely crowned with glory and honor" (Arthur F. Holmes, *The Idea of A Christian College*, Revised ed., p.15). Through the Honor Code at Dallas Baptist University students are to uphold the integrity of themselves, their fellow students, and God by maintaining the highest moral and ethical character in all aspects of their college career. Prior to beginning classes, students will sign the following:

The Honor Pledge

As a student at Dallas Baptist University, I pledge to uphold the honor and integrity of myself, my fellow students, and my God to the highest moral and ethical standard. As I grow in my understanding of servant leadership, I promise to abide by all University policies and procedures. I will not lie, steal, or cheat nor tolerate this behavior in others. I pledge to confront and expose any attempt to undermine the success of the academic or university community at DBU.

Faculty members are encouraged to remind students in their classes of this written statement of policies and procedures developed by the University in regard to cheating on examinations, plagiarism, collusion, and other academic-related misconduct.

All instructors or proctors shall have the right to examine materials in the student's possession during quizzes, examinations, and/or laboratory sessions.

In instances of cheating during an examination or other classroom or laboratory activity or exercise, the instructor shall have the right to suspend the student(s) who is (are) cheating from further work on the examination or exercise and to deny the student(s) credit for the examination or exercise.

Academic misconduct includes, but is not limited to, the following:

Cheating shall be defined as copying from another student's test paper, laboratory work, other written work, or computer files and listings; using, during a test or laboratory experiment, material and/or devices not authorized by the person in charge of the test, including the sharing of calculator results or information and the unauthorized use of cellular telephones, palm pilots, blackberry devices and other electronic tools to improperly access or share information; willfully cooperating with or seeking aid from another student during a test or laboratory experiment without permission; knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; substituting for another student, or permitting another student to substitute for oneself, to take a test or other assignment or to make a presentation.

Plagiarism shall be defined as the appropriation, theft, purchase, memorization, or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. (Appropriation includes the quoting or paraphrasing of another's work, words, or ideas without appropriate citation of the source(s).)

Re-submission of assignments shall be defined as submitting any work previously submitted by the student for credit in another course. Such action is prohibited unless previously approved by the current instructor.

Collusion shall be defined as the unauthorized collaboration with another in preparing work offered for credit. A student is not guilty of collusion if he or she merely discusses with another a matter relevant to the work in question.

Abuse of resource materials shall be defined as mutilating, destroying, concealing, or stealing such materials.

Computer misuse shall be defined as unauthorized or illegal use or destruction of computer software or hardware through the DBU Information Technology Department or through any programs, terminals, or freestanding computer owned, leased, or operated by DBU or any of its academic units.

Classroom misconduct shall be defined as any conduct by a student during a class meeting which is disrespectful of another person or disrupts the progress and continuation of the class in the judgment of the instructor, regardless of the time and location for the class meeting. This includes texting, surfing the web, earbud/Bluetooth use, etc.

Possible Actions for Academic Misconduct

Any one or more of the actions listed below may be taken with regard to a student who has engaged in academic misconduct.

A. Action by the Faculty Member

1. Handle as a confidential matter between the student and the faculty member.
2. Notify the dean that an incident has occurred and has been dealt with.
3. Assign a grade of "F" (or a zero) for the examination or assignment.
4. Recommend to the dean that the student be dropped immediately from the course with a grade of "F." This grade cannot be changed by student-initiated withdrawal.
5. If the alleged incident occurs during a final examination, an "I" (incomplete) shall be given to the student until a decision is made.

B. Action by the Dean

1. Place a written incident report in the student's permanent University record.
2. Uphold the action by the faculty member.
3. Recommend to the Associate Provost that the student be placed on probation at the University for a specified period of time.
4. Recommend to the Associate Provost that the student be suspended from the University for a specified period of time.
5. Recommend to the Associate Provost that the student be expelled from the University.

C. Action by Associate Provost

1. Place the student on probation at the University for a specified period of time.
2. Suspend the student from the University for a specified period of time.
3. Expel the student from the University.

Academic Appeals and Academic Misconduct Appeals Procedures

Applications for a formal academic appeal are available in the Office of the Registrar. In order to ensure an appeal process that is fair and timely to all parties involved, the following procedure is in place for academic appeals.

- If the student wishes to file a formal concern regarding classroom procedure, the process starts with step 1a below.
- Should the faculty member find a student subject to academic misconduct as defined in the University catalog, the process starts with step 1b below.
- If a student wishes to raise grounds for challenging a specific academic policy of the University, not the resolution of an academic matter with a faculty member or other responsible person, the appeals process begins with step 7 below.

Upon receipt of a formal written appeal in the Office of the Registrar, the procedure below will be followed.

1a. The student should schedule a conference with the faculty member (or other individual directly responsible) within 14 calendar days after the posting of grades. The faculty member (or other individual) may resolve the problem at that point. (Skip to step 2.)

1b. If there are reasons for a faculty member to believe that a student has engaged in academic misconduct, the faculty member shall notify the student of the charges. The student should contact the faculty member within 14 calendar days after the posting of grades to arrange a conference with the faculty member.

2. If the faculty member is unavailable, the student shall notify the dean of the appropriate college in writing within seven additional calendar days that he/she is seeking a conference with the faculty member. The conference shall be held at the earliest possible convenience of the faculty member and the student.

3. If the matter is not resolved to the satisfaction of the student, he/she may submit a written appeal to the dean of the appropriate college (and the chair of the appropriate department, if applicable) within seven calendar days of the conference.

4. The dean of the appropriate college (and the chair of the appropriate department, if applicable) shall schedule a conference with the student and/or other involved persons within seven calendar days of receiving the appeal from the student.

5. The dean shall notify all parties in writing of his/her decision within seven calendar days after the conference.

6. If the student believes the decision of the dean is unwarranted, he/she may appeal to the appropriate undergraduate or graduate Academic Appeals Committee in writing within seven calendar days after receipt of the decision of the dean.

7. The Academic Appeals Committee shall establish a regular monthly meeting date for the purpose of hearing appeals. The date shall be published in all appropriate university publications. The deadline for filing an appeal shall be one week prior to a meeting. Appeals filed after the deadline will be heard at the next meeting of the committee. All parties involved shall be notified of the meeting date at which the appeal will be heard and given the opportunity to be present.

8. The Academic Appeals Committee shall notify all parties in writing of its decision within seven calendar days.
 9. If a student believes the decision of the Academic Appeals Committee is unwarranted, he/she may appeal to the Vice President for Graduate and Corporate Affairs writing within seven calendar days after receipt of the decision of the Academic Appeals Committee.
 10. If requested, the Vice President for Graduate and Corporate Affairs shall schedule a conference with the student and/or other involved parties to be held within 14 calendar days of the receipt of the student's appeal.
 11. The Vice President for Graduate and Corporate Affairs shall notify all parties in writing of his/her decision within 14 calendar days after the conference.
- Note 1:** *The Academic Appeal and Academic Misconduct Appeal Procedure is an internal academic process of the University and legal counsel may not participate in any conference or hearing.*
- Note 2:** *Faculty members have the same right of appeal as the student at each stage of the above process.*

Cell Phone and Electronic Device Policy

Classroom disruption by cell phones or other electronic devices is prohibited. All cell phones and similar electronic devices must remain turned off and out of sight for the duration of class. This includes headphones and Bluetooth devices. Electronic devices utilized in a learning context, such as laptops and language interpreters, may be permitted at the professor's discretion. The use of electronic devices in class is a privilege, and should be used by students for course specific work only, not for social networking or any other activities. The professor reserves the right to ban their use at any time.

A student may face a zero and/or failure in the class if an electronic device is used for cheating during a test. Cheating at Dallas Baptist University is not tolerated and may result in expulsion.

Children in Classes and Unaccompanied Children

Minor children of DBU students are not permitted to attend class with their parents. Furthermore, minor children may not be unaccompanied at any location or property where DBU classes are taught. If a minor child is brought to the DBU campus or a location where DBU classes are taught, the child must be accompanied by an adult at all times. For their safety and welfare, unaccompanied children on the DBU campus will be escorted to the Campus Security Office, and the parent or guardian will be summoned to pick them up immediately.

Electronic Mail Policy

The use of electronic mail (e-mail) through the University network is a privilege, not a right. Its use is limited to staff, administration, faculty, and enrolled students. Violations of this policy may be dealt with in the same disciplinary manner as violations of other university policies. The full range of disciplinary sanctions is available including the loss of network usage privileges, dismissal from the University, and legal action. Violation of some of the policies may constitute a criminal offense. The purpose of the e-mail policy is to enhance the efficiency and effectiveness of campus communication. All persons using a DBU computer lab must also comply with the applicable DBU computer lab access policy.

The following policies govern the responsible use of e-mail:

1. E-mail should reasonably relate to University matters and educational uses. Items such as chain letters, fund raisers, commercial use, and mass national distribution are not allowed. Accordingly, the DBU campus e-mail system cannot be used as an avenue to advertise the selling of goods or soliciting donations from students, faculty, staff, or student organizations. **USE OF THE DBU NETWORK FOR PERSONAL COMMUNICATIONS OR TRANSACTIONS IS AT YOUR OWN RISK.** Server failures and other computer problems will sometimes occur. Despite having an excellent computer staff, the University makes no warranty or guarantee about the operation of its computers, network, or access to the Internet.
2. Fraudulent, harassing, obscene, or pornographic messages and images are not to be sent, received, forwarded, printed, requested, or stored. E-mail which relates to participation in gambling or which constitutes copyright infringement is prohibited. Any communication that violates DBU policies and/or local, state, or federal laws and regulations are likewise prohibited.
3. The content, confidentiality, and maintenance of an electronic mailbox is the responsibility of the person to whom the e-mail account is assigned.

4. Each person is responsible for deleting outdated and unnecessary messages. Accounts accumulating excess e-mail will be reviewed and addressed by the Information Technology Department.
5. Any college or department may send e-mail to 10 or more users within the college or department with the approval of the academic dean or the head of the department.
6. Any e-mail addressed to 10 or more users (including all users) that has not been previously approved, or 10 or more users outside your college or department, must be approved by the appropriate vice president.
7. Be aware of forged mail. If a person has acquired another individual's password, forged mail can be sent. Also, e-mail that originates from outside DBU may not be subject to strict security. If a message appears out of character for the sender, it may be a forgery and you should contact the sender by another means for verification.
8. Although there are individual access passwords to voicemail, e-mail, and computer network systems, these systems are accessible at all times to and by the University and may be subject to periodic, unannounced inspections by the University for business purposes. Backup copies of e-mail and voicemail may be maintained by the University and may be reviewed.
9. Dallas Baptist University is not legally responsible for the personal online activities or publications of individuals, which are solely a result of their individual, independent judgment. Persons who use the resources and equipment of DBU to individually publish any opinions, material, or other information expressly assume all responsibility and liability for that publication and waive any right to make claims against the University for injury or damages resulting from that use. This includes claims for libel as well as copyright and patent infringement.
10. Sending or downloading large files (anything over 15 Megabytes), such as ZIP files, large video files or music files.

Internet Policy

All users of the Internet through the DBU computer network must conform to DBU policy for use of its computer facilities and also conform to all federal and state laws. Use of the Internet should be consistent with DBU's emphasis on Christian values and guidelines. The DBU user is responsible for his/her actions while using campus computer network services, including the Internet. While a limited, reasonable amount of personal use is permissible, access of the Internet through the DBU network should generally relate to University matters and educational uses. **USE OF THE DBU NETWORK FOR PERSONAL TRANSACTIONS IS AT YOUR OWN RISK.** Server failures and other computer problems will sometimes occur. Despite having an excellent computer staff, the University makes no warranty or guarantee about the operation of its computers, network, or access to the Internet.

The Internet is not to be accessed through the DBU network by any individual using another person's login and password. The person to whom an account is assigned will be held responsible for activities that take place with that account.

The posting of any Internet messages by DBU users, including through a "LISTSERV" group, which purport to have or indicate sponsorship by the University, is prohibited unless specifically authorized in advance by the appropriate vice president.

It is required that you have an active anti-virus scanning program running on your PC. You must have an updated subscription service to keep your virus patterns up-to-date. If found without this software, your Internet privileges may be revoked.

Spyware is becoming a more prevalent way of attacking your PC from the Internet. We require that you download some type of spyware scanning program. Please see Information Technology for software suggestions. A free anti-virus and anti-Spam product can be downloaded at www.dbu.edu/computers.

Use of the DBU computer network, including access to the Internet, is a privilege, not a right. It may be revoked at any time for misuse. Examples of misuse include, but are not limited to, the following:

1. placing unlawful information on a system;
2. hacking within or outside the campus community;
3. accessing, sending, printing, or storing fraudulent, harassing, racist, obscene, or pornographic material;
4. copyright and patent infringements;
5. participation in gambling;
6. plagiarism;
7. creating, downloading, or sending viruses;
8. commercial purposes, such as operating a business;
9. any activity that unreasonably limits or drains DBU network resources and/or is illegal, such as some Internet gaming or downloading videos, movies, large quantities of music, or other excessively large files.
10. connecting any hardware to the Internet that is not sanctioned by Information Technology. (i.e., personal wireless hubs, signal boosters, etc.)

Violations of this policy will result in disciplinary action. The University has the ability to identify Internet addresses accessed by campus users and may periodically monitor such usage.

Dallas Baptist University is not legally responsible for the personal online activities or publications of individuals, which are solely a result of their individual, independent judgment. Persons who use the resources and equipment of DBU to individually publish any opinions, material, or other information expressly assume all responsibility and liability for that publication as well as waive any right to make claims against the University for injury or damages resulting from that use. This includes claims for libel as well as copyright and patent infringement.

Copyright Information

Dallas Baptist University prohibits all users of DBU network resources from violating applicable copyright laws and encourages the use of freely available resources as an alternative to copyright infringement.

For more information regarding U.S. Copyright Law, please visit <http://www.copyright.gov/Avoiding>

Copyright Infringement

Avoid Peer to Peer File Sharing

The safest way to avoid copyright infringement trouble is to avoid using peer-to-peer and other file sharing software altogether.

Use Legal Alternatives

There are plenty of legal alternatives — and plenty of options: including pay-per-song, subscription, and streaming — many are free. Also to note, free doesn't always mean illegal, and not all paid services are legal. It's your job to make sure.

Disable outbound sharing

If you still intend to use peer-to-peer or other file sharing software, ensure that it's not configured to automatically share the files on your computer. If configured improperly, malware (viruses), spyware, or identity theft could await you.

Hardware Sharing

Be aware when others use your computer or mobile device. If the machine connected to the network is registered to you, you'll be the one contacted after an incident.

Educate yourself

Learn how peer-to-peer (P2P) software works and how software can be used to pirate music, and then avoid it. This site serves as a great place to start.

Read the Fine Print

Legal sites should have documentation available proving that their service doesn't violate copyright laws.

Get permission to share

Confirm that the distributor of a file you are interested in downloading has permission from the copyright holder to distribute it. Assume you don't have permission to download or distribute a file unless you have proof to the contrary.

Ask

If all else fails, ask — the software company in question, a lawyer, or contact us. We're not lawyers, but we'll give you our best opinion.

Legal Alternatives to File Sharing

The following list is composed of some of the more popular legal alternatives to file sharing currently available. DBU endorses the use of these solutions only in that they provide legal methods for downloading online content; DBU does not endorse any specific product, site, or service.

Music

Amazon.com (<http://amazon.com/music>)
Apple's iTunes Music Store (<http://www.apple.com/itunes/>)
Pandora.com (<http://www.pandora.com/>)

Books

Amazon.com (<http://www.amazon.com/>)
Audible.com (<http://www.audible.com/>)
Books on Tape (<http://www.booksontape.com/>)
EBooks.com (<http://www.ebooks.com/>)
Project Gutenberg (http://www.gutenberg.org/wiki/Main_Page)
Librivox Free Audiobooks (<http://librivox.org/>)

Video

YouTube (<http://www.youtube.com/>)
Hulu (<http://www.hulu.com/>)
Atom Films (<http://atomfilms.shockwave.com/af/home/>)
Apple's iTunes Music Store (<http://www.apple.com/itunes>)
CinemaNow (<http://www.cinemanow.com/>)
IFILM (<http://www.ifilm.com/>)
Internet Archive (http://www.archive.org/details/feature_films)
Movielink (<http://www.movielink.com/>)

Software

Microsoft Student (<http://www.microsoft.com/student/>)
OpenOffice (Microsoft Office alternative) (<http://openoffice.org/>)
SourceForge.net (<http://sourceforge.net/>)

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense.

For more information regarding U.S. Copyright Law, please see <http://www.copyright.com/viewPage.do?pageCode=cr10-n#copyrightprotected> .

Academic Probation, Suspension, and Withdrawal

All students of the University are required to meet certain academic standards. Regulations regarding academic probation, suspension, and withdrawal are designed to provide close supervision of the program of study and progress of students. Failure to meet standards will place students on academic probation or suspension. The minimum satisfactory standard of achievement is a grade point average of 2.00.

Each student's transcript will be evaluated at the end of the fall and spring semesters. Because all students are expected to maintain an overall grade point average of at least 2.00, which is a requirement for graduation, any student whose cumulative grade point average is less than 2.00 will be placed in one of the following categories:

1. Academic Probation

Students whose overall grade point average is less than the appropriate level indicated below are placed on academic probation.

Semester Hours Attempted	Required Grade Point Average
0-29.5	1.60
30-59.5	1.80
60 or more	2.00

Academic probation will be imposed only after the student has attempted a minimum of 12 semester hours. While on academic probation, the student, with the approval of the Registrar, will be allowed to register only for 13 hours or less.

- **Academics in Motion Admission:** The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 2.0 grade point average during the first 16 hours at DBU will be placed on Academic Probation with additional requirements from the Registrar. Should a student who has been placed on Academic Probation not reach a GPA of 2.0 by the end of the semester following being placed on probation status, the student will be placed on Academic Suspension.

2. Academic Suspension

Any student on academic probation whose cumulative grade point average falls below the appropriate level indicated below will be placed on academic suspension and removed from the University for the following long semester (fall/spring):

Semester Hours Attempted	Required Grade Point Average
0-29.5	1.40
30-59.5	1.60
60 or more	1.80

NOTE: A student notified of academic suspension who has earned a grade point average of 2.50 or better in his/her last 12 semester hours of work attempted may apply in writing to the Registrar for an extension of probation in lieu of suspension.

Suspended students wishing to return to DBU must have their file reviewed by the Registrar and the Admissions Committee for a determination of their eligibility to reenroll. Students should contact the Registrar no later than three weeks prior to registration to have their file reviewed. The Registrar will send a recommendation to the Admissions Committee. In no instance is a student to assume that readmission is automatic after having been placed on suspension for failure to meet minimum academic standards. Reinstated students will be placed on academic probation during the first long semester of reinstatement and must remove the grade point deficiency within two long semesters or be subject to a second suspension. Students placed on academic suspension for the second time will not be eligible to reapply and reenroll for 12 months. In no instance is a student to assume that readmission is automatic after having been placed on suspension a second time for failure to meet minimum academic standards. A student placed on academic suspension for a third time will not be readmitted to the University.

3. Administrative Withdrawal

The Provost, and/or the Vice President for Student Affairs reserve the right to withdraw a student from classes and/or the University for non-disciplinary reasons if such action is deemed in the best interest of the student and/or the University.

Academic Regulations

Application for Graduation

The student is cautioned that: (1) application for graduation must be made before the published deadline (See Academic Calendar) and preferably at least one semester before the semester of graduation, (2) all grades must be officially transmitted to the Registrar's Office at least four days prior to the date of graduation, (3) applicants who apply for graduation and fail to meet requirements must reapply for graduation.

Class Absences

Attendance in class is considered a necessary factor in the learning process. Therefore, absences for all reasons must be kept to a minimum and should not exceed 25 percent of the total class time. Students are held responsible for all academic work required or performed during their absence regardless of the reasons for those absences. Students who register late are responsible for work missed. The policy concerning class attendance for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience; and this policy will be communicated to the students in the course syllabus.

Chapel Policy

Chapel attendance is a required part of the educational experience at Dallas Baptist University. Chapel programs are presented on Monday and Wednesday at 10:00 a.m. for all students and Friday at 10:00 a.m. for first year students who have not completed 30 hours or two long semesters (Fall/Spring) of University course credit at DBU or in transfer [not counting dual credit, CLEP, or AP credit]. Each non-exempt student must enroll in the chapel course each fall and spring semester. The only students exempt from Chapel are:

1. Students 25 years of age or older as of first class day of first enrolled semester at DBU
2. Graduate students

Credit for the course will be given on a credit / noncredit basis. Students must have their valid DBU student I.D. with them during Chapel in order to scan their I.D. and receive credit for that day. First year students are required to attend thirty-three Chapel services each semester, while upperclassmen must attend twenty-two for credit. Responsibility for making sure the Chapel requirements have been met and duly recorded rests solely upon each student. Students arriving late for Chapel will not receive credit for that day's Chapel service.

Students who come to DBU with 0-14 hours [not counting dual credit, CLEP, or AP credit] are required to attend 8 semesters of Chapel in order to graduate. Transfer students will receive credit for Chapel according to the scale below. A transfer student is defined as one who has been out of high school for at least one long full semester (fall/spring) and has attempted some college or university work for credit [not counting dual credit, CLEP, or AP credit].

Credit hours transferred	Remaining semesters of Chapel required
1 - 14	8
15 - 29	7
30 - 44	6
45 - 59	5
60 - 74	4
75 - 89	3
90 -104	2
105 +	1

In some instances students may qualify for a Chapel Waiver for a specific semester. For example, part-time students may wish to apply for a waiver if they will not be taking any classes on Monday, Wednesday, or Friday. To be waived from Chapel for a semester, a student must submit a Chapel Waiver Form online from WebAdvisor. After evaluating each waiver, Student Affairs will notify the student after the 10th class day regarding their request via e-mail. Students are encouraged to keep a copy of the e-mail for their records. Students should continue to attend Chapel while their petition is being considered. Chapel Waivers will be granted in only the most imperative circumstances. Excuses such as work schedule, driving distance, or excessive class or workload are not acceptable excuses to receive a Chapel Waiver. *Students must re-apply for a Chapel Waiver every semester in which they wish to be considered. Students must also register for Chapel every semester regardless of waiver application.*

Concurrent Registration

A student enrolled at Dallas Baptist University who wishes to enroll for a course at another college must secure the written permission of the Registrar at Dallas Baptist University before registering for the course. Failure to obtain this approval in advance will result in the refusal of this University to accept such work. Students should seek full understanding of the conditions under which transfer credit is accepted.

NOTE: Graduating students are not allowed to transfer hours taken at another institution if the hours are taken during their final semester at Dallas Baptist University.

Concurrent Graduate Coursework

Senior DBU undergraduate students who have been accepted into the Graduate Programs at Dallas Baptist University pending completion of their undergraduate degree and who possess a 3.0 or greater cumulative GPA are allowed to register for up to 12 graduate credit hours in the final semester of their undergraduate degree at DBU. Any student registering for any combination course load exceeding 12-credit hours must have the approval of the Director of Graduate Programs and the appropriate academic Dean.

Continuous Progress Course (CP)

This is a non-traditional system of course progress for students who have been admitted to the University. There are no regularly scheduled class meetings; all necessary conferences are scheduled individually between the student and the instructor. The following policies apply to Continuous Progress Courses:

1. Only students who have been admitted to the University may register for these courses during the regular registration period as published and must complete the course before the end of that semester.
2. Course work cannot begin until enrollment is completed and course fee paid.
3. There is a \$100.00 fee per course over and above the regular tuition for each CP course. Refunds and withdrawal policy are based on the standard refund schedule and withdrawal policies as published in this catalog.
4. Authorization to take CP courses will not be given except in extenuating circumstances.
5. The dean of the college involved will approve both the student and the faculty instructor for all CP courses.

Registering for a Continuous Progress Course. In order to register for a CP course, a Continuous Progress Form must be completed for each course listed in the section of this catalog titled "Course Descriptions." The form must state the definite plan for accomplishment of the course objective. The plan must include the course syllabus and work schedule, defining blocks of material to be completed in specified times.

After the Continuous Progress Form has been completed by the instructor and signed by the student, it is then submitted by the student for approval to the dean of the college in which the course will be taught. Upon final approval by the dean of the college, regular registration procedures are followed.

Independent Study/Research Courses

Whereas students at any level may take Continuous Progress Courses, only juniors or seniors are allowed to take Independent Study/Research courses. In addition, while regular course numbers should be used in the case of CP courses, only experimental numbers (courses with a "9" as the third digit) may be used in Independent Study/Research courses. Finally, no limits are placed on

the number of CP courses a student may take, yet limits are placed on the number of Independent Study/Research courses that may be taken.

Resident Study Programs (3190-3390) and Research Problems (4190-4690) are regulated by the following:

1. Resident study programs are available only to juniors and seniors with the exception of the foreign language department.
2. Research problems are available only to seniors.
3. The student must have a minimum GPA of 2.50 in the field of study for 3190-3390 and 4190-4690 courses.
4. The student must have a minimum of nine hours in the field of study for 3190-3390 courses.
5. The student must be a major in the field of study for 4190-4690 courses.

Students will be limited to nine hours per discipline in any combination of independent study courses. In no case will the student be permitted to accumulate more than six hours of independent study courses per discipline. In any case, the student will be limited to 12 over all credit hours in any combination.

Guidelines:

1. No faculty member should accept a combination of more than five students for Continuous Progress, Independent Study, or Research courses during one semester.
2. The Independent Study/Research Course Form must be used to report enrollments in 3190-3390 and 4190-4690 courses.
3. Enrollment for Independent Study/Research Courses can be accomplished only during registration periods.
4. The original form for Independent Study/Research is taken to the Registrar's Office when the student registers. A copy is provided to the student, the professor, and the dean of the college.

The basic difference between the Continuous Progress Courses and the Independent Study/Research Courses is that CP courses are regularly scheduled courses that students may not be able to take because of a conflict in their schedules, whereas Independent Study/Research Courses are devised by professors to permit students to explore material not offered in regularly scheduled courses, or to do guided research on their own in a given discipline.

Correspondence Work

A maximum of 30 credit hours of correspondence work will be considered for transfer toward degree requirements at Dallas Baptist University, as long as the work comes from another regionally accredited institution. After matriculation, a student may only transfer a total of 15 credit hours to DBU. The acceptance of the correspondence work is subject to prior approval of the Registrar. Final determination regarding acceptability of transfer course work will be made within each discipline when questions arise.

Advanced Placement (AP)

Dallas Baptist University participates in the Advanced Placement (AP) Program of The College Board. Credit will be awarded for the AP tests listed in the following chart. No credit will be awarded for AP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

Advanced Placement Credit

Subject	Exam Title	AP Score	DBU Course Equivalent	Sem. Cr. Hrs.	Area Type of Exam
BIOLOGY	Biology I	* 4	BIOL 1401 & 14L1	4	
CHEMISTRY I	Chemistry I	*4	CHEM 1401 & CHEM 14L1	4	
CHEMISTRY II	Chemistry II	*5	CHEM 1402 & CHEM 14L2	4	
ECONOMICS	Economics: Macro	4	ECON 2301	3	
	Economics: Micro	4	ECON 2302	3	
ENGLISH	English Language & Composition	3	ENGL 1301	3	
	English Literature & Composition	4	ENGL 1302	3	
FRENCH LANGUAGE I	French Language I	3	FREN 1401	4	
FRENCH LANGUAGE II	French Language II	5	FREN 1402	4	
GERMAN LANGUAGE I	German Language I	3	GERM 1401	4	
GERMAN LANGUAGE II	German Language II	5	GERM 1402	4	
HISTORY	History - Europe	4	HIST REQU	6	
HISTORY	History – World	4	HIST REQ	6	
HISTORY	U.S. History I	4	HIST 1301 & 1302	6	4
MATHEMATICS	Calculus AB	4	MATH 1405	4	AP – AB
	Calculus BC	3	MATH 1405 & 1406	8	AP – BC
MUSIC THEORY I:					
MUSIC THEORY-AURAL SUBSCORE	Music Theory - Aural	5	MUSI 1111	1	
MUSIC THEORY-NONAUURAL SUBSCORE	Music Theory - Nonaural	5	MUSI 1311	3	

POLITICAL SCIENCE	Government & Politics: United States	4	POLS 2301	3	4
PSYCHOLOGY	Psychology	4	PSYC 1301	3	
SPANISH	Spanish Language I	3	SPAN 1401	4	

* Subject to interview and review of laboratory work.

International Baccalaureate Programme (IB)

Dallas Baptist University participates in the International Baccalaureate (IB) Programme of the College Board. Credit will be awarded for the IB tests listed in the following chart. No credit will be awarded for IB tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

Subject	Exam Title	IB Score	DBU Course Equivalent	Sem. Cr. Hrs.
BIOLOGY	Biology, Higher Level	* 6	BIOL 1401	4
CHEMISTRY	General Chemistry, Standard Level	* 5	CHEM REQU	
	General Chemistry, Standard Level	* 6	CHEM 1401	4
	Chemistry, Higher Level	* 5	CHEM 1401	4
	Chemistry, Higher level	* 6	CHEM 1401, 1402	8
ECONOMICS	Economics, Higher Level	5	ECON 2301, 2302	6
ENGLISH	**English, A1, Higher Level	5	ENGL 1301	3
FRENCH	**French, Standard Level	5	FREN 2301	3
	**French, Standard Level	6	FREN 2301, 2302	6
	**French, Higher Level	4	FREN 2301	3
	**French, Higher Level	5	FREN 2301, 2302	6
German	**German, Standard Level	5	Foreign Language Requirement	3
	**German, Standard Level	6	Foreign Language Requirement	6
	**German, Higher Level	4	Foreign Language Requirement	3
	**German, Higher Level	5	Foreign Language Requirement	6
HISTORY	History, Americas, Higher Level	5	Submit syllabus for review.	
PSYCHOLOGY	Psychology, Higher Level	5	PSYC 1301	3
SPANISH	**Spanish, Standard Level	5	SPAN 2301	3
	**Spanish, Standard Level	6	SPAN 2301, 2302	6
	**Spanish, Higher Level	4	SPAN 2301	3
	**Spanish, Higher Level	5	SPAN 2301, 2302	6

* Subject to interview and review of laboratory work.

** Languages:

A1 = course in the student's native or best language, including selections from world literature

A2 = course for native speakers or for speakers with a high level of proficiency in the target language.

B = foreign language program for students with two to four years previous experience in learning the target.

College Level Examinations Program (CLEP)

Students may seek college credit by either satisfactorily completing the Advanced Placement Examination or the College Level Examinations Program (CLEP) of the College Entrance Examination Board for the subject area in which credit is sought, and/or by making satisfactory scores on tests administered by the individual discipline offering the course. Letter grades are not given in any course for which credit is granted by examination. General examinations of CLEP, USAFI, etc., are not acceptable for credit. Students may receive credit for a maximum of 15 hours through the College Level Examination Program (CLEP).

CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement. In addition, these credits may be used to meet prerequisites for advanced courses. Students who have failed a class are not eligible to take a CLEP exam for that same course. **A student may not receive credit for a CLEP exam for a course in which a grade has already been earned at Dallas Baptist University.** Graduating seniors are not allowed to take CLEP exams during their final (graduating) semester.

Credit by examination secured by students transferring to Dallas Baptist University will be accepted only if the examinations and resulting scores meet specified requirements.

Credit by Examination Course Listing

<u>Course No.</u>	<u>Course Title</u>	<u>CLEP Exam</u>	<u>Scaled Score*</u>
ACCT 2301	Principles of Financial Accounting	Financial Accounting	55
COSC 1301	Introduction to Computers	Info. Systems & Computer Appl.	55
ECON 2301	Principles of Macroeconomics	Principles of Macroeconomics	55
ECON 2302	Principles of Microeconomics	Principles of Microeconomics	55
ENGL 1301	Intro. to Language & Literature I	College Composition Modular **	55
FREN 1401 & 1402	Elementary French	College French Level I	55
FREN 2301 & 2302	Intermediate French	College French Level II	66
GERM 1401 & 1402	Elementary German	College German Level I	55
GERM 2301 & 2302	Intermediate German	College German Level II	66
HIST 1301	American History to 1865	U.S. History I	55
HIST 1302	American History Since 1865	U.S. History II	55
HIST 2301	Western Civilization I	Western Civilization I	55
HIST 2302	Western Civilization II	Western Civilization II	55
MANA 3301	Principles of Management	Principles of Management	55
MANA 3308	Business and Public Law	Introductory Business Law	55
MATH 1303	College Algebra	College Algebra	55
MATH 1304	Trigonometry	Trigonometry	55
MATH 1405	Calculus	Calculus	55
MRKT 3301	Principles of Marketing	Principles of Marketing	55
POLS 2301	American National Government	American Government	55
PSYC 1301	General Psychology	Introductory Psychology	55
PSYC 4312	Human Growth & Development	Human Growth & Development	55
SOCI 1301	Introduction to Sociology	Introductory Sociology	55
SOCI 4313	Human Growth & Development	Human Growth & Development	55
SPAN 1401 & 1402	Elementary Spanish	College Spanish Level I	55
SPAN 2301 & 2302	Intermediate Spanish	College Spanish Level II	66

- Scores are computed by tallying the number of correct answers. There is no deduction for unanswered questions. The results are converted into scaled scores within a range of 20-80.

Note: ** DBU essay required in addition to objective CLEP exam. A student must pass both the CLEP exam and the essay (with a score of C or higher) to receive credit for English 1301.

Note: *The number of hours accepted from any combination of College Level Examination Program (CLEP), Advanced Placement (AP), and International Baccalaureate (IB) is limited to thirty hours.*

Student Records

Following the recommendations of the American Association of Collegiate Registrars and Admissions Officers' (AACRAO) guide for the retention of records, the Registrar's Office retains the following documents in a student's permanent academic record: academic appeals, competency assessments, change of grades, degree plan, disclosure of information forms (until terminated), final academic transcript, grades, graduation audit, narrative evaluations, registration appeals, and transcript evaluations.

The following is a list of various records maintained on each student and where they are housed. Original documents submitted to the University become a permanent part of a file and will not be returned to the student or sent elsewhere. The University adheres to the privacy of student records as required by the Family Educational Rights & Privacy Act (FERPA).

Academic Records. The official transcript and grades are maintained in the Registrar's Office by the Registrar.

Admissions Records. Records are transferred from the Admissions Office to the Registrar's Office when the admission process is complete. Completed records are maintained in the Registrar's Office by the Registrar.

Advising Records. Advising records are maintained by the student's assigned advisor in the advisor's office.

Discipline Records. Discipline records are maintained in the Office of Student Affairs.

Financial Aid and Placement Records. Financial aid and placement records are maintained in the Financial Aid Office by the Director of Financial Aid.

Access to Student Records

Each year this institution gives notice of the various rights accorded to students pursuant to the Family Educational Rights and Privacy Act (FERPA). You are hereby notified of the following:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit written requests that specifically identify the record(s) they wish to inspect to the Office of the Registrar. The Registrar's Office will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should notify the Registrar's Office of this request, clearly identifying the part of the record which they are requesting to be changed and specifying why it is inaccurate or misleading. If the University determines that the record will not be amended as requested by the student, the University will notify the student of that decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One such exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an auditor, attorney or collection agent); a member of the Board of Trustees; or a student serving on an official University committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. Upon request, the University also discloses education records without consent to school officials of another institution in which a student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

Another exception which permits disclosure without consent is for the disclosure of a student's directory information.

"Directory information" is defined as a student's:

- (a) Name;
- (b) address;
- (c) telephone number;
- (d) e-mail address;
- (e) date and place of birth;
- (f) major field of study;
- (g) enrollment status (full-time, part-time, undergraduate, graduate);
- (h) participation in officially recognized activities and sports;
- (i) weight and height (if an athletic team member);

- (j) dates of attendance;
- (k) degrees, honors, and awards received;
- (l) most recent previous educational agency or institution attended;
- (m) photographic, video or electronic images that are taken and/or maintained by the University; and
- (n) other similar information.

A student may request that directory information, in part or in whole, be withheld from disclosure by providing a specific written request to the Office of the Registrar on or before the last day of late registration each term. Such a request is valid until revoked in writing by the student. If no request is filed with the Registrar's Office, the University may release directory information to the general public upon inquiry.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Dallas Baptist University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605**

Pursuant to FERPA, an institution of higher education may disclose to a parent or legal guardian of a student information regarding any violation of any federal, state, or local law, or any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance regardless of whether that information is contained in the student's education records if, (a) the student is under the age of 21; and (b) the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

Change of Name or Address

A student who, after registration, changes a local or home address, or a student who marries (documentation required) after enrollment at Dallas Baptist University, is expected to notify the Registrar of this change immediately. Any communication from the University which is mailed to the name and address on record in the Registrar's Office is considered to have been properly delivered, and the student is responsible for the information contained therein.

Current and former students of Dallas Baptist University may request a change of name on their student records, including but not limited to academic transcripts, with appropriate documentation. Current and former students who request a change of name on their records must provide to the Registrar's Office, in person, the original legal document which verifies the change of name requested. These original legal documents would include a valid marriage license issued by a county or city clerk, a divorce decree from a court of law and/or a change of name decree from a court of law. A copy of this original document will be made by the Registrar's Office and retained in the student's file.

For those current and former students who are unable to produce an original legal document to the Registrar's Office in person, a legally certified copy of the original document verifying the change of name may be mailed to the Registrar's Office. The certified copy will be retained by the Registrar's Office in the student's file.

Official Communications

A request that a student report to an administrative office or faculty office may be made in person, by email, by mail, or by telephone. Failure to comply with such a request immediately may result in disciplinary action.

Communications to the entire student body are considered properly delivered when they are sent to the student's DBU email account, placed on official campus bulletin boards, in the campus newsletter, in the student's campus mailbox, or sent to the student's address on record in the Registrar's Office. Each student is responsible for checking their DBU email account, bulletin boards, mailboxes, and the newsletter regularly, and giving proper heed to such communications.

Transcript of Credits

The transcript of college credits is an official copy of the student's permanent record, bearing the school seal and the signature of the Registrar. Copies of the student's transcript are available on the student's written request from the Registrar's Office. Transcripts are \$5.00 each. Payments are made in advance to the Cashier's Office.

A student, who is clear of all university holds, should allow a minimum period of one business day for delivery of the transcript after the request has been submitted either in person or in written form. Students requesting transcripts at the close of a semester should allow for delays in receipt of transcripts due to the posting of grades.

Transcripts will not be released if the student has outstanding financial, academic, or administrative obligations to the University except as occasionally required by law. This policy includes, but is not limited to, the Cashier's Office, the bookstore, athletic department, or any other department or agency considered a part of the University. Transcripts will also not be released until the student is clear with the Financial Aid Office.

Certificate Programs

DBU Certificate Programs have been designed to provide additional knowledge and skills for individuals seeking to prepare for new careers, to qualify for promotions, to gain or refine expertise in a particular area of study, to enhance educational or professional credentials, or to pursue a course of study simply for self-enrichment.

The programs are planned with working adults in mind, so courses are scheduled at convenient times and locations, and in cases where a cohort group can be established, courses may be scheduled at the workplace. DBU is an innovative leader in distance education and many courses are available online.

The curriculum for an certificate program will typically consist of four to eight courses, excluding prerequisites, in a specified field of study. Each course in a certificate program earns two to three credit hours and may be applied toward an associate's, bachelor's, or master's degree. Students enrolled in a certificate program are eligible to use University facilities such as the Computer Lab, the Vance Memorial Library, and the John G. Mahler Student Center.

The University has established certain policies as the context through which the academic endeavor will be completed. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students enrolled in certificate programs should become familiar with University policies as stated here, in the Undergraduate Catalog and in the current *DBU Schedule of Classes*. Students should seek full understanding of, and are responsible for, adherence to all University policies.

Academic Standards

Course transfer is limited to one course, in addition to prerequisites for a required course in a certificate program. Only one course which satisfies undergraduate degree requirements for a major, minor, or concentration may be applied toward a certificate program.

Students granted admission to DBU Certificate Programs must satisfy the program requirements as listed in the published catalog for the term in which they register for the first course in a certificate program. However, under extenuating circumstances, the dean of the college from which the certificate course is offered may authorize course substitutions. No waiver of the total number of required courses is permitted.

Certificates must be completed within a period of six years.

Only students granted admission to the DBU Certificate Program are eligible to be awarded a Certificate of Completion. To earn a Certificate of Completion, students must achieve at least a 2.0 overall cumulative grade point average (GPA) for undergraduate certificate programs.

At the completion of all certificate program course requirements, students are responsible for requesting a certificate of completion from the Certificate Programs Department which is housed in the Office of Graduate Programs. Request forms are available through this department, all academic advisors, and online.

Completion of a Dallas Baptist University certificate program will signify that the certificate holder has acquired knowledge and proficiencies in a specialized area of study. The certificate alone does not guarantee a specific level of performance, but does signify that the individual has been provided with knowledge and skills that if appropriately applied will produce improved performance. It is important to note that certain professional associations and state agencies often rely on certificates as evidence that an individual is eligible for a specific licensure of position. A DBU certificate does not guarantee licensure, employment, or promotion unless it has been identified as the sole prerequisite for such. Dallas Baptist University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Dallas Baptist University.

Admission Requirements: Undergraduate Certificate Program

- Completed Certificate Program Application
- Non-refundable \$25 application fee
- Official high school transcript or GED certificate or Official college/university transcripts
- Letter of Intent (typewritten) stating:
 - 1) which certificate you would like to earn and why you selected that program
 - 2) what you personally hope to accomplish during this program
 - 3) why you have chosen to attend Dallas Baptist University
- Minimum 2.5 GPA
- Current professional resume
- Successfully complete all certificate course prerequisites
- Evidence of sound moral character and compatibility with DBU's mission

UNDERGRADUATE CERTIFICATE PROGRAMS

Certificate in Advertising and Promotions (21 hours)

This program will introduce you to promotional strategy, marketing, and graphic design – a dynamic mix of business and art. You can learn key strategies and harness your creativity, building the skills you will use in present and future employment.

Program Fundamentals

Identify the forces influencing consumers in our competitive economy. Develop an understanding of promotions and the marketing mix. Create and investigate applied design and illustration for various media.

Required Courses

MRKT 3301 Principles of Marketing *
MRKT 3303 Promotional Strategy
MRKT 4345 Consumer Behavior *
COMA 3316 Media Graphics
and
COMA 2317 Advertising and Visual Communication I
COMA 3317 Advertising and Visual Communication II
or
COMA 2318 Desktop Publishing and Design I (S-L)
COMA 3318 Desktop Publishing and Design II
* course also available online

Certificate in Business Communication (18 hours)

The talent of a powerful communicator is developed one skill at a time. During this program, you can develop various communication competencies such as: effective writing skills; perception and interpretation of nonverbal messages; preparation and delivery of presentations or speeches; and, recognizing and adapting your own communication styles to fit the requirements of your audience.

Program Fundamentals

Learn to develop an understanding of your audience so that you can set the best tone for your message. Begin writing for maximum impact. Learn to manage and control your “stage fright” as you acquire the skills necessary for effective business communication.

Required Courses:

COMA 1302 Fundamentals of Speech Communication *
COMA 2305 Interpersonal Communication
COMA 3301 Nonverbal Communication *
COMA 3303 Small Group Communication
COMA (MANA) 4319 Communication Style: A Key to Business Success *
MANA 3306 Management Communication *

**course also available online*

Certificate in Criminal Justice for Organizational Security or Law Enforcement (18 hours)

A legal system that is continuously evolving and changing requires skilled and dedicated professionals in the fields of organizational security or law enforcement. This certificate program is designed to provide the educational background desirable for entry into the field of criminal justice, or for potential advancement of those currently employed in the field.

Program Fundamentals

Gain a broad understanding of the nature and impact of crime, along with a working knowledge of the criminal justice system. Become familiar with the causes of crime and the fundamentals of criminal investigation. Study the basic principles of administration and management. Explore negotiation processes and potential outcomes as related to management practice.

Required Courses

CRJS 1302 Introduction to Criminal Justice
CRJS 2304 Fundamentals of Criminal Law
CRJS 2308 Criminal Investigation

Choose a concentration listed below to complete the 18 credit-hour program (excluding prerequisites).

Organizational Security Concentration

CRJS 4303 Organization and Administration
CRJS 4309 Economic Crime
MANA 4341 Negotiations in Management

Law Enforcement Concentration
CRJS 4306 Crime and Drug Control
CRJS 4307 Criminology
CRJS 4308 Corrections

Certificate in Health Care Management (18 hours)

This program will provide an opportunity for students to learn skills specific to the current challenges of health care management while developing some of the competencies necessary to assume a health care leadership role.

Program Fundamentals

Study the theories guiding ethical decisions and explore how basic principles can be adapted to meet cultural changes affecting health care today. Learn philosophies and policies of personnel management in health care. Understand the financial implications of decisions made in a health organization. Analyze areas of activities in which management functions occur.

Required Courses

HCMG 3301 Health Care Ethics
HCMG 3310 Human Resource Management for Health Care Organizations
HCMG 3320 Finance for Health Care Managers
HCMG 3330 Legal Issues in Health Care Management
HCMG 3340 Organizational Behavior in Health Care Management
MANA 3301 Principles of Management * **(S-L)**
** course also available online*

Certificate in Information Systems and Technology (18 hours)

This program will provide an opportunity for students to explore the critical relationship of information technology to organizational strategy, resources, and effectiveness. Special emphasis is given to business application development through the study of information technology trends along with the design, implementation, assessment and management of information systems projects.

Program Fundamentals

Study database design, administration, integrity, security, and implementation. Understand the importance of information technology for business management through in-depth case studies. Learn how IT is used to create a competitive advantage or solve a business problem. Class projects involving the complete development life cycle are designed to provide experience in all IS functions and business activities.

Required Courses (excluding prerequisites)

MISM 1302 Ethical and Human Side of Information Technology *
MISM 2311 Introduction to Business Software Development
MISM 3301 Information Systems for Management *
MISM 3310 Information Systems Analysis and Design * **(S-L)**
MISM 3320 Web Page and Database Design
MISM 4330 Strategic IT Planning and Project Management * **(S-L)**
** course also available online*

Certificate in Lay Leadership for Education or Sports Ministries (18 hours)

This program is designed to provide academic training for lay leaders of the contemporary church. The curriculum is intended to enhance the quality of their servant leadership by broadening their knowledge of the key elements of church ministries.

Program Fundamentals

Study the premises of various world and life views that are distinctly different from the Christian perspective. Become familiar with multimedia software programs commonly used by churches and ministries. Learn organizational methods used in the administration of churches and various types of ministries. Develop the competencies to function creatively with the professional staff and with church members.

Required Courses

CHST 3310 Computers in Ministry
CHST 4301 The Educational Ministry of the Church
CHST 4302 Practicum in Religious Education **(S-L)**
RELI 3374 Christian World View

Choose a concentration listed below to complete the 18 credit-hour program (excluding prerequisites).

Education Ministries (Choose two courses)

CHST 3304 Religion and Older Persons
CHST 4306 Children's Ministry in the Church
CHST 4307 Youth Ministry in the Church

Sports Ministries *(Choose a minimum of 6 hours)*

KNES 2305 Coaching Today's Athlete
KNES 3310 Recreation Leadership
KNES 3301 Sports Ethics
KNES 4302 Organization/Administration of Kinesiology/Athletic Programs
**course offered online*

Certificate in Management Practices (18 hours)

Prepare to assume a position of increased responsibility by improving your supervisory and managerial skills through formal academic training. As you learn concepts that you can apply to your job right away, this program will elevate your confidence and ability to effectively manage projects and people.

Program Fundamentals

Gain insights into interpersonal and group behaviors. Learn the fundamentals of all aspects in personnel management. Learn the skills necessary for effective business communication. Participate in stimulating classroom discussions on current management topics.

Required Courses

MANA 3301 Principles of Management * **(S-L)**
MANA 3303 Principles of Organizational Behavior *
Choose four courses from the list below to complete the 18 credit-hour program (excluding prerequisites).

MANA 3302 Principles of Human Resource Management *
MANA 3306 Management Communication *
MANA 3308 Business and Public Law *
MANA 4301 Operations and Quality Management *
MANA 4319 Communication Styles: A Key to Business Success *
MANA 4330 Entrepreneurship and Small Business Management *
**course offered online*

Certificate in Marketing Practices (18 hours)

Examine the economical, political, cultural, competitive, and technological forces that influence the marketing environment. Study consumer behavior as it influences all aspects of marketing decisions. This program offers in-depth studies of theory, philosophy, and best practices, while allowing you to select from a wide range of elective courses to meet your individual requirements.

Program Fundamentals

Comprehensive examination of principles provides a practical understanding of the dynamic marketing environment. Gain basic preparation for advancement in marketing fields such as retailing, sales management, advertising, or service management. Learn how to enhance your skills and develop competencies necessary for making effectual and resourceful business decisions.

Required Courses

MRKT 3301 Principles of Marketing *
MRKT 4345 Consumer Behavior *
Choose four courses from the list below to complete the 18 credit-hour program (excluding prerequisites).

MRKT 3303 Promotional Strategy
MRKT 4301 Retail Management and Merchandising
MRKT 4302 Professional Selling and Sales Management
MRKT 4312 eCommerce Development in a Global Market
MRKT 4343 Global Marketing
MRKT 4346 Customer Satisfaction
** course also available online*

Certificate in Music Ministry Leadership (24-27 hours)

This program is designed to enhance academic credentials in the music field. The curriculum is intended to enrich the quality of servant leadership through a broadened knowledge of key elements in music ministry and church music administration.

Program Fundamentals

Become familiar with the history and influence of music in worship. Take part in comprehensive surveys of contemporary worship practices through field experiences in various forms. Learn organizational methods used in church music administration. Develop the competencies to function creatively with the professional staff and with church members.

Required Courses

MUSI 1304 Fundamentals of Music
MUSI 1311 Music Theory I
MUSI 1312 Music Theory II
MUSI 2311 Music Theory III

MUSI 2312 Music Theory IV
MUSI 2307 Introduction to Church Music/Worship
MUSI 4306 Church Music/Worship Administration

Choose a concentration listed below to complete the program (excluding prerequisites).

Children and Youth Music

MUSI 3311 Elementary Music Methods
MUSI 3312 Secondary Music Methods

Arranging/Conducting

MUSI 3207 Basic Conducting
MUSI 4204 Choral Arranging

General

MUSI 4305 Congregational Song

POST BACHELOR'S CERTIFICATE PROGRAM

Certificate in Pathways to Teaching

The Pathways to Teaching Certificate Program provides an opportunity for individuals holding a valid bachelor's degree from an accredited college or university to pursue teacher certification in early Childhood – Grade 6, Grades 4-8, Grades 8-12, All-level Kinesiology, or All-level Music. Once certification is complete, the individual may add an ESL Supplemental or Special Education Supplemental teacher certification.

CERTIFICATIONS AVAILABLE

- EC – 6 (Early Childhood through Grade 6)
- Grades 4-8
 - English Language Arts and Reading
 - Mathematics
 - Science
- Grades 8-12
 - Computer Science
 - English Language Arts and Reading
 - History
 - Life Sciences
 - Mathematics
 - Science
- All-Level
 - Kinesiology
 - Music

An ESL or Special Education Supplement may be added to any of these certifications.

Prerequisites: *Students must have a minimum overall 3.0 GPA in previous coursework, and an acceptable level of performance on the Texas Higher Education Assessment (THEA) or the Graduate Record Exam (GRE).*

Pre-Admission Content Test (PACT) Information

Post-baccalaureate individuals seeking Texas teaching certification who have not yet enrolled in DBU's Pathways to Teaching Certification Program have the opportunity to take the state Pre-Admission Content Test (PACT) to demonstrate subject area content proficiency. Successful test results on the PACT may be substituted for the required 18-24 hours of subject related content courses in the Pathways to Teaching Certification program.

Please contact Dr. Carolyn Spain at 214-333-5217 for additional information regarding the PACT procedure, admission requirements, and acceptance into the Pathways to Teaching Certification program.

EC-6 (30-36 hours)

Professional Responsibilities (12 hours)

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4316 Studies in Classroom Management

EDUC 4609 Student Teaching in the Elementary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Pedagogy (9-12 hours)

GSCI 4320 Pedagogy of Science
READ 3331 Pedagogy of Reading for Diverse Learners
READ 3333 Pedagogy of Language Arts Using Culturally Diverse Texts
SOST 4340 Pedagogy of Social Studies

Content (9-12 hours)

MATH 3303 Math Content I
READ 3330 Introduction to Reading
READ 3332 Children's Literature: Foundation for Successful Reading
READ 4334 Studies in the Diagnosis and Clinical Correction of Reading Issues

Seminars

EDUC 4010 Elementary EC-6 Generalist Seminar
EDUC 4020 Elementary Pedagogy and Professional Responsibilities Seminar

4-8 English Language Arts and Reading (30 hours)**Professional Responsibilities (12 hours)**

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4306 Student Teaching in the Secondary School
EDUC 4307 Student Teaching in the Elementary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Pedagogy (9 hours)

GSCI 4320 Pedagogy of Science

READ 3331 Pedagogy of Reading for Diverse Learners

and

READ 3333 Pedagogy of Language Arts Using Culturally Diverse Texts

or

READ 3334 Reading Methods and Materials in the Content Area
SOST 4340 Pedagogy of Social Studies

Content (9 hours)

READ 3330 Introduction to Reading
READ 4331 Reading in the Content Area
READ 4334 Studies in the Diagnosis and Clinical Correction of Reading Issues

Seminars

EDUC 4020 Elementary Pedagogy and Professional Responsibilities Seminar
READ 4010 English Language Arts and Reading 4-8 Seminar

4-8 Mathematics (42-45 hours)**Professional Responsibilities (12 hours)**

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4306 Student Teaching in the Secondary School
EDUC 4307 Student Teaching in the Elementary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Pedagogy (9-12 hours)

GSCI 4320 Pedagogy of Science
READ 3331 Pedagogy of Reading for Diverse Learners

and

READ 3333 Pedagogy of Language Arts Using Culturally Diverse Texts
SOST 4340 Pedagogy of Social Studies

Content (21 hours)

MATH 1303 College Algebra

and

MATH 2309 Introduction to Linear Algebra

or

MATH 1307 Finite Math for Business Analysis

and

MATH 1308 Calculus for Business Analysis

MATH 3303 Math Content I

MATH 3304 Math Content II

MATH 3309 Essential Knowledge of Geometry

MATH 3310 Problem Solving in Mathematics

READ 4331 Reading in the Content Area

Seminars

EDUC 4020 Elementary Pedagogy and Professional Responsibilities Seminar

MATH 4010 Math 4-8 Seminar

4-8 Science (71-74 hours)**Professional Responsibilities (12 hours)**

EDUC 4303 Developmental Stages of Early Childhood through Adolescence

EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4306 Student Teaching in the Secondary School

EDUC 4307 Student Teaching in the Elementary School

or

EDUC 4301 Internship in Teaching I

EDUC 4302 Internship in Teaching II

Pedagogy (9/12 hours)

GSCI 4320 Pedagogy of Science

READ 3331 Pedagogy of Reading for Diverse Learners

and

READ 3333 Pedagogy of Language Arts Using Culturally Diverse Texts

SOST 4340 Pedagogy of Social Studies

Content (50 hours)

BIOL 1401 Principles of Biology

BIOL 2405 Human Anatomy and Physiology I (**S-L**)

BIOL 2406 Human Anatomy and Physiology II (**S-L**)

BIOL 3402 Ecology

BIOL 3404 Genetics

BIOL 3407 General Botany

CHEM 1401 General Chemistry

CHEM 1402 General Chemistry

GEOL 1301 Physical Geology

GEOL 1401 Meteorology and Space Science

PHSC 1401 Physical Science

PHSC 1402 Physical Science

READ 4331 Reading in the Content Area

Seminars

EDUC 4020 Elementary Pedagogy and Professional Responsibilities Seminar

GSCI 4010 Science 4-8 Seminar

8-12 English Language Arts and Reading (51 hours)**Professional Responsibilities (12 hours)**

EDUC 4303 Developmental Stages of Early Childhood through Adolescence

EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4608 Student Teaching in Secondary School

or

EDUC 4301 Internship in Teaching I

EDUC 4302 Internship in Teaching II

Reading (3 hours)

READ 4331 Reading in the Content Area

Content (36 hours)

ENGL 1301 Introduction to Language and Literature I
ENGL 1302 Introduction to Language and Literature II
ENGL 2301 World Literature I
ENGL 2302 World Literature II
ENGL 3301 American Literature I
ENGL 3302 American Literature II
ENGL 3313 British Literature I
ENGL 3314 British Literature II
ENGL 4301 Introduction to Linguistics
READ 3330 Introduction to Reading
READ 3334 Reading Methods and Materials in the Content Area
READ 4334 Studies in the Diagnosis and Clinical Correction of Reading Issues

Seminars

EDUC 4021 Secondary Pedagogy and Professional Responsibilities Seminar
ENGL 4011 English Language Arts and Reading 8-12 Seminar

8-12 History (39 hours)**Professional Responsibilities (12 hours)**

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4608 Student Teaching in Secondary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Reading (3 hours)

READ 4331 Reading in the Content Area

Content (24 hours)

HIST 1301 American History to 1865
HIST 1302 American History Since 1865
HIST 2301 World Civilization I
HIST 2302 World Civilization II
HIST 3312 History of Modern Europe to 1815
HIST 3313 History of Modern Europe Since 1815
HIST 4307 Twentieth Century America (S-L)
HIST 4309 Texas History

Seminars

EDUC 4021 Secondary Pedagogy and Professional Responsibilities Seminar
HIST 4011 History 8-12 Seminar

8-12 Computer Science (39 hours)**Professional Responsibilities (12 hours)**

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4608 Student Teaching in the Secondary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Reading (3 hours)

READ 4331 Reading in the Content Area

Content (24 hours)

COSC 1405 Foundations of Computer Science I
COSC 1408 Foundations of Computer Science II

COSC 2403 Object-Oriented Analysis and Design
COSC 3405 Organization and Architecture
COSC 3406 Networks and Telecommunications
COSC 4402 Software Engineering (S-L)

Seminars

COSC 4011 Computer Science 8-12 Seminar
EDUC 4021 Secondary Pedagogy and Professional Responsibilities Seminar

8-12 Life Science (55-63 hours)

Professional Responsibilities (12 hours)

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4021 Secondary Pedagogy and Professional Responsibilities Seminar
EDUC 4316 Studies in Classroom Management, Instruction, and Assessment

EDUC 4608 Student Teaching in the Secondary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Reading (3 hours)

READ 4331 Reading in the Content Area

Content (40-48 hours)

BIOL 1401 Principles of Biology
BIOL 2405 Human Anatomy and Physiology
BIOL 2406 Human Anatomy and Physiology II
BIOL 3402 Ecology
BIOL 3404 Genetics
BIOL 3407 General Botany
BIOL 3408 General Zoology
Advanced BIOL (3000-4000 level)

CHEM 1401 General Chemistry
CHEM 1402 General Chemistry
CHEM 3402 and 3403 [*recommended for students wishing to be leaders in the future in biotechnology and chemistry*]

Seminars

BIOL 4011 Life-Science 8-12 Seminar

8-12 Mathematics (45 hours)

Professional Responsibilities (12 hours)

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4608 Student Teaching in Secondary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Reading (3 hours)

READ 4331 Reading in the Content Area

Content (30 hours)

MATH 1405 Calculus and Analytical Geometry I
MATH 1406 Calculus and Analytical Geometry II
MATH 2301 Elementary Probability and Statistics
MATH 2309 Introduction to Linear Algebra
MATH 2407 Calculus and Analytic Geometry III
MATH 3301 Elementary Foundations of Mathematics
MATH 3302 Discrete Mathematics
MATH 3309 Essential Knowledge of Geometry
MATH 3310 Problem Solving in Mathematics

Seminars

EDUC 4021 Secondary Pedagogy and Professional Responsibilities Seminar
MATH 4011 Math 8-12 Seminar

8-12 Science (74 hours)**Professional Responsibilities (12 hours)**

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4608 Student Teaching in Secondary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Reading (3 hours)

READ 4331 Reading in the Content Area

Content (59 hours)

BIOL 1401 Principles of Biology
BIOL 2405 Human Anatomy and Physiology I **(S-L)**
BIOL 2406 Human Anatomy and Physiology II **(S-L)**
BIOL 3402 Ecology **(S-L)**
BIOL 3404 Genetics
BIOL 3407 General Botany
BIOL 3408 General Zoology
CHEM 1401 General Chemistry
CHEM 1402 General Chemistry
GEOL 1301 Physical Geology
GEOL 1401 Meteorology and Space Science
PHYS 1401 General Physics I
PHYS 1402 General Physics II

Eight upper-level credit hours chosen from the following (BIOL 3301, 3303, 3403, 3405, 3406, 4305, 4401, 4403; CHEM 3402, 3403; or PHYS 3401).

Seminars

EDUC 4021 Secondary Pedagogy and Professional Responsibilities Seminar
GSCI 4011 Science 8-12 Seminar

All-Level Music

(29-30 hours with previous music degree)

(44-45 hours with no previous music degree)

Professional Responsibilities (12 hours)

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4306 Student Teaching in Secondary School

EDUC 4307 Student Teaching in Elementary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Reading (3 hours)

READ 4331 Reading in the Content Area

Content :

If student has an accredited undergraduate music degree: (14-15 hours)

MUSI 3311 Elementary Music Methods
MUSI 3312 Secondary Music Methods
MUSI 4201 Orchestration
MUSI 4204 Choral Arranging
MUSI 4205 Twentieth-Century Analytical Techniques

MUSI 4211 Vocal Pedagogy *(if instrumental emphasis)*

or

MUSI 4301 Instrumental Methods (*if vocal emphasis*)

If student has no accredited undergraduate music degree: (29-30 hours)

MUSI 1311 Music Theory I
MUSI 1312 Music Theory II
MUSI 1111 Musicianship I
MUSI 1112 Musicianship II
MUSI 1206 Diction I
MUSI 2305 Introduction to Music Literature and Fine Arts
MUSI 3201 Analysis of Musical Structure
MUSI 3207 Basic Conducting
MUSI 3311 Elementary Music Methods
MUSI 3312 Secondary Music Methods
MUSI 4201 Orchestration
MUSI 4204 Choral Arranging

MUSI 4211 Vocal Pedagogy (*if instrumental emphasis*)

or

MUSI 4301 Instrumental Methods (*if vocal emphasis*)

Seminars

EDUC 4021 Secondary Pedagogy and Professional Responsibilities Seminar
MUSI 4010 Music All-Level Seminar (required of all students)

All-Level Kinesiology (39 hours)

Professional Responsibilities (12 hours)

EDUC 4303 Developmental Stages of Early Childhood through Adolescence
EDUC 4316 Studies in Classroom Management, Instruction and Assessment

EDUC 4306 Student Teaching in Secondary School
EDUC 4307 Student Teaching in Elementary School

or

EDUC 4301 Internship in Teaching I
EDUC 4302 Internship in Teaching II

Reading (3 hours)

READ 4331 Reading in the Content Area

Content (24 hours)

KNES 2301 Foundations and Trends in Kinesiology
KNES 2309 Adapted Kinesiology (**S-L**)
KNES 3303 Care and Prevention of Athletic Injuries
KNES 3305 Measurement and Evaluation in Kinesiology
KNES 3326 Psychology of Motor Learning and Skill Development
KNES 3345 Pedagogy of Kinesiology and Health
KNES 4301 Exercise Physiology
KNES 4303 Biomechanics

Seminars

EDUC 4021 Secondary Pedagogy and Professional Responsibilities Seminar
KNES 4010 Kinesiology All-Level Seminar

(S-L) = Course(s) with field-based service-learning component.

The Associate Degree

Dallas Baptist University offers six two-year associate degree programs: **Associate of Arts, Associate of Arts (Teacher Certification Preparation), Associate of Biblical Studies, Associate of Business Administration, Associate of Christian Studies, and Associate of Church Music.** The associate degree is designed to aid those who may need to enter the business world more quickly than a four-year degree program would allow.

The associate degree programs are designed to provide a strong foundation in the liberal arts, business, or church-related ministries and to prepare students for future academic success. Additionally, the academic program of the associate degrees offers a sound foundation which helps prepare students to live their adult lives as mature, intellectually-integrated persons. All instruction is presented with a commitment to the students' intellectual and spiritual growth through the integration of faith and learning.

MINIMUM REQUIREMENTS FOR AN ASSOCIATE DEGREE

Dallas Baptist University offers programs leading to the Associate of Arts, Associate of Arts (Teacher Certification Preparation), Associate of Biblical Studies, Associate of Business Administration, Associate of Christian Studies, and Associate of Church Music degrees. A student may elect to graduate under the degree requirements of the official catalog of any year in which the student is enrolled for classes and receives credit, provided that the period between initial enrollment and graduation does not exceed six years. The six-year time frame begins at the final semester covered by the chosen catalog. The University reserves the right to change the requirements for graduation at the beginning of any semester. Such changes will appear in the next edition of the official catalog.

All candidates for an associate degree must fulfill the following requirements as a minimum:

1. Complete a minimum of 65-78 credit hours, including the General Studies requirements.
2. Complete at least 30 credit hours in residence at Dallas Baptist University.
3. Complete 30 of the last 36 credit hours with courses offered by DBU. If up to six of the last 36 credit hours are taken elsewhere, prior approval of the subject area dean and the Registrar must be given.
4. Earn a minimum of 2.00 grade point average in all courses taken. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.
5. Meet the requirements for a prescribed degree curriculum and be recommended by the Associate Degree Department for graduation.
6. Participate in the graduation program of the University unless approval is obtained from the Registrar to be graduated *in absentia*.
7. Complete one-half of the Chapel credits required for a bachelor's degree candidate. (*See section under Academic Policies for Chapel requirements.*)

No student will be allowed to participate in the graduation exercises of the University until all of the above requirements for graduation have been completed.

Developing A Christian Mind

Required of all traditional students enrolling at DBU from fall 2004 forward. This course, built on a biblical foundation, is designed to introduce students to the lifelong goal of developing a Christian mind, and in the process, to impart to them a solid understanding of the larger purposes of Christian higher education and the educational vision of Dallas Baptist University. Topics addressed include Christian mind and worldview development, the problem of dualism, Christian liberal arts education, integrating faith and learning, the life of the mind, calling, and the implications of Christian faith across the whole spectrum of life.

Foundations for Excellence

One semester of the course Foundations for Excellence (FOUN 1101) is required of all freshman and transfer students who enroll with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).

Degree Plan

It is the student's responsibility, as soon as possible after entering the University, to meet with an associate degree advisor to develop a plan of study leading to a specific degree. With the assistance of the advisor, the student outlines the courses needed to complete the degree. The degree plan developed between the student and advisor is only a guide. The student must complete all degree requirements as stated in this catalog. A degree plan becomes official when it has been approved and signed by the advisor, the program director, the student, and the Registrar.

The degree plan will outline the requirements for the associate degree program selected by the student. Additional courses (credit hours) needed to complete the minimum 65-78 credit hour graduation requirement may be selected by the student as electives. Electives are courses that can be taken for credit on the selected degree plan but are not specifically named. These elective courses can enrich the program of study and allow students to explore new interests and fields.

General Studies Requirements

The General Studies requirements are designed to develop the basic understanding and skills needed by broadly educated men and women in a democratic society. The General Studies involve a concern for students' intellectual, spiritual, emotional, and physical growth. In addition, they provide the core of degree requirements for all associate degrees. General Studies courses are listed at the 1000 and 2000 levels.

Religion Requirements

The General Studies religion courses provide students with a general orientation to Christian life, increase the students' knowledge of the Bible, and provide an avenue for the development of a maturing Christian faith. All students are required to take Religion 1301, Old Testament Survey, and Religion 1302, New Testament Survey.

All students are required to take course work in both Old and New Testament with the following options:

- Six credit hours must be RELI 1301 and 1302. For students with a 9-credit-hour requirement, the third course may be any course in religion. For students with a 12-credit-hour requirement, the third course must be an approved course in Bible; the fourth course may be any course in religion or Christian Studies.
- 12 credit hours consisting of RELI 2301, 2302, 3302, and 3303.

eMAT Advising Tool

Every student who has not completed the general studies mathematics requirements for his or her degree plan upon enrolling at DBU will be required to take the eMAT Advising Tool instrument. No student will be advised for or permitted to register in any mathematics course other than MATH 1101 until after having completed this instrument. Students will be permitted to register for general studies math courses required for their degrees upon passing the qualifying segments of the eMAT.

Any student who does not satisfactorily complete the Arithmetic Skills portion of the eMAT will be required to enroll in MATH 1101. Any student whose degree plan requires MATH 1303 and whose performance on the Basic Algebra portion of the eMAT is not satisfactory will be required to take MATH 1300. The eMAT is free and available on the DBU secure website called "webreg." The eMAT consists of three tests and their respective study guides. The student must read carefully the homepage of the eMAT. For example, a specific internet browser is required.

Current students must contact their advisor for the web address. New students will be contacted by the Admissions Office. The eMAT is an advising tool for all undergraduate advisors and students. Each test may be taken a maximum of three times and the honor code must be followed. Contact the College of Natural Sciences and Mathematics at 214-333-5303 with any questions.

Computer Literacy Requirement

All DBU students are required to develop computer skills. The educated person of today must learn to handle computerized information, to identify the source of the information, to recognize its validity, to understand the assumptions that were made to generate the information, and to use the results to make decisions. DBU provides students the opportunity to begin building life-long skills for using the computer in a modern world.

Students will have access to computers for use in computer science and other courses which stress computer applications. These computers and computer software are in the Academic Computer Laboratory in the Collins Learning Center. The COSC 1301 course assists the student in the development of fundamental computer skills. Each student enrolled in COSC 1301 will be assigned a microcomputer for use in the COSC 1301 lab. It is recommended that, upon completing COSC 1301, each student determines the level of computing access needed and rent or purchase a computer to meet that need.

IMPORTANT NOTE: A computer science course taken more than six years ago is NOT equivalent to a current DBU computer science course. This applies to all computer science courses, including COSC 1301.

Associate of Arts

The Associate of Arts degree gives the student a strong core of study in the liberal arts and helps equip the student for the broad challenges of the twenty-first century.

Course Requirements for the Associate of Arts Degree

	A.A.
Computer Science	3
COSC 1301	
Developing A Christian Mind	3
DCM 2301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	6
FINE 1306 and any other 3-hour course in art, communication, or music	
Foreign Language	8
Two 1000 level courses in one language	
Foundations for Excellence	0-1
FOUN 1101 is required of those entering DBU with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level course only)	3-4
One laboratory science selected from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6
RELI 1301 and 1302	
Social Science	12
POLS 2301 American National Government required for all students.	
Select any three of the following courses from at least three disciplines: ECON 2301, 2302; PHIL 2301, 2302, 2303; POLS 2302; PSYC 1301, 2304; SOCI 1301, 1302, 2304, 2305	
Total General Studies Requirements	59-64
Electives	1-6
Total Credit Hours Required	65

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Associate of Arts (Teacher Certification Preparation)

This degree program is designed for those students whose ultimate goal is teacher certification in the State of Texas. It provides the student with an excellent liberal arts foundation and preparation for eventual entry into a teacher certification bachelor's degree program.

Course Requirements for the Associate of Arts (Teacher Certification Preparation) Degree

	A.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, and 2301 and 2302	12
Fine Arts COMA 1302 and FINE 1306	6
Foreign Language Six hours of 2000 level or above if adequate prerequisites are met	6-14
Foundations for Excellence FOUN 1101 is required of those who enter DBU with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301 and 1302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	0-2
Mathematics MATH 1303 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302	6
Social Science POLS 2301 American National Government required for all students. POLS 2302 State and Local Government Select one of the following courses: ECON 2301, 2302; PHIL 2301, 2302, 2303; PSYC 1301, 2304; SOCI 1301, 1302, 2304, 2305; An approved three-hour education course	9
Total General Studies Requirements	57-69
Electives	0-9
Total Credit Hours Required	66-69

NOTE: Accepted level of performance on the Texas Higher Education Assessment (THEA), a basic skills test in reading, writing, and mathematics is required for admission to the Teacher Education Program. Also required is a cumulative grade point average of 3.00.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students wishing to pursue a bachelor's degree in education from Dallas Baptist University will need a 3.0 GPA to continue in the program.

Associate of Biblical Studies

The Associate of Biblical Studies degree is designed to equip students with a sound theological base for leadership, teaching, and ministry within the local church, particularly related to volunteer or bivocational service.

Course Requirements for the Associate of Biblical Studies Degree

	A.B.S.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301 and 1302	6
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of those entering DBU with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301 or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	0-2
Mathematics MATH 1301 or 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Social Science POLS 2301 American National Government required for all students. Select an additional course from the following disciplines: ECON, PHIL (except 2301), POLS, PSYC, and SOCI	6
Total General Studies Requirements	33-38
Biblical Studies Concentration At least 12 of the following hours must be taken at DBU: CHST 3309 Spiritual Formation for Christian Ministry PHIL 2301 Introduction to Philosophy PHIL 3303 Philosophy of Religion RELI 2301 Old Testament I RELI 2302 Old Testament II RELI 3302 New Testament I RELI 3303 New Testament II RELI 3304 Christian Doctrine RELI 3305 Principles of Biblical Interpretation RELI 4350 Systematic Theology RELI 3383 History of Christianity	36
Electives	0
Total Credit Hours Required	69-74

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Associate of Business Administration

The Associate of Business Administration degree is designed for the student desiring a strong educational foundation in the area of business administration. Such a course of study offers solid, practical training which can be applied directly in a wide variety of employment opportunities.

Course Requirements for the Associate of Business Administration Degree

	A.B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301 and 1302	6
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of those entering DBU with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301 or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	0-2
Mathematics MATH 1303 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302	6
Social Science POLS 2301 American National Government required for all students.	3
Total General Studies Requirements	36-41
Business Concentration	31
At least 12 of the following hours must be taken at DBU:	
ACCT 2301 Principles of Financial Accounting	
ACCT 2302 Principles of Managerial Accounting	
COMA 1302 Fundamentals of Speech Communication	
ECON 2301 Principles of Macroeconomics	
ECON 2302 Principles of Microeconomics	
FINA 2301 Consumer Finance	
MANA 3100 Time Management and Leadership Training	
MANA 3301 Principles of Management (S-L)	
MANA 3303 Principles of Organizational Behavior or	
MANA 3306 Management Communications	
MATH 1307 Mathematics for Business Applications I	
MRKT 3301 Principles of Marketing	
Electives	0
Total Credit Hours Required	67-72

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Associate of Christian Studies

The Associate of Christian Studies program is designed to prepare students for effective leadership roles within the local church, particularly related to bivocational or volunteer ministry.

Course Requirements for the Associate of Christian Studies Degree

	A.C.S.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301 and 1302	6
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of those entering DBU with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301 or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	0-2
Mathematics MATH 1301 or 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302	6
Social Science POLS 2301 American National Government required for all students. Select an additional course from the following disciplines not already listed in the Christian Studies core courses requirements: ECON, PHIL, POLS, PSYC, or SOCI	6
Total General Studies Requirements	39-44
Christian Studies Core Courses	30
CHST 3301 Introduction to Religious Education	
CHST 3309 Spiritual Formation for Christian Ministry (S-L)	
CHST 4302 Practicum in Religious Education I (S-L)	
RELI 3304 Christian Doctrine	
RELI 3305 Principles of Biblical Interpretation	

(S-L) = Course(s) with field-based service-learning component.

Select six additional hours in Biblical studies or Christian studies

Select one of the four following concentrations:

Concentration in Education Ministry

If the student desires to prepare for a career in the education ministry of the church, his/her specific hours will be:

CHST 4301 The Educational Ministry of the Church

RELI 3372 Church Administration

Select one of the following:

CHST 3304 Religion and Older Persons

CHST 4306 Children's Ministry in the Church

CHST 4307 Youth Ministry in the Church

Concentration in Christian Leadership

If the student desires to prepare for a career in Christian Leadership, his/her specific hours will be:

MANA 3301 Principles of Management

MANA 4322 Servant Leadership

RELI 3372 Church Administration

Concentration in Sports Ministry

If the student desires to prepare for a career in Sports Ministry, his/her specific hours will be:

KNES 2305 Coaching Today's Athlete

KNES 3310 Recreational Leadership

KNES 3301 Sports Ethics

KNES 4302 Organization and Administration of Physical and Athletic Programs

Concentration in Music Ministry

If the student desires to prepare for a career in Music Ministry, his/her specific hours will be:

MUSI 3311 Pedagogy of Music Education

MUSI 4305 Congregational Song

MUSI 4306 Church Music/Worship Administration

Total Credit Hours Required

69-74

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Associate of Church Music

The Associate of Church Music degree program is designed to develop students' technical and ministry skills in the area of Church Music for leadership in the local church, either as a volunteer or as a bivocational service.

Course Requirements for the Associate of Church Music Degree

	A.C.M.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301 and 1302	6
Fine Arts MUSI 2305	3
Foundations for Excellence FOUN 1101 is required of those entering DBU with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301 or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	0-2
Mathematics MATH 1301 or 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302	6
Social Science POLS 2301 American National Government required for all students.	3
Total General Studies Requirements	36-41
Music Concentration At least 12 hours of the following courses must be taken at DBU: MUSI 1111 Musicianship I MUSI 1112 Musicianship II MUSI 1175 English Handbell Choir – University Ringers MUSI 1176 English Handbell Choir – University Ringers MUSI 1311 Music Theory I MUSI 1312 Music Theory II Applied Music Concentration (6 hours of organ, piano, or voice) Applied Music Secondary Field (4 hours of piano or voice) MUSI 3207 Basic Conducting MUSI 3311 Elementary Music Methods MUSI 3312 Secondary Music Methods MUSI 2307 Introduction to Church Music/Worship MUSI 4211 Piano, Organ, or Vocal Pedagogy MUSI 4305 Congregational Song MUSI 4306 Church Music/Worship Administration (includes internship)	39
Total Credit Hours Required	75-80

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

The Bachelor's Degree

MINIMUM REQUIREMENTS FOR A BACHELOR'S DEGREE

Dallas Baptist University offers undergraduate programs leading to the Bachelor of Arts, Bachelor of Arts and Sciences, Bachelor of Business Administration, Bachelor of Business Studies, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science degrees. The University, through its seven colleges, offers 63 undergraduate majors leading to the bachelor's degree.

A student may elect to graduate under the degree requirements of the official catalog of any year in which the student is enrolled for classes and receives credit, provided that the period between such dates does not exceed six years. The six-year time frame begins at the final semester covered by the chosen catalog. The University reserves the right to change the requirements for graduation at the beginning of any semester. These changes will appear in the next edition of the official catalog. A student in the teacher education program must meet requirements of the Texas Education Agency to receive a teaching certificate from the State of Texas.

All candidates for a bachelor's degree must fulfill the following requirements as a minimum (refer to specific programs for exact requirements):

1. Complete a minimum of 126 credit hours of work.
2. Complete at least 42 credit hours of upper-level work (3000-4000 level courses).
3. Complete a minimum of twenty-five percent (25%) of credit hours in residence at Dallas Baptist University (e.g. for a 126 credit hour degree program, the residency requirement is 32 hours).
4. Complete 30 of the last 36 credit hours with courses offered by DBU. If up to six of the last 36 credit hours are taken elsewhere, prior approval of the Registrar must be given.
5. Complete the prescribed General Studies requirements as outlined in this catalog.
6. Complete an approved major program of study consisting of a minimum of 24 credit hours with a 2.0 grade point average or above in the major field, including at least 12 credit hours earned in courses numbered 3000 and above. At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours. *
7. If completing a minor, a minimum institutional GPA of 2.0 or above must be earned in the minor field of study. At least 6 upper level hours in the minor program must be completed at Dallas Baptist University. *
8. Earn a minimum of 2.0 grade point average in all courses taken. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.*
9. Meet the requirements for a prescribed degree curriculum and be recommended by the faculty for graduation.
10. Complete the Chapel requirement.

*** Minimum GPA Required for Graduation from Dallas Baptist University**

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

NOTE: It is recommended that credit toward graduation be given for no more than 42 credit hours in the major field of study or any one discipline in the B.A. or B.S. degrees.

No student will be allowed to participate in the graduation exercises of the University until all of the above requirements for graduation have been completed and all financial obligations have been met.

Developing A Christian Mind

Developing A Christian Mind (DCM 2301) is required of all traditional students enrolling at DBU from fall 2004 forward. This course, built on a biblical foundation, is designed to introduce students to the lifelong goal of developing a Christian mind, and in the process, to impart to them a solid understanding of the larger purposes of Christian higher education and the educational vision of Dallas Baptist University. Topics addressed include Christian mind and worldview development, the problem of dualism, Christian liberal arts education, integrating faith and learning, the life of the mind, calling, and the implications of the Christian faith across the whole spectrum of life.

Foundations for Excellence

One semester of Foundations for Excellence (FOUN 1101) is required of all freshmen and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours). It is expected that this course be taken during the student's first semester at DBU. A staff mentor will be assigned to each group of students.

This course helps students learn to excel in whatever task God calls them to, working with all of their hearts as serving the Lord and not men. Seminars to encourage development of time management and study skills are included along with seminars to aid spiritual growth (with special emphasis on developing a servant's heart). Students will have the opportunity to have their interests and aptitudes tested to determine the majors and careers for which they are best suited.

Second Bachelor's Degree

To qualify for a second bachelor's degree, a student must complete all the degree requirements as stated in this catalog for that degree, and in no instance may the student complete less than 32 credit hours beyond those required for the bachelor's degree previously earned. The additional hours must be taken in residence at Dallas Baptist University.

Degree Plan

It is the student's responsibility, as soon as possible after entering the University but no later than the end of the sophomore year, to meet with his/her advisor to develop a plan of study leading to a specific degree and major.

With the assistance of the advisor, the student outlines the courses needed to complete the degree. The degree plan developed between the student and advisor is only a guide. The student must complete all degree requirements as stated in this catalog. A degree plan becomes official once it has been reviewed and signed by the student, advisor, and dean.

The degree plan will outline the requirements for the chosen bachelor's degree program. To the General Studies courses required for the degree will be added the courses required for the student's selected major. In most cases, the total credit hours for these two groups of courses will not add up to 126 credit hours. The additional courses (credit hours) needed to complete the minimum 126 credit hour graduation requirement may be selected by the student as electives. Electives are courses that can be taken for credit outside the requirements for General Studies and the student's major. These elective courses can enrich the program of study and allow students to explore new interests and fields. Students also may complete these additional hours by electing to earn a minor.

Religion Requirements

The General Studies religion courses provide students with a general orientation to Christian life, increase the student's knowledge of the Bible, and provide an avenue for the development of a maturing Christian faith. Students are required to take the following hours of credit in religion courses according to their entrance level: Freshman—12 credit hours; Sophomore—9 credit hours; Junior and Senior—6 credit hours. College of Education and Department of Music students should refer to their specific programs for their religion requirements.

All students are required to take course work in both Old and New Testament:

Six credit hours must be RELI 1301 and 1302. For students with a 9-credit-hour requirement, the third course may be any course in religion. For students with a 12-credit-hour requirement, the third course must be an approved course in Bible; the fourth course may be any course in religion or Christian Studies.

eMAT Advising Tool

Every student who has not completed the general studies mathematics requirements for his or her degree plan upon enrolling at DBU will be required to take the eMAT Advising Tool instrument. No student will be advised for or permitted to register in any mathematics course other than MATH 1101 until after having completed this instrument. Students will be permitted to register for general studies math courses required for their degrees upon passing the qualifying segments of the eMAT.

Any student who does not satisfactorily complete the Arithmetic Skills portion of the eMAT will be required to enroll in MATH 1101. Any student whose degree plan requires MATH 1303 and whose performance on the Basic Algebra portion of the eMAT is not satisfactory will be required to take MATH 1300. The eMAT is free and available on the DBU secure website called "webreg." The eMAT consists of three tests and their respective study guides. The student must read carefully the homepage of the eMAT. For example, a specific internet browser is required.

Current students must contact their advisor for the web address. New students will be contacted by the Admissions Office. The eMAT is an advising tool for all undergraduate advisors and students. Each test may be taken a maximum of three times and the honor code must be followed. Contact the College of Natural Sciences and Mathematics at 214-333-5303 with any questions.

Computer Literacy Requirement

All DBU students are required to develop computer skills. The educated person of today must learn to handle computerized information, to identify the source of the information, to recognize its validity, to understand the assumptions that were made to generate the information, and to use the results to make decisions. DBU provides students the opportunity to begin building life-long skills for using the computer in a modern world.

Students will have access to computers for use in computer science and other courses which stress computer applications. These computers and computer software are in the Academic Computer Laboratory in the Collins Learning Center. The COSC 1301 course assists the student in the development of fundamental computer skills. Each student enrolled in COSC 1301 will be assigned a microcomputer for use in the COSC 1301 lab. It is recommended that, upon completing COSC 1301, each student determines the level of computing access needed and rent or purchase a computer to meet that need.

IMPORTANT NOTE: A computer science course taken more than six years ago is NOT equivalent to a current DBU computer science course. This applies to all computer science courses, including COSC 1301.

General Studies Requirements

The program of General Studies comprises those learning experiences common to all students at Dallas Baptist University. They are completed for the most part in the student's freshman and sophomore years.

The General Studies requirements are designed to develop the basic understanding and skills needed by broadly educated men and women in a democratic society. They involve a concern for the student's intellectual, spiritual, emotional, and physical growth.

These courses are listed at the 1000 and 2000 level except in the Religion Department. If a student's degree plan requires more than six hours of religion, then upper-level religion classes will be allowed to satisfy this General Studies requirement.

The following chart outlines the specific General Studies requirements for each of DBU's bachelor's degrees. **All requirements are to be met from 1000 and 2000 level courses with the possible exception of religion.** Students must also complete the required number of Chapel attendances. Each discipline may specify the courses listed within the discipline that may be used to satisfy the General Studies requirements. Students should carefully study the General Studies requirements for the degree they plan to pursue. Students interested in pursuing teacher certification should refer to the College of Education section of this catalog for specific General Studies requirements.

General Studies Requirements for Bachelor's Degrees

(1000 and 2000 level courses)

	BA	BS	BBA	BM	BME	BBS/BAS
Computer Science COSC 1301	3	3	3	3	3	3
Developing A Christian Mind DCM 2301	3	3	3	3	3	0
English ENGL 1301, 1302, and 2301 and/or 2302	12	9	9	9	9	9
Fine Arts (BA; BS; BBA; BBS/BAS) FINE 1306 (BME) – MUSI 2305	3	3	3	0	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met. **BM students with Performance majors are required to take eight hours of 1000 level French or German.	6-14*	0	0	0-8**	0	0
Foundations for Excellence Fall – FOUN 1101 - Required of all Freshmen and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1	0-1	0-1	0-1	0
History HIST 1301, 1302, 2301, 2302	6	6	6	6	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived.	0-2	0-2	0-2	0-2	0-2	0-2
Mathematics (BA; BM) MATH 1301 or 1303 or 1307 or 1405 (BME) MATH 1303 (BAS; BBS) MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 (BBS.CISC does not accept MATH 1301) (BS) MATH 1303 or 1307 or 1405 (BBA) MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite]	3-4	3-4	6	3-4	3	3-4
Natural Science with Lab One laboratory science or 15 semester hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics.	3-4	15	3-4	3-4	4	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment. College of Education and Department of Music students should refer to their specific programs for their religion requirements.	6-12	6-12	6-12	6-9	9	6-12
Social Science POLS 2301 American National Government required for all students. Additional hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology. (BBA) ECON 2301, 2302; POLS 2301 and three hours from Psychology or Sociology. (B.M.E.) POLS 2301 (Teacher Certification) POLS 2301 and POLS 2302. (Biblical Studies) POLS 2301 and PHIL 2301.	6	6	12	3	3	6
Speech COMA 1302 *Required for some Education majors	0-3*	0-3*	3	3	0	0
Maximum Total General Studies Hours	51-73	54-67	54-64	39-55	43-46	39-49

NOTE: Chapel is a required part of the educational experience, except for students 25 years of age or older as of the first class day of the first enrolled semester at DBU.

NOTE: Refer to the appropriate major for specific General Studies and course requirements. For General Studies requirements in the BAS and BBS degrees and the BA and BS in Interdisciplinary Studies degrees refer to the College of Professional Studies section of this catalog.

SUGGESTED PLANS FOR FULFILLING THE GENERAL STUDIES REQUIREMENTS

BACHELOR OF ARTS DEGREE			
FRESHMAN YEAR		SOPHOMORE YEAR	
1 st Semester	2 nd Semester	1 st Semester	2 nd Semester
COSC 1301 ENGL 1301 History Math FOUN 1101 Kinesiology RELI 1301 CHAP 1000	ENGL 1302 History Natural Science Kinesiology RELI 1302 CHAP 1000 DCM 2301	ENGL 2301 Foreign Language Fine Arts Social Science Speech CHAP 1000 DCM 2301	ENGL 2302 Foreign Language UL RELI Social Science Major or Elective CHAP 1000 DCM 2301

BACHELOR OF SCIENCE DEGREE			
FRESHMAN YEAR		SOPHOMORE YEAR	
1 st Semester	2 nd Semester	1 st Semester	2 nd Semester
COSC 1301 ENGL 1301 Math Natural Science FOUN 1101 Kinesiology RELI 1301 CHAP 1000	ENGL 1302 History Natural Science Kinesiology RELI 1302 CHAP 1000 DCM 2301	English History Natural Science Fine Arts Social Science CHAP 1000 DCM 2301	Natural Science UL RELI Social Science Speech Major or Elective CHAP 1000 DCM 2301

BACHELOR OF BUSINESS ADMINISTRATION			
FRESHMAN YEAR		SOPHOMORE YEAR	
1 st Semester	2 nd Semester	1 st Semester	2 nd Semester
COSC 1301 ENGL 1301 History MATH 1307 FOUN 1101 Kinesiology RELI 1301 CHAP 1000	Fine Arts ENGL 1302 History MATH 1308 Kinesiology RELI 1302 CHAP 1000 DCM 2301	ECON 2301 English Natural Science POLS 2301 Business Core Course CHAP 1000 DCM 2301	ECON 2302 UL RELI Speech Social Science Business Core Course CHAP 1000 DCM 2301

These are only suggested plans and may be rearranged to fit the student's needs. Each student should consult his/her advisor for detailed information regarding degree plans and curriculum requirements.

Academic Programs

Dallas Baptist University offers a wide variety of majors and programs which reflect the comprehensive nature of the liberal arts curriculum. Major programs of study require specific course work to insure the depth of knowledge and breadth of understanding necessary to build a foundation for future vocational, occupational, and educational goals. The following pages feature descriptions of the majors, minors, and pre-professional programs offered by DBU through its seven colleges.

Major Field of Study

Students select a primary field of study in which they concentrate the larger portion of the learning experience during the junior and senior year. The requirements for a major in each academic field are outlined in the Academic Programs section of this catalog. Within their major, students complete a sequence of at least 24 required credit hours of which 12 credit hours must be upper level. Requirements vary with the major selected. A minimum 2.0 grade point average or above must be earned in the major field of study. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Dallas Baptist University offers a variety of disciplines in which students may major. Additional disciplines are offered to support these various majors. Majors leading to the **Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, or Bachelor of Music**, degrees include:

Accounting	English
Art	Environmental Science
Biblical Studies	Finance
Biology	History
Cell Biology	Hotel and Hospitality Management
Christian Studies	Interdisciplinary Studies BA/BS
Church Music	Kinesiology
Communication	Macrobiology
Computer Information Science	Management
Computer Science	Management Information Systems
Criminal Justice	Marketing
Education:	Mathematics
Early Childhood – Grade 6 Generalist	Music
Teacher Certification (Interdisciplinary Academic Major)	Music Business (BBA/BA/BS)
English Language Arts and Reading Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)	Natural Sciences
Mathematics Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)	Philosophy
Science Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)	Piano Performance
English Language Arts and Reading Grades 8-12 Teacher Certification (English Major)	Political Science
History Grades 8-12 Teacher Certification (History Major)	Sociology
Mathematics Grades 8-12 Teacher Certification (Mathematics Major)	Theory/Composition
Science Grades 8-12 Teacher Certification (Natural Sciences Major)	Vocal Performance
Life Science Grades 8-12 Teacher Certification (Biology Major)	
Computer Science Grades 8-12 Teacher Certification (Computer Science Major)	
Early Childhood – Grade 12 Physical Education Teacher Certification (Kinesiology Major)	

The major leading to a **Bachelor of Music Education** degree includes:
EC-Grade 12 Music Education Teacher Certification (Choral)

Majors leading to a **Bachelor of Arts and Sciences** or **Bachelor of Business Studies** degree include, but are not limited to the following:

Accounting	Health Care Management
Art	Hotel and Hospitality Management
Business Administration	Interdisciplinary Studies BAS
Christian Ministries	Management
Communication	Management Information Systems
Computer Information Science	Marketing
Criminal Justice	Psychology
Finance	Sociology

The Optional Academic Minor

A student's program of study must include courses in General Studies and the academic major, and may also include electives and an optional minor. A student may minor in any department of the University that offers the required number and level of courses. A carefully chosen minor provides substantial grounding in a field other than that of the student's major and adds breadth and depth to the educational experience.

The number of hours required for a minor at Dallas Baptist University will be no less than 15 credit hours in one subject matter area. Of the 15 hours, there must be a minimum of 9 hours distinctive to the minor, separate and apart from general studies and major core hours. A minimum GPA of 2.0 or above must be earned in the minor field of study. At least 6 upper level hours in the minor program must be completed at Dallas Baptist University. The amount of upper-level credit hours is determined by the appropriate college. Several minor programs require specific course work (refer to the Academic Programs section of this catalog). The student should consult his/her advisor regarding declaration of a minor. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Concentration

Students may have the opportunity for intensive study within their majors or minors. A concentration generally requires a minimum of 12 credit hours, although requirements vary with the concentration selected.

Maximum Hours in Discipline

It is recommended that credit toward graduation be given for no more than 42 credit hours in the major field of study or any one discipline in the B.A. or B.S. degrees.

Double Major

A student may secure a degree with a double major by fulfilling all course requirements as stated in this catalog for both majors, as long as both majors fall within the same degree. If both majors share common course requirements, there must be a minimum of 18 hours distinctive to the second major, separate and apart from the first major. (The student must determine which is to be the first major and which is to be the second major). Nine of the 18 hours must be upper-level and nine of the 18 must be in residence. A minimum of 12 hours of residency is required in any major. A minimum GPA of 2.0 must be achieved in both majors. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

University Honors Program

To be recognized as an Honors Program graduate at DBU, a student must have successfully completed a minimum of 30 hours in honors classes including a minimum of at least 18 hours in the Honors core. Honors Program core components include four Perspectives classes, an Honors section of Developing A Christian Mind, and a Senior Thesis or Project. Honors Program students may take as many honors courses as they would like but no more than three honors courses per semester. For more information, see the section under "Special Programs" in this catalog or contact Dr. Philip Mitchell at 1/214-333-5526 or email him at philipm@dbu.edu.

College of Business

Mission Statement

The College of Business at Dallas Baptist University is committed to equipping traditional age and adult students with an exceptional educational experience to prepare them for the global business environment. Central to this educational experience is the integration of the Christian faith and values with the professional studies of business. As a result of their academic preparation in the College of Business, students should be able to make significant contributions in their service to others through their chosen careers. The B.B.A. program of the College of Business is accredited by the Association of Collegiate Business Schools and Programs.

Description

Dallas Baptist University, through its College of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

- * Bachelor of Business Administration (B.B.A.) with majors in:
 - Accounting
 - Finance
 - Hotel and Hospitality Management
 - Management
 - Management Information Systems
 - Marketing
 - Music Business
- * Bachelor of Business Studies (B.B.S.) with majors in:
 - Accounting
 - Business Administration
 - Finance
 - Hotel/Hospitality Management
 - Management
 - Management Information Systems
 - Marketing(The B.B.S. is offered through the College of Professional Studies).
- * Master of Arts in Management (M.A.M.)
- * Master of Business Administration (M.B.A.).
- * Accelerated Bachelor's & Master's Degrees –
 - B.B.A./M.B.A. in Accounting
 - B.B.A./M.B.A. in Management
 - B.B.S. in Business Administration/M.B.A.
 - B.B.S./M.B.A. in Management

A student who graduates with a Bachelor of Business Administration (B.B.A.) from the College of Business will have demonstrated competence in the foundational areas of business, as well as the technical skills and knowledge in a chosen major area. This level of competence in the business disciplines will enable the student to assume entry-level roles and assignments in their chosen career.

College of Business goals are supportive of the Critical Performance Indicators in the Continuous Improvement Plan by the:

- * Enhancement of faculty qualifications and scholarship;
- * Enhancement of business programs through curriculum, enrollment, technology, co-curricular activities, and recognition;
- * Enhancement of student performance, satisfaction, and support;
- * Enhancement of our Alumni connection through support, involvement, success, and satisfaction;
- * Enhancement of integration of faith and learning through service, service learning, and an in-depth study of character/ethics based on Biblical principles.

Competencies

Several core competencies are considered essential for the student to complete a program in the College of Business at Dallas Baptist University. Every student who graduates from the College of Business should be able to demonstrate the following:

- * An appreciation of the importance of character, competence, and personal faith in the handling of ethical issues confronting business leaders and managers in today's organizational environment.
- * A clear understanding of the role that business plays in the development of the economic structures of the United States and international markets.
- * An understanding of the principles of the free enterprise system and its relation with the legal, social, and political systems and environments of the United States.
- * A fundamental knowledge of the principles of the essential business disciplines of accounting, economics, finance, management, management information systems, and marketing.
- * The ability to use business research methods and analyze research data and information in order to develop business plans and strategies and make effective and efficient business decisions.

- * A practical understanding of the dynamic business environment and successful adaptation to organizational and industry changes as a business professional and resource.
- * Effective written and verbal communication and interpersonal skills.

The Bachelor of Business Administration (B.B.A.) degree is offered in seven major fields: Accounting, Finance, Hotel and Hospitality Management, Management (behavioral management, general management, entrepreneurship), Management Information Systems, Marketing, and Music Business. Double majors are possible. A 33-credit-hour business core is required of all B.B.A. candidates. Students are strongly encouraged to seek the advice of their academic advisor early in their program of study to develop a degree plan and ensure the correct sequencing of courses.

Business Core Classes

All B.B.A. students, regardless of their major field of study, are required to take the 33-credit-hour **business core**. These courses are foundational prerequisites to other higher-level courses in each area.

ACCT 2301	Principles of Financial Accounting
ACCT 2302	Principles of Managerial Accounting
FINA 3301	Corporate Financial Management
MANA 3301	Principles of Management
MANA 3305	Managerial Statistics
MANA 3306	Management Communication
MANA 3308	Business and Public Law
MANA 4301	Operations and Quality Management
MANA 4320	Strategy and Problems in Management
MISM 3301	Information Systems for Management
MRKT 3301	Principles of Marketing

MANA 4320, Strategies and Problems, is a capstone course and should be taken during the student's last semester in residence. Refer to the course description for prerequisite requirements for this course. **Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as MANA 4320, Strategies and Problems.** This will assist the students in taking MFAT exam.

Students are strongly encouraged to complete the B.B.A. math requirement (MATH 1307 and 1308) and COSC 1301 their freshman year because they are prerequisite requirements to many of the upper level business courses. Likewise, students are strongly encouraged to complete the accounting and economics requirements by the end of their sophomore year. After a student has completed approximately 55 hours of course work, he/she should concentrate on completing the 3000/4000 level courses in the business core. An academic advisor will offer direction regarding majors as will various business faculty and mentors from within the College of Business. The student is responsible for sequencing his or her studies correctly to ensure that prerequisite requirements are met. Attention to the requirements set forth in this catalog and consultation with an academic advisor will eliminate any difficulties.

Minor in Business

For a general business minor, the student must take 21 semester hours including the following business courses: ACCT 2301, ACCT 2302, ECON 2301 or 2302, FINA 3301, MANA 3301, MISM 3301, and MRKT 3301.

Accounting

The BBA accounting curriculum is designed to prepare the student for an accounting career in private accounting. Students are encouraged to declare their intention to major in accounting as early as possible after enrolling at DBU. A full-time accounting professor will counsel with each declaring student individually to develop a semester-by-semester degree plan to assure proper sequence of courses. Students may not continue as accounting majors unless they maintain a Grade Point Average of 3.0 in their upper-level accounting courses.

Mission Statement:

The purpose of the Accounting Program of Dallas Baptist University is to provide a Christ-centered, high quality, accounting education by focusing on faith-integration, excellence in classroom instruction, and competence-building activities in order to produce servant leaders.

Programs:

BBA Accounting Degree:

Graduates with a BBA in Accounting will demonstrate competence in the foundational areas of business and possess the technical skills and accounting knowledge necessary to assume an entry-level accounting role in whatever business they choose. The BBA degree alone does not qualify a student to register for the Certified Public Accountant (CPA) examination. Students enrolled in the BBA degree program are required to complete a minimum of 126 credit hours.

The 24-hour BBA accounting major prepares students for careers as professional accountants in business. In addition to the eleven common-core courses required of all BBA degree programs, which include 6 hours of principles level accounting courses, accounting majors complete eight required upper-level accounting courses and two upper level business electives.

Retention in and Graduation from the Accounting Program

Students must fulfill the following conditions to continue enrollment in the 4-year BBA accounting major and graduate from the program:

- Students must maintain an overall institutional GPA of 3.0 and an institutional GPA of 3.0 in upper-level accounting coursework.
- Students must be advised by a full-time accounting professor before enrollment each semester.

Degree Requirements for a Bachelor's Degree In Accounting

	B.B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
Economics ECON 2301 and 2302	6
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	6
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on semester hours transferred at time of initial enrollment	6-12
Social Sciences (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Psychology or Sociology.	6

Speech		3
	COMA 1302	
Business Core		33
	ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3305, 3306, 3308, 4301, 4320; MISM 3301; and MRKT 3301	
Accounting Major		27
	ACCT 3300 Survey of Accounting Systems	
	ACCT 3301* Intermediate Financial Accounting I	
	ACCT 3302 Intermediate Financial Accounting II	
	ACCT 3304* Managerial Cost Accounting	
	ACCT 3323* Income Taxation of Individuals	
	ACCT 4301 Advanced Financial Accounting	
	ACCT 4302 Income Taxation of Entities	
	ACCT 4304 Auditing (S-L)	
	ACCT 4332 Financial Accounting Theory	
	<i>* Prerequisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 or the mathematics requirement for their degree plan.</i>	
Electives		3
	Upper-level business electives.	

Total Credit Hours Required

**Minimum
126**

Minor in Accounting

For a minor in accounting, the following courses are required:

ACCT 2301, ACCT 2302, and 9 semester hours of upper-level electives within accounting.

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as the MANA 4320, Strategies and Problems. This will assist the students in taking MFAT exam.

DBU also offers an Accelerated Bachelor's and Master's degree program (**BBA in Accounting/MBA in Accounting**) for qualifying undergraduate students. This program is designed to prepare the student who wishes to pursue certification as a public accountant (CPA).

For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Programs section in this catalog.

(S-L) = Course(s) with field-based service-learning component.

Finance

Finance is an appropriate major for students who desire careers in corporate or personal financial planning or management. The 24-credit-hour major can be supplemented by the selection of electives to provide exposure to bank management, insurance, or real estate.

Degree Requirements for a Bachelor's Degree In Finance

	B.B.A.
Computer Science	3
COSC 1301	
Developing A Christian Mind	3
DCM 2301	
Economics	6
ECON 2301 and 2302	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
Foundations for Excellence	0-1
FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional KNES course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	6
MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301, 1302, and six additional credit hours depending on semester hours transferred at time of initial enrollment	
Social Sciences (1000 or 2000 level courses only)	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Psychology or Sociology.	
Speech	3
COMA 1302	
Business Core	33
ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3305, 3306, 3308, 4301, 4320; MISM 3301; and MRKT 3301	
Finance Major	24
ACCT 3301* Intermediate Financial Accounting I	
FINA 3302 Securities Analysis	
FINA 3304 Money and Financial Institutions	
FINA 3307 Personal Financial Planning (S-L)	
Choose four from:	
FINA 3305 Introduction to Risk Management and Insurance	
FINA 3308 Real Estate Finance and Investments	
FINA 4301 Portfolio Management	
FINA 4302 Advanced Topics in Corporate Financial Management	
FINA 4308 International Finance	
* Prerequisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 or the mathematics requirement for their degree plan.	
Electives	5-15
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours	
Total Credit Hours Required	Minimum 126

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as the MANA 4320, Strategies and Problems. This will assist the students in taking MFAT exam.

Minor in Finance

For a minor in finance, the following courses are required:

ACCT 2301, FINA 3301, FINA 3302, FINA 3304, and FINA 3307 **(S-L)**.

(S-L) = Course(s) with field-based service-learning component.

Hotel and Hospitality Management

The 24-credit-hour management major is intended for those who wish to assume an important role in the service industry by managing various entities such as: customers/clients, vendors, employees, managers, and government organizations.

Degree Requirements for a Bachelor's Degree In Hotel/Hospitality Management

	B.B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
Economics ECON 2301 and 2302	6
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301 or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	6
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on semester hours transferred at time of initial enrollment	6-12
Social Sciences (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Psychology or Sociology.	6
Speech COMA 1302	3
Business Core ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L) , 3305, 3306, 3308, 4020, 4301, 4320; MISM 3301; and MRKT 3301	33
Hotel/Hospitality Management Major: HHMA 3301 Managing in the Service Environment HHMA 3302 Hospitality Internship HHMA 3303 Front Office, Rooms, and Housekeeping Management HHMA 4301 Hospitality Industry Financial Accounting HHMA 4320 Hospitality Industry Sales and Marketing HHMA 4330 Convention and Meeting Management (S-L) HHMA 4340 Advanced Lodging Management And choose one of the following courses: HHMA 4341 Event and Wedding Management HHMA 4342 Facilities: Safety, Sanitation, and Security in Hospitality	24
Electives Sufficient to complete 126-credit hour minimum for bachelor's degree including 42 upper-level semester hours.	6

Total Credit Hours Required

Minimum 126

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as the MANA 4320, Strategies and Problems. This will assist the students in taking MFAT exam.

(S-L) = Course(s) with field-based service-learning component.

Minor in Hotel and Hospitality Management

For non-BBA Students:

MANA 3301 Principles of Management (required)

All BBA/BBS/BA/BS students:

MRKT 3301 Principles of Marketing (required)

HHMA 3301 Managing in the Service Environment (required)

HHMA 3303 Front Office, Rooms, & Housekeeping Management (required)

HHMA 4320 Hospitality Industry Sales and Marketing (required)

For BBA students – select one of the following courses:

HHMA 4301 Hospitality Industry Financial Accounting

HHMA 4330 Convention and Meeting Management **(S-L)**

HHMA 4340 Advanced Lodging Management

HHMA 4341 Event and Wedding Management Elective

HHMA 4342 Facilities: Safety, Sanitation, and Security in Hospitality Elective

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Management

The 24-credit-hour management major is intended for those who wish a broad background in business administration. Students majoring in management can focus their studies in the areas of general management, behavioral management or entrepreneurship.

Degree Requirements for a Bachelor's Degree In Management

	B.B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
Economics ECON 2301 and 2302	6
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	6
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on semester hours transferred at time of initial enrollment	6-12
Social Sciences (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Psychology or Sociology.	6
Speech COMA 1302	3
Business Core ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3305, 3306, 3308, 4301, 4320; MISM 3301; and MRKT 3301	33
Management Major Choose one of the following concentrations:	
General Management Major : MANA 3302 Principles of Human Resources Management MANA 3303 Principles of Organizational Behavior 9 hours chosen from the following: MANA 4330, 4340, 4341, 4342 plus 9 upper-level credit hours offered in the College of Business	24
Behavioral Management Concentration: MANA 3302 Principles of Human Resources Management MANA 3303 Principles of Organizational Behavior MANA 4330 Entrepreneurship and Small Business Management MANA 4341 Negotiations in Management MRKT 4345 Consumer Behavior plus 9 upper-level credit hours offered in the College of Business	24

Entrepreneurship Concentration	24
ACCT 3323* Income Taxation of Individuals	
MANA 4330 Entrepreneurship and Small Business Management	
MRKT 3303 Promotional Strategy	
MRKT 4331 New Product Marketing	
plus 12 credit hours from:	
FINA 3305, 3308; MANA 3302, 3303, 4341; MRKT 3302, 4301, 4345	
<i>* Prerequisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 or the mathematics requirement for their degree plan.</i>	
Electives	5-15
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours	

Total Credit Hours Required **Minimum 126**

Minor in Management

For a minor in management, the following courses are required:
 MANA 3301 **(S-L)**, MANA 3302, MANA 3303, and 6 semester hours of electives within management.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as the MANA 4320, Strategies and Problems. This will assist the students in taking MFAT exam.

DBU also offers an Accelerated Bachelor's and Master's degree program (**BBA in Management/MBA in Management**) for qualifying undergraduate students. For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Programs section in this catalog.

(S-L) = Course(s) with field-based service-learning component.

Management Information Systems

The 24-credit-hour management information systems curriculum is intended for students who wish to assume an important role in solving business problems by the more effective utilization of information technology and information systems in the workplace.

Degree Requirements for a Bachelor's Degree In Management Information Systems

	B.B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
Economics ECON 2301 and 2302	6
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	6
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on semester hours transferred at time of initial enrollment	6-12
Social Sciences (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Psychology or Sociology.	6
Speech COMA 1302	3
Business Core ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3305, 3306, 3308, 4301, 4320; MISM 3301; and MRKT 3301	33
Management Information Systems Major MISM 1302 Ethical and Human Side of Information Technology MISM 2311 Introduction to Business Software Development MISM 3306 Business Telecommunications and Networking MISM 3310 Information Systems Analysis and Design (S-L) MISM 3320 Web Page and Database Design MISM 4300 IT Security and Forensics MISM 4330 Strategic IT Planning and Project Management (S-L) MISM 4340 Current IT Trends and Emerging Technologies	24
Electives Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours	5-15
Total Credit Hours Required	Minimum 126

Minor in Management Information Systems

For a minor in management information systems, the following courses are required: MISM 1302, MISM 2311, MISM 3301, MISM 3310 (S-L), and 3 semester hours of electives within management information systems.

Minimum GPA Required for Graduation from Dallas Baptist University:

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as the MANA 4320, Strategies and Problems. This will assist the students in taking MFAT exam.

Marketing

The 24-credit-hour program of study in marketing prepares students for careers in retailing, sales management, advertising, brand/service management, marketing research, and global marketing.

Degree Requirements for a Bachelor's Degree In Marketing

	B.B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
Economics ECON 2301 and 2302	6
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	6
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on semester hours transferred at time of initial enrollment	6-12
Social Sciences (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Psychology or Sociology.	6
Speech COMA 1302	3
Business Core ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3305, 3306, 3308, 4301, 4320; MISM 3301; and MRKT 3301	33
Marketing Major MRKT 3302 Marketing Research and Analysis MRKT 3303 Promotional Strategy MRKT 4301 Retail Management and Merchandising MRKT 4302 Professional Selling and Sales Management MRKT 4330 Strategies and Problems in Marketing MRKT 4345 Consumer Behavior Plus 6 upper-level elective credit hours in marketing	24
Electives Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours	5-15

Total Credit Hours Required

Minimum 126

Minor in Marketing

For a minor in marketing, the following courses are required: MRKT 3301 and 12 semester hours of electives within marketing.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as the MANA 4320, Strategies and Problems. This will assist the students in taking MFAT exam.

(S-L) = Course(s) with field-based service-learning component.

Music Business

Degree Requirements for Bachelor's Degree in Music Business

	B.B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
Economics ECON 2301 and 2302	6
English ENGL 1301, 1302, and 2301 or 2302	9
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	6
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on semester hours transferred at time of initial enrollment	6-12
Social Sciences (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Psychology or Sociology.	6
Speech COMA 1302	3
Business Core ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L) , 3305, 3306, 3308, 4301, 4320; MISM 3301; and MRKT 3301	33
Music MUSI 1300 Fundamentals of Music (or MUSI 1311*) MUSI 1311 Music Theory I (or MUSI 1312*) <i>(*Specific courses determined by Music Theory Placement Exam)</i> MUSI 2305 Introduction to Music Literature and Fine Arts	9
Music Business MUSB 2301 Introduction to Music Business MUSB 3301 History of Commercial Music MUSB 3310 Inside the Recording Industry MUSB 3311 Introduction to the Recording Studio MUSB 3380 Copyright Law MUSB 4301 Music Publishing MUSI 4310 The Musician as Entrepreneur or MUSB 4320 Launching an Entrepreneurial Venture in the Music Business MUSB 4380 Seminar in Music or MUSB 4385 Internship in the Music Industry I (S-L)	24
Total Credit Hours Required	Minimum 126

(S-L) = Course(s) with field-based service-learning component.

Minor in Music Business

MUSI 1300 Fundamentals of Music **

or

MUSI 1311 Music Theory I **

MUSB 2301 Introduction to the Music Business

MUSB 3310 Inside the Recording Industry

MANA 3301 Principles of Management (**S-L**)

MRKT 3301 Principles of Marketing

** Specific course to be determined by the Music Theory Placement Exam.

Note: In addition, General Studies course recommendations for a minor in Music Business should include:

Social Science: ECON 2301 Principles of Macroeconomics is required.

Minimum 2.0 institutional cumulative GPA required in the major field (business, music, music business), with a letter grade of "C-" or better in each course.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as the MANA 4320, Strategies and Problems. This will assist the students in taking MFAT exam.

College of Christian Faith

The Mary C. Crowley College of Christian Faith fulfills a significant role in the curriculum of Dallas Baptist University through the course offerings in biblical studies, Christian studies, Greek, and philosophy. It provides general studies courses in biblical studies for all students, a program of courses for majors and minors in biblical studies, Christian studies, and philosophy; and electives for all students who desire them. The general studies courses in biblical studies are designed to give students a working knowledge of both the Old and New Testaments and to help students see the relationship between the Bible and Western Civilization. Non-Biblical studies majors may use RELI 1301 and 1302 as part of the general studies religion requirements.

Mission Statement

The purpose of the Mary C. Crowley College of Christian Faith is to provide for all students of Dallas Baptist University a working knowledge of both the Old and New Testaments in order that they may have a biblical foundation for all their life experiences; and to provide a program of study for majors and minors in Biblical studies, Christian studies, and Philosophy to equip them for Christian leadership and graduate study in these fields.

Goals of the College

- * To equip students with the ability to articulate a general knowledge of the Bible, including for some, a knowledge extending to the original Biblical languages.
- * To produce students who will become skilled servant leaders in ministry, reflecting the spiritual values of the historic Christian faith.
- * To provide a foundation of high-quality academic training for ministry, enabling students to serve as pastors, teachers, missionaries, and in other positions of Christian leadership; and enabling students to excel as graduate students at seminaries and universities in their chosen field.
- * To guide students in developing a Christian theology, philosophy, and world view.
- * To expose students to the premises of various world and life views that are distinctly different from the Christian perspective.
- * To instill in students a commitment to a biblically-based philosophy of Christian education, including a commitment to personal evangelism and the global mission of the church.

Biblical Studies

The program of study for a major in Biblical studies is designed to prepare students for further seminary or university studies, or for a lifetime of study and service without further formal training. The Mary C. Crowley College of Christian Faith encourages on-the-job training for Biblical studies majors in cooperation with local churches, hospitals, missions, and other religious institutions.

Greek is not required for a major in Biblical studies but is strongly recommended. The second year of Greek will count as part of the general studies foreign language requirement.

In accordance with the recommendations of the American Association of Theological Schools, it is anticipated that the pre-seminary student will select a substantial number of elective hours outside the major field. The following courses are especially recommended: ACCT 2302, Principles of Managerial Accounting; HIST 3312, History of Modern Europe to 1815; HIST 3313, History of Modern Europe since 1815; HIST 4305, American Cultural and Intellectual History; PSYC 1301, General Psychology; SOCI 1301, Introduction to Sociology.

Students majoring in Biblical studies who plan to enroll in graduate theological education may be eligible for advanced placement. The student should contact the graduate institution for specific information.

Goals of the Biblical Studies Major

- * To equip the student with the ability to articulate a general knowledge of the Old Testament and New Testament.
- * To provide a foundation of high quality academic training for ministry, equipping students to serve as pastors, teachers, missionaries, and in other positions of Christian leadership.
- * To provide the academic foundation that will enable our graduates to be accepted in and graduate from graduate theological programs.
- * To enable the student to ponder the ultimate questions of life, to develop a strong, maturing, distinctively evangelical faith, and present an apologetic to competing views.
- * To lay a biblical foundation for the student's task of integrating faith and learning.
- * To integrate the Biblical studies discipline with God's truth wherever it is found.

Course Requirements for a Bachelor's Degree In Biblical Studies

	B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, 2301, and 2302	12
Fine Arts FINE 1306	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment.	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. PHIL 2301 Introduction to Philosophy	6

Biblical Studies Core Courses**24**

CHST 3309	Spiritual Formation for Christian Ministry
RELI 3304	Christian Doctrine
RELI 3305	Principles of Biblical Interpretation
RELI 3382	Practicum in Religion (S-L)
RELI 3383	History of Christianity
RELI 4345	Christianity in a Pluralistic World
RELI 4350	Systematic Theology
PHIL 3303	Philosophy of Religion

Electives**32-51**

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.

Total Credit Hours Required**Minimum 126****Minor in Biblical Studies**

A minor in Biblical studies is designed to provide the student adequate exposure to and training in the discipline of Biblical studies. In order to complete a minor in Biblical studies, the student must take the following courses:

RELI 1301	Old Testament Survey
RELI 1302	New Testament Survey
RELI 3304	Christian Doctrine
RELI 3305	Principles of Biblical Interpretation
RELI 4350	Systematic Theology

Six hours of electives from the following courses:

RELI 3306 – 3370, RELI 3374, RELI 4304 – 4338

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Christian Studies

The major in Christian studies is designed primarily for students planning careers in church-related vocations other than the traditional pastoral ministry.

Goals of the Christian Studies Major

- * To provide Christ-centered higher education for students at the undergraduate level who are preparing for Christian ministry and/or planning to pursue graduate studies in the field.
- * To provide a program designed with a well-balanced curriculum that prepares its graduates to assume positions as ministers of education, youth and children's workers, as well as other church-related ministries.
- * To produce graduates who demonstrate management and church administration skills including age-group administration and leadership.
- * To produce graduates with the competence to function creatively with other professional staff and church members.
- * To produce graduates with the competencies to develop programs of evangelism and outreach.

Course Requirements for a Bachelor's Degree in Christian Studies

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, and 2301 and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Christian Studies Core Courses CHST 3301 Introduction to Religious Education CHST 3309 Spiritual Formation for Christian Ministry CHST 4302 Practicum in Religious Education I (S-L) RELI 3304 Christian Doctrine RELI 3305 Principles of Biblical Interpretation	24	24

(S-L) = Course(s) with field-based service-learning component.

The student will have the opportunity of selecting one of four areas of concentration:

Concentration in Educational Ministry:

RELI 3372 Church Administration
 CHST 4301 The Educational Ministry of the Church

Plus one of the following:

CHST 3304 Religion and Older Persons
 CHST 4306 Children's Ministry in the Church
 CHST 4307 Youth Ministry in the Church

Concentration in Christian Leadership:

RELI 3372 Church Administration
 MANA 3301 Principles of Management (S-L)
 MANA 4322 Servant Leadership

Concentration in Sports Ministry:

KNES 2305 Coaching Today's Athlete
 KNES 3301 Sports Ethics
 KNES 3310 Recreation Leadership
 KNES 4302 Organization and Administration of Kinesiology and Athletic Programs

Concentration in Music Ministry:

MUSI 4305 Congregational Song
 MUSI 4306 Church Music/Worship Administration
 MUSI 2307 Introduction to Church Music/Worship

Electives

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.

26-45

32-42

Total Credit Hours Required

Minimum 126

An additional concentration in Applied Ministry is also available through Accelerated Bachelor's and Master's degree programs for qualifying undergraduate students:

- * BA/BS Christian Studies (Applied Ministry)/MA in Christian Education
- * BA/BS Christian Studies (Applied Ministry)/MA in Christian Education: Childhood Ministry
- * BA/BS Christian Studies (Applied Ministry)/MA in Christian Education: Student Ministry
- * BA/BS Christian Studies (Applied Ministry)/MA in Christian Ministry
- * BA/BS Christian Studies (Applied Ministry)/MA in Global Leadership
- * BA/BS Christian Studies (Applied Ministry)/MA in Worship Leadership

For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Programs section in this catalog.

Minor in Christian Studies

A minor in Christian Studies is designed to provide the student adequate exposure to and training in the discipline of Christian studies. In order to complete a minor in Christian studies, the student must take: CHST 3301, CHST 3309, CHST 4301, CHST 4302 (S-L), RELI 3304, RELI 3305.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Philosophy

The program in philosophy is dedicated, on the foundation of the Christian faith, to the pursuit of an understanding of reality, both infinite and finite; to the systematic study of ideas and a reasoned pursuit of truth; to an examination of the principles of moral conduct and aesthetic experience; and overall, seeks to understand the world and human life from the perspective of the Christian world view. The goals of this department are to acquaint the student with the main philosophical subdisciplines (metaphysics, epistemology, ethics, aesthetics); to learn to think, speak, write, and evaluate logically and critically; to understand the main problems of philosophy and the solutions proposed to them; to trace the development of the history of philosophy, and to become familiar with the main philosophers and their systems of thought which have contributed to this history. Those majoring in philosophy will be prepared for graduate school and/or careers in law, ministry, teaching, business, and writing, as well as pursuing philosophy itself professionally. Students may pursue either a B.A. or a B.S. in philosophy.

Goals of the Philosophy Major

- * To enable students to obtain a general understanding of the methods, vocabulary, and content of the discipline of philosophy.
- * To train students in the basic principles of sound reasoning and critical thinking.
- * To expose students to the essential tenets of fundamental world views, including a biblical vision of reality, and training them in the art of thinking presuppositionally.
- * To teach students how philosophic thought has unfolded throughout the centuries by becoming familiar with the main ideas of key philosophers who have contributed significantly to the development of the Western intellectual tradition.
- * To impart to students enhanced expertise in the research and writing process through the composition of a senior project on a topic of historic or contemporary philosophical importance.

Course Requirements for a Bachelor's Degree In Philosophy

	B.A.	B.S.
Computer Science	3	3
COSC 1301		
Developing A Christian Mind	3	3
DCM 2301		
English	12	9
ENGL 1301, 1302, and 2301 and/or 2302		
Fine Arts	3	3
FINE 1306		
Foreign Language	6-14*	0
*Six hours at the 2000 level if adequate prerequisites are met		
Foundations for Excellence	0-1	0-1
FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).		
History	6	6
HIST 1301, 1302, 2301, or 2302		
Kinesiology	0-2	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
Mathematics	3-4	3-4
(B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].		
Natural Science (1000 or 2000 level courses only)	3-4	15
One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics		
Religion	6-12	6-12
RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Political Science, Psychology or Sociology		

	B.A.	B.S.
Philosophy Core Courses	30	33
PHIL 2301	Introduction to Philosophy	
PHIL 2302	Introduction to Logic	
PHIL 2303	Introduction to World Views	
PHIL 3301	History of Philosophy I: Classical and Medieval	
PHIL 3302	History of Philosophy II: Modern and Postmodern	
PHIL 3370	Philosophy of Science/Technology (B.S. only)	
PHIL 4301	Metaphysics	
PHIL 4302	Epistemology	
PHIL 4303	Ethics	
PHIL 4304	Aesthetics	
PHIL 4305	Senior Project (S-L)	

Electives	26-45	29-39
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.		

Total Credit Hours Required **Minimum 126**

Minor in Philosophy

A minor in Philosophy is designed to provide the student adequate exposure to and training in the discipline of philosophy and is an excellent complement to any academic major. Courses required for a minor in philosophy include: PHIL 2301, plus any combination of additional courses in philosophy, including 9 upper-level hours, which lead to the required 18 total hours.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

College of Education

For information on teaching in the state of Texas go to: <http://www.theccb.state.tx.us/Partnerships/teachprep.htm>

The Dorothy M. Bush College of Education has offered fully accredited teacher certification programs since 1966. The college offers programs of study at both the undergraduate and graduate levels. Professors of the college integrate faith and learning from a biblical worldview in every class. Graduates of our programs are in high demand by area school districts and private schools.

The DBU Teacher Certification Program provides students with rich field-based experiences in public and private, urban and rural, large and small school settings. Our student teacher preparation can include observation of master teachers and involvement with before and after school care.

Representatives from various academic disciplines of the University, students and administrators are selected to serve on the Teacher Certification Program Committee which functions as an advisory group for the education program. The Teacher Certification Program is accredited by the State Board for Educator Certification (SBEC). The Kinesiology Department is also part of the College of Education.

Mission Statement

The Dorothy M. Bush College of Education is dedicated to quality, Christ-centered preparation of learner-centered educators for servant leadership in private and public schools. Professors have vital concerns for the total development of individual students, helping them learn ways to become loving, caring educators as they fulfill the important task of equipping children, youth, and adults to become lifelong learners and productive citizens.

Goals of the College

The goals of the Teacher Certification Program is to:

- Provide well-balanced curricula for all certifications.
- Provide meaningful field-based experiences which prepare students to teach.
- Prepare students to effectively integrate technology with instructional practice.
- Promote enrollment, retention, and program completion in the respective certification areas.
- Prepare students to score successfully on the appropriate TExES examinations.
- Maintain an accredited status rating from the State Board for Educator Certification.

Teacher Certification Program

The College of Education offers routes to teacher certification for Early Childhood through Grade 6 Generalist (EC-6), Grades 4-8, Grades 8-12, and Early Childhood through Grade 12 (EC-12) certification. Students who pursue teacher certification do not declare a major in "education." Students seeking EC-6 Generalist or Grades 4-8 certification are "interdisciplinary academic" majors. Students pursuing Grades 8-12 certification will major in one of the following disciplines/teaching fields: biology, computer science, English, history, mathematics, or natural sciences. Students pursuing EC-12 certification must choose a major in either physical education or music. All students seeking certification must meet State Board for Educator Certification (SBEC) and university Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree requirements, or Bachelor of Music Education (B.M.E.) degree requirements for EC-Grade 12 Music Education Teacher Certification (Choral).

Required scores, as determined by the College of Education, on the Texas Higher Education Assessment (THEA) test over the basic skills of reading, writing, and mathematics must be achieved prior to admission to the Teacher Certification Program. No education courses (EDUC, ECHE, READ), with the exception of EDUC 1301, EDUC 3312, READ 3330, and READ 3332 may be taken until the student is accepted into the Teacher Certification Program.

Certification is available for post-baccalaureate students through the Pathways to Teaching Program in the College of Education. See the *Graduate Catalog* for further details.

Admission to the Teacher Certification Program

Freshman and transfer students are encouraged to declare their intention to work toward teacher certification as early as possible after enrolling at DBU. A College of Education advisor counsels with each student individually to develop a semester-by-semester degree plan to assure proper sequence of courses. Students wishing to officially enter the Teacher Certification Program should make application to the program during the spring semester of the sophomore year (after 45 semester hours). Applications to the program will be considered based on the following criteria:

- Required level of performance on all three sections of the THEA test **with minimum scores of 260 on the reading section, and 240 on each of the writing and math sections.**
- An application of petition filed with the College of Education requesting admission to the Teacher Certification Program. Approval also must be provided by the student's College of Education advisor.
- Completion of an interview with a College of Education faculty member.
- Two letters of recommendation must be submitted: (1) from the College of Education and (1) from their content area.
- Completion of at least 45 semester hours with a minimum overall **Grade Point Average of 3.0 and a minimum 3.0 Grade Point Average in the teaching field/academic concentration** at the time of application to the program. **The 3.0 GPA criteria must be maintained to remain in the program.**
- Prior to application to the Teacher Certification Program, a degree plan must be selected by the student and a College of Education advisor and filed with the Registrar.
- Completion of the following courses: EDUC 1301, 3312, and READ 3330.
- Evidence of the personal qualities and characteristics desired in a teacher as judged by the Teacher Certification Program Committee.
- Signed Revised Code of Ethics and Standard Practices for Texas Educators must be kept in the student file.

Other Requirements

Students admitted to the Teacher Certification Program are required to attend a minimum of ten Student Education Association (SEA) meetings before graduation. Students transferring to DBU with 60-89 semester hours are required to have eight SEA attendances, while those with 90 or more hours need six attendances. A record of SEA attendances is maintained in the student's file to determine eligibility for certification.

Students pursuing a major involving teacher certification are required to compile a professional portfolio. The portfolio allows students to present information about themselves as learners and to document growth over a period of time. The portfolio is a collection of artifacts and self-reflections which are completed in various education courses. The portfolio is completed as part of the assignments in the required course, EDUC 4315 - Methods and Evaluation of Instruction **(S-L)**, taken during the semester just prior to the student teaching semester. [(S-L) = Course(s) with field-based service learning component.].

Retention in the Program

Students must fulfill the following conditions to continue in the Teacher Certification Program:

1. Students must maintain an overall institutional GPA of 3.0 and must maintain an institutional GPA of 3.0 in his or her teaching field/academic concentration.
2. Students must be advised by a College of Education advisor before enrollment for each semester. Additional conferences may be required by the advisor.
3. Personal conduct must be in harmony with university standards.
4. Students must reflect those personal qualities and professional characteristics identified by the Teacher Certification Committee which are conducive for employment in a teaching position.
5. A professional attitude must be developed and maintained during the sequence of professional educational courses.
6. Students are required to take the appropriate Texas Examination of Educator Standards (TExES) to be eligible for recommendation to SBEC for certification. These tests include a pedagogy and professional responsibilities test and a content area test. All of the following must be fulfilled regarding the TExES:
 - a. Students must compile TExES study materials from their courses which are related to the test into a notebook which will be monitored by professors.
 - b. Students must enroll in and attend Teacher Certification Seminars, and pass a practice TExES test(s).
 - c. Students will not be approved to take TExES tests until they have scored 85 percent or above on the appropriate practice test given by the University.

- d. Students are permitted to take only one TExES test per test administration. Secondary students may take their subject area TExES after all course work in that field is completed and they have scored 85 percent or above on the university practice test.
 - e. Students who do not achieve a passing score on the TExES test(s) will be required to attend TExES study sessions before being approved to retake the test(s). Students may also be required to seek help from professors in their teaching field/academic concentration.
7. Students must complete three days of pre-student teaching observation at the beginning of the public school year in which they are scheduled for student teaching. This includes those students who are scheduled for student teaching during the spring or fall semesters.
 8. Students will report to their first supervising teacher. Students will observe and assist the supervising teacher and keep a journal of their experiences.
 9. All students seeking teacher certification must complete the program of study for teacher certification in their subject area as approved by the Teacher Education Committee, the University, and the State Board for Educator Certification.

Admission to Student Teaching

The following list identifies the criteria for admission to student teaching:

- Admitted to the Teacher Certification Program.
- Maintain a minimum institutional overall Grade Point Average of 3.0 and a minimum institutional 3.0 Grade Point Average in the teaching field/academic concentration.
- Application should be made during registration for the spring semester of the junior year (not more than 50 semester hours remaining).
- Evidence of the personal qualities and characteristics desired in the "Code of Ethics and Standard Practices for Texas Educators."
- TExES practice tests are given in Teacher Certification Seminars. Students must pass both TExES practice tests to be permitted to student teach.

Students will take the pedagogy and professional responsibility TExES seminar during field base I. If they successfully pass the pedagogy and professional responsibility practice test, then they will be allowed to take the appropriate content area/comprehensive TExES seminar in field base II. Students who do not pass the professional responsibility practice test will not be allowed to take the content area/comprehensive seminar until they have successfully completed the professional responsibility seminar, including passing the practice test.

Policy Regarding Releasing a Student Teacher for Full-time Employment

The College of Education faculty has determined that student teaching is a critical component and the culminating experience of teacher preparation. Therefore, the COE has established the following standards for releasing a student teacher for full-time employment at the request of a school district:

1. The student teacher must have completed a minimum of eleven weeks in the student teaching assignment.
2. The request must originate from the district where the student teacher is student teaching.
3. A committee consisting of the following individuals will be involved in determining if the student teacher will be permitted to sign a contract with the school district to be placed in a classroom as a regular teacher: On-site principal, On-site cooperating teacher(s), DBU's supervising professor(s), Dean of the College of Education.
4. The committee will only consider releasing students for full-time employment who have had extensive prior teaching experience (e.g., individuals who have taught in a private setting for several years and have excellent supervisor references).

Should a student teacher elect to ignore these guidelines, the student shall be withdrawn from student teaching and thus not be eligible to receive a teaching certificate from the state with the approval of Dallas Baptist University and the College of Education.

In addition, this would prevent an undergraduate student from receiving a degree unless a General Studies degree requirement could be met without the six hours of student teaching.

Redirection from the Program

In the event a student becomes ineligible to continue in the Teacher Certification Program, the student will be redirected through consultation with a faculty advisor in the College of Education and/or the Dean of the College of Education. Every attempt will be made to effect such redirection as early as possible so that the student may experience a minimum of inconvenience in the total program.

General Studies Requirements for Teacher Certification

with a Bachelor of Arts, Bachelor of Music Education, or Bachelor of Science Degree

	B.A.	B.M.E.	B.S.
Computer Science COSC 1301	3	3	3
Developing A Christian Mind DCM 2301	3	3	3
English ENGL 1301, 1302, 2301, and/or 2302 (B.M.E.) 1301, 1302, and 2302	12	9	9
Fine Arts (B.A. and B.S.) FINE 1306 (B.M.E.) MUSI 2305	3	3	3
Foreign Language *(B.A.) Six hours at the 2000 level if adequate prerequisites are met.	6-14*	0	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1	0-1
History HIST 1301 and 1302	6	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2	0-2
Mathematics MATH 1303 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite]. (B.M.E.) MATH 1303 *(For the Mathematics major Grades 8-12, MATH 1405 is required)	3-4	3-4	3-4
Natural Science (B.M.E.) Lab Science 1000 or 2000 Level only *(B.A.) BIOL 1401 *(For the B.A. Science major Grades 4-8, BIOL 1405 is required). *(B.S.) BIOL 1401, GEOL 1401, PHSC 1401 *(For the B.S. Science major Grades 4-8, BIOL 1405, GEOL 1401, and PHSC 1401 are required) *(For the B.S. Biology major Grades 8-12, BIOL 1401, BIOL 2405 (S-L), and CHEM 1401 are required.) *(For the B.S. Natural Science major Grades 8-12, BIOL 1401, CHEM 1401, and CHEM 1402 are required.) *(For the B.S. EC-12 Physical Education certification, BIOL 1401, 2405 (S-L), and 2406 (S-L) are required.)	4	4	12*
Religion (B.A. and B.S.) RELI 1301, 1302, and three additional semester hours depending on semester hours transferred at time of initial enrollment. (B.M.E.) RELI 1301, 1302, and 4342.	6-9	9	6-9
Social Science POLS 2301 and 2302 (B.M.E.) POLS 2301	6	3	6
Speech COMA 1302 (B.M.E.) Not required.	3	0	3
Total General Studies Requirements	55-70	43-46	54-61

Note: The above general studies requirements are the same for students pursuing either EC-6 Generalist, grades 4-8, secondary, or EC-12 physical education teacher certification.

NOTE: *Students seeking a B.M.E., Bachelor of Music Education degree with EC-12 Music Education Teacher Certification (Choral) may refer to the College of Fine Arts section of this catalog for additional information.*

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Early Childhood through Grade 6 Generalist Certification

Students planning to be certified to teach early childhood through grade 6 (EC-6) will secure an interdisciplinary academic major and meet the appropriate general studies requirements. To be eligible for Texas certification, students will follow the State Board for Educator Certification (SBECE) EC-6 standards. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility, and (3) an Interdisciplinary Academic Major which includes 42 upper-level semester hours.

- I. **General Studies Requirements** (60-61 semester hours)
- II. **Professional Responsibility** (27 semester hours):
ECHE 4360, EDUC 1301, 3302, 3312, 4020, 4313, 4315, 4609, and
TECH 4320
- III. **Interdisciplinary Academic Major** (42-50 semester hours):
 - A. Pedagogy:
EDUC 3313, 3314, GSCI 4320, READ 3331, 3333, and SOST 4340
 - B. Content:
EDUC 4010, HIST 4309, MATH 3303, 3304, READ 3330, 3332, 4301, 4332, and
4333 **(S-L)**
(B.A.) GEOL 1401, PHSC 1401 (*These two courses are included in General
Studies requirements for B.S. majors*)

Total Credit Hours Required

129-138

NOTE: Degree plan subject to adjustment as state policy changes.

DBU also offers Accelerated Bachelor's and Master's degree programs:

- B.A. in Early Childhood-Grade 6 Generalist Certification/M.Ed. in Reading and English as a Second Language
- B.A./B.S. Early Childhood-Grade 6 Generalist Certification/M.A. in Teaching

for qualifying undergraduate students. For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Programs section in this catalog.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Grades 4 through 8 Certification

Students planning to be certified to teach Grades 4 through Grade 8 will secure an interdisciplinary academic major and meet the appropriate general studies requirements. The interdisciplinary academic major for Grades 4-8 are available for either math, science, or for English Language Arts and Reading certificates. To be eligible for Texas certification, students complete course requirements that follow the State Board for Educator Certification (SBEC) standards for Grades 4-8. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility, (3) an Interdisciplinary Academic Major, and (4) sufficient electives to complete the 126-credit-hour minimum for the bachelor's degree, which includes 42 upper-level semester hours.

I. **General Studies Requirements** (51-70 semester hours)

II. **Professional Responsibility** (24 semester hours):
EDUC 1301, 3302, 3312, 4020, 4306, 4307, 4313, 4315, and TECH 4320.

III. **Interdisciplinary Academic Major** (36-51 semester hours)
A major from either English Language Arts and Reading, Math, or Science.

A. **Pedagogy**

English Language Arts and Reading -- (9 semester hours):

EDUC 3314, ESLS 4304, READ 3334

Math -- (12 semester hours):

EDUC 3313, EDUC 3314, ESLS 4304, READ 3334

Science -- (12 semester hours):

EDUC 3314, ESLS 4304, GSCI 4320, READ 3334

B. **Content**

English Language Arts and Reading -- (33-36 semester hours):

(B.A. – 33 semester hours) ENGL 4301, 4309, 4311, READ 3330, 3332, 4010, 4301, 4332 and 4333,
and 9 upper-level English courses

(B.S. – 36 semester hours) ENGL 2302, 4301, 4309, 4311, READ 3330, 3332, 4010, 4301, 4332 and 4333,
and 9 credit hours of upper-level English and/or the following pedagogy courses: EDUC 3313, GSCI 4320,
and SOST 4340.

Math -- (24 semester hours):

MATH 2301, 2309, 3303, 3304, 3309, 3310, 4010, and 6 hours of upper-level Math courses

Science -- (31-39 semester hours):

(B.A.) BIOL 1406, 3402, 3404, 3407, CHEM 1401, 1402, GEOL 1301, 1401, GSCI 4010, PHSC 1401,
1402.

(B.S.) BIOL 1406, 3402, 3404, 3407, CHEM 1401, 1402, GEOL 1301, GSCI 4010, PHSC 1402.

IV. **Electives** (0-9 hours)

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.

Total Credit Hours Required

126-145

NOTE: Degree plan subject to adjustment as state policy changes.

DBU also offers an Accelerated Bachelor's and Master's degree program, B.A. in Grades 4-8 English Language Arts and Reading Certification/M.Ed. in Reading and English as a Second Language for qualifying undergraduate students. For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Programs section in this catalog.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Grades 8 through 12 Certification

Students planning to be certified to teach Grades 8-12 will secure a major in either biology, computer science, English, history, mathematics, or natural science. To be eligible for Texas certification, students will also follow the State Board for Educator Certification (SBEC) standards for Grades 8-12.

Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility courses, (3) major in either biology, computer science, English, history, mathematics, or natural sciences, and (4) sufficient electives to complete the 126-credit-hour minimum for the bachelor's degree, which includes 42 upper-level semester hours.

I. **General Studies Requirements** (51-70 semester hours)

II. **Professional Responsibility** (24 semester hours):
EDUC 1301, 3302, 3312, 4021, 4313, 4315, 4608, and TECH 4320

III. **Academic Major** (30-58 semester hours)
A major from either biology, computer science, English, history, mathematics, or natural sciences.

A. **Reading Requirement:**
READ 3334

B. **Content:**

Biology -- (32-40 semester hours):

BIOL 2405 (S-L), 2406 (S-L), 3402, 3404, 3407, 3408, 3409, 4011, plus 4 additional upper-level semester hours of biology electives, CHEM 1401, and 1402

Computer Science -- (51 semester hours):

COSC 1405, 1408, 2403, 2406, 3301, 3405, 3406, 4011, 4305, 4308; MATH 2309, 3302; PHYS 1401, 1402, and 3401

English -- (39 semester hours):

ENGL 2302, 3305, 4011, 4301, plus 6 semester hours chosen from ENGL 3301, 3302, 3313, and 3314, plus 9 additional upper-level semester hours of English electives, and READ 3330, 4301, 4331, 4332, and 4333

History -- (30 semester hours):

HIST 1301, 1302, 2301, 2302, 3312, 3313, 4011, 4307, 4309 plus 6 additional upper-level semester hours of history electives

Mathematics -- (38 semester hours):

MATH 1406, 2309, 2407, 3301, 3302, 3305, 3308, 3309, 3310, 4011, 4301, 4302, 4303

Natural Sciences -- (47-55 semester hours):

BIOL 2405 (S-L), 2406 (S-L), 3402, 3404, 3407, 3408, CHEM 1401, 1402, GEOL 1301, 1401, GSCI 4011, and PHYS 1401 and 1402 or PHSC 1401 and 1402, plus an additional 8 upper-level semester hours chosen from BIOL 3301, 3303, 3403, 3405, 3406, 4305, 4401, 4403, CHEM 3402, 3403, or PHYS 3401

IV. **Electives** (0-15 semester hours)

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.

Total Credit Hours Required

126-139

NOTE: Degree plan subject to adjustment as state policy changes.

(S-L) = Course(s) with field-based service-learning component.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Department of Kinesiology

The Kinesiology Department is concerned with the total development of each individual student taking part in the kinesiology program. Of special concern is the development of an appreciation and respect for the human body as the earthly temple of God. Thus, becoming good stewards of this earthly temple is a major goal of the Department of Kinesiology. The goals of the physical activity requirement are twofold:

1. The student will participate in organized exercise to offset the amount of time that is necessarily sedentary due to sitting in the classroom or studying. Thus, the student will attain or maintain a minimum amount of fitness, and the student will have an outlet for stress.
2. The student will be exposed to physical activities that he/she will want to continue throughout life--as a social and emotional outlet and as a vehicle to fitness and total wellness.

Each student is required to register for two 1-credit-hour activity courses to complete the kinesiology requirement. These required courses should be taken during the freshman and sophomore years. Juniors and seniors are encouraged to elect additional activity courses in order to maintain a healthy lifestyle and enjoy physical activity with their fellow students.

The following are exceptions to the two 1-credit-hour requirement, but do not reduce the total number of semester hours required for a degree:

6. A student 25 years of age or older prior to enrollment at DBU will be exempt from required kinesiology courses.
7. A student who presents adequate documentation of two years on active duty in any branch of U.S. military service will be exempt.
8. Students with temporary or permanent physical limitations should seek advisement from the Kinesiology Department on course selection during their first semester on campus or soon after the physical limitation occurs.
9. Members of the ROTC are exempt from kinesiology provided they have successfully completed MILS 0180 and 1142, pass the annual physical fitness test, and participate in the weekly physical fitness program.

Kinesiology Activities Program

Kinesiology activity courses (KNES 1101 through 1122) are designed to emphasize the development of physical fitness and proficiency in team and lifetime sports. Students are encouraged to take activity classes that are unfamiliar to them in order to have a variety of activities from which to choose in their pursuit of a wellness lifestyle.

Kinesiology

The purpose of the Kinesiology Department is to develop the minds and bodies of men and women in preparing them to become servant leaders in teaching, coaching, and other health- and sports-related fields. The Department of Kinesiology offers a program leading to a major in kinesiology or a kinesiology major with an exercise science or sports management specialization. A specialization in exercise science is recommended for those students who wish to pursue careers in corporate fitness, health club work, cardiac rehabilitation, physical therapy, and related areas. A specialization in sports management is recommended for these students who wish to pursue positions in a myriad of sports-related careers. Teacher certification is available with a teaching field in secondary kinesiology or in all-level kinesiology. Certain general studies requirements differ for students seeking teacher certification. Therefore, those interested in teacher certification should consult the College of Education.

Kinesiology

Course Requirements for a Bachelor's Degree in Kinesiology

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	4	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Kinesiology Major Core Courses KNES 2301 Foundations and Trends in Kinesiology KNES 2309 Adapted Kinesiology (S-L) KNES 3303 Care and Prevention of Athletic Injuries KNES 3326 Psychology of Motor Learning and Skill Development KNES 4021-4024 Professional Development in Kinesiology (one course only) KNES 4301 Exercise Physiology KNES 4303 Biomechanics plus 9 semester hours of kinesiology electives and 3 activity courses in addition to the general studies requirements	30	30
For Kinesiology teaching majors who are seeking EC-12 physical education teacher certification, refer to the section titled, "EC-12 Certification."		

(S-L) = Course(s) with field-based service-learning component.

Exercise Science Concentration **30-36 30-36**

The Exercise Science concentration requires student take the kinesiology major core courses plus the following courses in lieu of the elective courses listed for the Kinesiology major:
 KNES 4305 Nutrition
 KNES 4307 Exercise Testing and Prescription
 KNES 4336/4636 Internship in Kinesiology I (3-9 hours)
 and/or
 KNES 4337/4637 Internship in Kinesiology II (3-9 hours)
 Plus 3 activity courses in addition to the general studies requirements.

Sports Management Concentration **36-42 36-42**

The Sports Management concentration requires the student take the following courses in lieu of the Kinesiology major core courses:

COMA 1302 Fundamentals of Speech Communication
 FINA 2301 Consumer Finance
 KNES 2301 Foundations and Trends in Kinesiology
 KNES 2305 Coaching Today's Athlete
 KNES 3301 Sports Ethics
 KNES 3326 Psychology of Motor Learning and Skill Development
 KNES 4302 Organization and Administration of Kinesiology and Athletic Programs
 KNES 4336 / 4636 Internship in Kinesiology I (3-9 hours)
and/or KNES 4337 / 4637 Internship in Kinesiology II (3-9 hours)
 MANA 3301 Principles of Management **(S-L)**
 MANA 4311 Professional Sports Management
 MRKT 3301 Principles of Marketing
 plus 3 activity courses in addition to the general studies requirements

Electives

Kinesiology Major	22-40	28-38
Exercise Science Concentration	18-39	24-37
Sports Management Concentration	14-41	20-39

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours

Total Credit Hours Required **Minimum 126**

NOTE: Degree plan subject to adjustment as state policy changes.

Minor in Kinesiology

A minor program in kinesiology is available through the Department of Kinesiology. The kinesiology minor requires the completion of 18 hours of kinesiology coursework, 9 hours of which must be upper level.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

DBU also offers an Accelerated Bachelor's and Master's degree program, B.A./B.S. in Kinesiology/M.Ed. in Kinesiology, for qualifying undergraduate students. For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Programs section in this catalog.

(S-L) = Course(s) with field-based service-learning component.

College of Fine Arts

Mission Statement

The purpose of Dallas Baptist University is to provide Christ-centered higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings. The College of Fine Arts is charged with the responsibility of aiding the university in that mission through the creation and development of highly trained and skillful artists committed to excellence in the visual arts, communications, and music, focused in their individual fields of artistic endeavor and dedicated to servant leadership in the church and community.

Description

The College of Fine Arts provides a curriculum that offers broad aesthetic experiences in art, communication, music, and music business for Fine Arts majors and the general student. In addition to the course work that introduces the student to the fine arts, many creative activities and programs are offered each year. Regular performances are presented by the DBU Grand Chorus, University Concert Chorale, University Ringers, and Legacy. Student and faculty art displays, together with musical and dramatic presentations, provide ample opportunity for participation and enjoyment.

The University also houses outstanding works of art permanently displayed on the DBU campus. These include three bronze sculptures by Max Greiner entitled "The Divine Servant," "Fishers of Men," and "The Great Commission." In the lobby of the Student Center is an original oil painting named "The Patriot" by Bruce Marshall. In addition, a series of artworks of the 12 Disciples, Jesus, and Paul by artist Kenneth Wyatt are displayed in the foyer of the Patty and Bo Pilgrim Chapel.

Dallas Baptist University is uniquely situated near the cultural centers of Dallas and Fort Worth. There are numerous excellent galleries and museums in the area such as the Dallas Museum of Art, Kimbell Art Museum, Fort Worth Art Center, African American Life and Culture Museum, and the Amon Carter Museum of Western Art. In addition, students can enjoy performances by the Fort Worth Symphony, the Fort Worth/Dallas Ballet, the Dallas Symphony Orchestra at the Meyerson Symphony Center, and various performances at the Bass Performance Hall.

The College of Fine Arts offers undergraduate majors in the fields of art, communication, music, and music business. The curriculum may serve as preparation for specialized graduate study, as background training for a career in the arts, or (when coordinated with supporting courses in education) as preparation for teacher certification.

Goals of the College

The college is committed to train students who will be capable of the necessary skills and proficiencies to make a significant contribution in the fine arts (art, communication, and music), and to provide courses which give support in general studies as required by the University and various degree plans.

Goals of the College of Fine Arts:

- All general studies students enrolled in courses offered by the College of Fine Arts will have an acceptable knowledge and appreciation of all the fine arts.
- * The College of Fine Arts faculty will demonstrate excellence in teaching, engage in meaningful participation in professional, scholarly, and service activities, as well as serve as servant leadership role models for students and peers.
- All College of Fine Arts graduates will be able to demonstrate an acceptable level of mastery in their major area which will make them competitive with their peers from other comparable programs in the fields of art, communication, and music.
- The College of Fine Arts graduates will be prepared either to enter the job market in their chosen field or be qualified to enter graduate study.
- All College of Fine Arts graduates will have a thorough knowledge of the history, fundamentals, and basics of their field, as well as develop adequate performance skills in their area of expertise to pursue a profession in their chosen field of service.

Department of Art

The mission statement of the Department of Art is to prepare servant leader art students for a professional career in art and to offer avenues of creative fulfillment for all students of the university. This aim is to be accomplished through the pursuit of excellence and artistic achievement within a Christian context.

The goals of the art program are to enable the students to develop skills and understanding in the foundations and principles of art, gain knowledge of historical and contemporary art, develop aesthetic judgment, and creatively produce and use their artistic abilities on the basis of mature Christian ethics.

Offering a wide variety of work areas, the program provides practical experience in drawing, painting, design, pedagogy of art, visual communication, art history, advertising, crafts, sculpture, photography, museum studies, and internships. The program also maintains a permanent collection of outstanding works by students. In addition to student art shows, professional artworks and artists are also featured.

Courses with no prerequisites are open to all students regardless of ability or previous training. The program recommends taking additional advanced hours as art electives if the student plans to enter graduate school in art.

The goals for those granted a bachelor's degree in art are:

Educational Goals

To enable students to:

- Cultivate a broad knowledge of the history and visual arts fundamentals.
- Gain experience in two- and three-dimensional art.
- Develop a workable knowledge of many art fields so the student can develop artistically as well as make a living.
- Have training in the cutting edge of art.
- Present a portfolio and senior exhibition at the highest artistic level possible.

Ministry Goals

To enable students to:

- Prepare with how to deal with challenges in art and culture without compromising faith.
- Have opportunities to experience and share ideas on how to use art in Christianity and society.
- Establish a servant leadership presence within the Christian and secular art world.

Jury of Artwork and Portfolio Review. The portfolio will be received for review before the senior exhibit is to be presented. The exhibit should exemplify quality, good judgment and taste that is consistent with DBU's Christian message and the Department of Art mission statement. It is essential to continuously prepare the portfolio with samples of the best work to show potential clients, art directors, agencies, and any person interested in your work.

Critiques and Exhibits. Critique sessions throughout the course of study will enable the student to share work with other class members and participate in discussion regarding artwork. Constructive criticism and positive, helpful observations will be shared with one another. Selected work should be completed, neatly presented, and prepared for exhibition. Three-dimensional work should be prepared for exhibit with an appropriate base support.

Internships in Art. This is designed to give the student actual field experiences in art. Through the professional cooperation of area art agencies, museums, galleries, studios, and schools, the student will report to a place of employment for a minimum of 90 hours per semester over a 15-week period. This opportunity gives the student a transitional experience between academics and the reality of the work environment in the specialized areas of art in which he/she is considering for a career.

Senior Solo Exhibition. Each graduating senior is required to present a Senior Show of original artwork, digital portfolio, and Artist Talk. It should exemplify the best efforts in excellence in every aspect. All art should be carefully selected, prepared, and presented. The work presented may be from any phase of your life as long as it is original. One artwork is to be given to the Art Department for the permanent collection.

Art Scholarships. Art scholarships require the application form, letters of recommendation, portfolio review, and interview. They are based on art demonstration, future potential, commitment to the Department of Art, and need.

Art

A. BASIC CORE

The Basic Core of the Art Major is fulfilled by completing 24 hours: Design I, Design II, Drawing I, Drawing II, Art History Survey I, Art History Survey II, The Arts and the Creative Process, and completing the Senior Seminar in Art. The Senior Exhibition and Portfolio Presentation are required for graduation. Check the DBU catalog that you entered the University under for class and graduating requirements

Basic Art Core (24 hours)

Design I (ART 1301) and Design II (ART 1302)
Drawing I (ART 1303) and Drawing II (ART 2303)
Art History Survey I (ART 2319) and Art History Survey II (ART 2320)
Senior Seminar in Art (ART 4370) **(S-L)**
Arts and the Creative Process (ART 4380)

B. ART MAJOR CONCENTRATION

The major area of art concentration requires 15 semester hours. Students are encouraged to determine the art degree emphasis from: Advertising and Visual Communication, Art History/Museum Studies, Crafts, Drawing and Painting, General Visual Arts, Photography, or Sculpture. Art Majors have a basic art core of 24 semester hours and can choose between a BA or BS degree. In addition, the art degree must contain six upper level art electives. At least 21 of the total 45 art hours must be upper level.

General Visual Art Concentration:

15 hours composed of six lower-level and nine upper-level semester hours in art.

Advertising and Visual Communication Concentration:

ART 2317, 2318, 3317, 3318, 4317
Recommended Electives: ART 2314, 3316

Art History/Museum Studies Concentration:

ART 3301, 4304, 4306, 4319, 4320
Recommended Electives: ART 4353 and COMA 3307

Crafts Concentration:

ART 2311, 2313, 3313, 4313, 4314
Recommended Electives: ART 3310, 3311

Painting and Drawing Concentration:

ART 2310, 3303, 3310, 4309, and 4303 or 4310
Recommended Electives: ART 2314, 4304

Photography Concentration:

ART 2314, 2317, 3314, 3316, 4317
Recommended Electives: ART 2318, 3318

Sculpture Concentration:

ART 2311, 2313, 3311, 4311, 4315
Recommended Electives: ART 3313, 4313

C. ART ELECTIVES

Six additional semester hours of upper level art electives are required to fulfill degree requirements. These upper level art electives should represent and strengthen the art degree concentration.

D. ELECTIVES

Sufficient electives are required to complete 126-credit-hour minimum for the bachelor's degree, including 42 upper-level semester hours. Art courses, a concentrated minor in another course of study, or other university courses may be selected

(S-L) = Course(s) with field-based service-learning component.

Course Requirements for a Bachelor's Degree in Art

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Art Major Basic Core ART 1301 Design I ART 1302 Design II ART 1303 Drawing I ART 2303 Drawing II ART 2319 Art History Survey I ART 2320 Art History Survey II ART 4370 Senior Seminar in Art (S-L) ART 4380 The Arts and the Creative Process	24	24

Art Concentration	15	15
15 semester hours from one of the following concentrations:		
General Visual Art Concentration: 15 hours composed of six lower-level and nine upper-level semester hours in art.		
Advertising and Visual Communication Concentration: ART 2317, 2318, 3317, 3318, 4317 Recommended Electives: ART 2314, 3316		
Art History/Museum Studies Concentration: ART 3301, 4304, 4306, 4319, 4320 Recommended Electives: ART 4353 and COMA 3307		
Crafts Concentration: ART 2311, 2313, 3313, 4313, 4314 Recommended Electives: ART 3310, 3311		
Painting and Drawing Concentration: ART 2310, 3303, 3310, 4309, and 4303 or 4310 Recommended Electives: ART 2314, 4304		
Photography Concentration: ART 2314, 2317, 3314, 3316, 4317 Recommended Electives: ART 2318, 3318		
Sculpture Concentration: ART 2311, 2313, 3311, 4311, 4315 Recommended Electives: ART 3313, 4313		
Art Upper Level Electives	6	6
6 additional upper level semester hours.		
Electives	14-33	20-30
Sufficient electives are required to complete 126-credit-hour minimum for a bachelor's degree, including 42 upper-level semester hours. Art courses, a concentrated minor in another course of study, or other university courses may be selected.		
Total Credit Hours Required	126	126
Art Minor <i>No senior exhibition required</i>		
A.	ART 1301 OR 1302 (Design I or II)	3 hours
B.	ART 1303 (Drawing I)	3 hours
C.	Art Electives (9 must be upper level)	12 hours
	Total (minimum 9 hr. upper level)	18 hours required

Minimum GPA Required for Graduation from Dallas Baptist University
DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Communication

The communication major is designed to enable the student to develop the skills necessary for effective communication in a technological world. Firmly grounded in the liberal arts tradition, this course of study focuses on the dynamics of interpersonal relations, the business and professional community, and the media industry, preparing the student to function creatively in all these arenas.

Educational Goals

To enable students to:

- Gain a sound background in the major areas of communication theory.
- Develop a variety of skills upon which to build professionally.
- Gain practical experience and proficiencies in several areas of the communication field.

Ministry Goals

To enable students to:

- Be prepared to serve as servant leaders and communication specialists in the church.
- Be prepared to serve effectively as servant leaders and communicate the "good news" of Christ.

Spiritual Goals

To enable students to:

- Develop ways to accomplish creative communication with God and with others.
- Understand self as a communicating, relational creation.

The student may follow either of the options indicated in the course requirements.

Course Requirements for a Bachelor's Degree In Communication

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Art FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science <ul style="list-style-type: none"> • POLS 2301 American National Government required for all students. • Any 3 lower level hours selected from ECON, PHIL, POLS, PSYC; or SOCI 	6	6
Total General Studies Hours	51-70	54-64
Total Credit Hours Required	126	126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Minor in Communication

A minor in Communication will consist of at least 18 hours of coursework in the department, including 9 hours of upper-level courses. The student must complete COMA 1302. The general communication theory achieved in this minor will supplement many professional programs in other departments as the student builds competency in general communication.

Communication with a Concentration in Broadcast Communication

	B.A. 51-70	B.S. 54-64
Communication General Studies Requirements		
A major in Communication with a concentration in broadcast communication	36	36
Complete the following seven courses for 21 semester hours:		
COMA 1302	Fundamentals of Speech Communication	
COMA 2302	Voice and Articulation	
COMA 2304	Introduction to Broadcast Communication	
COMA 2317	Advertising and Visual Communication I	
COMA 3304	Broadcast Writing	
COMA 4310	Internship in Communication	
COMA 4320	Technology in Communication	
Complete two allied courses for 6 semester hours:		
MRKT 3301	Principles of Marketing	
PSYC 4330	Social Psychology	
Specialization Electives:		
Complete an additional 9 hours of communication, including at least 6 hours of upper-level courses.		
COMA 2261	Opera Workshop	
COMA 2301	Introduction to Journalism	
COMA 2305	Interpersonal Communication	
COMA 2314	Photography I	
COMA 2318	Basic Digital Design (S-L)	
COMA 2371	Theater Practicum	
COMA 3301	Nonverbal Communication	
COMA 3302	Public Forum Debate	
COMA 3303	Small Group Communication	
COMA 3314	Photography II	
COMA 3316	Media Graphics	
COMA 3308	Persuasive Communication	
COMA 3318	Web Design	
COMA 3319	Visual Communications	
COMA 3321	Graphic Design I	
COMA 3322	Graphic Design II	
COMA 4301	Readers Theater	
COMA 4302	Introduction to Linguistics	
COMA 4303	Video Editing (S-L)	
COMA 4305	Communication through Hymnology	
COMA 4315	Political Communication	
COMA 4319	Communication Styles: A Key to Business Success	
COMA 4321	Advertising Design	
COMA 4322	Leadership Communication (S-L)	
COMA 4323	Communication Theory	
COMA 4330	Special Topics in Communication	
COMA 4380	The Arts and the Creative Process	
ENGL 3307	Creative Christian Writing	
MRKT 3303	Promotional Strategies	
SOCI 3301	Mass Media and Society	
Electives	20-39	26-36
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours. A minor is recommended.		
Total Credit Hours Required	126	126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Communication with a Concentration in Communication Theory

	B.A. 51-70	B.S. 54-64
Communication General Studies Requirements		
A major in Communication with a concentration in communication theory	36	36
Complete the following 10 courses for 30 semester hours:		
COMA 1302	Fundamentals of Speech Communication	
COMA 2302	Voice and Articulation	
COMA 2305	Interpersonal Communication	
COMA 3301	Nonverbal Communication	
COMA 3302	Public Forum Debate	
COMA 3303	Small Group Communication	
COMA 3308	Persuasive Communication	
COMA 4319	Communication Styles: Key to Business Success	
COMA 4322	Leadership Communication (S-L)	
COMA 4323	Communication Theory	
Specialization Electives:		
Complete an additional 6 hours of courses in Communication, including at least 3 hours of upper-level courses with approval of advisor.		
COMA 2261	Opera Workshop	
COMA 2304	Introduction to Broadcast Communication	
COMA 2314	Photography I	
COMA 2317	Advertising and Visual Communications I	
COMA 2318	Basic Digital Design (S-L)	
COMA 2319	History of Visual Arts Survey	
COMA 2371	Theater Practicum	
COMA 3304	Broadcast Writing	
COMA 3314	Photography II	
COMA 3316	Media Graphics	
COMA 3318	Web Design	
COMA 3319	Visual Communications	
COMA 3321	Graphic Design I	
COMA 3322	Graphic Design II	
COMA 4301	Readers Theater	
COMA 4302	Introduction to Linguistics	
COMA 4305	Communication through Hymnology	
COMA 4310	Internship in Communication	
COMA 4315	Political Communication	
COMA 4320	Technology in Communication	
COMA 4321	Advertising Design	
COMA 4330	Special Topics in Communication	
COMA 4380	The Arts and the Creative Process	
ENGL 3305	Advanced Written Communication (S-L)	
ENGL 3307	Creative Christian Writing	
MRKT 3303	Promotional Strategies	
Electives	20-39	26-36
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours. A minor is recommended.		
Total Credit Hours Required	126	126

Minimum GPA Required for Graduation from Dallas Baptist University
 DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Communication with a Concentration in Graphic Design

	B.A. 51-70	B.S. 54-64
Communication General Studies Requirements		
A major in Communication with a concentration in Graphic Design		
Complete the following 17 courses for 48 semester hours:	48	48
ART 1301 Design I		
ART 1303 Drawing I		
COMA 1302 Fundamentals of Speech Communication		
COMA 2050 Sophomore Portfolio Review		
COMA 2301 Introduction to Journalism		
COMA 2305 Interpersonal Communications		
COMA 2314 Photography I		
COMA 2319 History of Visual Arts Survey		
COMA 3301 Nonverbal Communication		
COMA 3316 Media Graphics		
COMA 3318 Web Design		
COMA 3319 Visual Communications		
COMA 3321 Graphic Design I		
COMA 3322 Graphic Design II		
COMA 4300 Portfolio Research		
COMA 4310 Internship in Communication		
COMA 4321 Advertising Design (S-L)		
Complete two of the following allied courses for 6 hours:	6	6
ENGL 3305 Advanced Written Communication (S-L)		
MRKT 3301 Principles of Marketing		
PSYC 4330 Social Psychology (Prerequisite: PSYC or SOCI 1301)		
SOCI 4301 Multicultural Perspectives (Prerequisite: PSYC or SOCI 1301)		
Specialization Electives:		
Complete at least 3 additional upper-level hours of courses in Communication.	3	3
COMA 3302 Public Forum Debate		
COMA 3303 Small Group Communication		
COMA 3308 Persuasive Communication		
COMA 3314 Photography II		
COMA 3317 Advertising and Visual Communication II		
COMA 4301 Readers Theater		
COMA 4302 Introduction to Linguistics		
COMA 4305 Communication through Hymnology		
COMA 4319 Communication Styles: A Key to Business Success		
COMA 4320 Technology in Communication		
COMA 4322 Leadership Communication (S-L)		
COMA 4323 Communication Theory		
COMA 4330 Special Topics in Communication		
COMA 4380 The Arts and the Creative Process		
ENGL 3307 Creative Christian Writing		
MRKT 3303 Promotional Strategies		
Electives	0-18	5-15
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours. A minor is recommended.		
Total Credit Hours Required	127	126

Minimum GPA Required for Graduation from Dallas Baptist University
 DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Department of Music

Department of Music Mission Statement

The central mission of the Department of Music is to educate students in order that they might engage the global society and industry through transformational musical performance, scholarship, and service so they might be servant leaders in their chosen professions. In addition, musical offerings including ensemble, faculty, guest, and student performances enhance the total university liberal arts experience and give opportunity for creative fulfillment.

A thorough understanding of music theory, history and literature is required of the student majoring in music, and a high priority is given to general musicianship and the development of the highest level of artistic achievement within the student's chosen area of applied music. All courses and degree plans are designed to satisfy the requirements for music accrediting agencies.

The Department of Music is accredited with the National Association of Schools of Music (NASM). In 1998, the Department of Music was given a commendation by the Southern Association of Colleges and Schools (SACS). Degree programs leading to state certification in music education (choral) conform to the requirements of the State Board for Educator Certification (SBEC).

The music program is an integral part of Dallas Baptist University. Students enrolled in regular coursework are governed by the same rules and regulations for attendance, discipline, and examination as those who apply to the institution as a whole.

Educational Goals

To enable students to:

- Gain an overall knowledge of music theory, forms, and structure.
- Develop a workable knowledge of the history of Western music and cultivate an awareness of the influence of music upon culture.
- Cultivate an awareness of non-Western indigenous music.
- Present public performances at the highest artistic level possible.
- Possess proficient keyboard, conducting, critical thinking, and improvisational skills.
- Be prepared to earn a living in a chosen field of music.

Ministry Goals

To enable students to:

- Understand that music is a gift from God the Creator and is an art form that helps to make us fully human.
- Utilize music as a vehicle of worship.
- Recognize music as a tool for worship, evangelism, edification, training, and recreation in order to meet the spiritual, intellectual, and physical needs of the students.

Entrance Requirements in Music

All incoming freshman and transfer music students must formally audition for admission into the Department of Music. Audition dates are posted on the DBU Department of Music website (www.dbu.edu/fine_arts/event_calendar.html). Prospective music students should call the College of Fine Arts Office at 214-333-5316 to secure an audition time. Upon request, printed materials outlining the acceptance process are available to help each student prepare for the audition. This audition will also serve as a scholarship audition for the student seeking financial aid. The student will be notified in writing of his/her acceptance into the Department of Music, which will be contingent upon acceptance to the University.

Theory Placement Exam (T.P.E.)

All entering freshman music majors/minors, transfer students, and students pursuing the BBA in Music Business **must** take an examination called the Theory Placement Exam (T.P.E.) before registering for theory, musicianship, piano, and private music lessons. The T.P.E. will be administered as part of the admission audition. The test is used by the faculty to determine the course of study most conducive to the student's present level of understanding. Any student who does not pass the basic written, ear-training, and sight-singing skills included in the placement exam will be required to enroll in MUSI 1300 (Fundamentals of Music). No freshman will be permitted to enroll in any music theory course other than MUSI 1300 until having completed this exam. The student who passes the placement exam will be allowed to enroll in Theory I (MUSI 1311), Introduction to Musicianship (MUSI 1100), and Musicianship I (MUSI 1111). Transfer students who are not able to pass the T.P.E. may be required to take appropriate remedial theory courses.

Piano Placement Tests

All entering freshman and transfer music majors and minors must meet with the Program Director of the keyboard division to determine the appropriate piano level assignment. Results of the Theory Placement Exam will be considered in addition to a final piano placement decision.

All non-keyboard music majors must fulfill piano proficiency requirements as designated in their specific degree plans. These levels are based on cumulative skills development which should be completed prior to the junior year. *Students must continue to enroll for applied piano instruction until this requirement is met.*

Applied Music and Achievement Tests

At the end of four semesters of study, each student majoring in music will be advised as to their progress through a faculty sophomore review. All music students taking applied music for course credit must take an achievement test (Jury Examination) at the conclusion of each semester of study. **Vocal Performance and Piano Performance majors and concentrations** must pass a

division barrier examination at the conclusion of the sophomore year of study. The student may not advance to junior-level applied study without successfully completing this examination.

All music majors must pass a **piano proficiency examination** appropriate to the specific degree requirements. The student must continue to enroll in applied piano each semester until the proficiency requirements are met. A description of the level of achievement required is available to the student in the *Department of Music Handbook* or in the College of Fine Arts Office. The student pursuing the Bachelor of Music Education (BME) degree in Music Education (Choral) with Teacher Certification must successfully pass the piano proficiency examination **before** the student-teaching semester. All other music majors must pass the piano proficiency examination prior to the semester of graduation.

MUSI 2023A: Piano Proficiency Level III
MUSI 2023B: Piano Proficiency Level IV
MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations
MUSI 3023: Piano Proficiency Level V

<u>Degree Offered</u>	<u>Proficiency Needed</u>
BA/BS in:	
Music	MUSI 2023A or 2023B or 3023
Music Business	
Music Business	
(Live Performance)	MUSI 2023A
(Worship Leadership)	MUSI 2023A
(Recording)	MUSI 1118
(Songwriting)	MUSI 1118
BM in:	
Vocal Performance	MUSI 2023B or 3023
Church Music (Vocal)	MUSI 2023B or 3023
Choral Certification (Piano)	MUSI 2023C and 3023
Church Music (Piano)	MUSI 2023C and 3023
Piano Performance	MUSI 2023C and 3023
BME in:	
Music Education Certification (Choral)	MUSI 2023B or 3023

All music majors' academic progress will be monitored through the Sophomore Review at the conclusion of four semesters of study. The faculty will make recommendations and suggestions regarding the student's progress and future as a music major.

Transfer Credit in Music

Credit in music courses earned at accredited institutions is accepted for transfer, subject to the following provision:

- The minimum grade accepted for transfer is 2.0.
- Credit in applied music toward a major in performance is accepted only after a performance test to determine the actual accomplishment of the student in technique and repertoire is taken.
- Credit for Musicianship (MUSI 1111, 1112, 2111, 2112), and Music Theory (MUSI 1311, 1312, 2311, 2312), Introduction to Music Literature and Fine Arts (MUSI 2305), and Music History and Literature (MUSI 3204, 3205, 3206) will be transferred only if each course has been completed with a minimum grade of 2.0. A placement test will be given to determine the DBU course(s) for which the student is prepared (e.g., a student wishing to transfer freshman theory will take a test to determine his/her readiness for sophomore theory).

Recitals and Seminar/Performance Lab

All music majors are required to have credit for eight (8) semesters of Seminar/Performance Lab (MUSI 1000 (S-L)/1001) in order to be certified for graduation; seven (7) semesters are required of the music education students due to the student-teaching semester. This course requires all music majors to attend 75% of all faculty, student, and guest designated recitals during each semester. All students taking applied music courses should expect to perform in Seminar/Performance Lab. Performance majors and students concentrating in voice, piano, and guitar are required to perform at least once during the course of each semester of study.

Individual recitals are required of all music majors in varying degrees of involvement. Performance majors in Voice or Piano are required to present a half-hour Junior Recital and a full-hour Senior Recital. Students majoring in Music Education with Teacher Certification (Choral) or Church Music are required to present a half-hour recital in the area of applied concentration. Students must be enrolled for a minimum of one semester hour of applied instruction in their performance area during the semester in which the recital is presented.

Theory/Composition majors are required to present a thirty-to forty-five minute recital during the senior year. The recital will consist of original compositions and arrangements by the student for a variety of voicings or instruments. The prerequisites for this recital are completion of MUSI 4240.

Applied Music

Private lessons are offered in voice, piano, composition, organ, guitar, and brass instruments. One (1) semester hour is given for one half-hour of private instruction each week. Two (2) semester hours are given for one hour of private instruction each week.

Music Ensembles

Creative involvement in musical ensembles is available to all qualified students. Any student who meets audition requirements may participate in a musical organization. Music majors must enroll in at least one major ensemble appropriate to their applied music concentration and/or area of teaching certification every semester until graduation, regardless of the number of ensemble credits accumulated. Students in music education must follow this policy with the exception of the student-teaching semester. Performing ensembles include the **University Concert Chorale, DBU Grand Chorus, Legacy, University Ringers, Music Theater Practicum, and Opera Theater.**

Music Scholarships

In addition to the financial aid programs administered by the University, numerous music scholarships are available. Qualifications are established primarily on the basis of performing ability and academic record and are awarded by audition or competition. Scholarships are awarded for one academic year. Renewal is not automatic and is subject to the regulations stated in the music scholarship agreement signed by the student. For further information regarding music entrance/ scholarship auditions please contact the College of Fine Arts office 214-333-5316, or see the DBU Department of Music website. (www.dbu.edu/fine_arts/event_calendar.asp)

EC-12 Music Education (Choral)

Course Requirements for a Bachelor of Music Education Degree with EC-12 Music Education Teacher Certification (Choral)

I. GENERAL STUDIES REQUIREMENTS

	B.M.E.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, and 2302	9
Fine Arts MUSI 2305	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301 and 1302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1303 (College Algebra) or equivalent [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3
Natural Science Lab Science 1000 or 2000 Level only	4
Religion RELI 1301, RELI 1302 and RELI/MUSI 4342.	9
Social Science POLS 2301 American National Government required for all students.	3
Total General Studies	43-46

II. PROFESSIONAL RESPONSIBILITY

EDUC 1301 Teacher Education Seminar	27
EDUC 3302 Development of Infants, Children, and Adolescents	3
EDUC 3312 Educational Foundations	3
EDUC 4021 Secondary Pedagogy and Professional Responsibilities Seminar	3
EDUC 4313 Discipline and Classroom Management (S-L)	0
EDUC 4315 Methods and Evaluation of Instruction (S-L)	3
EDUC 4307 Student Teaching in the Elementary School	3
EDUC 4306 Student Teaching in the Secondary School	3
TECH 4320 Instructional Technology	3
READ 3334 Reading Methods and Materials in the Content Area	3
Total Professional Responsibility Courses	27

III. ACADEMIC MAJOR

Music Core Requirements	47
MUSI 1311 Music Theory I	3
MUSI 1312 Music Theory II	3
MUSI 2311 Music Theory III	3
MUSI 2312 Music Theory IV	3
MUSI 1111 Musicianship I	1
MUSI 1112 Musicianship II	1
MUSI 2111 Musicianship III	1
MUSI 2112 Musicianship IV	1
MUSI 3201 Analysis of Musical Structure	2
MUSI 4201 Orchestration	2

MUSI 3204	Music History and Literature I	2
MUSI 3205	Music History and Literature II	2
MUSI 3206	Music History and Literature III	2
MUSI 4089	Senior Recital for Music Education	0
Music Education		
MUSI 1201	Foundations of Music Education	2
MUSI 1206	Diction	2
MUSI 4211	Vocal Pedagogy	2
MUSI 4301	Instrumental Methods	3
MUSI 3207	Basic Conducting	2
MUSI 3208	Advanced Choral Conducting	2
MUSI 3311	Elementary Music Methods	3
MUSI 3312	Secondary Music Methods	3
MUSI 4010	Teacher Certification Seminar – All-Level Music (S-L)	0
MUSI 4204	Choral Arranging	2
Total Academic Major Courses		47
APPLIED MUSIC CONCENTRATION (MUSI 1210-4210)		10
6 semester hours must be upper level. Voice concentrations must complete AP Level IV. Piano concentrations must complete Piano Levels V-VIII.		
APPLIED SECONDARY (MUSI 1120-2123)		4
Piano proficiency level IV must be passed prior to the student-teaching semester. One credit hour of applied secondary credit is given for successful completion of Class Piano I or II (MUSI 1117 or MUSI 1118). Students who choose piano as the applied concentration must have voice as the secondary area of applied study.		
MUSIC ENSEMBLES		7
All music majors must enroll in a major ensemble appropriate to their applied concentration every semester until graduation, except for the student teaching semester. Ensemble experience will include seven semesters in the Grand Chorus.		
Total Applied Music/Ensembles		21
PERFORMANCE LAB		0
7 semesters (noncredit-hour requirement) MUSI 1000 (S-L)/1001		
Total Music		68
Total Credit Hours Required		138-141

NOTE: Students seeking a B.M.E., Bachelor of Music Education degree with EC-12 Music Education Teacher Certification (Choral), may refer to the College of Education section of this catalog for additional information.

Minimum GPA Required for Graduation from Dallas Baptist University
DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Church Music

Course Requirements for a Bachelor of Music Degree in Church Music

	B.M.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302 and 2301 or 2302	9
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301, 1303, 1307, or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, RELI 1302, and RELI/MUSI 4342.	9
Social Science POLS 2301 American National Government required for all students.	3
Speech COMA 1302	3
Total General Studies	42-47
Church Music Major: Required Music Courses:	60
MUSI 1111 Musicianship I	
MUSI 1112 Musicianship II	
MUSI 1206 Diction I	
MUSI 1207 Diction II	
MUSI 1311 Music Theory I	
MUSI 1312 Music Theory II	
MUSI 2111 Musicianship III	
MUSI 2112 Musicianship IV	
MUSI 2305 Introduction to Music Literature and Fine Arts	
MUSI 2307 Introduction to Church Music/Worship	
MUSI 2311 Music Theory III	
MUSI 2312 Music Theory IV	
MUSI 3201 Analysis of Musical Structure	
MUSI 3204 Music History and Literature I	
MUSI 3205 Music History and Literature II	
MUSI 3206 Music History and Literature III	
MUSI 3207 Basic Conducting	
MUSI 3208 Advanced Choral Conducting	
MUSI 3311 Elementary Music Methods	
MUSI 3312 Secondary Music Methods	
MUSI 4189 Senior Recital	
MUSI 4201 Orchestration	
MUSI 4214 Choral Literature and Advanced Choral Techniques	
MUSI 4211 Vocal Pedagogy	
or MUSI 4215 Organ Pedagogy	
or MUSI 4217 Piano Pedagogy	
MUSI 4305 Congregational Song	
MUSI 4306 Church Music/Worship Administration	
MUSI 4308 Internship in Church Music (S-L)	

Applied Concentration	14
6 semester hours must be upper level. Voice concentrations must complete AP Level IV. Piano concentrations must complete Piano Levels V-VIII.	
Applied Secondary	4-5
4-5 semester hours in a secondary applied music field, 1 credit hour of which must be applied organ. All church music majors must pass the Piano Proficiency Exam, Level IV. One credit hour of applied secondary credit is given for successful completion of Class Piano I or II (MUSI 1117 or MUSI 1118).	
Music Ensembles	8-10
All music majors must enroll in a major ensemble appropriate to their applied concentration every semester until graduation. Church music majors must also be in the University Ringers for at least two semesters.	
Seminar/Performance Lab	8 sem.
8 semesters (noncredit-hour requirement) MUSI 1000 (S-L)/1001	
Total Church Music Requirements	86-89
Electives	0-2
Sufficient to complete all the minimum requirements for a bachelor's degree, including 42 upper-level semester hours	
Total Credit Hours Required	126-134

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Music

Course Requirements for Bachelor of Arts/Science Degree with a Music Major

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English B.A. ENGL 1301, 1302, 2301, and 2302 B.S. ENGL 1301, 1302, 2301, or 2302	12	9
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of: Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15-16
Religion RELI 1301, RELI 1302, and RELI/MUSI 4342.	9	9
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Speech COMA 1302	3	3
TOTAL General Studies	54-67	57-62
Music Major:		
Required Music Courses	27	27
MUSI 1111 Musicianship I		
MUSI 1112 Musicianship II		
MUSI 1311 Music Theory I		
MUSI 1312 Music Theory II		
MUSI 2111 Musicianship III		
MUSI 2112 Musicianship IV		
MUSI 2305 Introduction to Music Literature and Fine Arts		
MUSI 2311 Music Theory III		
MUSI 2312 Music Theory IV		
MUSI 3204 Music History and Literature I		
MUSI 3205 Music History and Literature II		
MUSI 3206 Music History and Literature III		
MUSI 3207 Basic Conducting		
Applied Area Voice, Piano, Organ, and Guitar; students must pass Piano Level III. One credit hour of applied secondary credit is given for successful completion of Class Piano I or II (MUSI 1117 or MUSI 1118).	8	8

Music Electives 6 semester hours from MUSI 1206, 2307, 3201, 3208, 3311, 3312, 4201, 4305, 4306	6	6
Music Ensembles (Must be in Grand Chorus eight semesters)	8	8
Seminar/Performance Lab 8 semesters (noncredit-hour requirement) MUSI 1000 (S-L)/1001	8 sem.	8 sem.
Total Music Core Requirements	49	49
Electives Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours	10-26	15-23
Total Credit Hours Required	126	126

Minor in Music*

Course Requirements for a Minor in Music*

A.	Theory I and II	6 hours
	Musicianship I and II	2 hours
B.	Applied Field	4 hours
	Piano Level II or MUSI 1118 must be completed.	
C.	Music History and Literature	3 hours
	(Introduction to Music and the Fine Arts MUSI 2305)	
D.	Music Electives	6 hours
E.	Music Ensembles	4 hours
	Total	25 hours

*No recital required.

Suggested Electives:

MUSI 1206	Diction I
MUSI 3207	Basic Conducting
MUSI 3311	Elementary Music Methods
MUSI 3312	Secondary Music Methods
MUSI 2307	Introduction to Church Music/Worship
MUSI 4305	Congregational Song
MUSI 4306	Church Music/Worship Administration

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Piano Performance

Course Requirements for a Bachelor of Music Degree in Piano Performance

	B.M.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Foreign Language German or French (1000 level)	8
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, RELI 1302, and RELI/MUSI 4342.	9
Social Science POLS 2301 American National Government required for all students.	3
Speech COMA 1302	3
Total General Studies	50-55
Music Major:	
Required Music Courses	47
MUSI 1111 Musicianship I	
MUSI 1112 Musicianship II	
MUSI 1206 Diction I	
MUSI 1311 Music Theory I	
MUSI 1312 Music Theory II	
MUSI 2111 Musicianship III	
MUSI 2112 Musicianship IV	
MUSI 2305 Introduction to Music Literature and Fine Arts	
MUSI 2311 Music Theory III	
MUSI 2312 Music Theory IV	
MUSI 3189 Junior Recital	
MUSI 3201 Analysis of Musical Structure	
MUSI 3204 Music History and Literature I	
MUSI 3205 Music History and Literature II	
MUSI 3206 Music History and Literature III	
MUSI 3207 Basic Conducting	
MUSI 3208 Advanced Choral Conducting	
MUSI 3215 Accompanying Skills	
MUSI 4189 Senior Recital	
MUSI 4201 Orchestration	
MUSI 4203 Eighteenth-Century Counterpoint	
MUSI 4217 Piano Pedagogy	
MUSI 4218 Piano Literature I: Renaissance through the Classical Period	
MUSI 4228 Piano Literature II: Romantic through the Present	

Applied Piano	20
12 semester hours must be upper level. Piano Levels V-IX must be completed.	
Applied Secondary	4
Must include one semester hour of applied organ.	
Music Ensembles	8
All music majors must enroll in a major ensemble appropriate to their applied concentration every semester until graduation. Ensemble experience will include four semesters in a choral ensemble with one semester of Piano Ensemble and three semesters of Accompanying Practicum.	
Seminar/Performance Lab	8 sem.
8 semesters (noncredit-hour requirement) MUSI 1000 (S-L)1001	
Total Music Core Requirement	79
Electives	0
Sufficient to complete all the minimum requirements for a bachelor's degree, including 42 upper-level semester hours	
Total Credit Hours Required	129-134

Minimum GPA Required for Graduation from Dallas Baptist University
 DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Theory/Composition

Course Requirements for a Bachelor of Music Degree in Theory/Composition

	B.M.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301 and 1302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, RELI 1302, and RELI/MUSI 4342.	9
Social Science POLS 2301 American National Government required for all students.	3
Speech COMA 1302	3
Total General Studies	44-47
Music Major:	
Required Music Courses:	44
MUSI 1111 Musicianship I	
MUSI 1112 Musicianship II	
MUSI 1311 Theory I	
MUSI 1312 Theory II	
MUSI 2111 Musicianship III	
MUSI 2112 Musicianship IV	
MUSI 2305 Introduction to Music Literature and Fine Arts	
MUSI 2311 Theory III	
MUSI 2312 Theory IV	
MUSI 3201 Analysis of Musical Structure	
MUSI 3202 Advanced Analysis	
MUSI 3203 Keyboard Skills	
MUSI 3204 Music History and Literature I	
MUSI 3205 Music History and Literature II	
MUSI 3206 Music History and Literature III	
MUSI 3207 Basic Conducting	
MUSI 3208 Advanced Choral Conducting	
MUSI 4189 Senior Recital	
MUSI 4201 Orchestration	
MUSI 4203 Eighteenth-Century Counterpoint	
MUSI 4205 Twentieth-Century Analytical Techniques	
MUSI 4214 Choral Literature and Advanced Choral Techniques	
Applied Composition 8 semester hours must be upper level.	14

Applied Piano	12
Six semester hours must be upper level. One credit hour of applied secondary credit is given for successful completion of Class Piano I or II (MUSI 1117 or 1118). MUSI 2023A: Piano Proficiency Level III MUSI 2023B: Piano Proficiency Level IV	
Music Ensembles	8
All music majors must enroll in a major ensemble appropriate to their applied concentration every semester until graduation. Ensemble experience will include eight semesters in the University Concert Chorale or Consort Singers.	
Seminar/Performance Lab	8 sem.
8 semesters (noncredit-hour requirement) MUSI 1000 (S-L)/1001	
Total Music Core Requirement	78
Electives	4 UL [Music]
Sufficient to complete all the minimum requirements for a bachelor's degree, including 42 upper-level semester hours, of which 4 must be upper-level Music.	
Total Credit Hours Required	126-129

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Vocal Performance

Course Requirements for a Bachelor of Music Degree in Vocal Performance

	B.M.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Foreign Language German or French (1000 level)	8
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, RELI 1302, and RELI/MUSI 4342.	9
Social Science POLS 2301 American National Government required for all students.	3
Speech COMA 1302	3
Total General Studies	50-55
Music Major:	47
Required Music Courses	
MUSI 1111 Musicianship I	
MUSI 1112 Musicianship II	
MUSI 1206 Diction I	
MUSI 1207 Diction II	
MUSI 1311 Music Theory I	
MUSI 1312 Music Theory II	
MUSI 2111 Musicianship III	
MUSI 2112 Musicianship IV	
MUSI 2305 Introduction to Music Literature and Fine Arts	
MUSI 2311 Music Theory III	
MUSI 2312 Music Theory IV	
MUSI 3189 Junior Recital	
MUSI 3201 Analysis of Musical Structure	
MUSI 3204 Music History and Literature I	
MUSI 3205 Music History and Literature II	
MUSI 3206 Music History and Literature III	
MUSI 3207 Basic Conducting	
MUSI 3208 Advanced Choral Conducting	
MUSI 4189 Senior Recital	
MUSI 4201 Orchestration	
MUSI 4203 Eighteenth-Century Counterpoint	
MUSI 4211 Vocal Pedagogy	
MUSI 4212 Vocal Literature and Performance Practice	
MUSI 4214 Choral Literature and Advanced Choral Techniques	

Applied Voice	20
12 semester hours must be upper level. AP Level IV must be completed.	
Applied Piano	4
Piano proficiency level IV must be completed. One credit hour of applied secondary credit is given for successful completion of Class Piano I or II (MUSI 1117 or MUSI 1118)	
Music Ensembles	8
All music majors must enroll in a major ensemble appropriate to their applied concentration every semester until graduation. Ensemble experience will include seven semesters in the Grand Chorus and at least one semester in the Opera Workshop.	
Seminar/Performance Lab	8 sem.
MUSI 1000 (S-L)/1001 (noncredit-hour requirement)	
Total Music Core Requirement	79
Electives	0
Sufficient to complete all the minimum requirements for a bachelor's degree including 42 upper-level semester hours.	
Total Credit Hours Required	129-134

Minimum GPA Required for Graduation from Dallas Baptist University
 DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Music Business

The Business of Music . . .

At first, “Music Business” seems like a contradiction of terms. But the truth is, the success of any professional musical venture—whether Commercial or Classical— involves business. And it also involves a lot of people, doing a lot of different things. A musical concert, for example, requires a promotion team, an agent, a manager and stage crew (including lights and sound) before the first note of music is played. Similarly, a single CD represents the work not only of the artist and supporting musicians, but also studio engineers, producers, technicians, visual and graphic artists, photographers, lawyers, marketing strategists, distributors, retailers – and the list goes on.

Great career potential . . .

Yes, the commercial Music Industry offers an impressive diversity of career opportunities. And the Industry’s continuing expansion and increasing complexity has created the need for a new professional—one who understands not only music but also administration, accounting, marketing, entrepreneurship and law.

To prepare those looking for a career in today’s Music Business, the Department of Music and the College of Business have joined forces to create the Bachelor of Arts and the Bachelor of Science degrees in Music Business at DBU. In addition to general studies requirements, each degree features studies in music, general business and specific aspects of the Music Industry. A solid foundation for a successful career.

And that’s not all . . .

The Dallas/Fort Worth Metroplex commands national attention in the entertainment business. In addition to both television production and state-of-the-art recording facilities at Las Colinas, numerous other recording studios, booking agents, concert promoters, commercial production houses and major performance venues are located in the area. Because of DBU’s close proximity to the D/FW Music Industry, our degrees in Music Business offer students the opportunity of actually working in the industry. During the senior year, Music Business majors may apply for an internship with a local business that matches their area of interest. It’s a distinct advantage.

Music Business

Course Requirements for Bachelor of Arts/Science Degree with a Major in Music Business

	B.A.	B.S.
General Studies Courses:		
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, 2302	12	9
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of: Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15-16
Religion RELI 1301, RELI 1302, and RELI/MUSI 4342.	9	9
Social Science (1000 or 2000 level courses only) ECON 2301 POLS 2301 American National Government required for all students.	6	6
Speech COMA 1302	3	3

TOTAL General Studies 54-66 57-61

Required Music Courses:		
Music Core		13 13
MUSI 1111 Musicianship I	1	1
MUSI 1112 Musicianship II	1	1
MUSI 1311 Music Theory I	3	3
MUSI 1312 Music Theory II	3	3
MUSI 2305 Introduction to Music Literature and Fine Arts	3	3
MUSI 3207 Basic Conducting	2	2
MUSB 3301 History of Commercial Music	(3)	(3)
Ensembles * Note: Some career emphases require additional ensemble credits	4*	4*
Seminar/Performance Lab 8 semesters (noncredit-hour requirement)		
Applied Music	6	6
Applied Secondary	2	2

TOTAL Music 25 25

Business Courses		B.A.	B.S.
ACCT 2301	Principles of Financial Accounting	3	3
ECON 2301	Principles of Macroeconomics <i>(to be taken as a Social Science under General Studies)</i>	(3)	(3)
MANA 3301	Principles of Management		
or			
MANA 4319	Communication Styles	3	3
MANA 3308	Business and Public Law	3	3
MRKT 3301	Principles of Marketing	3	3
TOTAL Business		12	12
Music Business Courses			
MUSB 2301	Introduction to the Music Business	3	3
MUSB 3301	History of Commercial Music	3	3
MUSB 3310	Inside the Recording Studio	3	3
MUSB 3311	Introduction to the Recording Studio	3	3
MUSB 3380	Copyright and Intellectual Property Law	3	3
MUSB 4301	Music Publishing	3	3
MUSB 4310	The Musician as Entrepreneur	3	3
or			
MUSB 4320	Launching an Entrepreneurial Venture in the Music Business	3	3
MUSB 4380	Seminar in Music	3	3
or			
MUSB 4385	Internship in the Music Industry I (S-L)	3	3
TOTAL Music Business		24	24
Career Emphasis <i>(Select one area of emphasis)</i>			
Live Performance			
	Ensembles (upper-level credit)	2 UL	2 UL
	Music Electives	3	3
	Music Business (upper-level credit)	6 UL	6 UL
	Note: Piano Level III required		
Recording			
MUSI 2311	Theory III	3	3
MUSB 3312	Advanced Recording Techniques	3	3
MUSB 3213	Critical Listening	2	2
MUSB 4375	Music Production Practicum	3	3
Songwriting			
MUSI 2311	Theory III	3	3
MUSB 3320	Introduction to Songwriting	3	3
MUSB 3321	Advanced Songwriting Techniques	3	3
MUSB 4275	Songwriting Practicum	2	2
Worship Leadership			
	Ensembles (upper level credit)	2 UL	2 UL
MUSI 2307	Introduction to Church Music and Worship	3	3
MUSI 4305	Congregational Song	3	3
or			
MUSB 3320	Introduction to Songwriting	3	3
MUSI 4306	Church Music/Worship Administration	3	3
	Note: Piano Level III required		
TOTAL Career Emphasis		11	11
Total Credit Hours Required		138	133

Minimum 2.0 cumulative GPA required in the major field (business, music, music business), with a letter grade of “C-“ or better in each course.

Minimum GPA Required for Graduation from Dallas Baptist University
 DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Minor in Music Business

A minor in Music Business combines a comprehensive examination of the commercial Music Industry and the basic elements of business to provide the student with integrated study in the continually expanding and complex field of Music Business.

The Music Business minor explores:

- the business practices, procedures, technologies and career opportunities within the commercial Music Industry
- the history of both Western music and Commercial (popular) music
- the development and inner workings of the recording industry
- the fundamental concepts and principles of economics, accounting and marketing
- the management of a successful freelance career in the music business

The Music Business minor is designed to complement and enhance a variety of academic majors and offers the student a field of study that is marketable, diverse, exciting and fun!

MUSI 1300 Fundamentals of Music **

or

MUSI 1311 Music Theory I **

MUSB 2301 Introduction to the Music Business

MUSB 3310 Inside the Recording Industry

MANA 3301 Principles of Management **(S-L)**

MRKT 3301 Principles of Marketing

** Specific course to be determined by the Music Theory Placement Exam.

Note: In addition, General Studies course recommendations for a minor in Music Business should include:

Social Science: ECON 2301 Principles of Macroeconomics is required.

(S-L) = Course(s) with field-based service-learning component.

College of Humanities and Social Sciences

Believing that the basis of a quality higher education in the liberal arts relies upon a solid foundation in the humanities and social sciences, the College of Humanities and Social Sciences offers courses that provide all university students, regardless of major, a broad foundation in the traditional liberal arts. Encompassing a variety of courses in a core curriculum of General Studies requirements, this foundation includes English, history, political science, psychology, and sociology. For students pursuing a Bachelor of Arts degree, basic courses in foreign languages are also provided. The college enhances students' educational experiences through this General Studies curriculum and through additional elective credit. The college offers majors leading to either a Bachelor of Arts degree or a Bachelor of Science degree in criminal justice, interdisciplinary studies, history, political science, psychology, and sociology, and a Bachelor of Arts degree in English. Minors are also offered in all these areas except for interdisciplinary studies. A minor in Spanish is also offered for faculty-approved students. Courses in Chinese and French are also offered.

Mission Statement

The College of Humanities and Social Sciences, believing that both faith and learning are lifelong experiences, strives to expose students to the contents and methods of the humanities and social sciences while developing the patterns of academic excellence and scholarship representative of a commitment to the perpetual experience of education. Because the college is committed to the integration of faith and learning, the studies provided in the humanities and social sciences encourage students to understand, to analyze, and to participate in the interaction between faith and the disciplines. Such learning should equip students to become effective servant leaders who understand the essential connection between personal faith and lifelong learning and service.

Goals of the College

- Learners in the College of Humanities and Social Sciences will demonstrate skills in analysis and critical thinking.
- Learners in the College of Humanities and Social Sciences will demonstrate servant leadership through involvement in internships and service-learning projects in each of their majors.
- Learners in the College of Humanities and Social Sciences will demonstrate the ability to integrate faith and learning by testing the creative insights gained through studies in the humanities and social sciences against the standards of divine truth exemplified in the text of the Bible and as represented by historic Christian doctrine.
- Learners in the College of Humanities and Social Sciences will discover servant leadership and exemplify the character of Christ through excellence in student-teacher relationships.
- Learners in the College of Humanities and Social Sciences will demonstrate knowledge of the U.S. Constitution, American Government, and the requirements of city government in the United States.

Criminal Justice

The purpose of Dallas Baptist University is to provide Christ-centered quality higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

Criminal Justice is the study of crime and of the agencies concerned with its prevention and control. We, as a Christ-centered educational institution, are dedicated to integrating faith and learning with professional knowledge and skills. Students will be trained to enforce the law not only on a fair and just basis, but also under the guidance of Biblical standards and in the scope of God's love

Goals of the Criminal Justice Major

- Provide students with knowledge of the general scope of crime in America and of the criminal justice system.
- Prepare students for their careers in areas of law enforcement, the judicial system, corrections, homeland and organizational security, social services, and juvenile justice or preparation for competition at the graduate level or law school.
- Instruct students in the societal standards of ethics along with divine truth and Christian doctrines and how these principles apply to the enforcement of law in practice.
- Have in-service Christian instructors to provide a variety of disciplines, cases, and experiences as a reference, so that students may successfully cultivate Christ-centered servant leadership in their careers of protection and service.
- Recruit Christian students with a vision and burden to enter this field. Also, recruit qualified in-service officers for our program to be trained as criminal justice agents who are Christ-centered with a servant attitude.

Course Requirements for a Bachelor's Degree in Criminal Justice

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301, 1303, 1307, or 1405 (B.S.) MATH 1303, 1307, or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6

Criminal Justice Major

	39-42	39-42
For those students who have not attended college and taken criminal justice core courses, or who have not attended a certified Texas Law Enforcement Academy; requirements include:		
CRJS 1301	Crime in America	
CRJS 1302	Introduction to Criminal Justice	
CRJS 1310	Police Systems and Practices	
CRJS 1311	Legal Aspects of Law Enforcement	
CRJS 2304	Fundamentals of Criminal Law	
CRJS 2305	The Courts and Criminal Procedure	
CRJS 4320	CRJS Internship I (S-L) <u>or</u> CRJS 4620 CRJS Internship II (S-L)	
CRJS 4301	Ethics in Law Enforcement	
CRJS 4307	Criminology	
CRJS 4308	Corrections	
CRJS 4312	Research Methods	
Plus an additional 6 upper-level semester hours in criminal justice, political science, psychology, or sociology.		
Electives	14-33	20-30
Sufficient to complete 126-credit-hour minimum for a bachelor's degree, including 42 upper-level semester hours		

Total Credit Hours Required**Minimum 126 Minimum 126****Minimum GPA Required for Graduation from Dallas Baptist University**

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

English

The Department of English embraces the integration of faith and learning as a life-long experience. The department strives to equip students who major or minor in English and those who take English classes as a general studies requirement with essential knowledge and skills in language, literature, and communication.

Goals of the English Major

The Department of English desires to give its learners competencies in English studies and strives to produce graduates with the ability to apply these competencies in their chosen careers. It also strives to produce graduates who integrate their own personal faith with these competencies. The following list delineates the traits we hope our students will demonstrate:

- Students will demonstrate an understanding of humanity and culture through critical reading and response to literary texts.
- Students will possess the ability to write proficiently using a variety of approaches and rhetorical devices.
- Students will demonstrate skills in literary interpretation.
- Students will conduct and document scholarly research.
- Students will understand the application of a Christian world view to the study of literature.

Course Requirements for a Bachelor's Degree in English

	B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
Fine Arts FINE 1306	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	0-2
Mathematics MATH 1301, 1303, 1307, or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science	3-4
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	6
English Major Course requirements for a major in English include a minimum of 36 semester hours in English, including: ENGL 1301 Introduction to Language and Literature I ENGL 1302 Introduction to Language and Literature II ENGL 2301 World Literature I ENGL 2302 World Literature II ENGL 3301 American Literature I OR ENGL 3302 American Literature II ENGL 3305 Advanced Written Communication (S-L) ENGL 3313 British Literature I OR ENGL 3314 British Literature II ENGL 4301 Introduction to Linguistics and another 4000-level English course. The remaining 9 semester hours will be chosen from English course offerings. At least 24 semester hours of the required 36 semester hours must be upper level.	36
Electives Sufficient to complete 126-credit-hour minimum for a bachelor's degree, including 42 upper-level semester hours	32-51
Total Credit Hours Required	Minimum 126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

History

The objective of DBU's history program is to foster in students the understanding of the events and eras in history from the perspective of a Christian worldview, and for students to realize their responsibilities as citizens. Courses in history emphasize critical thinking through the examination of significant historical literature and practical techniques of research, writing, and criticism.

Goals of the History Major

- Students will possess a strong contextual structure through which they can understand the flow of American and world history, including a knowledge of significant dates.
- Students will demonstrate an understanding of cultures, societies, and major reform movements in American and world history.
- Students will exhibit an understanding of the political institutions and military conflicts in American and world history.
- Students will be familiar with significant individuals in American and world history.
- Students will be proficient with the tools and knowledge needed to be successful in undergraduate historical research, as well as preparation for future graduate studies.
- Students will understand a Christian world view perspective in the study of history.

Course Requirements for a Bachelor's Degree in History

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301, 1303, 1307, or 1405 (B.S.) MATH 1303, 1307, or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
History Major HIST 1301 American History to 1865 HIST 1302 American History since 1865 HIST 2301 World Civilization I HIST 2302 World Civilization II HIST 4307 Twentieth Century America (S-L) plus 15 semester hours of upper-level history courses	30	30
Electives Sufficient to complete 126-credit-hour minimum for a bachelor's degree, including 42 upper-level semester hours	32-51	38-48
Total Credit Hours Required	Minimum 126	Minimum 126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Interdisciplinary Studies

A major in Interdisciplinary Studies allows a student and a faculty advisor to design a program from a range of possible courses. Interdisciplinary Studies majors may be pursued within the requirements of either the Bachelor of Arts or the Bachelor of Science degrees. Interdisciplinary Studies requirements (1000-2000 level courses) must be met in each degree as well as the "Minimum Requirements for the Bachelor's Degree" as stated elsewhere in this catalog. An Interdisciplinary Studies major is not applicable to the Bachelor of Business Administration or Bachelor of Music degrees.

Course Requirements for a Bachelor's Degree in Interdisciplinary Studies

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301, 1303, 1307, or 1405 (B.S.) MATH 1303, 1307, or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Interdisciplinary Studies Major The areas of concentration consist of courses selected by the student in consultation with a faculty advisor which focus on the student's unique academic and/or vocational interests. The Interdisciplinary Studies major consists of a minimum of 30 credit hours, at least 15 credit hours each in two disciplines. In addition, 18 credit hours of the minimum 30 credit hour total must be upper-level with a minimum of 9 in each discipline. One course must be a service-learning designated course.	30	30
Electives Sufficient to complete 126-credit-hour minimum for a bachelor's degree, including 42 upper-level semester hours	26-45	32-42
Total Credit Hours Required	Minimum 126	Minimum 126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Political Science

The purpose of Dallas Baptist University's political science program is to foster an appreciation for the study of government and politics and to encourage students to become informed and concerned participants in a democratic society. To achieve this purpose, the program offers a broad introduction to political institutions, processes, and behavior. In doing so, the program seeks to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

Goals of the Political Science Major

- Expose students to foundational courses in American national government and state and local government.
- Offer a variety of upper-level courses in the areas of American government, comparative governments, international relations, political theory, constitutional law, and public administration.
- Provide a broad liberal arts background for those students intending to enter public service, to attend law school, or to pursue graduate study.
- Encourage students to take advantage of practical learning opportunities through internship programs.

Course Requirements for a Bachelor's Degree in Political Science

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301, 1303, 1307, or 1405 (B.S.) MATH 1303, 1307, or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Political Science Major POLS 2301 American National Government required for all students. POLS 2302 State and Local Governments POLS 3305 Constitutional Law POLS 4305 American Political Tradition POLS 4310 Fundamentals of International Relations POLS 3313 Internship plus 12 elective political sciences hours with a minimum 6 upper level hours.	30	30
Electives Sufficient to complete 126-credit-hour minimum for a bachelor's degree, including 42 upper-level semester hours	32-51	38-48
Total Credit Hours Required	Minimum 126	Minimum 126

Pre-Law Program Most law schools have no specific requirements for the pre-law curriculum. A broad liberal arts background, however, is recommended. Emphasis is placed upon courses from diverse fields, which may help a student develop specific skills necessary for the successful practice of law. While no particular major is specified, the following courses are strongly recommended by many law schools: accounting, economics, finance, history, political science, psychology, English, oral communications, and philosophy. Students should consult the pre-law advisor for assistance in planning their pre-law course of study.

Minimum GPA Required for Graduation from Dallas Baptist University
DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Psychology

In accordance with the DBU mission statement, the undergraduate psychology discipline seeks to provide Christ-centered quality higher education in the field of psychology and to encourage students to integrate the subject matter of psychology with the teachings of Christianity.

A major in psychology provides the student with an overview of the field of psychology and an in-depth study of selected areas and subjects in this multi-faceted discipline. The psychology curriculum features courses in both counseling and in more technical or research-oriented subjects. While the integration of psychology and Christianity is a vital concern in each class, a whole course also is devoted to this issue. Graduates with a major in psychology are equipped for entry-level positions in business, education, industry, the mental health field, and other areas where a psychology background is either required or enhances the individual's qualifications for employment. They also are prepared for graduate work in psychology or counseling which can lead to professional careers in those fields.

Goals of the Psychology Major

- Students will have an in-depth understanding of the nature and functioning of the human being from the viewpoint of psychological research and literature.
- Students will have an understanding of psychology and its application to addressing problems and improving the human situation.
- Students will be able to integrate the principles of psychology with those of Christianity.
- Students will be prepared for entry-level positions in careers related to the field of psychology and/or for graduate work in the fields of psychology and counseling.

Course Requirements for a Bachelor's Degree in Psychology

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301, 1303, 1307, or 1405 (B.S.) MATH 1303, 1307, or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Social Science POLS 2301 American National Government required for all students.	3	3
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12

Psychology Major	30	30
PSYC 1301 General Psychology		
PSYC 2301 Statistics for Social Sciences		
PSYC 2304 Marriage and Family		
PSYC 3303 Psychology Internship I (S-L)		
PSYC 4311 Integration of Psychology and Christianity		
PSYC 4312 Human Growth and Development		
PSYC 4314 Counseling Theories and Techniques		
OR		
PSYC 4315 Psychology of Personality		
PSYC 4319 Research Methods		
Plus 6 additional upper-level hours in psychology to make a total of 30.		
Electives	29-48	35-45
Sufficient to complete 126-credit-hour minimum for a bachelor's degree, including 42 upper-level semester hours		
Total Credit Hours Required	Minimum 126	Minimum 126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Reserve Officer Training Corps (ROTC):

Aerospace Studies (Air Force ROTC)

The United States Air Force Reserve Officer Training Corps (AFROTC) provides women and men at Texas Christian University, Texas Wesleyan University, Dallas Baptist University, University of Texas at Arlington, Weatherford College, and Tarrant County College the education and training necessary to develop the management and leadership skills vital to professional Air Force officers.

Enrollment in the General Military Course (first two years) is voluntary for eligible students and does not obligate non-scholarship students for further military service. The Professional Officer Course (last two years) is also voluntary, but competitive. Because the POC leads to a commission in the United States Air Force, those selected to continue training may incur military obligation. Aerospace studies courses are taken concurrently with other degree programs. No degree is offered in aerospace studies, but up to 24 semester hours may be earned in aerospace studies over the four-year period. Some of the classes may be used to meet major elective requirements. See your academic advisor for confirmation. Students who enroll in aerospace studies classes must attend both classroom and leadership laboratory classes at Texas Christian University, 2800 W. Lowden St., Fort Worth, Texas. The laboratory classes give students first-hand experience in leadership and organizational skills while preparing them for enrollment in the Professional Officer Course.

Programs Available

Four-Year Program:

This program enables students to take advantage of four years of aerospace studies courses. Each semester, for the first two years, cadets take a one-credit-hour academic class and a one-credit-hour Leadership Laboratory (LLAB). The first two years collectively are referred to as the General Military Course (GMC). Upon successful completion of the GMC and an ensuing four-week Air Force paid field training course, qualified and selected students may elect to enroll in the final two years referred to as the Professional Officer Course (POC). Each semester in the POC students will take a three-credit-hour academic class and a one-credit-hour LLAB. AFROTC uniforms and textbooks are issued by the unit.

Two-Year Program:

This program is commonly known as the Professional Officer Course (POC) and enables eligible graduate and undergraduate students to obtain a commission in the United States Air Force. Formal selection for entering the POC requires completion of a summer field training course.

Students electing this option must apply to the Professor of Aerospace Studies early in their sophomore year or before entering a graduate degree program, pass the Air Force Officer Qualifying Test, and pass a physical examination prior to attending the five-week field training course. Two-year students enrolled in the POC receive similar benefits and advantages to those enrolled in the four-year program, including the opportunity to apply for various Air Force ROTC college scholarships. Students selected for the POC receive a monthly subsistence allowance. In addition, POC students are automatically awarded an incentive scholarship provided they meet all incentive requirements.

General Qualifications

A student enrolling in AFROTC must:

1. Be a full-time student (12 semester hours or more; 9 hours for graduate students)
2. Be a United States citizen
3. Be in good physical condition/health
4. Have good moral character
5. Be no older than 29 years old (up to 34 years old with waivers) upon commissioning.

Scholarships

Air Force ROTC offers 4-, 3-, 2-, and 1-year (in some situations) scholarships. Most scholarships pay for tuition, textbooks, and fees plus a monthly, nontaxable stipend during the school year. Scholarships are offered in various majors. In addition to meeting the general qualifications mentioned above, scholarship applicants must be at least 17 years of age when the scholarship is activated and must be under 27 years of age as of June 30 of their commissioning year. Individuals with previous military experience may obtain a year extension of the maximum age restriction for up to 3 years of prior service. Requirements for each scholarship category may vary; therefore, applicants should contact the Department of Aerospace Studies at (817) 257-7461 for specific details.

High school students may apply for a 4-year scholarship no later than December 1 of their high school senior year. Scholarship applications for college students are made through the Aerospace Studies Department in the spring semester. Scholarship applicants are selected using the whole person concept, which includes objective factors (i.e. grade point average and physical fitness test) and subjective factors (i.e. personal evaluations). Students who are enrolled in Air Force ROTC generally improve their scholarship selection opportunity.

Program Benefits

As Air Force ROTC cadets, students are entitled to selective benefits. Social and co-curricular activities, together with leadership and academic training, are all part of Air Force ROTC. Students receive a nontaxable subsistence allowance each month during the school year if they are in the Professional Officer Course or are an AFROTC scholarship recipient. The detachment sponsors a Civil Air Patrol where cadets can obtain front-seat and back-seat flying time in a Cessna aircraft for a small fee. Drill team, honor guard, Arnold Air Honor Society, Silver Wings Service Organization, and Officer Christian Fellowship are just a few social outlets for the

cadets. Summer opportunities for cadets can include a paid visit to a military installation for 5 days, Freefall Parachuting and Soaring at the United States Air Force Academy, Combat Survival Training, Flight Nurse shadowing, and cadet training assistant duty at field training.

Receiving Commission

Upon successful completion of the AFROTC program and baccalaureate or graduate degree, a student will be commissioned a second lieutenant in the U. S. Air Force. Newly commissioned officers can normally expect to be called into active service within 30 days from the date of their commissioning. In certain instances, active service can be delayed by students continuing in post-baccalaureate degree programs.

Additional Information

More detailed information about the Air Force ROTC program is available through the Department of Aerospace Studies. The department is located at 2800 W. Lowden Street on the Texas Christian University campus. The telephone number is (817) 257-7461 or call 1-800-TCU-FROG and ask for Air Force ROTC.

Aerospace Studies Faculty Chair

Lieutenant Colonel Walker

Adjunct Assistant Professors

Folmar, Robinson, Hamblin

Aerospace Studies (AEST) Courses of Instruction

General Military Courses (GMC)

AEST 1121 Foundations of the U.S. Air Force (Fall)

AEST 1122 Foundations of the U.S. Air Force (Spring)

AS100 is a survey course designed to introduce students to the U.S. Air Force and the Air Force ROTC. Featured topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills. Leadership Laboratory (AS 1001) complements this course by providing cadets with followership experiences.

AEST 2121 The Evolution of U.S. Air and Space Power (Fall)

AEST 2122 The Evolution of U.S. Air and Space Power (Spring)

AS200 is a survey course designed to examine general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the first balloons and dirigibles to the space-age global positioning systems of the Persian Gulf War. Historical examples are provided to extrapolate the development of Air Force capabilities (competencies), and missions (functions) to demonstrate the evolution of what has become today's USAF air and space power. Furthermore, the course examines several fundamental truths associated with war in the third dimension: e.g. Principles of War and Tenets of Air and Space Power. As a whole, this course provides the student with a knowledge level understanding for the general element and employment of air and space power from an institutional, doctrinal, and historical perspective. In addition, the students will continue to discuss the importance of the Air Force Core Values with the use of operational examples and historical Air Force leaders and will continue to develop their communication skills. In addition, Leadership Laboratory (AS 1001) is mandatory for Air Force ROTC cadets (not special students), and it complements this course by providing cadets with followership experience.

Professional Officer Courses (POC)

AEST 3301 Leadership Studies (Fall)

AEST 3311 Leadership Studies (Spring)

AS300 is a study of leadership management fundamentals, professional knowledge, Air Force personnel and evaluation systems, leadership ethics, and communication skills required for an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. A mandatory Leadership Laboratory (AS 1001) complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles of this course.

AEST 4301 National Security Affairs/Preparation for Active Duty (Fall)

AEST 4311 National Security Affairs/Preparation for Active Duty (Spring)

AS400 examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. An additional Leadership Laboratory (AS 1001) complements this course by providing advanced leadership experiences, and giving students the opportunity to apply the leadership and management principles of this course.

AEST 1181 Leadership Laboratory (LLAB) (Every Semester)

The AS100 and AS200 LLABs include a study of Air Force customs and courtesies, drill and ceremonies, and military commands. The LLAB also includes studying the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers. The AS300 and AS400 LLABs consist of activities classified as leadership and management experiences.

They involve the planning and controlling of military activities of the cadet corps; and the preparation and presentation of briefings and other oral and written communications. LLAB also includes interviews, guidance, and information which will increase the understanding, motivation, and performance of other cadets.

Military Science (Army ROTC)

MILS 0180 Leadership Laboratory

1 semester hour. A practical laboratory of applied leadership and skills. Student-planned, student-organized, and student-conducted training oriented toward leadership development. Laboratory topics include marksmanship, small unit tactics, and multi-tiered programs focused on individual skill levels. Uniform and equipment provided. May be repeated for credit.

MILS 1141 Foundations of Leadership

1 semester hour. Fundamental concepts of leadership in a profession in both classroom and outdoor laboratory environments. The study of time management skills, basic drill and ceremony, physical fitness, repelling, leadership reaction course, first aid, making presentations and marksmanship. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in independent physical fitness training, plus optional participation in a weekend field training exercise.

MILS 1142 Introduction to Leadership

1 semester hour. Application of principles of leadership through participation in physically and mentally challenging exercises with upper division ROTC students. Course focuses on communication skills, organizational ethics, and study and time management techniques. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

MILS 2251 Individual/Team Military Tactics

2 semester hours. Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for team safety/security, and pre-execution checks. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

MILS 2252 Individual/Team Military Tactics

2 hours credit. Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for team safety/security, and pre-execution checks. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

MILS 2291 Conference Course

2 semester hours. Independent study. Designed to supplement the military science curricula by a student's concentrated study in a narrower field of military skill or subject matter. May be repeated for credit. Does not count for PE credit.
Prerequisite: Permission of the Professor of Military Science.

MILS 2343 Leadership Training Camp

3 hours credit. A rigorous five-week summer camp conducted at an Army post, stresses leadership, initiative and self-discipline. No military obligation incurred. Completion of MILS 2343 qualifies a student for entry into the Advanced Course. Three different cycles offered during the summer, but spaces are limited by the Army. Candidates can apply for a space any time during the school year prior to the summer. Open only to students who have not taken all four of MILS 1141, 1142, 2251, and 2252, and who pass an ROTC physical examination. P/F grade only.

MILS 3341 Leadership I

3 semester hours. Development of ability to evaluate situations, plan and organize training, learn military tactics, review case studies in leadership management, and develop teaching and briefing skills. Concurrent enrollment in Leadership Lab MILS 0180 mandatory. *Prerequisite: Permission of the Professor of Military Science.*

MILS 3342 Leadership II

3 semester hours. Practical application of squad and platoon leadership in tactical situations; operation of small unit communications systems. Development of the leaders' ability to express themselves, analyze military problems, and prepare and deliver logical solutions. Demanding physical fitness training and performance-oriented instruction, in preparation for Summer Field Training. Concurrent enrollment in Leadership Lab MILS 0180 mandatory. *Prerequisite: Permission of the Professor of Military Science.*

MILS 3443 Leadership Development Assessment Course

4 semester hours. A five-week off-campus field training course stressing the practical application of leadership management, with emphasis on tactical and technical military field skills. Open only to students who have successfully completed MILS 3341 and 3342, P/F grade only. *Prerequisite: MILS 3341, MILS 3342.*

MILS 3495 Nursing Advanced Summer Training

4 semester hours. Seven-week off-campus internship at a major U.S. Army hospital for ROTC nursing students. A nursing practicum with the focus on providing the student with hands-on experience which integrates clinical, interpersonal, and leadership knowledge and skills. Practical experience and familiarization with Army nursing in a variety of clinical tasks in the areas of medical-surgical

nursing, pediatrics, obstetrics, and, in some cases, intensive care in ICUs. May be used for partial credit for NURS 3647 or NURS 3347 with prior arrangement and approval of the U.T.A. Dean of Nursing. Dallas Baptist University does not have a School of Nursing. *Prerequisite: Completion of the junior year of a baccalaureate nursing program and permission of the Professor of Military Science.*

MILS 4341 Advanced Leadership I

3 semester hours. Stresses leadership qualities necessary for Command and Staff functions and operations. Plan and conduct meetings, briefings, and conferences. Introduction to the Army Logistical System and the Personnel Management System. Preparation of after-action reports. Plan and conduct physical training programs. Concurrent enrollment in MILS 0180 mandatory. *Prerequisite: Permission of the Professor of Military Science.*

MILS 4342 Advanced Leadership II

3 semester hours. Provides students with a basic working knowledge of the Military Justice System with emphasis on company-level actions and requirements, including Law of Land Warfare. Examines the ethical standards, professional roles, responsibilities, and uniqueness of the profession of officership. Concurrent enrollment in MILS 0180 mandatory. *Prerequisite: Permission of the Professor of Military Science.*

MILS 4391 Conference Course

3 semester hours. Independent study on an individual basis on current topics in military science. Performance will be assessed by oral examination, written test, or research paper as arranged. May be repeated for credit. *Prerequisite: Permission of the Professor of Military Science.*

Sociology

The sociology major equips students for entry-level positions in the field of human services, for example: child and family services, social work, and Christian ministry where a background in sociology is either required or enhances the individual's qualifications for employment. Courses in sociology emphasize the dynamics of contemporary social life as these impact individuals, families, and society at-large in a culturally diverse and global environment. Students apply written and verbal communication skills, as well as research methods in problem solving, within a social science context.

In the development of the sociology program, the focus has been to enable the student to understand human behavior and social phenomena within the context of a Christian worldview. The sociology major equips students for entry-level positions in the helping professions: for example, child and family services, social work, public policy, and Christian ministry where a background in sociology is either required or enhances the individual's qualifications for employment. Students apply written and verbal communication skills, as well as research methods in problem solving, equipping them for a wide range of careers as well as graduate programs including sociology, law, urban planning and administration, social work, counseling, Christian ministries, and business.

In the development of the sociology program, the focus has been to enable the student to understand and predict human behavior and social phenomena within the context of a Christian world view. Courses in sociology emphasize the dynamics of contemporary social life as these impact individuals, families, and society at-large in a culturally diverse and global environment.

Goals of the Sociology Major

- Students will demonstrate a basic understanding and global perspective of human interaction, social group relationships, and societal systems based on sociological research and literature.
- Students will be able to think with a sociological imagination, having enhanced awareness of other cultural and socioeconomic perspectives.
- Students will be prepared for entry-level positions in careers related to the field of sociology and/or for graduate work in their respective callings.
- Students will incorporate a Christian worldview and demonstrate servant leadership through involvement in internships and service-learning projects.

Course Requirements for a Bachelor's Degree in Sociology

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, and 2301 and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301, 1303, 1307, or 1405 (B.S.) MATH 1303, 1307, or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science POLS 2301 American National Government required for all students.	3	3
Sociology Major SOCI 1301 Introduction to Sociology	30	30

SOCI 1302 Social Problems
 SOCI 2303 Statistics for the Social Sciences
 SOCI 3305 Internship in Sociology **(S-L)**
 SOCI 4302 Sociological Theory
 SOCI 4303 Social Psychology
 SOCI 4312 Research Methods

and an additional 9 upper-level hours of Sociology. Students who are interested in social work or community agency positions in the Southwest should become proficient in Spanish.

Electives	29-48	35-45
Sufficient to complete 126-credit-hour minimum for a bachelor's degree, including 42 upper-level semester hours		

Total Credit Hours Required

Minimum 126 Minimum 126

Minors

Minor programs are available in the College of Humanities and Social Sciences and are listed as follows.

CRIMINAL JUSTICE - 18 hours

CRJS 1302, CRJS 2304, CRJS 2305
 9 hours of upper-level criminal justice

ENGLISH - 21 hours

ENGL 1301, ENGL 1302, ENGL 2301, ENGL 2302
 9 hours of upper-level English

HISTORY - 18 hours

HIST 1301, HIST 1302
 12 hours additional, to include 9 hours upper-level history

POLITICAL SCIENCE - 18 hours

POLS 2301, POLS 2302
 12 hours additional, to include 9 hours upper-level political science

PSYCHOLOGY - 18 hours

PSYC 1301
 15 hours additional, to include 9 hours upper-level psychology

SOCIOLOGY - 18 hours

SOCI 1301, SOCI 2303, SOCI 4312, and SOCI 3305 (S-L) or SOCI 4303
 6 hours additional, to include 3 hours upper-level sociology

SPANISH - 18 hours minimum

At least 9 hours must be upper-level [3000-4000].

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Modern Languages – Chinese/French/Spanish

The College of Humanities and Social Sciences offers courses in Chinese, French, and Spanish. These courses have three basic objectives:

- (1) to develop competence in understanding, speaking, reading, and writing modern languages other than English,
- (2) to cultivate an appreciation for the culture and civilization of the people whose language is being studied, and
- (3) to provide guidance for students who are preparing for careers in various language fields.

Advanced placement with academic credit will be granted to superior students satisfactorily completing the CEEB Advance Placement Examination in the 2000 level and above. Foreign students whose native language is not English may choose to take 12 additional hours in English in lieu of the regular foreign language requirement. Students who have had two or more years of Spanish in high school may apply for either AP credit for AP courses taken in high school, take the Spanish CLEP test for beginning Spanish, or take the SPAT [the Spanish Advising Tool] administered by the Spanish instructor.

College of Natural Sciences and Mathematics

The College of Natural Sciences and Mathematics is committed to the goals of faith and learning: faith in order to provide a spiritual foundation that harmonizes work and quality of life; learning to develop a lifelong pattern of scholarship and application of knowledge in a constantly changing technological society.

The requirements for any of the offered majors (biology, computer information science, computer science, mathematics, natural sciences) are appropriate for students to enter into industry, teaching, or to do graduate work in their major area of study. The college also provides the pre-professional courses necessary for entrance into professional schools in dentistry, medicine, occupational therapy, optometry, pharmacy, physical therapy, physician's assistant, and podiatry.

Mission Statement

The College of Natural Sciences and Mathematics is committed to the goals of faith and learning: faith in order to provide a spiritual foundation that harmonizes work and quality of life; learning to develop a lifelong pattern of scholarship and application of knowledge in a constantly changing technological society.

Goals of the College

The college is committed to the education of learners of all ages to enable them to function successfully in the five major programs of the college or in other respective majors for which general studies support courses are required.

- All general studies students enrolled in the College of Natural Sciences and Mathematics will be able to demonstrate an acceptable level of mastery in their respective course(s) and social and intellectual competencies required for broad-based effective performance in their chosen majors.
- All graduates of the College of Natural Sciences and Mathematics will receive an education at Dallas Baptist University which makes them competitive with peers with similar degrees from other comparable major programs in biology, mathematics, computer science, computer information science, and natural sciences.
- The faculty in the College of Natural Sciences and Mathematics will demonstrate excellence in teaching and meaningful participation in professional, scholarly, and service activities.
- The faculty and staff of the College of Natural Sciences and Mathematics will effectively satisfy the general studies program and service needs of all our students.

Biology

Course offerings in the biology curriculum are designed to: (1) provide pre-professional training for students planning careers in the biological sciences, dentistry, medicine, nursing, and other health sciences, (2) prepare students for teaching biology or science in the elementary or secondary school, and (3) provide the basic foundation for graduate study in biology.

Mission Statement

The biology program at Dallas Baptist University is designed to produce knowledgeable individuals who have an understanding of the basic biological tenets of God's creation. The academic information is presented in a Christian context to enhance the students' ability to become responsible, caring citizens in society.

Goals of the Biology Major

The biology program seeks to meet the following goals to provide courses with content appropriate to forming a strong foundation in biology:

- To meet the needs of students who are preparing for vocations in the health field and environmental science.
- To provide an adequate foundation for students intending to continue in graduate work in biology.
- To meet the needs of those preparing for a teaching career with biology as a teaching field.
- To provide skills needed by those students who elect biology as a major in order to prepare for employment in a biologically related field.
- To graduate students from the program who are well prepared and who reflect the proficiencies of the field.
- To enable students to make wise ethical and moral decisions concerning issues that affect humans and their environment.

Course Requirements for a Bachelor's Degree in Biology

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Total General Studies Hours	48-66	39-48
Biology Major Minimum of 36 semester hours in biology including: BIOL 1001/1002 Science Boot Camp: Development of Biology Scholars BIOL 1405 Modern concepts in Biology I BIOL 1406 Modern Concepts in Biology II BIOL 2405 Human Anatomy and Physiology I (S-L) BIOL 2406 Human Anatomy and Physiology II (S-L) BIOL 3404 Genetics	44	44

In addition, the following courses are required:

CHEM 1401 General Chemistry
CHEM 1402 General Chemistry

The student must take an additional 16 hours of biology of which 12 hours must be upper level biology electives.

Electives

16-34

33-43

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.

Total Credit Hours Required

Minimum 126

Minimum 126

Recommended courses for students planning to do graduate work in biology:

BIOL 3401 Biochemistry
CHEM 3402 Organic Chemistry
CHEM 3403 Organic Chemistry
MATH 1405 Calculus and Analytic Geometry I
PHYS 1401 General Physics
PHYS 1402 General Physics

Recommended courses for pre-medical and pre-dental students majoring in biology:

BIOL 1405 Modern concepts in Biology I
BIOL 1406 Modern Concepts in Biology II
BIOL 2302 Medical Terminology for Health Professions
BIOL 2405 Human Anatomy and Physiology I **(S-L)**
BIOL 2406 Human Anatomy and Physiology II **(S-L)**
BIOL 3403 Vertebrate Embryology
BIOL 3404 Genetics
BIOL 3406 Pathophysiology
BIOL 3409 Microbiology
BIOL 4401 Vertebrate Physiology
BIOL 4403 Histology

Pre-medical students must also take:

CHEM 3401 Biochemistry
CHEM 3402 Organic Chemistry
CHEM 3403 Organic Chemistry
MATH 1405 Calculus and Analytic Geometry I
PHYS 1401 General Physics
PHYS 1402 General Physics

Pre-dental students must also take:

CHEM 3401 Biochemistry
CHEM 3402 Organic Chemistry
CHEM 3403 Organic Chemistry
PHYS 1401 General Physics
PHYS 1402 General Physics

Students seeking teacher certification in biology should take:

BIOL 1405 Modern Concepts in Biology I
BIOL 1406 Modern Concepts in Biology II
BIOL 2405 Human Anatomy and Physiology I **(S-L)**
BIOL 2406 Human Anatomy and Physiology II **(S-L)**
BIOL 3402 Ecology **(S-L)**
BIOL 3404 Genetics
BIOL 3407 General Botany
BIOL 3408 General Zoology

Minor in Biology

The student must take 24 hours of biology including BIOL 1405, 1406, 2405 **(S-L)**, 2406 **(S-L)**, and 3404. The other 4-credit hours are upper level electives. The student must take 8 semester hours of chemistry, CHEM 1401 and 1402.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Biology with a Concentration in Bioinformatics

The Bachelor of Science degree with a Concentration in Bioinformatics will combine the study of appropriate areas of biology with courses in computer science and mathematics that provide tools and algorithms. This will equip graduates with the skills necessary to enter the fast-growing field of bioinformatics or pursue graduate work in the field.

The student must major in Biology and take the Bioinformatics CORE courses only after meeting all prerequisites.

Required courses and the number of semester hours for a Bachelor of Science (B.S.) Degree in Biology with a concentration in Bioinformatics are listed below:

	B.S.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, 2301, and/or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics (B.S.) MATH 1303 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Biology Major with Bioinformatics Concentration Minimum of 36 semester hours in biology including: BIOL 1405 Modern Concepts in Biology I BIOL 1406 Modern Concepts in Biology II BIOL 2405 Human Anatomy and Physiology I (S-L) BIOL 2406 Human Anatomy and Physiology II (S-L) BIOL 3404 Genetics In addition, the following courses are required: CHEM 1401 General Chemistry CHEM 1402 General Chemistry The student must take an additional 16 hours of biology of which 12 hours must be Upper Level Biology electives. BIOL 4402 and 4310 are permitted.	44
Bioinformatics Concentration The student must be a major of Biology, Computer Science, Computer Information Science, or Mathematics and take the Bioinformatics CORE courses in the following order, after meeting all prerequisites. The prerequisites that must be successfully taken prior to enrolling in BIOL 4402 are: BIOL 1405, COSC 1301, MATH 1303 or 1307 or 1405, and an additional 3-4 hour course in Biology. BIOL 4402 Molecular Genetics MATH 4304 Sequence Analysis COSC 4306 Bioinformatics Tools BIOL 4310 Applied Bioinformatics	6-13
Electives Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.	21-37

Type of Credit Hours	Credit Hours
Total General Studies	39-49
Biology Major	44
Bioinformatics	6-13
Electives	21-37
Total Credit Hours Required	Minimum 126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Cell Biology

A Bachelor of Science in Cell Biology from Dallas Baptist University prepares students desiring to pursue graduate work in natural sciences, medicine, or employment in entry-level positions in biotechnology or applied science. Pursuit of a Cell Biology major will provide students with the fundamental concepts associated with recent and emerging technological advancements in cell and molecular biology of organisms.

Mission Statement

The biology program at Dallas Baptist University is designed to produce knowledgeable individuals who have an understanding of the basic biological tenets of God's creation. The academic information is presented in a Christian context to enhance the students' ability to become responsible, caring citizens in society.

Goals of the Cell Biology Major

A cell biology major seeks to meet the following goals:

- To understand underlying principles of the cell and how they apply to medicine and biotechnology.
- Provide an understanding of how mechanisms of the cell relate to emerging and recent technologies.
- Prepare students interested in pursuing medicine, graduate work, or biotechnology.
- To enable students to make wise ethical and moral decisions concerning issues that affect humans and their environment.
- To provide students with opportunities to apply academic experiences within the community.

Course Requirements for a Bachelor's Degree in Cell Biology

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics MATH 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	4	4
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Total General Studies Hours		
	49-66	40-49
Cell Biology Major		
BIOL 1405 Modern Concepts in Biology I	4	4
BIOL 1406 Modern Concepts in Biology II	4	4
BIOL 3404 Genetics	4	4
BIOL 3101 Introduction to Scientific Literature	1	1
BIOL 3409 Microbiology	4	4
BIOL 3401 Biochemistry [BIOL 3401 may be taken as CHEM 3401 to obtain minor in Chemistry. The 4 hours of biology credit must be replaced with: BIOL 3403, BIOL 3406, or BIOL 4401.]	4	4
BIOL 4303 Cell Biology	3	3
BIOL 4402 Molecular Genetics	4	4
BIOL 4403 Histology	4	4
BIOL 4305 Nutrition (S-L)	3	3

Cell Biology Major (continued)	B.A.	B.S.
BIOL 4301 Senior Project	3	3
MATH 3308 Introduction to Probability and Statistics	3	3
PHYS 1401 General Physics	4	4
PHYS 1402 General Physics	4	4
CHEM 1401 General Chemistry	4	4
CHEM 1402 General Chemistry	4	4
CHEM 3402 Organic Chemistry	4	4
CHEM 3403 Organic Chemistry	4	4
Total General Studies Hours	49-66	49-49
Total Major Hours <i>(There are 41 UL hours included within this major)</i>	65	65
Total Elective Hours <i>(A minimum of 42 UL hours are required for graduation)</i>	0-12	12-21
TOTAL HOURS FOR MAJOR	126-131	126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Chemistry

A **minor program in chemistry** is available and serves to meet the needs of pre-professional health programs and general studies requirements of the University. The chemistry minor requires the completion of 20 hours of chemistry which includes the following courses:

CHEM 1401	General Chemistry
CHEM 1402	General Chemistry
CHEM 3401	Biochemistry
CHEM 3402	Organic Chemistry
CHEM 3403	Organic Chemistry

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Computer Information Science

The mission and goals of the Computer Science Department are stated in the Computer Science major. The Computer Information Science major provides computer training that can be utilized in many fields of employment. The major is structured in such a way that the student can easily earn a second major and thereby apply the computer expertise in another field of choice. Computer Information Science requires 34 core credits plus a 12-credit upper-level concentration in any applied field approved by the Dean of the College of Natural Sciences and Mathematics, such as business, mathematics, or education.

Course Requirements for a Bachelor's Degree in Computer Information Science

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) (B.S. only) 11 hours from Biology, Chemistry, Geology, Physical Science, or Physics	0	11
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at the time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Total General Studies Requirements	48-66	50-60
Computer Information Science Major	38	38
COSC 1405 Foundations of Computer Science I		
COSC 1408 Foundations of Computer Science II		
COSC 2403 Object-Oriented Analysis and Design		
COSC 2406 Data Structures		
COSC 3301 Database Management Systems		
COSC 3405 Organization and Architecture		
COSC 3406 Networks and Telecommunication		
COSC 4308 Senior Project in Computer Science (S-L) or three credit hours COSC upper level electives		
COSC 4402 Software Engineering (S-L)		
PHSC 1402 Physical Science		
Additional credit hours in selected concentration: In addition, computer information science majors must take at least 12 upper-level semester hours in a concentration approved by the Dean of the College of Natural Sciences and Mathematics. Business, education, and mathematics are three of the approved areas of concentration		

Business 12 semester hours of upper-level business courses plus appropriate prerequisites	12	12
OR		
Education 12 semester hours in education courses as specified by the College of Education	12	12
OR		
Mathematics 12 semester hours of upper-level mathematics courses including MATH 3301, 3307, and 4302 plus appropriate prerequisites	12	12
Electives Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours	10-28	16-26
Total Credit Hours Required	Minimum 126	Minimum 126

Minor in Computer Information Science

For a minor in computer information science, the following courses are required: COSC 1405, COSC 1408, COSC 2403, COSC 3301, COSC 3405, COSC 3406, MATH 1303, PHSC 1402.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Computer Information Science with a Concentration in Bioinformatics

The Bachelor of Science degree with a Concentration in Bioinformatics will combine the study of appropriate areas of biology with courses in computer science and mathematics that provide tools and algorithms. This will equip graduates with the skills necessary to enter the fast-growing field of bioinformatics or pursue graduate work in that field.

The student must major in Computer Information Science and take the Bioinformatics CORE courses only after meeting all prerequisites.

Required courses and the number of semester hours for a Bachelor of Science (B.S.) Degree in Computer Information Science with a concentration in Bioinformatics are listed below:

	B.S.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, 2301, and/or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics (B.S.) MATH 1303 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) PHSC 1402, BIOL 1405, plus 7 hours of laboratory science.	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment.	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Computer Information Science Major with Bioinformatics Concentration	34
<p>Minimum of 34 semester hours in computer science including: COSC 1405 Foundations of Computer Science I COSC 1408 Foundations of Computer Science II COSC 2403 Object-Oriented Analysis and Design COSC 2406 Data Structures COSC 3301 Database Management Systems COSC 3405 Organization and Architecture COSC 3406 Networks and Telecommunications COSC 4308 Senior Project in Computer Science (S-L) or three credit hours COSC upper level electives (COSC 4306 or COSC 4310 are permitted) COSC 4402 Software Engineering (S-L)</p> <p>Additional credit hours in selected concentration: In addition, computer information science majors must take 12 upper-level semester hours for the bioinformatics concentration.</p>	

Bioinformatics Concentration**9-13**

The student must major in Biology, Computer Science, Computer Information Science, or Mathematics and take the Bioinformatics CORE courses in the following order, after meeting all prerequisites. **The prerequisites that must be successfully taken prior to enrolling in BIOL 4402 are: BIOL 1405, COSC 1301, MATH 1303 or 1307 or 1405, and an additional 3-4 hour course in Computer Science.**

BIOL 4402 Molecular Genetics
 MATH 4304 Sequence Analysis
 COSC 4306 Bioinformatics Tools (see major)
 COSC 4310 Applied Bioinformatics (see major)

Electives**16-29**

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.

Type of Credit Hours	Credit Hours
Total General Studies	54-64
Computer Information Science Major	34
Bioinformatics	9-13
Electives	16-29
Total Credit Hours Required	Minimum 126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Computer Science

The Computer Science discipline provides opportunities for students in all majors to learn necessary computer skills to be able to function in the world of today as servant leaders.

Mission Statement

The mission statement for the Computer Science Department reflects the DBU mission statement in its goal to produce servant leaders. The Computer Science Department of Dallas Baptist University is committed to providing a high-quality education that stresses excellence in work performance, scholarship, ethical application of knowledge, and logical and practical skills for dealing with a society that is dependent upon constantly changing computer-related technology. This will be accomplished within a Christian environment that provides a spiritual foundation.

Goals of the Computer Science Major

The computer science program seeks to:

- Conform to the Association of Computing Machinery (ACM) current academic guidelines.
- Establish a working relationship with local businesses.
- Provide opportunities for student research.
- Provide internship opportunities.
- Provide up-to-date equipment and software for hands-on learning.
- Provide an opportunity for charitable computer work.
- Provide a diversity of computer platforms.
- Sponsor an on-campus computer club.

The computer science major prepares students for careers in which the computer plays a central role. A major in computer science requires a minimum of 40 semester hours in computer science plus a 12-credit-hour (upper-level) concentration in any approved applied field such as mathematics, business, or education. More than the minimum requirements in computer science will be necessary for students wishing to pursue graduate work in a related field. All computer science majors are required to take MATH 2309, 3302, and PHYS 1401, 1402.

Students who choose to have a mathematics concentration are encouraged to consult their advisor regarding a double major in computer science and mathematics.

Expected Educational Results

- Majority of students demonstrate proficiency by passing the GRE Computer Specialization Test.
- Employment for graduates in computer-related careers.
- Graduates pursuing advanced degrees.

Course Requirements for a Bachelor's Degree in Computer Science

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4

Natural Science (1000 or 2000 level courses only) PHYS 1401 and 1402 (B.A.) plus 7 hours (B.S.) from Biology, Chemistry, Geology, or Physical Science	8	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at the time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Total General Studies	56-74	54-64
Computer Science Major	46	46
A minimum of 34 core credit hours of computer science, including:		
COSC 1405 Foundations of Computer Science I		
COSC 1408 Foundations of Computer Science II		
COSC 2403 Object-Oriented Analysis and Design		
COSC 2406 Data Structures		
COSC 3301 Database Management Systems		
COSC 3405 Organization and Architecture		
COSC 3406 Networks and Telecommunication		
COSC 4308 Senior Project in Computer Science (S-L)		
COSC 4402 Software Engineering (S-L)		
Along with 6 upper-level credit hours of COSC electives plus the following courses:		
MATH 2309 Introduction to Linear Algebra		
MATH 3302 Discrete Mathematics		
Additional credit hours in selected concentration:		
In addition, computer science majors must take at least 12 upper-level semester hours in an approved concentration. Business, education, and mathematics are three of the approved areas of concentration.		
Business 12 semester hours of upper-level business courses plus appropriate prerequisites	12	12
OR		
Education 12 semester hours in education courses as specified by the College of Education	12	12
OR		
Mathematics 12 semester hours of upper-level mathematics courses including MATH 3301, 3307, and 4302 plus appropriate prerequisites	12	12
Electives Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours	0-12	4-14
Total Credit Hours Required	Minimum 126	Minimum 126

Minor in Computer Science

For a minor in computer science, the following courses are required:
COSC 1405, COSC 1408, COSC 2403, COSC 3301, COSC 3405, COSC 3406, MATH 1303, PHSC 1402.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Computer Science with a Concentration in Bioinformatics

The Bachelor of Science degree with a Concentration in Bioinformatics will combine the study of appropriate areas of biology with courses in computer science and mathematics that provide tools and algorithms. This will equip graduates with the skills necessary to enter the fast-growing field of bioinformatics or pursue graduate work in that field.

The student must major in Computer Science and take the Bioinformatics CORE courses only after meeting all prerequisites.

Required courses and the number of semester hours for a Bachelor of Science (B.S.) Degree in Computer Science with a concentration in Bioinformatics are listed below:

	B.S.
Computer Science	3
COSC 1301	
Developing A Christian Mind	3
DCM 2301	
English	9
ENGL 1301, 1302, 2301, and/or 2302	
Fine Arts	3
FINE 1306	
Foundations for Excellence	0-1
FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
(B.S.) MATH 1303 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	15
PHYS 1401, PHYS 1402, and BIOL 1405 plus 3 lower level credit hours of laboratory science.	
Religion	6-12
RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	
Computer Science Major with Bioinformatics Concentration	46
Minimum of 34 semester hours in computer science including:	
COSC 1405 Foundations of Computer Science I	
COSC 1408 Foundations of Computer Science II	
COSC 2403 Object-Oriented Analysis and Design	
COSC 2406 Data Structures	
COSC 3301 Database Management Systems	
COSC 3405 Organization and Architecture	
COSC 3406 Networks and Telecommunications	
COSC 4308 Senior Project in Computer Science (S-L)	
COSC 4402 Software Engineering (S-L)	
Along with 6 upper-level credit hours of COSC electives (COSC 4306 and 4310 are permitted) plus the following courses:	
MATH 2309 Introduction to Linear Algebra	
MATH 3302 Discrete Mathematics	
Additional credit hours in selected concentration:	
In addition, computer science majors must take 12 upper-level semester hours for the bioinformatics concentration.	

Bioinformatics Concentration**6-13**

The student must major in Biology, Computer Science, Computer Information Science, or Mathematics and take the Bioinformatics CORE courses in the following order, after meeting all prerequisites. **The prerequisites that must be successfully taken prior to enrolling in BIOL 4402 are: BIOL 1405, COSC 1301, MATH 1303 or 1307 or 1405, and an additional 3-4 hour course in Computer Science.**

- BIOL 4402 Molecular Genetics
- MATH 4304 Sequence Analysis
- COSC 4306 Bioinformatics Tools (see major)
- COSC 4310 Applied Bioinformatics (see major)

Electives**4-20**

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.

Type of Credit Hours	Credit Hours
Total General Studies	54-64
Computer Science Major	46
Bioinformatics	6-13
Electives	4-20
Total Credit Hours Required	Minimum 126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Environmental Science

The DBU environmental science program, leading to a Bachelor of Science degree, includes a range of courses which prepare graduates for a career in environmentally related problem-solving vocations. This is a science degree providing a systematic study of God's created environment. It includes courses in math, chemistry, physics, biology, air, soils and water pollution to provide an overall understanding of the many factors which lead to environmental issues and their solutions. Since most environmental issues deal with human activities, study of economics, Christian ethics, law and social sciences will be covered in conjunction with the required science topics.

Mission Statement

The environmental science program at Dallas Baptist University will provide an academically enriched environment in order to partner with the students in their intellectual and spiritual development to acquire a sense of personal responsibility for their success in academics and in Christian stewardship of sustainable environmental systems throughout God's creation. The program will identify ongoing emerging environmental science knowledge, principles, and applications to prepare scientific scholars grounded in spiritual principles enabling them to excel and serve in their chosen field.

Goals of the Environmental Science Major

The DBU environmental science degree includes a range of courses which prepare graduates for a career in environmentally related problem-solving fields.

- To meet the needs of students who are preparing for vocations in the environmental science and related academic fields.
- To provide an adequate foundation for students intending to do graduate work in environmental science and related academic fields.
- To enable students to make wise and ethical moral decisions in a Christian context concerning issues that affect humans and their environment.

Course requirements for a Bachelor of Science Degree in Environmental Science

	B.S.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, 2301, and/or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Total General Studies excluding natural science requirements	36-45
Environmental Science Major	31
ENSC 1101 Principles of Environmental Science	
ENSC 2301 Foundations of Environmental Science	
ENSC 2302 Environmental Problems	
ENSC 3301 Water Quality	
ENSC 3302 Air Quality	
ENSC 3303 Solid and Hazardous Wastes	
ENSC 3304 Environmental Chemistry	
ENSC 4401 Environmental Health (S-L)	
ENSC 4402 Environmental Evaluation (S-L)	
ENSC 4403 Senior Project in Environmental Science (Capstone) (S-L)	

In addition, the following courses are required:

BIOL 1405 Modern Concepts in Biology I	17
BIOL 1406 Modern Concepts in Biology II	
BIOL 3101 Introduction to Scientific Literature	
BIOL 3402 Ecology (S-L)	
BIOL 3409 Microbiology	
CHEM 1401 General Chemistry	16
CHEM 1402 General Chemistry	
CHEM 3402 Organic Chemistry	
CHEM 3403 Organic Chemistry	
PHYS 1401 General Physics	8
PHYS 1402 General Physics	
MATH 1405 Calculus and Analytical Geometry I	11
MATH 1406 Calculus and Analytical Geometry II	
MATH 3308 Introduction to Probability and Statistics	

Type of Credit Hours	Credit Hours
Total General Studies	45
Environmental Science Major	31
Biology	17
Chemistry	16
Physics	8
Math	11
Total Credit Hours Required	128

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Macrobiology

A Bachelor of Science in Macrobiology from Dallas Baptist University prepares students desiring to pursue graduate work in natural sciences, medicine, or employment in entry-level positions in biotechnology or applied science. Pursuit of a macrobiology major will provide students with the fundamental concepts associated with the various phyla and research that involves the individual organism, the niche of the various organisms, and the genetic identity of the organisms.

Mission Statement

The biology program at Dallas Baptist University is designed to produce knowledgeable individuals who have an understanding of the basic biological tenets of God's creation. The academic information is presented in a Christian context to enhance the students' ability to become responsible, caring citizens in society.

Goals of the Macrobiology Major

A macrobiology major seeks to meet the following goals:

- To understand underlying principles of the cell and how they apply to the increasing complexity of the organism through tissues to total organism.
- To produce a graduate that understands the mechanisms of the ecosystem and the role that the organism plays within that balance.
- To produce a graduate who understands the current research involving various organisms and can actively participate in the research process as they develop a high level of critical thinking.
- The end product will be students interested in pursuing medicine, graduate work, or employment in the scientific arena, who are well prepared to handle the intellectual requirements of their chosen field.
- To enable students to make wise, ethical, and moral decisions concerning issues that affect humans and their environment..

Course Requirements for a Bachelor's Degree in Macrobiology

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics MATH 1303 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3	3
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
	Total General Studies Hours	48-65
		39-48
Macrobiology Major		
BIOL 1405 Modern Concepts in Biology I	4	4
BIOL 1406 Modern Concepts in Biology II	4	4
BIOL 2405 Anatomy and Physiology I (S-L)	4	4
BIOL 2406 Anatomy and Physiology II (S-L)	4	4
BIOL 3404 Genetics	4	4
BIOL 3101 Introduction to Scientific Literature	1	1
BIOL 3409 Microbiology	4	4
BIOL 3402 Ecology (S-L)	4	4

BIOL 3407 Botany	4	4
Macrobiology Major (continued)	B.A.	B.S.
BIOL 3408 Zoology	4	4
BIOL 4301 Senior Project	3	3
MATH 2301 Elementary Probability and Statistics	3	3
CHEM 1401 General Chemistry	4	4
CHEM 1402 General Chemistry	4	4
Total General Studies Hours	48-65	39-48
Total Major Hours	51	51
<i>(There are 24 UL hours included within this major)</i>		
Total Elective Hours	10-27	27-36
<i>(A minimum of 42 UL hours are required for graduation)</i>		
TOTAL HOURS FOR MAJOR	126-127	126-127

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Mathematics

The course offerings for the mathematics major provide a basic foundation for entry into careers requiring mathematical training, for teaching mathematics at the secondary level, or for graduate study in mathematics or related fields. The curriculum also provides courses which support study in computer science, business, the natural and social sciences, nursing and pre-medical studies, and teacher preparation.

Mission Statement

The mathematics program is designed to produce graduates who have an understanding of the basic concepts of pure and applied mathematics as needed to accomplish their future goals. The Mathematics Department is committed to providing a high-quality academic program that emphasizes an ethical approach to scholarship, application of knowledge, and work performance within an environment dedicated to Christian principles.

Goals of the Mathematics Major

The overall goals of the Mathematics Department for its majors are:

- To provide a quality curriculum which equips its majors for either academic or nonacademic careers.
- To provide excellent instruction.
- To encourage the use of appropriate technology.
- To model and promote servant leadership through advising, tutoring, and mentoring.

Course Requirements for a Bachelor's Degree in Mathematics

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional hours depending on semester hours transferred at the time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Total General Studies	48-66	51-60

Math Major		
[eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	36	36
MATH 1405 Calculus and Analytic Geometry I		
MATH 1406 Calculus and Analytic Geometry II		
MATH 2309 Introduction to Linear Algebra		
MATH 2407 Calculus and Analytic Geometry III		
MATH 3301 Elementary Foundations of Mathematics		
MATH 4301 Linear Algebra		
MATH 4302 Abstract Algebra (S-L)		
MATH 4303 Analysis (S-L)		
plus an additional 9 semester hours of mathematics courses approved by the Dean of the College of Natural Sciences and Mathematics at the 3000 level or above. MATH 4304 and MATH 4310 are permitted. Substitutions for the required courses may be approved by the dean. In addition, it is highly recommended that every mathematics major take at least two semesters of computer science and two semesters of physics.		
Electives	24-42	30-39
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours		
Total Credit Hours Required	Minimum 126	Minimum 126

Minor in Mathematics

The minor program in mathematics is available and serves to enhance the mathematical foundations of any major as well as forms the basis of a second teaching field in mathematics for secondary certification (Option II). The mathematics minor requires the completion of 21 hours of mathematics which include the following courses: MATH 1405, MATH 1406, MATH 2309, MATH 2407, MATH 3301 or MATH 3302, and MATH 3308.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Mathematics with a Concentration in Bioinformatics

The Bachelor of Science degree with a Concentration in Bioinformatics will combine the study of appropriate areas of biology with courses in computer science and mathematics that provide tools and algorithms. This will equip graduates with the skills necessary to enter the fast-growing field of bioinformatics or pursue graduate work in that field.

The student must major in Mathematics and take the Bioinformatics CORE courses only after meeting all prerequisites.

Required courses and the number of semester hours for a Bachelor of Science (B.S.) Degree in Mathematics with a concentration in Bioinformatics are listed below:

	B.S.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, 2301, and/or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Natural Science (1000 or 2000 level courses only) BIOL 1405, plus 11 hours of laboratory science from one or more additional fields of science.	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Math Major with Bioinformatics Concentration [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	36
Minimum of 36 semester hours in mathematics including:	
MATH 1405 Calculus and Analytical Geometry I	
MATH 1406 Calculus and Analytical Geometry II	
MATH 2309 Introduction to Linear Algebra	
MATH 2407 Calculus and Analytical Geometry III	
MATH 3301 Elementary Foundations of Mathematics	
MATH 4301 Linear Algebra	
MATH 4302 Abstract Algebra (S-L)	
MATH 4303 Analysis (S-L)	
plus an additional 9 semester hours of mathematics courses approved by the Dean of the College of Natural Sciences and Mathematics at the 3000 level or above (MATH 4304 and MATH 4310 are permitted). Substitutions for the required courses may be approved by the dean. In addition, it is highly recommended that every math major take at least two semesters of computer science and two semesters of physics.	

Bioinformatics Concentration**6-13**

The student must major in Biology, Computer Science, Computer Information Science, or Mathematics and take the Bioinformatics CORE courses in the following order, after meeting all prerequisites. **The prerequisites that must be successfully taken prior to enrolling in BIOL 4402 are: BIOL 1405, COSC 1301, MATH 1303 or 1307 or 1405, and an additional 3-4 hour course in Mathematics.**

BIOL 4402 Molecular Genetics
 MATH 4304 Sequence Analysis
 COSC 4306 Bioinformatics Tools
 MATH 4310 Applied Bioinformatics

Electives**18-33**

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper level semester hours.

Type of Credit Hours	Credit Hours
Total General Studies	51-60
Mathematics Major	36
Bioinformatics	6-13
Electives	18-33
Total Credit Hours Required	Minimum 126

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Natural Sciences

The course offerings in the Natural Sciences curriculum are designed to introduce students to a wide variety of science courses, including biology, chemistry, geology, and physics.

Mission Statement

The mission of the Natural Sciences Department at Dallas Baptist University is to produce knowledgeable individuals who understand and appreciate the field of science as it manifests the power of God through His natural laws, and who are equipped to share that knowledge. The academic information is presented in a Christian context to enhance the ability of the students to serve as servant leaders in their field.

Goals of the Natural Sciences Major

The students majoring in natural sciences should be able to:

- * Process an understanding of the key science concepts in the four primary fields of science.
- * Understand the interrelationships between the fields of science and the impact that these interrelationships have on society and the individual.
- * Communicate their understanding both verbally and in written form in such a way that others gain an understanding as well.
- * Appreciate the field of science as a manifestation of the power of God and His natural laws.

Course Requirements for a Bachelor's Degree in Natural Sciences

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at the time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Total General Studies Requirements	48-66	39-49
CORE CLASSES	Semester hours	
<i>The following courses constitute the core, or foundation classes, and are required by all Natural Sciences Program students.</i>		
Biology BIOL 1405, BIOL 1406	8	
Chemistry CHEM 1401, CHEM 1402	8	
Geology GEOL 1301, GEOL 1401	7	
Physics PHYS 1401 and PHYS 1402	8	
Upper-Level Biology BIOL 3101 and BIOL 3402 (S-L)	5	
Core Total	36	

CONCENTRATIONS **B.A.** **B.S.**

Each student must choose one concentration area and complete the courses in that concentration.

Biology Concentration

BIOL 3404 Genetics	4
BIOL 3407 General Botany	4
BIOL 3408 General Zoology	4

Chemistry Concentration

CHEM 3401 Biochemistry	4
CHEM 3402 Organic Chemistry	4
CHEM 3403 Organic Chemistry	4

Physics Concentration

PHYS 3301 Analytical Mechanics	3
PHYS 3302 Vector Analysis	3
PHYS 3303 Modern Physics	3
PHYS 3401 Electronics	4

Total Concentration Hours	12-13	12-13
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Upper-Level Electives	24-25	24-25
Sufficient to complete 42 upper-level credit hours.		

Upper or Lower-Level Electives	0-5	4-14
Sufficient to complete a minimum of 126 credit hours		

TOTAL CREDIT HOURS REQUIRED	126-139	126
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No minor in Natural Sciences is permitted.

Minimum GPA Required for Graduation from Dallas Baptist University
 DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Physics

A minor program is available in physics. The minor program seeks to develop the student's knowledge concerning the fundamental laws of the universe: the structure of matter, the nature of energy, and the interaction of matter and energy. The minor program serves to meet the requirements of pre-professional health programs, the computer science program, and other programs at the University requiring or suggesting courses in the discipline of physics. The two courses in physical science are offered for general studies degree requirements and have no prerequisites.

To minor in physics, a student must complete:

PHYS 1401	General Physics
PHYS 1402	General Physics
PHYS 3301	Analytical Mechanics
PHYS 3302	Vector Analysis
PHYS 3303	Modern Physics
PHYS 3401	Electronics

Students should pay close attention to the mathematics prerequisites for the physics course(s). Students who plan to complete all 21 semester hours in physics must complete the following courses:

MATH 1405	Calculus and Analytic Geometry I
MATH 1406	Calculus and Analytic Geometry II
MATH 2309	Introduction to Linear Algebra
MATH 2407	Calculus and Analytic Geometry III

Recommended:

MATH 3305	Differential Equations
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Pre-Dental and Pre-Medical Programs

The pre-dental and pre-medical programs are designed to prepare students for entrance to medical and dental schools. Qualified Dallas Baptist University students have been very successful in gaining admission to these schools. Students planning a career in medicine or dentistry should earn the bachelor's degree before beginning professional study. The student may major in any discipline, taking as electives the courses needed to meet entrance requirements of schools of dentistry and medicine. A sound liberal arts education is a common prerequisite for admission to professional schools.

The following courses meet the requirements for entrance to medical and dental schools in Texas:

BIOL 1405	Modern Concepts in Biology I
BIOL 1406	Modern Concepts in Biology II
BIOL 2405	Human Anatomy and Physiology I (S-L)
BIOL 2406	Human Anatomy and Physiology II (S-L)
CHEM 1401	General Chemistry
CHEM 1402	General Chemistry
CHEM 3402	Organic Chemistry
CHEM 3403	Organic Chemistry
MATH 1405	Calculus and Analytic Geometry I
PHYS 1401	General Physics
PHYS 1402	General Physics

plus at least two courses selected from:

BIOL 3403	Vertebrate Embryology
BIOL 3404	Genetics
BIOL 3406	Pathophysiology
BIOL 3409	Microbiology
BIOL 4401	Vertebrate Physiology
BIOL 4403	Histology

Students interested in entering the pre-dental or pre-medical program should confer with the pre-professional advisor as early as possible for assistance in planning schedules to meet the pre-professional requirements.

Additional Pre-professional Programs for the Health Professions

Additional pre-professional programs are available in nursing, pharmacy, physical therapy, occupational therapy, physician's assistant, optometry, and veterinary science.

Upon completion of the pre-professional course of study at Dallas Baptist University, the student is eligible to seek admission to a health professions school for completion of the professional degree. The student should consult the DBU pre-health sciences advisor for specific requirements for admission to these programs.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

College of Professional Studies

You're an adult. Working full time. Perhaps with children. Balancing many commitments. Though your life may be challenging, you want to **get your bachelor's degree**. That's why DBU created the College of Professional Studies over 35 years ago to meet the special demands of adult learners like you.

DBU is a comprehensive liberal arts university. Our commitment to **Christ-centered scholarship** uniquely blends academic learning with Biblical faith to enrich your educational experience while enhancing your spiritual development.

We've helped thousands of adult learners obtain a bachelor's degree. Now it's *your* turn to take those first steps toward **realizing your career, life, and spiritual goals**. We're ready to help you do it!

Academic Programs

DBU offers two ways for you to step back into the college flow and achieve your desired academic degree — the Portfolio Degree Program or the Inverted Degree Program.

Portfolio Degree Program

Have you gained college level learning from workplace and life experiences that could translate into academic credit? Are you at least 25 years old with four or more years of significant work experience? If so, the Portfolio Degree Program is for you.

The Portfolio Degree Program enables you to maximize prior learning, accelerate the process of earning your degree, and reduce the cost of obtaining your diploma. Typically, the hours awarded through the portfolio satisfy elective hour requirements; however, in some cases, the portfolio hours may be utilized within the major.

Academic credit through the portfolio is awarded only for college-level learning achieved through life and work experiences. Credit is not awarded on the basis of work experience, corporate training, continuing education courses, or certificates completed. The emphasis of the portfolio program is on learning achieved, not experience gained. Learning documented in the portfolio is assessed by academic evaluators to determine the amount of college-level credit to be awarded.

The hours awarded through the portfolio do not apply toward the 25% credit-hour residency requirement. You are not charged tuition fees for the hours earned through the portfolio. There is a one-time evaluation and transcription fee of \$325.

Portfolio students take the following adult education courses:

- **CAED 3301: Lifelong Learning**
This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring eight major worldviews. CAED 3301 is taken by adult students during their first term of classes at DBU.
- **CAED 3303: Experiential Learning**
This course will guide you in the development of a personal portfolio that can result in the awarding of up to 30 hours college credit for college-level learning achieved through work and life experiences. The completed portfolio includes a student profile section, individual course petitions (each of which represents a request for academic credit), and a documentation section. CAED 3303 should be taken after a student has accumulated 60 hours of college credit, completed ENGL 1301 and ENGL 1302, and fulfilled the computer science requirement for the degree.

Inverted Degree Program

Have you completed at least 24 hours of technical or occupational studies? Then the Inverted Degree Program may be for you.

If you previously specialized in a subject during your prior college years, you now must complete your remaining general studies and major core requirements.

As an Inverted Degree Program student, you will take *CAED 3301: Lifelong Learning*. **The minimum requirement of 42 hours of upper-level credit is waived.**

For further information on our two academic programs, just email us: professional@dbu.edu.

Gaining Additional College Credit

You may earn college credit through two other methods:

Credit by Examination. College credit can be earned in specific subject areas through the satisfactory completion of College Level Examination Program exams and/or by satisfactory scores on tests administered by individual university departments. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

Military or Corporate Training. Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of an adult education degree. Typically, ACE credits satisfy elective requirements, but do not apply to the 25-percent-credit-hour residency requirement.

Degrees and Majors

Bachelor of Arts and Sciences

- Art
- Christian Ministries
- Communication
- Computer Information Science
- Criminal Justice
- Health Care Management
- Interdisciplinary Studies
- Psychology
- Sociology

Bachelor of Business Studies

- Accounting
- Business Administration
- Finance
- Hotel and Hospitality Management
- Management
- Management Information Systems
- Marketing

Bachelor of Arts

- Interdisciplinary Studies

Bachelor of Science

- Interdisciplinary Studies

The Online Connection

DBU offers individual classes and fully accredited degree programs via the Internet. Using the latest technologies, students and faculty converse through discussion threads, e-mails, and group chat rooms to make our online classes dynamic and interactive. Discover our extensive selection of individual online courses and review our "start to finish" online degree programs. If you have the organizational skills and the self-discipline, our online courses are for you!

Weekend College

The Weekend College offers a viable opportunity for academic and professional development for those students who find it difficult to attend college in a traditional time frame. The Weekend College offers majors that can be completed entirely on the weekends (Friday nights and Saturdays). Specifically designed to fit the busy lifestyle of working adults, the Weekend College offers many outstanding features including:

- * Some courses offered on an alternating weekend schedule.
- * Some courses offered on four weekends during the semester.
- * A full complement of student services.
- * Undergraduate degrees with majors in Business Administration or Management.
- * Master of Business Administration degree with a Management concentration.
- * Undergraduate college credit for knowledge obtained through life and work experience.
- * Professional education with a liberal arts foundation, building the knowledge, skills, and character needed for comprehensive success.
- * The integration of Christian faith and quality education, preparing students to make a positive difference in today's global market.

Bachelor's Degree Program

The Weekend College offers the opportunity to fully complete a Bachelor of Business Studies degree with a major in Business Administration or Management. This bachelor's degree requires 126 semester hours with a minimum of 30 of the last 36 hours and a minimum of 32 hours in residence. DBU accepts an unlimited number of transfer hours from four-year colleges and universities and up to 66 hours from two-year institutions. Transfer hours must have a grade of "2.0" or better and be a college-level course from a regionally accredited institution.

Credit for Experiential Learning

The Weekend College allows the busy professional to accelerate the completion of a bachelor's degree by using assessment opportunities to take advantage of prior learning. Through three widely recognized methods -- portfolio assessment, credit by examination, and military and corporate training -- college credit can be received for knowledge obtained through life and work experience.

Portfolio Assessment

Students with a minimum of four years of full-time work experience qualify to participate in DBU's innovative experiential learning program. Students may earn a maximum of 30 hours of college credit through the preparation of an academic portfolio. (For more detailed information, refer to the College of Professional Studies Academic Portfolio section of this catalog.) This process can eliminate up to one year of full-time classroom study. With an associate degree, as few as 32 residency hours may be needed to earn a bachelor's degree through the Weekend College.

Credit by Examination

College credit can be earned in specific subject areas by satisfactory completion of College Level Examination Program (CLEP) exams and/or by satisfactory scores on tests administered by individual university departments. Students may receive credit for a maximum of 15 hours through the CLEP. Graduating seniors are not allowed to take CLEP exams during their final (graduating) semester.

Military/Corporate Training

Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of an adult education degree.

Getting Started

First Steps

1. Complete the admissions application form.
2. Submit a non-refundable \$25 application fee, made payable to DBU.
3. Write and submit a 250-word essay (typewritten) explaining why you want to attend DBU.
4. Submit an official transcript from all colleges/universities previously attended.
5. If you have completed less than 30 hours of college credit, you must obtain and submit your official high school transcript including the official seal of the school, or your official GED scores. If you are less than 25 years of age on the first day of classes and are transferring in less than 30 hours of previous college credit, you are required to submit ACT or SAT scores.

NOTE: Applicants must have a minimum grade point average of 2.5 on all previous college work or a score of 21 or higher on the ACT or 1020 or higher on the SAT.

Transferring Hours

At DBU, you can transfer an unlimited number of hours from regionally accredited four-year institutions, or up to 66 hours from regionally accredited two-year colleges. (No course with a grade of "D" or "F" will be accepted in transfer.) Please recognize that academic advising is unofficial until an official transcript evaluation form and official degree plan have been approved by the Registrar's Office. Additionally, other guidelines may apply.

Gaining Additional College Credit

Credit for Experiential Learning. Gain up to 30 credit hours for college-level learning you've achieved through life and work experiences. If you have four years of significant work experience and are 25 or older, the Portfolio Degree Program can accelerate progress towards your academic degree.

Credit by Examination. College credit can be earned in specific subject areas through the satisfactory completion of College Level Examination Program (CLEP) exams and/or by satisfactory scores on tests administered by individual university departments.

Military or Corporate Training. Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of an adult education degree.

Financial Aid

Many students take advantage of financial aid programs to make their educational goals a reality. Financial aid is available in two forms:

Gift Aid (does not have to be repaid)

Church matching gift programs and corporate reimbursement programs

Self Aid (must be repaid)

Credit financing, payment plans and student loans

The primary sources that provide loans to our students are the federal government, local lending institutions, and DBU through its payment plans. Financing your college education can be a challenge, but DBU is ready to help make it easier for you. Click here to find out more about your options, or contact our financial aid specialists by e-mail or at (214) 333-5363.

Graduation Requirements

- * Complete a minimum of 126 credit hours
- * Complete 32 hours in residence at DBU
- * Complete 30 of your last 36 hours in residence at DBU
- * Fulfill a minimum of 42 upper-level hours (waived for inverted degree students)
- * Minimum of 2.0 in institutional cumulative GPA
- * Complete a minimum of 12 residency hours in major
- * Minimum of 2.0 GPA in institutional major and institutional minor

Frequently Asked Questions About Adult Education

What adult education degrees are available?

The adult education program at DBU leads to one of four baccalaureate degrees — Bachelor of Arts and Sciences (BAS), Bachelor of Business Studies (BBS), Bachelor of Arts (BA), or a Bachelor of Science (BS). The Portfolio Degree Program allows students to earn up to 30 hours of credit for knowledge gained through life and work experience.

How will I decide on my major?

DBU's College of Professional Studies offers 16 different majors. Your area of expertise from your portfolio usually will become your major. For example, a police officer would major in criminal justice or a business personnel director would major in business administration. The interdisciplinary studies major offers additional flexibility, allowing you to study in two concentrations, one of which is your area of expertise.

How many transfer hours will DBU accept from other colleges?

DBU will accept an unlimited number of hours in transfer from regionally accredited four-year institutions and up to 66 hours from regionally accredited two-year colleges. All classes must carry a grade of a "C" or higher and be college level courses. Selected hours from non-accredited institutions or training programs may also be accepted as credit. Check with a College of Professional Studies academic counselor for more information.

What is the difference between my major and the academic programs?

DBU offers two ways for you to step back into the college flow and achieve your desired academic degree — the Portfolio Degree Program or the Inverted Degree Program. For the mature adult who has previous credit hours, college-level learning achieved through life and work experiences, and has been away from the college pace for a few years, the academic programs get you started on the right foot. CAED 3301: Lifelong Learning is the only required course for all adult education students. This course lays the foundation for the adult education program and will explore major value systems or world views; study current issues in the philosophy of Christian higher education; introduce servant leadership and critical thinking; and seek to develop various academic skills. No doubt about it, DBU's academic programs get you on track toward achieving your planned degree.

What is the Portfolio Degree Program?

At DBU, we give you the opportunity to gain up to 30 credit hours for college-level learning you've achieved through life and work experiences. If you have four years of significant work experience and are 25 or older, the Portfolio Degree Program can help you advance toward your academic degree. The formal portfolio class takes you through the process of developing a comprehensive written **academic portfolio** that describes in detail the college-level learning and competencies you achieved experientially. Your completed portfolio will include a full student profile section; individual course petitions (requests to the University to grant college credit for specific courses); and documentation demonstrating your competencies.

Will I be charged tuition for the credits I receive through the Portfolio Degree Program?

You are not charged tuition for the hours that are earned through the portfolio process. You merely pay for the portfolio course and the one-time portfolio evaluation and transcription fee.

How long will it take me to finish my degree at DBU?

At DBU, it's up to you! While you might typically take six or nine credit hours during a traditional semester (Fall, Spring, Summer), our condensed semester options enable you to schedule classes in a concurrent, overlapping, or linear fashion throughout the year. Talk with your academic counselor to determine the pace that's right for you.

Since I live far from DBU and often travel for my company, what are the alternatives to taking classes at DBU's main campus?

DBU has numerous extension sites in the Dallas/Fort Worth area. In addition, DBU North, DBU Hurst-Colleyville, and DBU Mansfield offer a full complement of student services and a wide variety of courses leading to bachelor and master's degrees. DBU also offers online courses. You can complete a bachelor's degree in several majors entirely over the Internet. Other alternatives to classroom time are CLEP tests and departmental examinations.

When and where can I go to get information?

DBU makes it easy for you to attend information sessions, schedule meetings with academic counselors, or complete registration at either the main campus, DBU North, DBU Hurst-Colleyville, and DBU Mansfield.

- * **Full-Service Saturdays.** Open from 9:00 a.m. to 1:00 p.m. on the second Saturday of each month.
- * **Online Transactions.** Conduct enrollment, payment, and textbook ordering business via the Internet.
- * **Contact Us.** You can call or e-mail us: professional@dbu.edu

Accounting

Course Requirements for a Bachelor of Business Studies in Accounting

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science	6
POLS 2301 American National Government required for all students. ECON 2301 Principles of Macroeconomics required	
Electives	44-54
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Accounting Major	30
ACCT 2301 Principles of Financial Accounting	
ACCT 2302 Principles of Managerial Accounting	
ACCT 3300 Survey of Accounting Systems	
ACCT 3301* Intermediate Financial Accounting I	
ACCT 3302 Intermediate Financial Accounting II	
ACCT 3304* Managerial Cost Accounting	
ACCT 3323* Income Taxation of Individuals	
ACCT 4304 Auditing (S-L)	
FINA 3301 Corporate Financial Management	
MANA 3301 Principles of Management (S-L)	
* Prerequisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 or the mathematics requirement for their degree plan.	
Total Credit Hours Required	Minimum 126
Other Requirements	
<ol style="list-style-type: none"> 1. Minimum of 42 upper-level credit hours. 2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. 3. Minimum of 32 credit hours in residence at DBU. 4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university. 5. Minimum of 126 credit hours to graduate. 6. Satisfactory completion of all requirements on official degree plan. 	

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Art

Course Requirements for a Bachelor of Arts and Sciences in Art

	Semester Hours
Adult Education CAED 3301 Lifelong Learning (S-L)	3
Computer Science COSC 1301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Electives Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	44-54
Art Major ART 4370 Senior Seminar in Art (S-L) ART 4380 The Arts in the Creative Process The student will complete 24 additional hours in art electives, 9 of which must be upper level.	30
Total Credit Hours Required	Minimum 126
Other Requirements	
<ol style="list-style-type: none"> 1. Minimum of 42 upper-level credit hours. 2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. 3. Minimum of 32 credit hours in residence at DBU. 4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university. 5. Minimum of 126 credit hours to graduate. 6. Satisfactory completion of all requirements on official degree plan. 	

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Business Administration

Course Requirements for a Bachelor of Business Studies in Business Administration

	Semester Hours
Adult Education CAED 3301 Lifelong Learning (S-L)	3
Computer Science COSC 1301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	6-12
Social Science POLS 2301 American National Government required for all students. ECON 2301 Principles of Macroeconomics	6
Electives Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	44-54
Business Administration Major	30
ACCT 2301 Principles of Financial Accounting	
ACCT 2302 Principles of Managerial Accounting	
ECON 2302 Principles of Microeconomics	
FINA 3301 Corporate Financial Management	
MANA 3301 Principles of Management (S-L)	
MANA 3305 Managerial Statistics	
MANA 3308 Business and Public Law	
MANA 4320 Strategy and Problems in Management	
MISM 3301 Information Systems for Management	
MRKT 3301 Principles of Marketing	

Total Credit Hours Required **Minimum 126**

Other Requirements

1. Minimum of 42 upper-level credit hours.
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.
3. Minimum of 32 credit hours in residence at DBU.
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
5. Minimum of 126 credit hours to graduate.
6. Satisfactory completion of all requirements on official degree plan.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as MANA 4320, Strategies and Problems. This will assist the students in taking the MFAT exam.

DBU also offers an Accelerated Bachelor's and Master's degree program (**BBS in Business Administration/MBA**) for qualifying undergraduate students. For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Programs section in this catalog.

(S-L) = Course(s) with field-based service-learning component.

Christian Ministries

Course Requirements for a Bachelor of Arts and Sciences in Christian Ministries

	Semester Hours
Adult Education CAED 3301 Lifelong Learning (S-L)	3
Computer Science COSC 1301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Electives Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	44-54
Christian Ministries Major	30
Core Requirements for all CAED Christian Ministries Majors: (18 hours)	
CHST 3309 Spiritual Formation for Christian Ministry	
PHIL 2301 Introduction to Philosophy	
or	
RELI 3301 Christian Ethics	
RELI 3304 Christian Doctrine	
RELI 3305 Principles of Biblical Interpretation	
RELI 3383 History of Christianity	
RELI 4345 Christianity in a Pluralistic World	
Major Elective Requirements (12 hours): Choose from 5 concentrations or 12 general religion hours	
<ul style="list-style-type: none"> Depending on the student's vocational interest, a variety of concentrations are available and may be added to the core requirements to complete a major. Examples are listed below and on the next page. If a student does not select one of the examples listed, they may use a minimum of 12 religion-related hours, not including RELI 1301 and RELI 1302, to complete their major elective requirements. Major elective hours may be satisfied by transfer, portfolio, courses taken in the classroom at DBU, or in a combination. 	

Total Credit Hours Required

Minimum 126

Business/Management		Christian Leadership	
ACCT 2301	Principles of Financial Accounting	RELI 3372	Church Administration
MANA 3301	Principles of Management (S-L)	MANA 3301	Principles of Management (S-L)
MRKT 3301	Principles of Marketing	MANA 4322	Servant Leadership
3 Hours Business	TBD	3 Hours Leadership	TBD
(12 hours)		(12 hours)	

Educational Ministry

CHST 3301	Introduction to Religious Education
RELI 3372	Church Administration
CHST 4301	The Educ. Ministry of the Church
Select from one of the following courses:	
CHST 3304	Religion and Older Persons
CHST 4306	Children's Ministry in the Church
CHST 4307	Youth Ministry in the Church
(12 hours)	

Music Ministry

MUSI 3311	Pedagogy of Music Education
MUSI 4305	Congregational Song
MUSI 4306	Church Music/Worship Administration
3 Hours Music	TBD
(12 Hours)	

Sports Ministry

KNES 2305	Coaching Today's Athlete
KNES 3310	Recreation Leadership
KNES 3301	Sports Ethics
KNES 4302	Org/Admin of Kines & Athl. Programs
(12 Hours)	

Other Requirements

1. Minimum of 42 upper-level credit hours.
2. Minimum of 15 credit hours in major in residence at Dallas Baptist University, 12 credit hours of which must be upper-level.
3. Minimum of 32 credit hours in residence at DBU.
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
5. Minimum of 126 credit hours to graduate.
6. Satisfactory completion of all requirements on official degree plan.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Communication

Course Requirements for a Bachelor of Arts and Sciences in Communication

	Semester Hours
Adult Education CAED 3301 Lifelong Learning (S-L)	3
Computer Science COSC 1301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Electives Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	44-54
Communication Major COMA 1302 Fundamentals of Speech Communication COMA 2318 Basic Digital Design (S-L) COMA 2305 Interpersonal Communication COMA 3301 Nonverbal Communication COMA 3303 Small Group Communication COMA 4319 Communication Styles: Key to Business Success COMA 4322 Leadership Communication (S-L) MANA 3306 Management Communication or ENGL 3305 Advanced Written Communication (S-L) The remaining six (6) hours for the major will be selected from elective Communication courses in consultation with an advisor from the College of Professional Studies. (Three (3) of these hours must be upper-level.)	30

Total Credit Hours Required **Minimum 126**

Other Requirements

1. Minimum of 42 upper-level credit hours.
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.
3. Minimum of 32 credit hours in residence at DBU.
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
5. Minimum of 126 credit hours to graduate.
6. Satisfactory completion of all requirements on official degree plan.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Computer Information Science

Course Requirements for a Bachelor of Arts and Sciences in Computer Information Science

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1303, 1307, or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	4
PHSC 1402	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	
Electives	28-38
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Computer Information Science Major	34
COSC 1405 Foundations of Computer Science I	
COSC 1408 Foundations of Computer Science II	
COSC 2403 Object-Oriented Analysis and Design	
COSC 2406 Data Structures	
COSC 3301 Database Management Systems	
COSC 3405 Organization and Architecture	
COSC 3406 Networks and Telecommunication	
COSC 4308 Senior Project in Computer Science (S-L)	
or Upper-level elective in Computer Science	
COSC 4402 Software Engineering (S-L)	
Concentration Requirement	12
The student must also complete a concentration consisting of 12 upper-level hours in a discipline other than Computer Information Science or Management Information Systems. This requirement may be satisfied by transfer and/or portfolio credit hours. The concentration must be approved by the dean of the College of Natural Sciences and Mathematics or the dean of the College of Professional Studies.	
Total Credit Hours Required	Minimum 126
Other Requirements	
1. Minimum of 42 upper-level credit hours.	
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
3. Minimum of 32 credit hours in residence at DBU.	
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.	
5. Minimum of 126 credit hours to graduate.	
6. Satisfactory completion of all requirements on official degree plan.	

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Criminal Justice

Course Requirements for a Bachelor of Arts and Sciences in Criminal Justice

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, 2301, and/or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	
Electives	44-54
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Criminal Justice Major	30
CRJS 3305 Constitutional Law	
CRJS 4301 Ethics in Law Enforcement	
CRJS 4303 Organization and Administration	
CRJS 4307 Criminology	
CRJS 4312 Research Methods	
CRJS 4315 Homeland and Organizational Security	
MANA 3301 Principles of Management	
SOCI 4301 Multicultural Perspectives	
The remaining 6 hours will be in criminal justice, psychology, sociology, or business and may be satisfied by transfer and/or portfolio credit hours.	

Total Credit Hours Required **Minimum 126**

Other Requirements

1. Minimum of 42 upper-level credit hours.
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.
3. Minimum of 32 credit hours in residence at DBU.
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
5. Minimum of 126 credit hours to graduate.
6. Satisfactory completion of all requirements on official degree plan.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Finance

Course Requirements for a Bachelor of Business Studies in Finance

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science	6
POLS 2301 American National Government required for all students. ECON 2301 Principles of Macroeconomics	
Electives	44-54
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Finance Major	30
ACCT 2301 Principles of Financial Accounting	
ACCT 2302 Principles of Managerial Accounting	
FINA 3301 Corporate Financial Management	
FINA 3302 Securities Analysis	
MANA 3301 Principles of Management (S-L)	
MANA 3308 Business and Public Law	
MISM 3301 Information Systems for Management	
MRKT 3301 Principles of Marketing	
<i>Choose two from:</i>	
FINA 3304 Money and Financial Institutions	
FINA 3305 Introduction to Risk Management and Insurance	
FINA 3307 Personal Financial Planning (S-L)	
FINA 3308 Real Estate Finance and Investments	
FINA 4301 Portfolio Management	
FINA 4302 Advanced Topics in Corporate Financial Management	
FINA 4308 International Finance	
Total Credit Hours Required	Minimum 126
Other Requirements	
1. Minimum of 42 upper-level credit hours.	
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
3. Minimum of 32 credit hours in residence at DBU.	
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.	
5. Minimum of 126 credit hours to graduate.	
6. Satisfactory completion of all requirements on official degree plan.	

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Health Care Management

Course Requirements for a Bachelor of Arts and Sciences in Health Care Management

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	
Electives	44-54
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Health Care Management Major	30
HCMG 3301 Health Care Ethics	
HCMG 3310 Human Resource Management for Health Care Organizations	
HCMG 3320 Finance for Health Care Managers	
HCMG 3330 Legal Issues in Health Care Management	
HCMG 3340 Organizational Behavior in Health Care Management	
HCMG 4301 Advanced Management Seminar in Health Care (S-L)	
MANA 3301 Principles of Management (S-L)	
MANA 3306 Management Communication	
or PSYC/SOCI 4301 Multicultural Perspectives	
or upper-level business elective	
MISM 3301 Information Systems for Management	
MRKT 3301 Principles of Marketing	
Total Credit Hours Required	Minimum 126
Other Requirements	
1. Minimum of 42 upper-level credit hours.	
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
3. Minimum of 32 credit hours in residence at DBU.	
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.	
5. Minimum of 126 credit hours to graduate.	
6. Satisfactory completion of all requirements on official degree plan.	

(S-L) = Course(s) with field-based service-learning component.

Minor in Health Care Management

This minor is designed to give the adult and traditional student a foundational knowledge of the field of health care management. The minor in health care management is comprised of the following courses:

HCMG 3301	Health Care Ethics
HCMG 3310	Human Resource Management for Health Care Organizations
HCMG 3320	Finance for Health Care Management
HCMG 3330	Legal Issues in Health Care Management
HCMG 3340	Organizational Behavior in Health Care Management

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Hotel and Hospitality Management

Course Requirements for a Bachelor of Business Studies in Hotel and Hospitality Management

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 American National Government required for all students. ECON 2301 Principles of Macroeconomics	
Electives	44-54
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Hotel and Hospitality Management Major	30
ACCT 2301 Principles of Financial Accounting	
ACCT 2302 Principles of Managerial Accounting	
FINA 3301 Corporate Financial Management	
MANA 3301 Principles of Management (S-L)	
MRKT 3301 Principles of Marketing	
HHMA 3301 Managing in the Service Environment (S-L)	
HHMA 3303 Front Office, Rooms, and Housekeeping Management (S-L)	
HHMA 4301 Hospitality Industry Financial Accounting	
HHMA 4320 Hospitality Industry Sales and Marketing	
HHMA 4340 Advanced Lodging Management (S-L)	
Total Credit Hours Required	Minimum 126
Other Requirements	
<ol style="list-style-type: none"> 1. Minimum of 42 upper-level credit hours. 2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. 3. Minimum of 32 credit hours in residence at DBU. 4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university. 5. Minimum of 126 credit hours to graduate. 6. Satisfactory completion of all requirements on official degree plan. 	

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Interdisciplinary Studies

Bachelor of Arts and Sciences

	Semester Hours
Adult Education CAED 3301 Lifelong Learning (S-L)	3
Computer Science COSC 1301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Electives Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	44-54
Interdisciplinary Studies Major Three options are available to students majoring in Interdisciplinary Studies: Option One: The student completes the portfolio emphasizing only one of two concentrations. The student then finishes the major by completing a minimum of 15 credit hours in the classroom at DBU in the second concentration. (Twelve (12) hours must be upper-level.) * Option Two: The student completes the portfolio with course petitions for both concentrations. The student then completes the concentrations with a minimum of 15 credit hours of course work at DBU. (Twelve (12) hours must be upper-level.) * Option Three: Inverted Degree Program students have the option of using the technical/occupational semester hours transferred in for one of their two concentrations. In that case, the 12 hour upper-level requirement is waived for the concentration for which the technical/occupational hours are used. * If an Inverted student chooses not to utilize technical/occupational hours for one concentration, then each concentration must include a minimum of 12 upper-level hours. * All three options require a minimum of 15 credit hours in each concentration totaling 30 credit hours for both. DBU also requires a minimum of 12 upper-level hours for each concentration (except with Option Three).	30
Total Credit Hours Required	Minimum 126

Other Requirements

1. Minimum of 42 upper-level credit hours.
2. Minimum of 15 credit hours in major in residence at Dallas Baptist University, 12 credit hours of which must be upper-level.
3. Minimum of 32 credit hours in residence at DBU.
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
5. Minimum of 126 credit hours to graduate.
6. Satisfactory completion of all requirements on official degree plan.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Interdisciplinary Studies

Bachelor of Arts

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	12
ENGL 1301, 1302, 2301, and 2302	
Fine Arts	3
FINE 1306	
Foreign Language	6-14*
*Six hours at the 2000 level or above if adequate prerequisites are met	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	
Electives	27-45
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Interdisciplinary Studies Major	30
Three options are available to students majoring in Interdisciplinary Studies:	
Option One:	
The student completes the portfolio emphasizing only one of two concentrations. The student then finishes the major by completing a minimum of 15 credit hours in the classroom at DBU in the second concentration. (Twelve (12) hours must be upper-level.) *	
Option Two:	
The student completes the portfolio with course petitions for both concentrations. The student then completes the concentrations with a minimum of 15 credit hours of course work at DBU. (Twelve (12) hours must be upper-level.) *	
Option Three:	
Inverted Degree Program students have the option of using the technical/occupational semester hours transferred in for one of their two concentrations. In that case, the 12 hour upper-level requirement is waived for the concentration for which the technical/occupational hours are used. *	
* All three options require a minimum of 15 credit hours in each concentration totaling 30 credit hours for both. DBU also requires a minimum of 12 upper-level hours for each concentration (except with Option Three).	
Total Credit Hours Required	Minimum 126
Other Requirements	
1. Minimum of 42 upper-level credit hours.	
2. Minimum of 15 credit hours in major in residence at Dallas Baptist University, 12 credit hours of which must be upper-level.	
3. Minimum of 32 credit hours in residence at DBU.	
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.	
5. Minimum of 126 credit hours to graduate.	
6. Satisfactory completion of all requirements on official degree plan.	

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0. (S-L) = Course(s) with field-based service-learning component.

Interdisciplinary Studies

Bachelor of Science

	Semester Hours
Adult Education CAED 3301 Lifelong Learning (S-L)	3
Computer Science COSC 1301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) Laboratory sciences selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	15
Religion RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Electives Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	33-42
Interdisciplinary Studies Major Three options are available to students majoring in Interdisciplinary Studies: Option One: The student completes the portfolio emphasizing only one of two concentrations. The student then finishes the major by completing a minimum of 15 credit hours in the classroom at DBU in the second concentration. (Twelve (12) hours must be upper-level.) * Option Two: The student completes the portfolio with course petitions for both concentrations. The student then completes the concentrations with a minimum of 15 credit hours of course work at DBU. (Twelve (12) hours must be upper-level.) * Option Three: Inverted Degree Program students have the option of using the technical/occupational semester hours transferred in for one of their two concentrations. In that case, the 12 hour upper-level requirement is waived for the concentration for which the technical/occupational hours are used. * *All three options require a minimum of 15 credit hours in each concentration totaling 30 credit hours for both. DBU also requires a minimum of 12 upper-level hours for each concentration (except with Option Three).	30
Total Credit Hours Required	Minimum 126
Other Requirements	
<ol style="list-style-type: none"> 1. Minimum of 42 upper-level credit hours. 2. Minimum of 15 credit hours in major in residence at Dallas Baptist University, 12 credit hours of which must be upper-level. 3. Minimum of 32 credit hours in residence at DBU. 4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university. 5. Minimum of 126 credit hours to graduate. 6. Satisfactory completion of all requirements on official degree plan. 	

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Management

Course Requirements for a Bachelor of Business Studies in Management

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 American National Government required for all students. ECON 2301 Principles of Macroeconomics	
Electives	44-54
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Management Major	30
ACCT 2301 Principles of Financial Accounting	
ACCT 2302 Principles of Managerial Accounting	
FINA 3301 Corporate Financial Management	
MANA 3301 Principles of Management (S-L)	
MANA 3302 Principles of Human Resource Management	
or MANA 3303 Principles of Organizational Behavior	
MANA 3308 Business and Public Law	
MANA 4301 Operations and Quality Management	
or MANA 4342 Business Ethics	
MANA 4320 Strategy and Problems in Management	
MISM 3301 Information Systems for Management	
MRKT 3301 Principles of Marketing	
Total Credit Hours Required	Minimum 126

Other Requirements

1. Minimum of 42 upper-level credit hours.
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.
3. Minimum of 32 credit hours in residence at DBU.
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
5. Minimum of 126 credit hours to graduate.
6. Satisfactory completion of all requirements on official degree plan.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as MANA 4320, Strategies and Problems. This will assist the students in taking the MFAT exam.

DBU also offers an Accelerated Bachelor's and Master's degree program (**BBS in Management/MBA in Management**) for qualifying undergraduate students. For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Programs section in this catalog.

(S-L) = Course(s) with field-based service-learning component.

Management Information Systems

Course Requirements for a Bachelor of Business Studies in Management Information Systems

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science	6
POLS 2301 American National Government required for all students. ECON 2301 Principles of Macroeconomics	
Electives	44-54
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Management Information Systems Major	30
ACCT 2301 Principles of Financial Accounting	
ACCT 2302 Principles of Managerial Accounting	
MISM 1302 Ethical and Human Side of Information Technology	
MISM 2311 Introduction to Business Software Development	
MISM 3301 Information Systems for Management	
MISM 3306 Business Telecommunications and Networking	
MISM 3310 Information Systems Analysis and Design (S-L)	
MISM 3320 Web Page and Database Design	
MISM 4300 IT Security and Forensics	
MISM 4330 Strategic IT Planning and Project Management (S-L)	
Total Credit Hours Required	Minimum 126

Other Requirements

1. Minimum of 42 upper-level credit hours.
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.
3. Minimum of 32 credit hours in residence at DBU.
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
5. Minimum of 126 credit hours to graduate.
6. Satisfactory completion of all requirements on official degree plan.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Marketing

Course Requirements for a Bachelor of Business Studies in Marketing

	Semester Hours
Adult Education CAED 3301 Lifelong Learning (S-L)	3
Computer Science COSC 1301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	6-12
Social Science POLS 2301 American National Government required for all students. ECON 2301 Principles of Macroeconomics	6
Electives Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	44-54
Marketing Major ACCT 2301 Principles of Financial Accounting MANA 3301 Principles of Management (S-L) MANA 3305 Managerial Statistics MANA 3308 Business and Public Law MISM 3301 Information Systems for Management MRKT 3301 Principles of Marketing MRKT 3302 Marketing Research and Analysis MRKT 3303 Promotional Strategy MRKT 4302 Professional Selling and Sales Management MRKT 4330 Strategies and Problems in Marketing	30
Total Credit Hours Required	Minimum 126
Other Requirements	
<ol style="list-style-type: none"> 1. Minimum of 42 upper-level credit hours. 2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. 3. Minimum of 32 credit hours in residence at DBU. 4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university. 5. Minimum of 126 credit hours to graduate. 6. Satisfactory completion of all requirements on official degree plan. 	

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Psychology

Course Requirements for a Bachelor of Arts and Sciences in Psychology

	Semester Hours
Adult Education	3
CAED 3301 Lifelong Learning (S-L)	
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	
Electives	44-54
Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	
Psychology Major	30
PSYC 1301 General Psychology	
PSYC 2301 Statistics for the Social Sciences	
PSYC 2304 Marriage and Family	
PSCY 4311 Integration of Psychology and Christianity	
PSYC 4312 Human Growth and Development	
PSYC 4314 Counseling Theories and Techniques	
PSYC 4315 Psychology of Personality	
PSYC 4319 Research Methods	
The student will select an additional 6 hours of upper level electives in psychology. These hours can be satisfied by transfer and/or portfolio credit hours.	
Total Credit Hours Required	Minimum 126

Other Requirements

1. Minimum of 42 upper-level credit hours.
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.
3. Minimum of 32 credit hours in residence at DBU.
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
5. Minimum of 126 credit hours to graduate.
6. Satisfactory completion of all requirements on official degree plan.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Sociology

Course Requirements for a Bachelor of Arts and Sciences in Sociology

	Semester Hours
Adult Education CAED 3301 Lifelong Learning (S-L)	3
Computer Science COSC 1301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6
Electives Courses transferred, portfolio credit, ACE approved military and/or corporate training, etc.	44-54
Sociology Major SOC1 1301 Introduction to Sociology SOC1 1302 Social Problems SOC1 2303 Statistics for Social Sciences SOC1 2304 Marriage and Family SOC1 3305 Internship in Sociology (S-L) or SOC1 4302 Sociological Theory SOC1 3309 Social Work SOC1 4303 Social Psychology SOC1 4312 Research Methods	30
The student must also complete an additional six (6) upper-level hours of sociology courses. This requirement may be satisfied by transfer and/or portfolio credit hours.	
Total Credit Hours Required	Minimum 126

Other Requirements

1. Minimum of 42 upper-level credit hours.
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.
3. Minimum of 32 credit hours in residence at DBU.
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
5. Minimum of 126 credit hours to graduate.
6. Satisfactory completion of all requirements on official degree plan.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Programs

The accelerated Bachelor's and Master's degree programs at DBU provide a means for highly motivated individuals with clearly defined career goals to attain knowledge and skills from both undergraduate and master's degrees in a single accelerated process. Combining the degrees provides a faster track to graduation, proves to be more cost effective, and gives the student the opportunity to enter the workforce sooner with a competitive advantage.

Permission to Pursue an Accelerated Bachelor's and Master's Degree Program

B.B.A., B.A., or B.S. Program:

Students wishing to enter an accelerated program should file a Statement of Commitment with their academic advisor. Permission to pursue the program will be considered based on the following criteria:

- Completion of 75 semester hours (see individual degree requirements) with a minimum overall GPA of 3.0 at the time of filing a Statement of Commitment. The 3.0 GPA criteria must be maintained to continue in the program.
- The Statement of Commitment must be approved and signed by both the undergraduate advisor and the Master's program director. At that time, a new degree plan must be completed, approved, and signed by both the undergraduate advisor and the Master's program director.
- At the completion of 90 semester hours (to include 12 institutional hours with a 3.0 GPA) students must apply for admission to the Master's program. Students pursuing the B.B.A. Accounting/M.B.A. Accounting must apply at the completion of 96 hours.
- Upon acceptance into the Master's program, students may take 5000 or 6000 level courses as prescribed by their degree plan.

B.B.S. in Management or B.B.S. in Business Administration Programs:

Students wishing to enter an accelerated program should file a Statement of Commitment with their academic advisor. Permission to pursue the program will be considered based on the following criteria:

- A minimum overall Grade Point Average of 3.0, with a minimum Grade Point Average of 3.0 in the upper-level coursework comprising a major.
- Successful completion of CAED 3301.
- The Statement of Commitment must be approved and signed by both the student's undergraduate advisor and graduate program director. At that time, a new degree plan must be completed, approved, and signed by both the undergraduate advisor and the Master's program director.
- At the completion of 90 semester hours (including current enrollment and with at least 12 institutional hours with a 3.0 GPA), students must apply for admission to the Master's program.
- Upon acceptance into the Master's program, students may take 5000 or 6000 level courses as prescribed by their degree plan.

Note: Permission to pursue an accelerated Bachelor's and Master's degree program does not guarantee admission to the Master's program. All requirements for admission to the Master's program must be met. Students may not enroll in 5000 or 6000 level courses prior to admission to the Master's program.

Retention in and Graduation from the Program

Students must fulfill the following conditions to continue enrollment and graduate from an accelerated Bachelor's and Master's degree program:

- Students must maintain an institutional GPA of 3.0 at both the undergraduate and graduate levels, and at the undergraduate level, an institutional GPA of 3.0 in coursework comprising the major or in all teacher certification coursework.
- A minimum 3.0 GPA is required to graduate with a master's degree.
- Students must be advised by both their undergraduate advisor and their graduate program director/advisor prior to enrollment each semester.
- Transfer students must meet the residency requirement for the bachelor's degree of a minimum of 32 hours. Shared courses at the graduate level are considered to be part of the undergraduate residency requirement.
- If the student decides not to complete the Accelerated Bachelor's and Master's degree program, he/she must work with the undergraduate advisor in order to meet the degree requirements for the non-accelerated Bachelor's degree in order to graduate.

Note: Please refer to each program for requirements specific to that program only.

Accelerated Bachelor's and Master's Degree Program: B.A. Early Childhood-Grade 6 Generalist Certification/M.Ed. in Reading and English as a Second Language

The Bachelor of Arts Early Childhood – Grade 6 Generalist Certification and the Master of Education in Reading and English as a Second Language degree program (BA EC-6/MEDRE) is a 168-hour program (176 hours if foreign language courses are needed). Graduates from the program will receive both a Bachelor of Arts and a Master of Education in Reading and English as Second Language. This non-thesis program is designed for those seeking initial teacher certification and enhanced expertise in the areas of teaching literacy and English as a second language. Once candidates have completed their initial teaching certification and required coursework in this degree, and if they have passed the appropriate state certification (TExES) tests, candidates will receive their EC-6 Generalist Certification and English as a Second Language Endorsement/Certification. After teachers graduating from this program have completed two years of teaching experience, and if they have passed the appropriate state certification (TExES) tests, they will also earn the Reading Specialist Certification and the Master Reading Teacher Certification.

I. GENERAL STUDIES REQUIREMENTS

	B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, 2301 and 2302	12
Fine Arts FINE 1306	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301 and 1302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1303 or equivalent [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3
Natural Science BIOL 1401	4
Religion RELI 1301, 1302, and one additional religion course	9
Social Science (1000 or 2000 level courses only) POLS 2301 and 2302	6
Speech COMA 1302	3

TOTAL GENERAL STUDIES REQUIREMENTS **61**

II. PROFESSIONAL RESPONSIBILITY

ECHE 4360	Foundations for Early Childhood Development	3
EDUC 1301	Teacher Education Seminar	3
EDUC 3302	Development of Infants, Children, and Adolescents	3
EDUC 3312	Educational Foundations	3
EDUC 4020	Elementary Pedagogy and Professional Responsibilities Seminar	0
EDUC 4313	Discipline and Classroom Management (S-L)	3
EDUC 4315	Methods and Evaluation of Instruction (S-L)	3
EDUC 4609	Student Teaching in the Elementary School	6
TECH 4320	Instructional Technology	3
TOTAL PROFESSIONAL RESPONSIBILITY COURSES		27

III. INTERDISCIPLINARY ACADEMIC MAJOR*(At least 21 credit hours at the 3000-4000 level)***A. PEDAGOGY**

GSCI 4320	Pedagogy of Science	3
READ 3331	Pedagogy of Reading	3
READ 3333	Pedagogy of Language Arts	3
SOST 4340	Pedagogy of Social Studies	3
EDUC 3314	Best Practices in Teaching	3
EDUC 3313	Pedagogy of Math	3

TOTAL PEDAGOGY COURSES 18**B. CONTENT**

EDUC 4010	Elementary EC-6 Generalist Seminar	0
GEOL 1401	Meteorology and Space Science	4
HIST 4309	Texas History	3
MATH 3303	Math Content I	3
MATH 3304	Math Content II	3
PHSC 1401	Physical Science	4
READ 3330	Introduction to Reading	3
READ 3332	Children's Literature: Foundation for Successful Reading	3
READ 4301	Analysis and Instruction in Teaching Composition	3

TOTAL CONTENT COURSES 26**TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS 44****IV. ELECTIVES**

CHAP 1000	Chapel	0
	Foreign Language (1000 level if needed)	(4)
	Foreign Language (1000 level if needed)	(4)

TOTAL ELECTIVES (8)**V. MEDRE / BA SHARED COURSEWORK (6 credit hours)**

READ 5332	Reading: Diagnosing and Correcting Reading Difficulties	3
READ 5333	Reading: Clinical Experiences in Correcting Reading Difficulties (S-L)	3

TOTAL MEDRE / BA SHARED COURSEWORK 6**TOTAL B.A. REQUIREMENTS 138***(146 if Foreign Language 1400 and 1401 are needed)***VI. MEDRE COURSEWORK****A. READING CONCENTRATION (9 credit hours)**

READ 6301	Specialized Reading Assessment and Instruction	3
READ 6330	Foundations of Reading	3
READ 6335	Curriculum and Instruction in Reading	3

TOTAL READING CONCENTRATION 9**B. ENGLISH AS A SECOND LANGUAGE CONCENTRATION (12 credit hours)**

ESLS 5301	Second Language Acquisition	3
ESLS 5304	Methods in Teaching ESL	3
ESLS 5306	Content Area Language Proficiency Skills	3
ESLS 5308	Multicultural and Multilingual Learning Environments	3

TOTAL ENGLISH AS A SECOND LANGUAGE CONCENTRATION 12**C. RESOURCE AREA (3 credit hours) – SELECT ONE**

ENGL 5302	Introduction to Linguistics	
EDUC 6304	The Learning Process	
ECHE 6373	The Beginnings of Reading and Writing	

TOTAL RESOURCE AREA 3

D. REQUIRED AND CERTIFICATION COURSES (6 credit hours)		
EDUC 6302	Research in Education (S-L)	3
ESLS 5312	Practicum for State Certification	3
READ 5011	Reading Specialist Seminar	0
EDUC 6012	Professional Portfolio	0
TOTAL REQUIRED AND CERTIFICATION COURSES		6
TOTAL MEDRE CREDITS		30
TOTAL B.A. & MEDRE CREDITS		168
		<i>(176 if Foreign Language 1400 and 1401 are needed)</i>

Students will complete state requirements for initial teacher certification in the area of EC-6 Generalist. Students completing this program will learn and demonstrate how to serve as an effective literacy teacher and leader through synthesis and application of knowledge regarding the interrelated components of reading, writing, speaking, and listening across developmental stages of oral and written language. Degree candidates will also learn and demonstrate sufficient theoretical and experiential knowledge for serving as an ethical and effective teacher, advocate, and leader for culturally and linguistically diverse students.

Students completing this Accelerated Bachelor's and Master's degree program will take the following courses at the graduate level as substitutes for their undergraduate cross-listed course requirements, thereby requiring 30 instead of the regular 36 graduate hours for the program beyond the regular undergraduate degree requirements.

READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties

READ 5333 - Reading: Clinical Experiences in Correcting Reading Difficulties (S-L)

Retention in and Graduation From the Program:

Students must fulfill the following conditions to enroll and continue enrollment in this Accelerated Bachelor's and Master's degree program:

- Students must be accepted to the Teacher Certification Program at the completion of 45 semester hours.
- Students must file a Statement of Commitment at the completion of 90 semester hours (including current enrollment).
- Students must have a minimum GPA of 3.0 in all teacher certification coursework.
- Students must apply to and be accepted in the M.Ed. Reading and ESL (MEDRE) program before the start of the junior spring semester (before 5000 level courses) in order to progress in graduate coursework and complete the MEDRE degree.
- Science and Math courses must be taken prior to Field Base semesters.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A. Grades 4-8 English Language Arts and Reading Certification/M.Ed. in Reading and English as a Second Language

The Bachelor of Arts English Language Arts and Reading Grades 4-8 with Teacher Certification and the Master of Education in Reading and English as a Second Language program (BA4-8/MEDRE) is a 154-hour program (162 hours if foreign language courses are needed). Graduates from the program will receive both a Bachelor of Arts and a Master of Education in Reading and English as Second Language. This non-thesis program is designed for those seeking initial teacher certification and enhanced expertise in the area of teaching English language arts, reading, and English as a second language. Once candidates have completed their initial teaching certification and required coursework in this degree, and if they have passed the appropriate state certification (TExES) tests, candidates will receive their 4-8 Grades English Language Arts Certification and English as a Second Language Endorsement/Certification. After teachers graduating from this program have completed two years of teaching experience, and if they have passed the appropriate state certification (TExES) tests, they will also earn the Reading Specialist Certification and the Master Reading Teacher Certification.

I. GENERAL STUDIES REQUIREMENTS

	B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
English ENGL 1301, 1302, 2301 and 2302	12
Fine Arts FINE 1306	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301 and 1302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1303 or equivalent [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3
Natural Science BIOL 1401	4
Religion RELI 1301, 1302, and one additional religion course	9
Social Science (1000 or 2000 level courses only) POLS 2301 and 2302	6
Speech COMA 1302	3

TOTAL GENERAL STUDIES REQUIREMENTS **61**

II. PROFESSIONAL RESPONSIBILITY

EDUC 1301	Teacher Education Seminar	3
EDUC 3302	Development of Infants, Children, and Adolescents	3
EDUC 3312	Educational Foundations	3
EDUC 4020	Elementary Pedagogy and Professional Responsibilities Seminar	0
EDUC 4313	Discipline and Classroom Management (S-L)	3
EDUC 4315	Methods and Evaluation of Instruction (S-L)	3
EDUC 4306	Student Teaching in the Secondary School	3
EDUC 4307	Student Teaching in the Elementary School	3
TECH 4320	Instructional Technology	3
TOTAL PROFESSIONAL RESPONSIBILITY COURSES		24

III. INTERDISCIPLINARY ACADEMIC MAJOR*(At least 21 credit hours at the 3000-4000 level)***A. PEDAGOGY**

READ 3334	Reading Methods and Materials in the Content Area	3
EDUC 3314	Best Practices in Teaching	3

TOTAL PEDAGOGY COURSES 6**B. CONTENT**

READ 3330	Introduction to Reading	3
READ 3332	Children's Literature: Foundation for Successful Reading	3
READ 4010	English Language Arts and Reading 4-8 Seminar	0
READ 4301	Analysis and Instruction in Teaching Composition	3
READ 4331	Reading in the Content Area	3

*15 hours upper-level English courses***TOTAL CONTENT COURSES 27****TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS 33****IV. ELECTIVES**

CHAP 1000	Chapel	
	Foreign Language (1000 level if needed)	(4)
	Foreign Language (1000 level if needed)	(4)

TOTAL ELECTIVES (8)**V. MEDRE / BA SHARED COURSEWORK (6 credit hours)**

READ 5332	Reading: Diagnosing and Correcting Reading Difficulties	3
READ 5333	Reading: Clinical Experiences in Correcting Reading Difficulties (S-L)	3

TOTAL MEDRE / BA SHARED COURSEWORK 6**TOTAL B.A. REQUIREMENTS 124***(132 if Foreign Language 1400 and 1401 are needed)***VI. MEDRE COURSEWORK****A. READING CONCENTRATION (9 credit hours)**

READ 6301	Specialized Reading Assessment and Instruction	3
READ 6330	Foundations of Reading	3
READ 6335	Curriculum and Instruction in Reading	3

TOTAL READING CONCENTRATION 9**B. ENGLISH AS A SECOND LANGUAGE CONCENTRATION (12 credit hours)**

ESLS 5301	Second Language Acquisition	3
ESLS 5304	Methods in Teaching ESL	3
ESLS 5306	Content Area Language Proficiency Skills	3
ESLS 5308	Multicultural and Multilingual Learning Environments	3

TOTAL ENGLISH AS A SECOND LANGUAGE CONCENTRATION 12**C. RESOURCE AREA (3 credit hours) – SELECT ONE**

ENGL 5302	Introduction to Linguistics or EDUC 6304 The Learning Process	3
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TOTAL RESOURCE AREA 3**D. REQUIRED AND CERTIFICATION COURSES (6 credit hours)**

EDUC 6302	Research in Education (S-L)	3
ESLS 5312	Practicum for State Certification	3
READ 5011	Reading Specialist Seminar	0
EDUC 6012	Professional Portfolio	0

TOTAL REQUIRED AND CERTIFICATION COURSES 6**TOTAL MEDRE CREDITS 30****TOTAL B.A. & MEDRE CREDITS 154***(162 if Foreign Language 1400 and 1401 are needed)*

Students will complete state requirements for initial teacher certification in the areas 4-8 English Language Arts. Students completing this program will learn and demonstrate how to serve as an effective literacy teacher and leader through synthesis and application of knowledge regarding the interrelated components of reading, writing, speaking, and listening across developmental stages of oral and written language. Degree candidates will also learn and demonstrate sufficient theoretical and experiential knowledge for serving as an ethical and effective teacher, advocate, and leader for culturally and linguistically diverse students.

Students completing this Accelerated Bachelor's and Master's degree program will take the following courses at the graduate level as substitutes for their undergraduate cross-listed course requirements, thereby requiring 30 instead of the regular 36 graduate hours for the program beyond the regular undergraduate degree requirements.

READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties

READ 5333 - Reading: Clinical Experiences in Correcting Reading Difficulties **(S-L)**

Retention in and Graduation From the Program:

Students must fulfill the following conditions to enroll and continue enrollment in this Accelerated Bachelor's and Master's degree program:

- Students must be accepted to the Teacher Certification Program at the completion of 45 semester hours.
- Students must file a Statement of Commitment at the completion of 90 semester hours (including current enrollment).
- Students must have a minimum GPA of 3.0 in all teacher certification coursework.
- Students must apply to and be accepted into the M.Ed. Reading and ESL (MEDRE) program before the start of the Junior spring semester (before 5000 level courses) in order to progress in graduate coursework and complete the MEDRE degree.
- Science and Math courses must be taken prior to Field Based semesters.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's & Master's Degree Program: B.A./B.S. Early Childhood – Grade 6 Generalist Certification/M.A. in Teaching

I. GENERAL STUDIES REQUIREMENTS

	B.A.	B.S.
Computer Science	3	3
COSC 1301		
Developing A Christian Mind	3	3
DCM 2301		
English	12	9
B.A. – ENGL 1301, 1302, 2301 and 2302		
B.S. – ENGL 1301, 1302, 2301 or 2302		
Fine Arts	3	3
FINE 1306		
Foreign Language	6	0
(B.A.) *Six hours at the 2000 level if adequate prerequisites are met		
Foundations for Excellence	1	1
FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).		
History	6	6
HIST 1301 and 1302		
Kinesiology	0-2	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
Mathematics	3	3
MATH 1303 or equivalent [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].		
Natural Science (1000 or 2000 level courses only)	4	12
B.A. – BIOL 1401		
B.S. – BIOL 1401, PHSC 1401, GEOL 1401		
Religion	9	9
RELI 1301, 1302, and one additional RELI course		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 and 2302		
Speech	3	3
COMA 1302		
TOTAL GENERAL STUDIES REQUIREMENTS	61	60

II. PROFESSIONAL RESPONSIBILITY

ECHE 4360	Foundations of Early Childhood Development	3	3
EDUC 1301	Teacher Education Seminar	3	3
EDUC 3302	Development of Infants, Children, and Adolescents	3	3
EDUC 3312	Educational Foundations	3	3
EDUC 4020	Elementary Pedagogy and Prof. Responsibilities Seminar	0	0
EDUC 4313	Discipline and Classroom Management (S-L)	3	3
EDUC 4315	Methods and Evaluation of Instruction (S-L)	3	3
EDUC 4609	Student Teaching in the Elementary School	6	6
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS		24	24

III. INTERDISCIPLINARY ACADEMIC MAJOR

(At least 21 credit hours at the 3000-4000 level)

A. PEDAGOGY

EDUC 3313	Pedagogy of Math	3	3
GSCI 4320	Pedagogy of Science	3	3
EDUC 3314	Best Practices in Teaching	3	3
READ 3331	Pedagogy of Reading	3	3
READ 3333	Pedagogy of Language Arts	3	3
SOST 4340	Pedagogy of Social Studies	3	3

		B.A.	B.S.
B. CONTENT			
EDUC 4010	Elementary EC-6 Generalist Seminar	0	0
GEOL 1401	Meteorology and Space Science	4	*
HIST 4309	Texas History	3	3
MATH 3303	Math Content I	3	3
MATH 3304	Math Content II	3	3
PHSC 1401	Physical Science	4	*
READ 3330	Introduction to Reading	3	3
READ 3332	Children's Literature: Foundation for Successful Reading	3	3
READ 4301	Analysis and Instruction in Teaching Composition	3	3
* GEOL 1401 and PHSC 1401 are part of the General Studies requirements for a B.S. degree.			
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS		44	36
IV. ELECTIVES			
CHAP 1000	Chapel	0	0
B.A. only Foreign Language (1000 level if needed)		(8)	*
* Not required for a B.S. degree			
V. MAT/BA SHARED COURSEWORK			
TECH 5320	Instructional Technology	3	3
READ 5332	Reading: Diagnosing and Correcting Reading Difficulties	3	3
READ 5333	Reading: Clinical Exp. in Correcting Reading Difficulties (S-L)	3	3
		(138)	
TOTAL B.A./B.S. REQUIREMENTS		146	129
VI. MAT COURSEWORK			
A. PROFESSIONAL AREA			
EDUC 6302	Research in Education (S-L)	3	3
EDUC 6304	The Learning Process	3	3
EDUC 6308	The School and the Multicultural American Society	3	3
B. RESOURCE AREA			
EDUC 5310	Introduction to the Exceptional Learners	3	3
EDUC 5320	Teaching the Underachiever	3	3
ESLS 5304	Methods of Teaching ESL	3	3
ESLS 5306	Content Area Language Proficiency Skills	3	3
EDUC 6306	Curriculum Design and Evaluation	3	3
READ 6330	Foundations in Reading	3	3
C. REQUIRED			
EDUC 6010	Professional Portfolio	0	0
		(165)	
TOTAL ACCELERATED DEGREE PLAN CREDITS		173	156

- Students must be accepted to the Teacher Certification Program at the completion of 45 semester hours.
- Students must file a Statement of Commitment at the completion of 80 semester hours (including current enrollment).
- Students must have a minimum GPA of 3.0 in all teacher certification coursework.
- Science and Math courses must be taken prior to Field Based semesters.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Christian Studies (Applied Ministry)/M.A. in Christian Education

The joint B.A./B.S. in Christian Studies/M.A. in Christian Education (MACE) degree plan prepares students planning for careers in church-related vocations, providing a seamless interface between undergraduate and graduate degrees. Through Christ-centered higher education, students prepare to work as leaders in local church ministry—serving in roles such as ministers of education, ministers of adults, ministers of youth, ministers of childhood education ministers of business administration, ministers of missions, and more.

Course Requirements

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, and 2301 and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Applied Ministry Courses	24	24
Shared Courses B.A./M.A. – 12 hours:		
MAWL 6303 Spiritual Formation in Worship		
THEO 5313 Applied Hermeneutics		
THEO 6305 Christian History and Heritage		
THEO 6306 Systematic Theology		
Required Courses (9 hours):		
CHST 3301 Introduction to Religious Education		
RELI 3304 Christian Doctrine		
RELI 3386 Practicum in Personal Evangelism		
The student will have the opportunity of selecting one course from the following courses (3 hours):		
CHST 4301 The Educational Ministry of the Church		
MUSI 4306 Church Music/Worship Administration		
RELI 4380 Introduction to Missiology		

Electives**26-45 32-42**

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.

Additional M.A. in Christian Education Requirements**MACE Core Courses (18 hours):**

MACE 5302	Biblical Servant Leadership
MACE 6301	Introduction to Christian Education
MACE 6304	Philosophy and Principles of Christian Education
MACE 6307	Church and Business Administration
MACE 6308	Evangelism, Missions, and Growth Through Education Ministry
MACE 6310	Church Staff and Member Relations Practicum (S-L)

Concentrations: Students may choose from the MACE concentrations listed below to take 12 hours in a specialized field.

General
Adult Ministry
Business Ministry
Childhood Ministry
Collegiate Ministry
Communication Ministry
Counseling Ministry
Family Ministry
Missions Ministry
Small Group Ministry
Student Ministry
Worship Ministry

TOTAL CREDIT HOURS REQUIRED**156**

Note: Church Membership Requirement (for Admission to Master's Ministry Degrees and Advanced Ministry Certificate Programs): Within the last 12 months the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Christian Studies (Applied Ministry)/M.A. in Christian Education: Childhood Ministry

The Accelerated B.A./B.S. in Christian Studies/M.A. in Christian Education: Childhood Ministry (MACH) degree plan is designed to equip childhood ministers to understand the needs of children, explore the principles of best strategies in teaching and reaching children, and implement ministry that impacts not only the child, but the family. The program provides foundations in theological, educational, and practical programming for effective childhood ministry. It combines academic training and practical ministry application that focuses intentionally on the world children live in and the faith they need to follow Christ for the rest of their lives.

Course Requirements

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, and 2301 and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Applied Ministry Courses	24	24
Shared Courses B.A./M.A. – 12 hours:		
MAWL 6303 Spiritual Formation in Worship		
THEO 5313 Applied Hermeneutics		
THEO 6305 Christian History and Heritage		
THEO 6306 Systematic Theology		
Required Courses (9 hours):		
CHST 3301 Introduction to Religious Education		
RELI 3304 Christian Doctrine		
RELI 3386 Practicum in Personal Evangelism		
The student will have the opportunity of selecting one course from the following courses (3 hours):		
CHST 4301 The Educational Ministry of the Church		
MUSI 4306 Church Music/Worship Administration		
RELI 4380 Introduction to Missiology		

Electives		26-45	32-42
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.			
Additional M.A. in Christian Education: Childhood Ministry Requirements			
Childhood Ministry Core Courses:		6	6
MACE 6301	Introduction to Christian Education		
MACE 5302	Biblical Servant Leadership		
Childhood Ministry Requirements:		18	18
MACH 6311	Early Childhood Ministry		
MACH 6312	Ministry with Children		
MACH 6350	Ministry in Church Weekday Education		
MACH 6353	Ministry to Families		
MACH 6351	Children and the Christian Faith*		
MACH 6352	Advanced Childhood Ministry (S-L)*		
Childhood Ministry Service-Learning and Research		3	3
<i>Select one of the following (Courses must be taken during last semester with advisor approval)</i>			
MACE 6310	Church Staff and Member Relations Practicum (S-L)		
MACH 6354	Research: Faith Formation in Childhood (S-L)**		
Childhood Ministry Elective: (Select one of the following)		3	3
MACE 6322	Introduction to Christian Counseling		
MAPD 5350	World Views: Human Beliefs/Human Actions		
MACE 6309	Developing Lay Leaders in the Church		
TOTAL CREDIT HOURS REQUIRED			156

* Prerequisites MACH 6311 and MACH 6312

** Prerequisites MACH 6311, MACH 6312, MACH 6351, MACH 6353

Note: Church Membership Requirement (for Admission to Master's Ministry Degrees and Advanced Ministry Certificate Programs): Within the last 12 months the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Christian Studies (Applied Ministry)/M.A. in Christian Education: Student Ministry

The Accelerated B.A./B.S. in Christian Studies/M.A. in Christian Education: Student Ministry (MAST) degree plan is designed to equip student ministers with the foundation and skills that will enable them to minister effectively to students and their families in contemporary cultural settings. The program will provide student ministers with theological and transformational study in the practice of effective student ministry.

Course Requirements

	B.A.	B.S.
Computer Science	3	3
COSC 1301		
Developing A Christian Mind	3	3
DCM 2301		
English	12	9
ENGL 1301, 1302, and 2301 and/or 2302		
Fine Arts	3	3
FINE 1306		
Foreign Language	6-14*	0
*Six hours at the 2000 level if adequate prerequisites are met		
Foundations for Excellence	0-1	0-1
FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).		
History	6	6
HIST 1301, 1302, 2301, or 2302		
Kinesiology	0-2	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
Mathematics	3-4	3-4
(B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].		
Natural Science (1000 or 2000 level courses only)	3-4	15
One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics		
Religion	6-12	6-12
RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology		
Applied Ministry Courses	24	24
Shared Courses B.A./M.A. – 12 hours:		
MAWL 6303	Spiritual Formation in Worship	
THEO 5313	Applied Hermeneutics	
THEO 6305	Christian History and Heritage	
THEO 6306	Systematic Theology	
Required Courses (9 hours):		
CHST 3301	Introduction to Religious Education	
RELI 3304	Christian Doctrine	
RELI 3386	Practicum in Personal Evangelism	
The student will have the opportunity of selecting one course from the following courses (3 hours):		
CHST 4301	The Educational Ministry of the Church	
MUSI 4306	Church Music/Worship Administration	
RELI 4380	Introduction to Missiology	

Electives		26-45	32-42
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.			
Additional M.A. in Christian Education: Student Ministry Requirements			
Student Ministry Core Courses:		6	6
MACE 5302	Biblical Servant Leadership		
MACE 6301	Introduction to Christian Education		
Student Ministry Requirements:		21	21
MAST 5313	Ministry with Students		
or			
MAST 6320	The Collegiate Campus Minister		
MAST 6350	Family-Based Student Ministry		
MAST 6351	Student Cultural Issues		
MAST 6352	Student Ministry in a Global Context		
MAST 6353	Adolescent Development		
or			
MACE 6316	Stages in Human Development		
MAST 6354	Collegiate Ministry Strategies		
MAST 6356	Developing Student Ministry Lay Leaders		
or			
MACE 6310	Church Staff and Member Relations Practicum (S-L)		
Student Ministry Elective: (Select one of the following)		3	3
MACE 6322	Introduction to Christian Counseling		
MACE 6355	Recreation Ministry in the Church		

TOTAL CREDIT HOURS REQUIRED

156

Note: Church Membership Requirement (for Admission to Master's Ministry Degrees and Advanced Ministry Certificate Programs): Within the last 12 months the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Christian Studies (Applied Ministry)/M.A. in Christian Ministry

The BA/BS Christian Studies (Applied Ministry)/MA in Christian Ministry, an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Gary Cook Graduate School of Leadership, is designed to prepare students to serve in a variety of church and church-related vocational contexts including church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological biblical, historical, and practical dimensions of Christian ministry for the 21st Century.

Course Requirements

	B.A.	B.S.
Computer Science	3	3
COSC 1301		
Developing A Christian Mind	3	3
DCM 2301		
English	12	9
ENGL 1301, 1302, and 2301 and/or 2302		
Fine Arts	3	3
FINE 1306		
Foreign Language	6-14*	0
*Six hours at the 2000 level if adequate prerequisites are met		
Foundations for Excellence	0-1	0-1
FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).		
History	6	6
HIST 1301, 1302, 2301, or 2302		
Kinesiology	0-2	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
Mathematics	3-4	3-4
(B.A.) MATH 1301 or 1303 or 1307 or 1405		
(B.S.) MATH 1303 or 1307 or 1405		
[eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].		
Natural Science (1000 or 2000 level courses only)	3-4	15
One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics		
Religion	6-12	6-12
RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology		
Applied Ministry Courses	24	24
Shared Courses B.A./M.A. – 12 hours:		
MAWL 6303	Spiritual Formation in Worship	
THEO 5313	Applied Hermeneutics	
THEO 6305	Christian History and Heritage	
THEO 6306	Systematic Theology	
Required Courses (9 hours):		
CHST 3301	Introduction to Religious Education	
RELI 3304	Christian Doctrine	
RELI 3386	Practicum in Personal Evangelism	

The student will have the opportunity of selecting one course from the following courses (3 hours):

CHST 4301	The Educational Ministry of the Church
MUSI 4306	Church Music/Worship Administration
RELI 4380	Introduction to Missiology

Electives

26-45 32-42

Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.

Additional M.A. in Christian Ministry Requirements

Christian Ministry Core Curriculum Course Requirements:

9 9

MACE 5302	Biblical Servant Leadership
MACM 5301	Foundations of Christian Ministry (to be taken in the first year in the program)
MACM 6393	Christian Ministry Practicum (S-L) (to be taken in the last year in the program).

General Ministry Courses: (18 hours)

18 18

Christian Scriptures: Select one Old Testament **and** one New Testament course below:

THEO 6322	Old Testament Readings: Pentateuch
THEO 6323	Old Testament Readings: Prophets
THEO 6324	Old Testament Readings: Psalms & Wisdom Literature
THEO 6333	New Testament Readings: Synoptic Gospels
THEO 6334	New Testament Readings: Johannine Literature
THEO 6335	New Testament Readings: Pauline Epistles
THEO 6336	New Testament Readings: General Epistles

Worship Ministry: Select **any one** course below:

MAWL 6308	Worship Through the Ages
MAWL 6309	Worship and Pastoral Care
MAWL 6311	Global Worship
MAWL 6312	The Life
MAWL 6313	21 st Century Transformational Worship
MAWL 6316	Worship Theology for Contemporary Ministry
MAWL 6319	Praise Team Dynamics and Development

Heritage and Missions: Select **any one** course below:

THEO 5317	Baptist Heritage and Polity
THEO 6350	Christian Ethics
MACE 6322	Introduction to Christian Counseling
MAGL 5330	Introduction to Missiology (Recommended)
MAGL 5333	Local Church on Mission
MAGL 5335	Biographies of Outstanding Missionaries
MAGL 6332	Strategies for Missionary Work

Christian Ministry and Education: Select **any one** course below:

MACE 6301	Introduction to Christian Education
MACE 6304	Philosophy and Principles of Christian Education
MACE 6307	Church and Business Administration
MACE 6308	Evangelism, Missions and Growth Through Education Ministry
MACE 6309	Developing Lay Leaders in the Church
MACE 6322	Introduction to Christian Counseling
THEO 6360	Proclamation

Age-Level Ministry: Select **any one** course from the Childhood Ministry, Student Ministry, or MACE courses below:

MACH 5311	Early Childhood Ministry
MACH 5312	Ministry with Children
MAST 5313	Ministry with Students (Recommended)
or	
MAST 6320	The Collegiate Campus Minister
MAST 6350	Family-Based Student Ministry
MAST 6351	Student Cultural Issues
MACE 6314	Ministry with Adults
MACE 6315	Ministry with Senior Adults

Elective Course: (3 hours)

Students may select any elective, in consultation with their advisor, from courses offered in all Gary Cook Graduate School of Leadership ministry-focused degree programs.

3

3

TOTAL CREDIT HOURS REQUIRED

156

Note: Church Membership Requirement (for Admission to Master's Ministry Degrees and Advanced Ministry Certificate Programs): Within the last 12 months the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Christian Studies (Applied Ministry)/M.A. in Global Leadership

The Accelerated B.A./B.S. in Christian Studies/M.A. in Global Leadership (MAGL) degree plan is designed to prepare students planning for careers in global service as Christians, providing a seamless interface between undergraduate and graduate degrees. Through Christ-centered higher education students prepare to work in intercultural settings exploring ways to be a leader in the rapidly changing world of ideas, cultures, religions, and business ventures. Designed for people who are looking for ways to achieve significance by connecting positively with people in other cultures and societies around the globe, students learn how to understand and relate in positive ways to other cultures, a crucial skill for leadership in today's multi-ethnic and multi-cultural environment.

Course Requirements

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, and 2301 and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics.	3-4	15
Religion RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment.	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	6	6
Applied Ministry Courses	24	24
Shared Courses B.A./M.A. – 12 hours: MAWL 6303 Spiritual Formation in Worship THEO 5313 Applied Hermeneutics THEO 6305 Christian History and Heritage THEO 6306 Systematic Theology		
Required Courses (9 hours): CHST 3301 Introduction to Religious Education RELI 3304 Christian Doctrine RELI 3386 Practicum in Personal Evangelism		
The student will have the opportunity of selecting one course from the following courses (3 hours): CHST 4301 The Educational Ministry of the Church MUSI 4306 Church Music/Worship Administration RELI 4380 Introduction to Missiology		

Electives	26-45	32-42
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.		

Additional M.A. in Global Leadership Requirements

Global Leadership Core Courses:	12	12
MACE 5302	Biblical Servant Leadership	
MAGL 5330	Introduction to Missiology	
MAGL 5315	Leadership Practicum (S-L)	
MAGL 5316	Global Leadership Practicum (S-L)	

Controlled Electives (6 hours)

Choose any one course from *Worship/Missions* and any one course from *Christian Education/Missions*

Worship/Missions

- MAGL 5331 Cross-Cultural Living and Ministry
- MAGL 5332 Strategies for Missionary Work
- MAWL 5310 The Worship Toolbox: Philosophy and Practice
- MAWL 6309 Worship and Pastoral Care
- MAWL 6311 Global Worship

Christian Education/Missions

- MACE 6301 Introduction to Christian Education
- MACE 6304 Philosophy and Principles of Christian Education
- MACE 6308 Evangelism, Missions and Growth through Education Ministries
- MAGL 5333 Local Church on Mission
- MAGL 5334 Chronological Bible Storying
- MAGL 5335 Biographies of Outstanding Missionaries
- MAST 6352 Student Ministry in a Global Context

Concentrations (12 hours)	12	12
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Choose four courses (12 credit hours) from any of the following concentrations:

- Business Communication**
- East Asian Studies**
- English as a Second/Foreign Language (ESL)**
- General Studies**
- Global Studies**
- International Business**
- Missions**
- Small Group Ministry**

NOTE: Consult the Master of Arts in Global Leadership degree plan in the Graduate Catalog for course listings.

TOTAL CREDIT HOURS REQUIRED **156**

Note: Church Membership Requirement (for Admission to Master's Ministry Degrees and Advanced Ministry Certificate Programs): Within the last 12 months the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Christian Studies (Applied Ministry)/M.A. in Worship Leadership

The Accelerated B.A./B.S. in Christian Studies/M.A. in Worship Leadership (MAWL) degree plan is designed for students who are preparing for careers related to the field of worship and worship leadership, providing them a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will prepare to work in a variety of vocational worship ministry contexts with a particular preparatory focus on the theological, biblical, historical, transformational, and practical dimensions of worship and worship leadership for the 21st century.

Course Requirements

	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, and 2301 and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	3-4	15
Religion RELI 1301, 1302, and six additional credit hours depending on credit hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
Applied Ministry Courses	24	24
Shared Courses B.A./M.A. – 12 hours:		
MAWL 6303	Spiritual Formation in Worship	
THEO 5313	Applied Hermeneutics	
THEO 6305	Christian History and Heritage	
THEO 6306	Systematic Theology	
Required Courses (9 hours):		
CHST 3301	Introduction to Religious Education	
RELI 3304	Christian Doctrine	
RELI 3386	Practicum in Personal Evangelism	
The student will have the opportunity of selecting one course from the following courses (3 hours):		
CHST 4301	The Educational Ministry of the Church	
MUSI 4306	Church Music/Worship Administration	
RELI 4380	Introduction to Missiology	

Electives	26-45	32-42
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.		

Additional M.A. in Worship Leadership Requirements

Core Course Requirements (18 hours):	18	18
MACE 5302	Biblical Servant Leadership <i>(to be taken during the first year of the program)</i>	
MAWL 5310	Worship Philosophy and Practice <i>(to be taken during the first year of the program)</i>	
MAWL 6308	Worship Through the Ages	
MAWL 6313	21 st Century Transformational Worship	
MAWL 6316	Worship Theology for Contemporary Ministry	
MAWL 6380	Worship Practicum (S-L) (MAWL Capstone Course)	

Concentration Requirements (12 hours)	12	12
<i>Students must take 12 hours of any of the Worship Leadership classes or other graduate classes approved by the program director. Students will be able to transfer up to 12 hours from an accredited master's program upon approval</i>		

General Studies, Communication Ministry, and Contemporary Worship Ministry Tracks

- The **general studies** concentration consists of four **(MAWL/MACE/GSOL)** elective courses in the student's area of interest.
- The **communication ministry** track consists of the following four elective courses:
 - MACE 6360 Communication Strategies for Ministry
 - MACE 6361 Writing and Editing for Christian Publishing
 - MACE 6362 Christian Public Relations and Marketing for Ministry
 - MAWL 6314 Visual and Media Arts in Worship
- The **contemporary worship ministry track** consists of the following four elective courses:
 - MAWL 5307 History of Worship Song
 - MAWL 6314 Visual and Media Arts in Worship
 - MAWL 6318 Contemporary Trends in Worship Expression
 - MAWL 6319 Praise Team Dynamics and Development

Elective Courses Available

- MAWL 5307 History of Worship Song
 - MAWL 6314 Visual and Media Arts in Worship
 - MAWL 6312 The Life
 - MAWL 6309 Worship and Pastoral Care
 - MAWL 6311 Global Worship
 - MAWL 6318 Contemporary Trends in Worship Expression
 - MAWL 6319 Praise Team Dynamics and Development
- or any MACE core curriculum or elective courses

TOTAL CREDIT HOURS REQUIRED	156
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Note: Church Membership Requirement (for Admission to Master's Ministry Degrees and Advanced Ministry Certificate Programs): Within the last 12 months the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Kinesiology/M.Ed. in Kinesiology

The Bachelor of Science or Bachelor of Arts in Kinesiology and the Master of Education in Kinesiology Accelerated Bachelor's and Master's Degree program is designed to allow students to receive both degrees in an expedited manner. This program is designed to prepare kinesiologists to go into the community as servant leaders through various career opportunities such as teachers, coaches, athletic business associates, athletic managers, athletic trainers, sport related personnel, biomechanists, exercise physiologists, and related professionals. Students will be trained to apply their studies to the design of wellness, fitness, and health promotion programs in various settings of professional interest: education, corporate, and commercial.

Course Requirements for an Accelerated Bachelor's Degree/Master's Degree in Kinesiology

I. General Studies Requirements	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics	4	15
Religion RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment	6-12	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology	6	6
II. Kinesiology Major Core Courses		
KNES 2301 Foundations and Trends in Kinesiology KNES 2309 Adapted Kinesiology (S-L) KNES 3303 Care and Prevention of Athletic Injuries KNES 3326 Psychology of Motor Learning and Skill Development KNES 4021-4024 Professional Development in Kinesiology (one course only)		
Plus 9 semester hours of kinesiology electives and 3 activity courses in addition to the general studies requirements.		
Plus shared coursework: KNES 4301/5301, 4303/5303, 4302/5302(elective)		
Total Kinesiology Major Core Courses	33	33

III. Electives		
CHAP 1000 Chapel	0	0
Kinesiology Major		
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.	13-31	19-29
IV. B.A./B.S. in Kinesiology/MEDKN Shared Coursework		
KNES 5301 Exercise Physiology	3	3
KNES 5303 Mechanical Analysis of Motor Skills	3	3
Total BA/BS Credit Hours Required		Min. 126
V. M.Ed. in Kinesiology Coursework		
A. Kinesiology Core Courses		
KNES 5303 Mechanical Analysis of Motor Skill	3	3
KNES 5304 Sport Nutrition	3	3
KNES 6310 Current Trends and Issues in Kinesiology & Sport (S-L)	3	3
KNES 6326 Psychology of Sport and Performance	3	3
B. Professional Preparation Area		
EDUC 6302 Research in Education	3	3
EDUC 6308 School and Multicultural American Society	3	3
KNES 6010 Professional Portfolio	0	0
C. Internship		
KNES 5321 Internship	3	3
D. Electives (choice of three 3-hour courses)		
	9	9
KNES 6305 Measurement, Evaluation & Research in Kinesiology		
KNES 6306 Theories in Coaching		
KNES 6307 Fitness Management		
3-hour graduate elective		
Total Accelerated B.A./B.S. Kinesiology/M.Ed. in Kinesiology Credit Hours		153-156

Note: Degree plan subject to adjustment as state policy changes.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Kinesiology (Exercise Science)/M.Ed. in Kinesiology

Course Requirements for an Accelerated Bachelor's Degree/Master's Degree in Kinesiology

	B.A.	B.S.
I. General Studies Requirements		
Computer Science	3	3
COSC 1301		
Developing A Christian Mind	3	3
DCM 2301		
English	12	9
ENGL 1301, 1302, 2301, and/or 2302		
Fine Arts	3	3
FINE 1306		
Foreign Language	6-14*	0
*Six hours at the 2000 level if adequate prerequisites are met		
Foundations for Excellence	0-1	0-1
FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).		
History	6	6
HIST 1301, 1302, 2301, or 2302		
Kinesiology	0-2	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
Mathematics	3-4	3-4
(B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics		
Religion	6-12	6-12
RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology		
II. Kinesiology Exercise Science Concentration Courses		
KNES 2301 Foundations and Trends in Kinesiology		
KNES 2309 Adapted Kinesiology (S-L)		
KNES 3303 Care and Prevention of Athletic Injuries		
KNES 3326 Psychology of Motor Learning and Skill Development		
KNES 4021-4024 Professional Development in Kinesiology (one course only)		
KNES 4305 Nutrition		
KNES 4307 Exercise Testing and Prescription		
Plus three activity courses in addition to the General Studies Requirements: Plus shared coursework: KNES 4301/5301, 4303/5303, 4336/5321		
Total Exercise Science Concentration Courses	30-36	30-36
III. Electives		
CHAP 1000 Chapel	0	0
Exercise Science Concentration	9-30	15-28
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.		

IV. B.A./B.S. in Kinesiology (Exercise Science) MEDKN Shared Coursework		
KNES 5301 Exercise Physiology	3	3
KNES 5303 Mechanical Analysis of Motor Skills	3	3
KNES 5321 Internship	3	3

Total BA/BS Credit Hours Required Min. 126

V. M.Ed. in Kinesiology Coursework

A. Kinesiology Core Courses

KNES 5302 Organization and Administration of Kinesiology and Sport	3	3
KNES 5304 Sport Nutrition	3	3
KNES 6310 Current Trends and Issues in Kinesiology & Sport (S-L)	3	3
KNES 6326 Psychology of Sport and Performance	3	3

B. Professional Preparation Area

EDUC 6302 Research in Education	3	3
EDUC 6308 School and Multicultural American Society	3	3
KNES 6010 Professional Portfolio	0	0

C. Electives (choice of three 3-hour courses)

	9	9
KNES 6305 Measurement, Evaluation, & Research in Kinesiology		
KNES 6306 Theories in Coaching		
KNES 6307 Fitness Management		
3-hour credit graduate elective		

Total Accelerated B.A./B.S. Kinesiology/M.Ed. in Kinesiology Credit Hours 153

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Kinesiology (Sports Management)/M.Ed. in Kinesiology

Course Requirements for an Accelerated Bachelor's Degree/Master's Degree in Kinesiology

	B.A.	B.S.
I. General Studies Requirements		
Computer Science	3	3
COSC 1301		
Developing A Christian Mind	3	3
DCM 2301		
English	12	9
ENGL 1301, 1302, 2301, and/or 2302		
Fine Arts	3	3
FINE 1306		
Foreign Language	6-14*	0
*Six hours at the 2000 level if adequate prerequisites are met		
Foundations for Excellence	0-1	0-1
FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).		
History	6	6
HIST 1301, 1302, 2301, or 2302		
Kinesiology	0-2	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
Mathematics	3-4	3-4
(B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Geology, Physical Science, or Physics		
Religion	6-12	6-12
RELI 1301, 1302, and six additional semester hours depending on semester hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology		
II. Kinesiology Sports Management Concentration Courses		
COMA 1302 Fundamentals of Speech Communication		
FINA 2301 Consumer Finance		
KNES 2301 Foundations and Trends in Kinesiology		
KNES 2305 Coaching Today's Athlete		
KNES 3301 Sports Ethics		
KNES 3326 Psychology of Motor Learning and Skill Development		
MANA 3301 Principles of Management (S-L)		
MANA 4311 Professional Sports Management		
MRKT 3301 Principles of Marketing		
Plus three activity courses in addition to the General Studies requirement.		
Total Sports Management Concentration Courses	30-36	30-36
III. Electives		
CHAP 1000 Chapel	0	0
Sports Management Concentration	14-41	20-39
Sufficient to complete 126-credit-hour minimum for bachelor's degree, including 42 upper-level semester hours.		

IV. B.A./B.S. in Kinesiology (Sports Management) MEDKN Shared Coursework		
KNES 5302 Organization and Administration of Kinesiology and Sport	3	3
KNES 5321 Internship	3	3
	Total BA/BS Credit Hours Required	Min. 126

V. M.Ed. in Kinesiology Coursework

A. Kinesiology Core Courses

KNES 5301 Exercise Physiology	3	3
KNES 5303 Mechanical Analysis of Motor Skill	3	3
KNES 5304 Sport Nutrition	3	3
KNES 6310 Current Trends and Issues in Kinesiology & Sport (S-L)	3	3
KNES 6326 Psychology of Sport and Performance	3	3

B. Professional Preparation Area

EDUC 6302 Research in Education	3	3
EDUC 6308 School and Multicultural American Society	3	3
KNES 6010 Professional Portfolio	0	0

C. Electives (choice of three 3-hour courses)

	9	9
KNES 6305 Measurement, Evaluation & Research in Kinesiology		
KNES 6306 Theories in Coaching		
KNES 6307 Fitness Management		
3-hour graduate elective		

Total Accelerated B.A./B.S. Kinesiology/M.Ed. in Kinesiology Credit Hours 156

Note: Degree plan subject to adjustment as state policy changes.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Kinesiology(Teacher Certification)/M.Ed. in Kinesiology

Course Requirements for an Accelerated Bachelor's Degree/Master's Degree in Kinesiology

I. General Studies Requirements	B.A.	B.S.
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, and/or 2302	12	9
Fine Arts FINE 1306	3	3
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301 and 1302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2	0-2
Mathematics MATH 1303 or equivalent [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) BIOL 1401, 2405 (S-L), 2406 (S-L)	4	12
Religion (B.A. and B.S.) RELI 1301, 1302, and three additional semester hours depending on semester hours transferred at time of initial enrollment	6-9	6-9
Social Science (1000 or 2000 level courses only) POLS 2301 and 2302	6	6
Speech COMA 1302	3	3
TOTAL General Studies Requirements	55-70	54 -61
II. Interdisciplinary Academic Major		
A. Reading Requirement		
READ 3334 Reading Methods and Materials in the Content Area	3	3
B. Content		
KNES 2301 Foundations and Trends in Kinesiology	3	3
KNES 2305 Coaching Today's Athlete	3	3
KNES 2309 Adapted Kinesiology (S-L)	3	3
KNES 3303 Care and Prevention of Athletic Injuries	3	3
KNES 3305 Measurement and Evaluation in Kinesiology	3	3
KNES 3326 Psychology of Motor Learning and Skill Development	3	3
KNES 334 5 Pedagogy of Health and Kinesiology	3	3
KNES 4010 Kinesiology All-Level Seminar	0	0
KNES 4021-4024 Professional Development in Kinesiology (one course only)	0	0
Plus 3 activity courses in addition to the general studies requirements	3	3
Plus shared coursework: KNES 4301/5301, 4302/5302, 4303/5303	9	9
Total Interdisciplinary Academic Major Requirements	33	33

III. Professional Responsibility		B.A.	B.S.
ECHE 4360	Foundations for Early Childhood Development	3	3
EDUC 1301	Teacher Education Seminar	3	3
EDUC 3302	Development of Infants, Children and Adolescents	3	3
EDUC 3312	Educational Foundations	3	3
EDUC 4021	Secondary Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4313	Discipline and Classroom Management	3	3
EDUC 4315	Methods and Evaluation of Instruction	3	3
EDUC 4307	Student Teaching in the Elementary School	3	3
EDUC 4306	Student Teaching in the Secondary School	3	3
TECH 4320	Instructional Technology	3	3
Total Professional Responsibility Requirements		27	27
IV. Electives			
CHAP 1000	Chapel	0	0
	Foreign Language (1000 level if needed)	(4)*	0
	Foreign Language (1000 level if needed)	(4)*	0
Total Electives		(8)	0
V. BA/BS in Kinesiology/MED Kinesiology Shared Coursework			
KNES 5301	Exercise Physiology	3	3
KNES 5302	Organization and Administration of Kinesiology and Sport	3	3
KNES 5303	Mechanical Analysis of Motor Skills	3	3
Total BA/BS/MEDKN Shared Coursework		9	9
TOTAL BA/BS Requirements		127-142	126-133
VI. M.Ed. in Kinesiology Coursework			
A. Kinesiology Core Courses			
KNES 5304	Sport Nutrition	3	3
KNES 6310	Current Trends and Issues in Kinesiology and Sport (S-L)	3	3
KNES 6326	Psychology of Sport and Performance	3	3
B. Professional Preparation Area			
EDUC 6302	Research in Education (S-L)	3	3
EDUC 6308	School and Multicultural American Society	3	3
KNES 6010	Professional Portfolio	0	0
C. Internship			
KNES 5321	Internship	3	3
D. Electives (Choice of three 3-hours courses)			
	KNES 6305 Measurement, Evaluation & Research in Kinesiology	9	9
	KNES 6306 Theories in Coaching		
	KNES 6307 Fitness Management		
	3-hour credit graduate elective		
Total Degree MED in Kinesiology Requirements		27	27
Total BA/BS and M.Ed. in Kinesiology Degree Requirements		154-169*	153-160

* B.A./MEDKN : 163-178 if Foreign Language 1400 and 1401 are needed.

Note: Degree plan subject to adjustment as state policy changes.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: B.A./B.S. in Music Business/M.B.A.

The Bachelor of Arts or Bachelor of Science in Music Business and the Master of Business Administration Accelerated Bachelor's and Master's Degree is a 166 to 171 credit hour program. Graduates will receive both a Bachelor of Arts or Bachelor of Science with a major in Music Business and a Master of Business Administration chosen from available concentration options. The program is designed for those exceptional individuals who desire a more competitive edge in the constantly changing business of music. The accelerated degree is intended for either entrepreneurs who wish to launch their own ventures or those seeking employment with a dynamic organization.

	B.A.	B.S.
General Studies Courses:		
Computer Science COSC 1301	3	3
Developing A Christian Mind DCM 2301	3	3
English ENGL 1301, 1302, 2301, 2302	12	9
Foreign Language *Six hours at the 2000 level if adequate prerequisites are met.	6-14*	0
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1	0-1
History HIST 1301, 1302, 2301, or 2302	6	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	0-2	0-2
Mathematics (B.A.) MATH 1301 or 1303 or 1307 or 1405 (B.S.) MATH 1303 or 1307 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science (B.A.) or 15 semester hours of laboratory science (B.S.) selected from two or more areas of: Biology, Chemistry, Geology, Physical Science, or Physics.	3-4	15-16
Religion RELI 1301, RELI 1302, and RELI/MUSI 4342.	9	9
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students.	3	3
Speech COMA 1302	3	3

TOTAL General Studies 51-64 54-59

Required Music Courses:		
Music Core		
MUSI 1111 Musicianship I	1	1
MUSI 1112 Musicianship II	1	1
MUSI 1311 Music Theory I	3	3
MUSI 1312 Music Theory II	3	3
MUSI 2305 Introduction to Music Literature and Fine Arts	3	3
MUSI 3207 Basic Conducting	2	2
MUSB 3301 History of Commercial Music	(3)	(3)
Ensembles * Note: Some career emphases require additional ensemble credits.	4*	4*
Seminar/Performance Lab 8 semesters (noncredit-hour requirement)		
Applied Music	6	6
Applied Secondary	2	2
TOTAL Music	25	25

	B.A.	B.S.
Business Courses		
MRKT 3301 Principles of Marketing	3	3
TOTAL Business	3	3
Music Business Courses		
MUSB 2301 Introduction to the Music Business	3	3
MUSB 3301 History of Commercial Music	3	3
MUSB 3310 Inside the Recording Industry	3	3
MUSB 3311 Introduction to the Recording Studio	3	3
MUSB 3380 Copyright and Intellectual Property Law	3	3
MUSB 4301 Music Publishing	3	3
MUSB 4310 The Musician as Entrepreneur	3	3
or		
MUSB 4320 Launching an Entrepreneurial Venture in the Music Business	3	3
TOTAL Music Business	21	21
Career Emphasis (Select one area of emphasis)		
Live Performance		
Ensembles (upper-level credit)	2 UL	2 UL
Music Electives	3	3
Music Business/Business Electives (upper-level credit)	6 UL	6 UL
Note: MUSI 2023A Level III Piano Proficiency required		
Recording		
MUSI 2311 Theory III	3	3
MUSB 3312 Advanced Recording Techniques	3	3
MUSB 3213 Critical Listening for Recording Engineers	2	2
MUSB 4375 Music Production Practicum	3	3
Songwriting		
MUSI 2311 Theory III	3	3
MUSB 3320 Introduction to Songwriting	3	3
MUSB 3321 Advanced Songwriting Techniques	3	3
MUSB 4275 Songwriting Practicum	2	2
Worship Leadership		
Ensembles (upper level credit)	2 UL	2 UL
MUSI 2307 Introduction to Church Music /Worship	3	3
MUSI 4305 Congregational Song	3	3
or		
MUSB 3320 Introduction to Songwriting		
MUSI 4306 Church Music/Worship Administration	3	3
Note: MUSI 2023A Level III Piano Proficiency required		
TOTAL Career Emphasis	11	11
MBA Foundational Courses:		
ACCT 5311 Survey of Accounting (ACCT 2301 and 2302)	3	3
ECON 5311 Managerial Economics (ECON 2301 and 2302)	3	3
FINA 51.521 Foundations of Finance	1.5	1.5
MANA 5313 Quantitative Methods in Management	3	3
MANA 51.521 Management Theory (MANA 3301)	1.5	1.5
TOTAL MBA Foundation	12	12
MBA Core Curriculum		
ACCT 6321 Managerial Accounting	3	3
FINA 6301 Corporate Finance	3	3
MANA 6302 Quantitative Analysis for Managers	3	3
MANA 6310 Leadership in Management	3	3
MANA 6320 Business Ethics	3	3
MANA 6341 Strategic Management Decisions	3	3
MISM 6314 Management Information Systems	3	3
MRKT 6301 Creative Problem Solving for Marketing Decisions	3	3
Total MBA Core Curriculum	24	24

Marketing Concentration (Example) *		
MRKT 6321 International Marketing	3	3
MRKT 6331 Marketing Analysis	3	3
MRKT 6341 Advanced Marketing Strategies	3	3
AND – Choose one of the following:		
MRKT 6302 Business Development Strategies	3	3
MRKT 6303 New Product Development		
MRKT 6312 Consumer and Buyer Behavior		
* <i>The student may select from available concentration options.</i>		
Total Marketing Curriculum	12	12
TOTAL MBA	36	36
TOTAL BA/BS Music Business/MBA Accelerated Degree	171	166

Accelerated Bachelor's and Master's Degree Program: BBA in Accounting/MBA Accounting

DBU offers an accelerated BBA/MBA accounting degree for qualifying undergraduate students. Graduates of this program will demonstrate competence in the foundational areas of business, possess the technical skills and knowledge in accounting, and meet the education requirements of the Texas State Board of Accountancy necessary to register for the CPA examination.

Students enrolled in the Accelerated Bachelor's and Master's BBA/MBA accounting degree program are required to complete a minimum of 156 credit hours. The BBA/MBA accounting major prepares students for careers as professional accountants in public practice. In addition to ten common-core courses required of all BBA degree programs, which include 6 hours of principles level accounting courses, and seven common-core courses required of all MBA degree programs, accounting majors complete fourteen required upper-level accounting courses.

Retention in and Graduation from the Program

Students must fulfill the following conditions to continue enrollment in the 5-year BBA/MBA accounting major and graduate from the program:

- * Students must maintain an overall institutional GPA of 3.0 and an institutional GPA of 3.0 in upper-level accounting coursework.
- * Students must be advised by a full-time accounting professor before enrollment each semester.

Degree Requirements for the Accelerated BBA in Accounting/MBA Accounting Degree

	B.B.A./M.B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
Economics ECON 2301 and 2302	6
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	6
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on semester hours transferred at time of initial enrollment	6-12
Social Sciences (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Psychology or Sociology.	6
Speech COMA 1302	3
Business Core ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3305, 3306, 3308, 4301; MISM 3301; and MRKT 3301	30
Accounting Major ACCT 3300 Survey of Accounting Systems ACCT 3301* Intermediate Financial Accounting I ACCT 3302 Intermediate Financial Accounting II ACCT 3304* Managerial Cost Accounting ACCT 3323* Income Taxation of Individuals ACCT 4301 Advanced Financial Accounting ACCT 4302 Income Taxation of Entities	42

ACCT 4304 Auditing **(S-L)**
 ACCT 4332 Financial Accounting Theory
 ACCT 6330 Taxation Planning and Research
 ACCT 6335 Financial Statement Analysis
 ACCT 6355 Case Studies in Advanced Accounting Topics

Select two (2) courses from the electives below:

ACCT 6343 Accounting for Government and NFP Entities
 ACCT 6345 Fraud and Forensic Accounting
 ACCT 6346 Advanced Auditing

** Prerequisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 or the mathematics requirement for their degree plan.*

MBA Business Core

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FINA 6301 Corporate Finance
 MANA 6302 Quantitative Analysis for Managers
 MANA 6310 Leadership in Management
 MANA 6320 Business Ethics
 MANA 6341 Strategic Management Decisions (Capstone) **(S-L)**
 MISM 6314 Management Information Systems
 MRKT 6301 Creative Problem Solving for Marketing Decisions **(S-L)**

Total Credit Hours Required

Minimum 156

Permission to pursue the Accelerated Bachelor's and Master's Degree: BBA/MBA

- * Students wishing to pursue the BBA/MBA accounting program should file a Statement of Commitment during the spring semester of the junior year (after 75 semester hours) following completion of ACCT 3301.
- * The Statement of Commitment must be signed by the undergraduate advisor and a full-time accounting professor.
- * The accelerated BBA Accounting/MBA Accounting degree plan must be completed and signed by the undergraduate advisor and a full-time accounting professor.
- * Students must be advised by a full-time accounting professor prior to enrollment in each semester.
- * Students must apply to and be accepted in the M.B.A. program at the completion of 96 semester hours (including current enrollment)

Permission to pursue the Accelerated Bachelor's and Master's Degree: BBA/MBA accounting program does not guarantee admission to graduate courses. Once students have completed 96 semester hours, they may apply for admission into Graduate School. Students may not enroll in 6000 level courses prior to admission by the Graduate School.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: BBA in Management/MBA Management

The Bachelor of Business Administration – Management Major – and the Master of Business Administration – Management Concentration Accelerated Bachelor's and Master's degree is a 150-hour program. Graduates will receive a Bachelor of Business Administration and a Master of Business Administration, both with an emphasis in Management. The program is designed to equip and transform students to be servant leaders with the knowledge and skills to increase job security, to position themselves for advancement within their own organizations, and for future employment and leadership opportunities within both the profit and nonprofit sectors of business. The proposed accelerated program is for individuals who may be inspired to continue their educational journey to a master's degree while pursuing an undergraduate degree because it will give them a competitive advantage in the workplace, and is more cost effective to do so.

Degree Requirements for a BBA in Management/MBA Management Degree

	B.B.A.
Computer Science COSC 1301	3
Developing A Christian Mind DCM 2301	3
Economics ECON 2301 and 2302	6
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
Foundations for Excellence FOUN 1101 is required of all freshman and transfer students with fewer than 15 credit hours (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours).	0-1
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1307 and 1308 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	6
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301, 1302, and six additional credit hours depending on semester hours transferred at time of initial enrollment	6-12
Social Sciences (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. An additional 3 credit hours may be selected from Psychology or Sociology.	6
Speech COMA 1302	3
<i>*General Studies Requirements: Students may take any combination of upper level/lower level electives sufficient to complete 63 credit hour minimum for General Studies Requirements.</i>	
Total General Studies	63
Business Core ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3305, 3306, 3308, 4301, 4320; MISM 3301; and MRKT 3301	33
General Management Concentration:	54
Shared Courses BBA/MBA (12 hours):	
MANA 6311 International Management	
MANA 6321 Organizational Behavior	
MANA 6323 Human Resource Management	
MANA 6320 Business Ethics	

Required Courses (21 hours):

MANA 4330	Entrepreneurship and Small Business Management
MANA 4341	Negotiations in Management
FINA 3307	Personal Financial Management (S-L)
MANA 6333	Operations in Quality Management

Three upper level business electives **(9 credit hours)** from ACCT, ECON, FINA, MANA, MISM or MRKT excluding MANA 3302, MANA 3303, MANA 4340, and MANA 4342

MBA Core Courses (21 hours):

ACCT 6321	Managerial Accounting
FINA 6301	Corporate Financial Management
MANA 6302	Quantitative Analysis
MANA 6310	Leadership in Management
MISM 6314	Information Systems for Management
MRKT 6301	Creative Problem Solving
MANA 6341	Strategic Management

TOTAL CREDIT HOURS REQUIRED 150

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as the MANA 4320, Strategies and Problems. This will assist the students in taking MFAT exam.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: BBS Business Administration/MBA

This program is designed to equip and transform students to be servant leaders with the knowledge and skills to increase job security, to position themselves for advancement within their own organizations, and for future employment and leadership opportunities within both the profit and nonprofit sectors of business. The accelerated program is for individuals who may be inspired to continue their educational journey to a master's degree while pursuing an undergraduate degree because it will give them a competitive advantage in the workplace, and is more cost effective to do so.

Course Requirements for a Bachelor of Business Studies in Business Administration/MBA

General Studies Requirements	Semester Hours
Computer Science	3
COSC 1301	
English	9
ENGL 1301, 1302, and 2301 or 2302	
Fine Arts	3
FINE 1306	
History	6
HIST 1301, 1302, 2301, or 2302	
Kinesiology	0-2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3-4
MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	
Natural Science (1000 or 2000 level courses only)	3-4
One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	
Religion	6-12
RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	
Social Science	6
POLS 2301 American National Government required for all students. ECON 2301 Principles of Macroeconomics	
General Studies Requirements	39
Adult Education Requirements	
CAED 3301 Lifelong Learning	3
CAED 3303 Experiential Learning (Optional)	
CAED Requirements	3
Business Administration Courses:	
Required Undergraduate Courses (21 hours)	21
ACCT 2301 Principles of Financial Accounting	
ACCT 2302 Principles of Managerial Accounting	
ECON 2302 Principles of Microeconomics	
MANA 3301 Principles of Management (S-L)	
MANA 3305 Managerial Statistics	
MANA 3308 Business and Public Law	
MANA 4320 Strategy and Problems in Management	
Electives – Lower Level	22-24
Electives – Upper Level	18-27
Other Undergraduate Requirements	
1. Minimum of 42 upper-level credit hours.	
2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
3. Minimum of 32 credit hours in residence at DBU.	
4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.	
5. Satisfactory completion of all requirements on official degree plan.	

Graduate Prerequisite Courses (3 hours)		3
FINA 51.521	Foundations of Finance	
MRKT 51.521	Marketing Concepts	
Required Graduate Courses (24 hours):		24
ACCT 6321	Managerial Accounting	
FINA 6301	Corporate Finance	
MANA 6302	Quantitative Analysis for Managers	
MANA 6310	Leadership in Management	
MANA 6320	Business Ethics	
MANA 6341	Strategic Management Decisions (S-L)	
MISM 6314	Management Information Systems	
MRKT 6301	Creative Problem Solving/Marketing Decisions	
Concentration: Students may choose from the MBA concentrations listed below to take 12 hours in a specialized field:		
Accounting		
Business Communication		
Conflict Resolution Management		
Entrepreneurship		
Finance		
Health Care Management		
International Business		
Leading the Nonprofit Organization		
Management		
Management Information Systems		
Marketing		
Project Management		
Technology and Engineering		
TOTAL CREDIT HOURS REQUIRED		153

Students must successfully complete CAED 3301 within the first term.

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as MANA 4320, Strategies and Problems. This will assist the students in taking the MFAT exam.

(S-L) = Course(s) with field-based service-learning component.

Accelerated Bachelor's and Master's Degree Program: BBS in Management/MBA Management

This program is designed to equip and transform students to be servant leaders with the knowledge and skills to increase job security, to position themselves for advancement within their own organizations, and for future employment and leadership opportunities within both the profit and nonprofit sectors of business. The accelerated program is for individuals who may be inspired to continue their educational journey to a master's degree while pursuing an undergraduate degree because it will give them a competitive advantage in the workplace, and is more cost effective to do so.

Degree Requirements for a BBS in Management/MBA Management Degree

General Studies Requirements	Semester Hours
Computer Science COSC 1301	3
English ENGL 1301, 1302, and 2301 or 2302	9
Fine Arts FINE 1306	3
History HIST 1301, 1302, 2301, or 2302	6
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	0-2
Mathematics MATH 1301 or 1303 or 1304 or 1307 or 1308 or 1405 [eMAT Advising Tool required prior to registering for any Math class or any class for which the eMAT is a prerequisite].	3-4
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Geology, Physical Science, or Physics	3-4
Religion RELI 1301 and 1302. (If hours transferred at time of initial enrollment at DBU plus portfolio hours do not equal 60 or more hours, additional religion hours will be required.)	6-12
Social Science (1000 or 2000 level courses only) POLS 2301 American National Government required for all students. ECON 2301 Principles of Macroeconomics	6
General Studies Requirements	39
Adult Education Requirements CAED 3301 Lifelong Learning CAED 3303 Experiential Learning (optional elective)	3
CAED Requirements	3
Management Courses (21 hours) ACCT 2301 Principles of Financial Accounting ACCT 2302 Principles of Managerial Accounting ECON 2302 Principles of Microeconomics MANA 3301 Principles of Management (S-L) MANA 3305 Managerial Statistics MANA 3308 Business and Public Law MANA 4320 Strategy and Problems in Management	21
Electives – Lower Level	22-24
Electives – Upper Level	18-27

Other Undergraduate Requirements

- 1. Minimum of 42 upper-level credit hours (except inverted). **3**
- 2. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.
- 3. Minimum of 32 credit hours in residence at DBU.
- 4. Completion of 30 of the last 36 credit hours in residence at Dallas Baptist University. Students must receive approval of the registrar prior to taking courses at any other college or university.
- 5. Satisfactory completion of all requirements on official degree plan.

Graduate Prerequisite Courses (3 hours):	3
FINA 51.521 Foundations of Finance	
MRKT 51.521 Marketing Concepts	

Required Graduate Courses (24 hours):	24
ACCT 6321 Managerial Accounting	
FINA 6301 Corporate Finance	
MANA 6302 Quantitative Analysis for Managers	
MANA 6310 Leadership in Management	
MANA 6320 Business Ethics	
MANA 6341 Strategic Management Decisions	
MISM 6314 Management Information Systems	
MRKT 6301 Creative Problem Solving/Marketing Decisions (S-L)	

Graduate Management Concentration (12 hours)	12
MANA 6311 International Management	
MANA 6321 Organizational Behavior	
MANA 6323 Human Resource Management	
MANA 6333 Operations and Quality Management	

TOTAL CREDIT HOURS REQUIRED 153

Students are required to take the Major Field Assessment Prep course, MANA 4020, the same semester as MANA 4320, Strategies and Problems. This will assist the students in taking the MFAT exam.

Students must successfully complete CAED 3301 within the first term.

(S-L) = Course(s) with field-based service-learning component.

Course Descriptions

COURSE CODING AND NUMBERING SYSTEM *

A four-digit numbering system is used to identify courses. The first digit designates the level of the course.

- 1 = Freshman
- 2 = Sophomore
- 3 = Junior
- 4 = Senior

The second digit designates the number of credit hours the course offers. The third and fourth digits are specific course identification numbers used for each department's course listing.

To illustrate this system, consider a course numbered 3312; this means the course is of junior level, worth 3 credit hours, and is a course identified by the number "12".

The three figures in parentheses after the number of each course indicate the number of credit hours for the course, the number of lecture hours each week, and the number of laboratory or activity hours each week, respectively. Example: (3-2-2) means 3 credit hours, 2 lecture hours, and 2 lab hours.

Cross-listed courses in other departments are listed in parentheses following the course title. Semester and/or years that courses are offered follow the course descriptions and are subject to change. Check with the specific department for changes. Certain departments of the University offer learning opportunities on an individual-student basis. These courses require approval of the department and are restricted to juniors and seniors.

3194-3694 Selected Topics

4194-4694 Selected Topics

Organized classes for specific program needs and student interest. Limited offering basis. May be repeated for credit when topic changes. *Prerequisite: Instructor approval.*

4190-4690 Research Problems

The student will conduct an independent research project; selection of the project will be determined by student interest and instructor approval. *Prerequisites: Senior standing, a minimum G.P.A. of 2.5, and majoring in the field of study.*

Experimental courses may also be designed with a "9" as the third digit. These courses may be offered three times before they must be reviewed as a regular departmental offering.

**Dallas Baptist University is a participant in the Texas Common Course Numbering System that was designed to facilitate the transfer of lower-division academic courses between colleges and universities in Texas. Please refer to the listing at the end of this catalog of DBU courses that have been determined to be substantially equivalent to the common course shown beside it.*

(S-L) = Course(s) with field-based service-learning component.

Accounting

ACCT 2301 (3-3-0) Principles of Financial Accounting

A study of the fundamental concepts, standards, and generally accepted principles of financial accounting. The course focuses on the accounting cycle and procedures in financial data accumulation leading to financial statement preparation. Fall, Spring, Summer, Online. *Prerequisite: Passing eMAT Advising Tool (Arithmetic Skills) with an acceptable score. It is strongly recommended that the math requirement for the student's degree be completed prior to, or taken concurrently with, this course.*

ACCT 2302 (3-3-0) Principles of Managerial Accounting

A study of the accounting concepts and methods used in managerial planning, control, and decision making. The course focuses on budgeting, costing techniques, analysis methods, relevant costs, and capital budgeting decisions. Fall, Spring, Summer, Online. *Prerequisite: ACCT 2301.*

ACCT 3300 Survey of Accounting Systems

This course is an overview of the various types of accounting systems and computer software, from spreadsheets to enterprise systems, used in the practice of accounting. The course includes the development of student skills in the use of Microsoft Excel software. Spring. *Prerequisites: ACCT 2301 and COSC 1301.*

ACCT 3301 (3-3-0) Intermediate Financial Accounting I

An in-depth study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets and the valuation and measurement of related income items. Fall. *Prerequisite: ACCT 2302 and MATH 1307 or the mathematics requirement for the degree plan.*

ACCT 3302 (3-3-0) Intermediate Financial Accounting II

A continuation of ACCT 3301, the course focuses on valuation issues related to liabilities and stockholders' equity. Special topics include price level and fair value issues, accounting changes, pensions, leases, income tax allocation, and financial statement interpretation. Spring. *Prerequisite: ACCT 3301.*

ACCT 3304 (3-3-0) Managerial Cost Accounting

A detailed study of cost accounting and its relation to managerial control. The course focuses on various costing systems, standard costs and budgeting for planning and control, and the uses of cost information for decision making. Spring. *Prerequisite: ACCT 2302, ACCT 3300 and MATH 1307 or the mathematics requirement for the degree plan.*

ACCT 3323 (3-3-0) Income Taxation of Individuals

An introduction to tax concepts and the federal tax system. The course focuses on the determination of taxable income of individuals and reporting, payment, administration, and enforcement aspects of federal taxation. Fall. *Prerequisite: ACCT 2302 and MATH 1307 or the mathematics requirement for the degree plan..*

ACCT 4301 (3-3-0) Advanced Financial Accounting

A detailed study of financial accounting principles and techniques. The course focuses on advanced problems involving business combinations and consolidations, partnerships, segment reporting, and international accounting. Spring. *Prerequisite: ACCT 3302.*

ACCT 4302 (3-3-0) Income Taxation of Entities

A continuation of ACCT 3323, the course focuses on federal tax laws affecting the taxable income of corporations, partnerships, estates, and trusts. Emphasis is on identification of tax issues, tax planning, and tax research. Spring. *Prerequisite: ACCT 3323 taken within the last 3 years.*

ACCT 4304 (3-3-0) Auditing (S-L)

A study of auditing principles and standards. The course focuses on educational qualifications and ethical standards for public accounting, evaluation of internal control and preparation of the audit program, and examination of financial statements. Fall. *Prerequisite: ACCT 3302.*

ACCT 4332 (3-3-0) Financial Accounting Theory

A study of the conceptual framework of accounting theory. The course focuses on analysis of recent pronouncements of the Financial Accounting Standards Board and investigation of potential theoretical problem areas in the application of accounting principles. Fall. *Prerequisite: ACCT 3302.*

Adult Education

CAED 3301 (3-3-0) Lifelong Learning (S-L)

This course is required of all students pursuing completion of a bachelor's degree in the adult education program. The course lays the foundation for the adult education program and will explore major value systems or world views; study current issues in the philosophy of Christian higher education; introduce servant leadership; and seek to develop various academic skills. It is expected that all adult students will take this class in their first term of enrollment at DBU. This course contains a field-based service-learning component. Fall, Winter, Spring, Summer, Online. *CAED 3301 Guidebook fee required.*

CAED 3303 (3-3-0) Experiential Learning

This course guides the preparation of an academic portfolio. Adult students are guided in the opportunity to translate knowledge and skills obtained through life and work experience into academic credit. Students should consult their academic advisor before enrolling in this course. Fall, Spring, Summer, Online. *CAED Portfolio Fee: \$325. CAED 3303 Guidebook fee required. Prerequisites: ENGL 1301, ENGL 1302, COSC 1301.*

AIM Program

AIM 10.501/10.502 Success in College

This course is an overview of the procedures, processes, skills and resources necessary for success in college. Material covered will include practical strategies related to time management, test taking, note taking, communication and critical thinking. Enrollment will be limited to students in the AIM Program. Requirements will include an individual weekly meeting with an assigned mentor. This course will be repeated for credit every semester a student is on academic probation or until a cumulative grade point average of 2.0 is reached. One-half (.5) credit hours.

Art

ART 1301 (3-2-1) Design I

An introduction to the vocabulary and principles of two-dimensional design: line, value, color, shape, form, and spatial devices in unified and varied organizations. Individual media exploration and creativity is encouraged through readings and design problems in the above areas. Lab fee. Field Trip required. Fall, Spring.

ART 1302 (3-2-1) Design II

An introduction to the vocabulary and principles of three-dimensional design: mass, volume, plane, line, texture, and color in unified and varied organizations. Individual media exploration and creativity is encouraged through readings and design problems in the above areas. Lab fee. Spring.

ART 1303 (3-2-1) Drawing I

Drawing I is a studio course designed to improve the student's motor drawing ability and perceptual drawing skills, explore the potentials of drawing media, and to introduce the elements of art in the context of vocabulary and the drawing experience, with emphasis on black and white. Museum Field Trip required. Lab fee. Fall, Spring, Summer.

ART 2303 (3-2-1) Drawing II

Drawing II is a studio course designed to improve on the student's perceptual drawing skills to further explore the potentials of drawing media with experimentation in color, to develop original conceptual skills and visual thinking in the context of drawing, and to enhance knowledge of vocabulary, critiques, and historical and contemporary trends in drawing. Museum field trip required. Lab fee. Spring, Summer.

Prerequisite: ART 1303.

ART 2310 (3-2-1) Painting I

Painting I is a studio course exploring the potentials of painting media with emphasis on color, composition, self expression, and vocabulary. Museum field trip required. Lab fee. Fall, Spring, Summer.

ART 2311 (3-2-1) Sculpture I

Introduction to sculpture. Introductory problems in sculpture, including analysis of form, theory, and technical processes, including exploration in different media. Museum field trip required. Lab Fee. Fall, Spring, Summer.

ART 2313 (3-2-1) Crafts I

Design and creation of art forms in various selected crafts media and techniques: weaving, jewelry, glass, paper, clay, painting, sculpture, or textiles. Emphasis is on craftsmanship, creativity, experimentation, and technique. Lab fee. Fall, Spring.

**ART 2314 (3-2-1) Photography I
(COMA 2314)**

An introduction to the use of the camera and basic vocabulary. Fundamentals of exposure, development and processing of black and white film, and printing. Photographic composition, creativity, readings, and critiques are included. Students are expected to provide their own 35mm SLR camera, film, and black and white photographic developing paper. Field trip required. Lab fee. Fall, Spring, Summer.

**ART 2317 (3-2-1) Advertising and Visual Communication
(COMA 2317)**

An introduction to basic visual communication, vocabulary, and design including typography, layout, illustration, graphic reproduction processes, rough art, finished art, camera ready, and digital art applied to specific design projects. Fall, Spring, Summer, Online.

**ART 2318 (3-2-1) Basic Digital Design
(COMA 2318 (S-L))**

Fundamentals of digital design are covered utilizing standard graphic software applications for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed. Computer lab projects include creative design and cost-effective production of camera-ready art for posters, newsletters, reports, and display advertising. Lab fee. Fall, Spring, Summer, Online. *Prerequisite: COSC 1301 and concentration other than graphic design.*

ART 2319 (3-3-0) Art History Survey I

Art History Survey I presents a chronological examination of Western painting, sculpture, architecture, and related visual arts from prehistoric times to the end of the Gothic Period. This course includes films, visuals, readings, study guides, and museum visits. Fall.

ART 2320 (3-3-0) Art History Survey II

Art History Survey II presents a chronological examination of painting, sculpture, architecture, and related visual arts from the early Renaissance to the present. This course includes films, visuals, readings, study guides, and museum visits. Spring.

ART 3151 (1-1-0) Visual Art for Teaching

A course that gives a more in-depth learning experience to prospective art teachers. This course emphasizes the Texas Essential Knowledge and Skills and National Visual Art Standards. Periodically.

ART 3173 (1-1-0) Art Practicum

A course in practical art experiences - either on campus or off campus, in the areas of travel study, publicity, graphic design, exhibit implementation, theatre arts, art galleries, museums, art tours, or specialized study. This can be taken for 1 hour (3173), 2 hours (3273), or 3 hours (3373). Fall, Spring.

ART 3273 (2-2-0) Art Practicum

A course in practical art experiences - either on campus or off campus, in the areas of travel study, publicity, graphic design, exhibit implementation, theatre arts, art galleries, museums, art tours, or specialized study. This can be taken for 1 hour (3173), 2 hours (3273), or 3 hours (3373). May be repeated if topics vary. Fall, Spring.

ART 3301 (3-3-0) Internship in Art (S-L)

This course is designed to give the student actual field experiences in art. Through the professional cooperation of area art agencies, museums, galleries, and studios, the student will report to a place of employment for a minimum of 30 hours per credit hour-selected agency over a 10-12-week period in order to receive "hands on" experience in a specific field of art. Fall, Spring. May be repeated if internship placement varies. *Prerequisites: Senior level in art and recommendation from the department chairperson.*

ART 3303 (3-2-1) Drawing III

Drawing III is a studio course in advanced drawing techniques to improve the student's drawing abilities, creativity, perceptual drawing skills, and individual expression. Lab fee. Fall, Spring, Summer. *Prerequisite: ART 2303 or instructor approval.*

ART 3310 (3-2-1) Painting II

A further investigation of painting with emphasis on individual expression. Museum field trip required. Lab fee. Fall, Spring, Summer. *Prerequisite: ART 2310.*

ART 3311 (3-2-1) Sculpture II

Intermediate problems in sculpture, including analysis of form, theory, and technical processes. Basic construction techniques in selected materials will be explored. Museum field trip required. Lab Fee. Fall, Spring, Summer.

ART 3313 (3-2-1) Crafts II

A continuation of Crafts I with more individual opportunity for selection of materials and techniques. Emphasis is on personal style, experimentation, craftsmanship, and creativity. Lab fee. Fall, Spring. *Prerequisite: ART 2313.*

**ART 3314 (3-2-1) Photography II
(COMA 3314)**

Advanced photographic skills developed through photography projects enhanced by digital imaging software and techniques. Students will learn to apply a state of the art digital graphics program and selectively modify, enhance, and combine photographs to create images that communicate aesthetically and effectively. Students are expected to provide their own SLR camera. Students may use a digital camera, but it is not required, as negatives or photographs may be scanned. Lab fee. Fall, Spring, Summer. *Prerequisite: ART 2314.*

**ART 3316 (3-2-1) Media Graphics
(COMA 3316)**

Development of skills and concepts necessary to produce art works for use in the various media. Study and application of the basic materials, techniques, and vocabulary of the graphic and digital art field. Lab fee. Fall, Spring.

**ART 3317 (3-2-1) Advertising and Visual Communication II
(COMA 3317)**

Advanced study of basic visual communication design including typography, layout, illustration, graphic reproduction processes, rough art, finished art, camera ready art, and digital art applied to specific design projects. Lab fee. Periodically.
Prerequisite: ART 2317.

**ART 3318 (3-2-1) Web Design
(COMA 3318)**

Web publishing techniques are covered utilizing web-authoring software for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed including creative uses of digital illustrations and photography. Computer lab projects include creative design and cost-effective production of various types of web pages. Lab fee. Spring. *Prerequisite: ART 2318 or COMA 3321.*

ART 3350 (3-3-0) Pedagogy of Art

An introduction to the key aspects of art for grades K-8: art production, aesthetics, history, and criticism. Study of TEKS, vocabulary, elements, principles, philosophy of art, and creative growth of the child. Art activities for various levels and practical application in presenting a program of current art studies. Museum field trip required. Periodically.

ART 3373 (3-3-0) Art Practicum

A course in practical art experiences — either on campus or off campus, in the areas of travel study, publicity, graphic design, exhibit implementation, theatre arts, art galleries and museums, art tours, or specialized study. This can be taken for 1 hour (3173), 2 hours (3273), or 3 hours (3373). Fall, Spring.

ART 4303 (3-2-1) Drawing IV

Drawing IV is to provide each student with specific drawing media experiences, original problem solving in terms of drawing media, and development of theme revolving around a specific idea or image. Composition will also be stressed. Critiques. Lab fee. Spring, Summer. *Prerequisite: ART 3303 or instructor approval.*

**ART 4304 (3-3-0) Aesthetics
(PHIL 4304)**

An examination of the principles involved in the production, interpretation, and criticism of works of art, as well as basic principles of Christian aesthetic theory. Illustrative material from various artistic disciplines will be utilized. Spring, even-numbered years. *Prerequisite: PHIL 2301 or instructor approval.*

ART 4306 (3-3-0) Visual Faith: The Arts in Worship

Application and study of religious themes in art: symbols, design, and color. Use of religious arts for worship, promotion, advertising, teaching, and publicity. Study of Christian values as related to art in history and contemporary society. Field trips required. Spring.

ART 4309 (3-2-1) Painting III

Advanced creative painting. Emphasis is given to personal style and expression, content, and mastery of the media. Exploration of such issues as realism and abstraction, perception, the nature of art, and current trends in art making are encouraged. Critiques. Museum and/or gallery field trip required. Lab fee. Fall, Spring, Summer. *Prerequisite: ART 3310.*

ART 4310 (3-2-1) Painting IV

A continuation of Painting III (4309). Personal growth, painting style, and the development of an individual aesthetic is encouraged by experimentation and critiques. Museum and gallery field trip required. Lab fee. Fall, Spring, Summer.
Prerequisite: ART 4309.

ART 4311 (3-2-1) Sculpture III

Advanced continuation of sculptural exploration in selected problems and materials. Analysis of form, theory, and technical processes. Museum field trip required. Lab Fee. Fall, Spring, Summer. *Prerequisite: ART 3311.*

ART 4313 (3-2-1) Crafts III

Advanced craftsmanship, skill, and development of individual style in selected media. Lab fee. Fall, Spring.
Prerequisite: ART 3313.

ART 4314 (3-2-1) Crafts IV

A continuation of advanced craftsmanship, skills, and development of individual style in selected media. Lab fee. Fall, Spring.
Prerequisite: ART 4313.

ART 4315 (3-2-1) Sculpture IV

Continued exploration and development of personal concepts of sculpture in selected materials at advanced level. Museum field trip required. Lab Fee. Fall, Spring, Summer. *Prerequisite: ART 4311.*

ART 4317 (3-3-0) Advertising and Visual Communication Practicum

Practical application and direct experiential involvement in the field of commercial art. Involves scheduled seminars, projects, and work for commercial art firm(s) or non-profit agencies. Periodically. *Prerequisite: ART 2318 or 3318.*

ART 4319 (3-3-0) Modern Art

Study of selected movements within 19th and 20th century art and culture. Field trips required to museum. Fall.

ART 4320 (3-3-0) Special Topics in Art

This course will offer students an opportunity to explore a cross-section of subjects focused on art history, studio art, or design. May be repeated for credit when content changes. Fall, Spring, Summer.

**ART 4353 (3-3-0) Fine Arts in East Asia
(MUSI 4353)**

An overview of the visual and performing arts of East Asia. Field trips to art museums and cultural events will be required. Spring.

**ART 4380 (3-3-0) The Arts and the Creative Process
(COMA 4380; MUSI 4380)**

Analysis of the visual and performing arts including the study of art critical thinking and creativity. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips are required. Fall, Spring, Summer, Online.

ART 4370 (3-1-0) Senior Seminar in Art (S-L)

Senior capstone course. Each student initiates a comprehensive exhibit of selected work in a solo exhibition. Final portfolio, exhibit, and résumé are required. This course focuses on personal philosophy, current art trends, and professional problems of artists. The student should select a work to be retained by the Department of Art for its permanent collection. This course contains a field-based service-learning component. Fall, Spring. *Prerequisites: Senior level in art and final semester.*

Biology

BIOL 1001/1002 (0-0-1) Science Boot Camp: Development of Biology Scholars

The objective of this non-credit course is to engage the freshman biology student in a faculty-facilitated program. This course is designed to enhance the learning experience of all biology majors through the tools of online activities, faculty lectures/seminars, group activities, and service learning opportunities. Within the discipline of biology and the objective of developing scientific scholars, a progressive range of topics will be covered, including: introduction to the scholastic community of University life, introduction to service-learning concept, individual learning styles assessment, study skills I, and introduction to SURF Programs (Summer Undergraduate Research Fellowships). The course is required for all freshman and transfer students majoring in Biology and Natural Sciences and students in a pre-allied health track. Successful completion of the course upon successful completion of the assessment tools incorporated into the class and on faculty evaluation of students. Fall, Spring.

BIOL 1401 (4-3-2) Principles of Biology

Introductory course dealing with the basic principles applicable to all living organisms. Includes the study of ecological concepts and the structure and function of the various kingdoms within the ecosystem. Specific groups examined will include bacteria, fungi, algae, plants, and animals, with an overview of the human body systems. Cell structure and function, and genetics will also be examined. Fall, Spring, Summer, Online.

BIOL 1405 (4-3-2) Modern Concepts in Biology I

An introductory course on the unifying principles common to all levels of biological organization. Emphasis will be placed on cell biology and general physiology. This will include energy metabolism, photosynthesis, biochemistry, genetics, systematic and taxonomy of viruses, prokaryotes, and protista. Required of all biology majors, natural science majors, and pre-allied health majors. Lab. Fall.

BIOL 1406 (4-3-2) Modern Concepts in Biology II

A continuation of the study of biological concepts, with an emphasis on plant and animal anatomy and physiology. This includes systematic and taxonomy of phytoprotists, fungi and animals, anatomy and physiology of plants and animals, and ecology. Required of all biology majors, natural science majors, and pre-allied health majors. Lab. Spring.

BIOL 2302 (3-2-2) Medical Terminology for Health Professions

An introductory course in the language of medicine and health care. The course will be structured on the foundational use of suffixes, prefixes, and root words and explore terminology of micro and macro anatomy, basic disease processes, surgery, and pharmacology as utilized in health-related professions. This course will not satisfy the general studies natural sciences laboratory requirements. Periodically. *Prerequisite: BIOL 1406.*

BIOL 2405 (4-3-3) Human Anatomy and Physiology I (S-L)

Study of the structure and functions of the systems of the human body. The course will cover the anatomy and physiology of the cell, tissues, and organs, an introduction to the body, and the integumentary, skeletal, and muscular systems. This course contains a field-based service-learning component. Periodically. *Prerequisite: BIOL 1406.*

BIOL 2406 (4-3-3) Human Anatomy and Physiology II (S-L)

Continuation of BIOL 2405 (S-L). Study of the structure and functions of the systems of the human body. The course will cover the nervous, circulatory, digestive, respiratory, endocrine, and reproductive systems, as well as the development of the human body. This course contains a field-based service-learning component. Periodically. *Prerequisite: BIOL 2405 (S-L).*

BIOL 3101 (1-1-0) Introduction to Scientific Literature

Introduction to various sources and types of scientific articles. Both oral and written critiques of assigned articles will be required. Periodically. *Prerequisites: Science major and completion of 16 credit hours of biology courses.*

BIOL 3301 (3-3-0) Immunology

An introduction to the principles and concepts of immunology including the basic elements of innate and acquired immunity. Periodically. *Prerequisite: BIOL 1406.*

**BIOL 3401 (3-4-0) Biochemistry
(CHEM 3401)**

This course pertains to the study of cellular chemistry: including presentation of solutions, thermodynamics, kinetics of enzymes, the structure and metabolic pathways of carbohydrates, nucleic acids, proteins, and lipids, cellular membrane composition and function, and the storage and utilization of genetic information. Fall. *Prerequisite: CHEM 3403.*

BIOL 3402 (4-3-3) Ecology (S-L)

A study of the interrelationships between plants and animals and their environment with emphasis on ecosystems, energy flow, populations, and community structure and function. This course contains a field-based service-learning component. Periodically. *Prerequisite: BIOL 1406.*

BIOL 3403 (4-3-3) Vertebrate Embryology

Study of the early developmental processes of representative vertebrates with major emphasis on human embryonic development. Periodically. *Prerequisites: BIOL 1406 and 2406 (S-L).*

BIOL 3404 (4-3-3) Genetics

Study of the principles of heredity including classical and molecular genetics. Periodically. *Prerequisite: BIOL 1406.*

BIOL 3406 (4-4-0) Pathophysiology

An introduction to pathophysiological changes that occur in all major body systems. Common disease processes will be included as examples. Periodically. *Prerequisite: BIOL 2406 (S-L).*

BIOL 3407 (4-3-3) General Botany

Study of the structure, function, reproduction, and economic importance of representatives of each of the major plant groups with emphasis on the vascular plants. Periodically. *Prerequisite: BIOL 1406.*

BIOL 3408 (4-3-3) General Zoology

A systematic study of the structure and functions of representative members of the major phyla in the animal kingdom with emphasis on invertebrate and vertebrate animals. Periodically. *Prerequisite: BIOL 1406.*

BIOL 3409 (4-3-3) Microbiology

Study of the morphology, metabolism, cultural characteristics, and taxonomy of microorganisms with major emphasis on disease-producing bacteria. Periodically. *Prerequisite: BIOL 1406.*

BIOL 4011 (0-3-0) Life Science 8-12 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. Fall, Spring.

BIOL 4301 (3-1-6) Senior Project

An upper-level course designed to instruct the student about procedures and methodologies involved in biological research. The course will include learning how to review research literature, design and develop experimental research protocols, analyze data collected, and write and present the student research in a scientific format. Periodically. *Prerequisites: Science major, junior or senior status, and faculty approval.*

BIOL 4402 (4-3-3) Molecular Genetics

A course on the unifying principles of genomics, proteomics, and bioinformatics. This will be a practical course to teach the techniques needed for research in modern molecular biology. Techniques will include cloning, transformation, Southern blot, PCR, DNA sequencing, protein isolation, Western blot, and 2-D gels. Required for Bioinformatics Concentration. Lab Fee. Fall. *Prerequisites BIOL, 1405/14L5, COSC 1301, MATH 1303 or 1307 or 1405, and an additional 3-4 hour course in Biology for Biology majors, Computer Science for Computer Science majors, or Math for Math majors.*

BIOL 4303 (3-3-0) Cell Biology

This course is designed to introduce science majors to the basic elements of Cell Biology. Major concepts to be discussed include the cellular processes of transcription, translation, protein interactions, and cell structure. Periodically.

Prerequisite: BIOL 1406 and CHEM 1402.

**BIOL 4305 (3-3-0) Nutrition
(KNES 4305)**

Study of the six classes of nutrients and their effects on health. Special emphasis on personal dietary practices and on current issues in nutrition including weight control, fad diets, dietary aspects of cardiovascular disease, and sports nutrition. Spring.

Prerequisites: BIOL 2406 (S-L) and CHEM 1401.

**BIOL 4310 (3-1-6) Applied Bioinformatics
(COSC 4310; MATH 4310)**

Practical application of Bioinformatics tools, including molecular genetics techniques and online tools to solve various research projects. Research projects are either part of an internship or lab-based, to be determined in collaboration with the instructor. Lab fee. *Prerequisite: COSC 4306.*

BIOL 4401 (4-3-3) Vertebrate Physiology

Study of the basic functions of cells, tissues, and organ systems of vertebrates. Periodically.

Prerequisite: BIOL 2406 (S-L).

BIOL 4403 (4-3-3) Histology

Study of the microscopic anatomy of vertebrate tissues with emphasis on the human. Periodically.

Prerequisite: BIOL 2406 (S-L).

Chapel

CHAP 1000 (0-3-0) Chapel

A distinctive quality of DBU is the emphasis placed on the spiritual life and growth of its students. The chapel program is considered an important element in the desire to encourage the spiritual development of community members. Chapel is held in the Patty and Bo Pilgrim Chapel at 10:00 a.m. on Mondays, Wednesdays, and Fridays. Fall, Spring.

Chemistry

CHEM 1301 (3-2-3) Chemistry and Society

A survey of elementary chemical principles for the non-science major, with illustrations of the daily importance of chemistry from organic chemistry, polymers, farming, foods and food additives, household medicines and drugs, and similar topics. Lab fee. Fall, Spring, Summer.

CHEM 1401 (4-3-3) General Chemistry

Introduction to theories on the properties and structure of matter; atomic and molecular structure; properties of gases, liquids, and solids; properties of solutions; and chemical equations. Lab fee. Fall. *Prerequisite: One year of high school algebra or MATH 1301.*

CHEM 1402 (4-3-3) General Chemistry

Continuation of CHEM 1401, including chemical equilibrium and equilibrium constants, energy changes, electrochemistry, radioactivity, descriptive chemistry of chosen elements, and an introduction to organic chemistry. Lab fee. Spring.

Prerequisite: CHEM 1401.

**CHEM 3401 (3-4-0) Biochemistry
(BIOL 3401)**

This course pertains to the study of cellular chemistry: including presentation of solutions, thermodynamics, kinetics of enzymes, the structure and metabolic pathways of carbohydrates, nucleic acids, proteins, and lipids, cellular membrane composition and function, and the storage and utilization of genetic information. Fall. *Prerequisite: CHEM 3403.*

CHEM 3402 (4-3-3) Organic Chemistry I

Study of compounds of carbon, classes of compounds and their typical reactions, theories, reaction mechanisms, and synthesis. Lab fee. Fall. *Prerequisite: CHEM 1402.*

CHEM 3403 (4-3-3) Organic Chemistry II

Continuation of CHEM 3402. Lab fee. Spring. *Prerequisite: CHEM 3402.*

Chinese

CHIN 1401 (4-3-2) Elementary Chinese I

A course for students who want to develop general speaking, listening, writing, and reading ability in Chinese. This course thoroughly covers basic structures for the entry level of Chinese and provides a solid foundation for further studies. Lab fee. Fall.

CHIN 1402 (4-3-2) Elementary Chinese II

A continuation of CHIN 1401. Lab fee. Spring. *Prerequisite: CHIN 1401 or equivalent.*

CHIN 2301 (3-3-0) Intermediate Chinese I

A course for students who want to continue to develop speaking, listening, writing, and reading ability in Chinese. This course will further cover the grammar, characters, and composition of Chinese and the continuation of spoken Chinese through video devices, reading, and discussions of Chinese literature and culture. Fall. *Prerequisite: CHIN 1402 or equivalent.*

CHIN 2302 (3-3-0) Intermediate Chinese II

A continuation of CHIN 2301. Spring. *Prerequisite: CHIN 2301 or equivalent.*

Christian Leadership

CLSC 1002 (0-1-1.5) Christian Leadership

Mandatory for Christian Leadership Scholarship program recipients during their first year at DBU. Designed to increase the students' effectiveness as servant leaders, to help them understand more about their accountability before God, to increase their intimacy with God, and to help them develop healthy and Biblical self-images, learning to rely on God's strength in their lives and ministry. Fall, Spring.

Christian Studies

CHST 3301 (3-3-0) Introduction to Religious Education

A survey of religious education, including history and principles of religious education. Emphasis is placed upon the development of religious education as a vocation. Fall.

CHST 3304 (3-3-0) Religion and Older Persons

A study of the relationships between religion and the lives and needs of older persons. This study will include an examination of the attitudes toward and the treatment of older persons in the Judeo-Christian and other selected religious traditions. Periodically.

CHST 3309 (3-3-0) Spiritual Formation for Christian Ministry

The course is designed to overview the student's resources for spiritual growth and examine various methods of discipleship, including Bible study, prayer, and scripture memorization. The student will learn to nurture interdependent spirituality within the context of our contemporary culture. Fall, Online. *Prerequisite: RELI 1301, 1302, and instructor approval.*

CHST 4301 (3-3-0) The Educational Ministry of the Church

A study of the organization and methods used in the educational ministry of the local church. Emphasis is placed on the programs for pre-school, children, youth, adult, and senior adult groups. Spring.

CHST 4302 (3-3-0) Practicum in Religious Education I (S-L) (RELI 3382 (S-L))

Internship training program to be supervised by a professor and an official in the local church or church-related institution. This course contains a field-based service-learning component. Fall, Spring. *Biblical Studies or Christian Studies major, junior or senior status.*

CHST 4306 (3-3-0) Children's Ministry in the Church

A study of children, ages 6-12, from a biblical and present-day perspective and the church's opportunity to build foundations for faith through effective Bible teaching, ministry to needs, and outreach to the home. Considerations will be given to the church learning environment, effective methods of teaching children, leadership enlistment and development, and curriculum for children's organizations in church. Fall.

CHST 4307 (3-3-0) Youth Ministry in the Church

A study of the social and spiritual development of youth. The course will seek to equip the youth minister with cognitive skills, resources, and techniques for ministry with young people through the church. Emphasis will be placed on the planning and administering of a youth ministry in the local church. Spring.

Communication

COMA 1261, 2261, 3261, 4261 (2-1-4) Opera Workshop (MUSI 1261, 2261)

The study and performance of scenes from great operas throughout history. This is an elective class and requires an audition. Fall.

COMA 1302 (3-3-0) Fundamentals of Speech Communication

Introductory theories and applied experiences in speaking and listening will range through interpersonal dyads, triads, and small groups to preparation and delivery of platform speeches. Fall, Spring, Summer, Online.

COMA 1371, 2371, 3371, 4371 (3-1-3) Theater Practicum (MUSI 1371, 2371, 3371, 4371)

Practical, technical experiences in areas of stage craft, lighting, costuming, properties, house management, and makeup. Offered periodically.

COMA 2050 (1-0-0) Sophomore Portfolio Review

Graphic Design students are required to submit their portfolios for a sophomore review. Multiple evaluators, with field experience, will review each portfolio to discern whether or not the student is suited for a graphic design career. Students will receive a grade of pass, fail, or probation. *Prerequisite: Second semester sophomore graphic design concentration.*

COMA 2301 (3-3-0) Introduction to Journalism

Surveys the journalism profession--the expanding function of print and broadcast media in democracy. Also includes the study of newsgatherings and writing styles for newspapers, radio, and television journalism. Spring.

COMA 2302 (3-3-0) Voice and Articulation

Paralanguage code study of voice and articulation, the vocal mechanism, and phonetics. Exercises will add the nonverbal voice code to printed texts for oral performance experiences. Fall, Spring.

Prerequisite: COMA 1302 or instructor approval.

COMA 2304 (3-3-0) Introduction to Broadcast Communication

Study of the fundamentals, philosophies, and organization of the business and art of the radio and television industry in the United States. Attention is given to special programs of reporting and production associated with these broadcast media. Fall.

COMA 2305 (3-3-0) Interpersonal Communication

Focus on communication theory and principles for the field of interpersonal communication, with additional studies in group dynamics, value systems, and transactional analysis. Fall, Spring, Summer, Online.

COMA 2314 (3-2-1) Photography I (ART 2314)

An introduction to the use of the camera and basic vocabulary. Fundamentals of exposure, development, processing of film, and printing. Photographic composition, creativity, readings, and critiques are included. Students are expected to provide their own camera, film, and paper. Lab fee. Fall, Spring, Summer.

COMA 2317 (3-2-1) Advertising and Visual Communication I (ART 2317)

An introduction to basic visual communication, vocabulary, and design including lettering, layout, illustration, graphic reproduction processes, rough art, finished art, camera ready, and computer art applied to specific design projects. Fall, Spring, Summer, Online.

COMA 2318 (3-2-1) Basic Digital Design (S-L) (ART 2318)

Fundamentals of digital design are covered utilizing standard graphic software applications for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed. Computer lab projects include creative design and cost-effective production of camera ready art for posters, newsletters, reports, and display advertising. Lab fee. This course contains a field-based service-learning component. Fall, Spring, Summer, Online.
Prerequisites: COSC 1301 and concentration other than graphic design.

COMA 2319 (3-3-0) History of Visual Arts Survey [Available Fall 2012]

History of Visual Arts Survey presents a chronological examination of western graphic design and covers each era of visual communication including early cave painting through the illuminated manuscripts, a Graphic Renaissance, the Industrial Revolution, the Modernist Era, and the Age of Information. This course includes films, visuals, readings, study guides, and museum visits. Fall.

COMA 3301 (3-3-0) Nonverbal Communication

Nine important code systems (excluding words) used daily will be studied in theory and in practice. Research project from print and societal observation is required. Fall, Spring, Summer, Online.

COMA 3302 (3-3-0) Public Forum Debate

Students study debate principles, conduct research, formulate and evaluate arguments, and participate in team debates using the Public Forum Debate format. Topics will come from current events and debate propositions for academic use. Fall, Spring. *Prerequisite: COMA 1302.*

COMA 3303 (3-3-0) Small Group Communication

Students will learn how small groups serve at least three common functions in American culture: (1) by organizations to accomplish tasks, make decisions and solve problems; (2) by educators to facilitate learning; (3) by churches and other organizations to find community. Fall, Spring, Summer, Online.

COMA 3304 (3-3-0) Broadcast Writing

This course focuses on making students better writers and better broadcast journalists. Discussion will incorporate how to craft language, how to be effective storytellers, and how to write in broadcasting. Topics will be covered on interviewing, producing television news, and writing news/sports copy. News project presentations are required. Spring. *Prerequisite: COMA 2304*

COMA 3307 (3-3-0) Film and Electronic Cinematography

A study of the history of filmmaking and new advances in electronic media related to this medium. This study emphasizes the techniques used by great cinematographers and directors of both the present and the past. Reviewing many classic films for analysis will provide insight and a basis for discussion. This class is all lecture and no lab. Spring.

COMA 3308 (3-3-0) Persuasive Communication

This course focuses on persuasion theory and its practical application. Basic components of the persuasive process and strategies used by persuaders are examined. Persuasion theory, analysis of persuasive messages in a variety of formats and contexts and the formation of effective, ethical persuasive messages will be emphasized. Fall, Spring. *Prerequisites: COMA 1302 and junior standing.*

**COMA 3314 (3-2-1) Photography II
(ART 3314)**

Advanced photographic skills developed through photography projects enhanced by digital imaging software and techniques. Students will learn to apply a state of the art digital graphics program and selectively modify, enhance, and combine photographs to create images that communicate aesthetically and effectively. Students are expected to provide their own camera, film, and paper. A digital SLR (Single Lens Reflex) camera is required. Fall, Spring, Summer. *Prerequisite: COMA 2314*

**COMA 3316 (3-2-1) Media Graphics
(ART 3316)**

Development of skills and concepts necessary to produce art works for use in the various media. Study and application of the basic materials, techniques, and vocabulary of the graphic and computer art field. Lab fee. Fall, Spring.

**COMA 3317 (3-2-1) Advertising and Visual Communication II
(ART 3317)**

Advanced study of basic visual communication design including lettering, layout, illustration, graphic reproduction processes, rough art, finished art, camera ready art, and computer art applied to specific design projects. Lab fee. Periodically. *Prerequisite: COMA 2317.*

**COMA 3318 (3-2-1) Web Design
(ART 3318)**

Web publishing techniques are covered utilizing web-authoring software for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed including creative uses of digitized illustrations and photography. Computer lab projects include creative design and cost-effective production of various types of web pages. Lab fee. Spring. *Prerequisite: COMA 2318 or 3321 (S-L).*

COMA 3319 (3-3-0) Visual Communication

Skills in interpreting the visual messages viewed in print and digital media are essential in our media saturated world today. This course focuses on the development of visual literacy by helping students develop skills to critically examine the visual messages used in a variety of channels that impact our communication. Students also learn the Adobe Creative Suite®, including Illustrator®, Photoshop®, and InDesign®, the industry standard in graphic software. *Prerequisites: COMA 1302 and 3301 or Communications major with concentration in Graphic Design.*

COMA 3321 (3-3-0) Graphic Design I [Available Fall 2011]

This studio course emphasizes the solving of graphic communications problems as it specifically relates to identity design in print form. Students gain a strong working knowledge of current computer art and layout applications, such as Adobe InDesign® and Illustrator®, and apply it to viable design assignments. Logo, letterhead and poster design are a few of the formats explored. Students are also challenged with basic Typographic and layout principles in conjunction with these projects. *Prerequisites: COMA 1300; 1302, 1303.*

COMA 3322 (3-3-0) Graphic Design II [Available Spring 2012]

In this studio course graphic design students continue their in-depth study of two-dimensional design principles as they apply it to formats such as package design and annual reports. An emphasis on preparing print documents for output or reproduction is emphasized. Students will also improve their skills with Adobe Photoshop® as they create artwork and page comps for Web sites and other digital media. Prerequisite: COMA 3321.

COMA 4300 (3-3-0) Portfolio Research [Available Fall 2012]

In this course students prepare a marketable graphic design portfolio, both physical and digital, of the work they have created throughout their college career. In addition to this, an effective resume is also developed in order to prepare for future job interviews. Students receive individualized attention as they prepare for their senior portfolio exhibit. Every student is required to present a portfolio exhibit in one of their last two semesters of their senior year. Prerequisite: Credit for or concurrent enrollment in COMA 4321 and senior graphic design concentration.

COMA 4301 (3-3-0) Readers Theater

Groups will perform selections of prose or poetry or scripture. Literary analysis will precede the addition of voice and body cues to emphasize meanings. Major project is to adapt a selection for the group to perform. This course contains a field-based service-learning component. Spring.

COMA 4302 (3-3-0) Introduction to Linguistics (ENGL 4301)

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis. Fall, Spring. Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent. It is strongly recommended that ENGL 3305 (S-L) be completed prior to this course.

COMA 4303 (3-3-0) Video Editing (S-L)

Basic camera techniques and composition will be reviewed. Individuals will study various editing technologies and styles. Digital videography, linear and non-linear editing will be taught and practiced. Additional technical fee required. This course contains a field-based service-learning component. Periodically.

COMA 4305 (3-3-0) Communication through Hymnology (MUSI 4305)

A study of hymns, emphasizing periods of historical development and their practical use in the church worship service. Spring.

COMA 4310 (3-3-0) Internship in Communication

A supervised field placement in some phase of the communication industry. The course provides the opportunity for the students to integrate theory and classroom learning with practical experience. Interns are required to work 50 hours for each credit hour earned. Fall, Spring, Summer, Online. Evaluation by both the field supervisor and the program director.

COMA 4315 (3-3-0) Political Communication (POLS 4315)

A study of new-style American political campaign tactics with an emphasis on how political consultants inform and persuade voters. Fall, even-numbered years. Prerequisite: 6 hours in Political Science or Communications.

COMA 4319 (3-3-0) Communication Styles: A Key to Business Success (MANA 4319)

An in-depth investigation of various communication, leadership, and personality styles and how they affect one's competency rating in the world of business. Students will be encouraged to discover how they interact with others as well as learn how their communication strengths and weaknesses affect interpersonal relationships in the workplace. Assessment will use varied personality inventories. Fall, Spring, Summer, Online.

COMA 4320 (3-3-0) Technology in Communication

This course is designed to expose students to the technology currently available. Students will get hands-on experience on all current technologies and participate in class discussions based on advantages and disadvantages of each. Trends and futuristic applications of technology also will be discussed. It is important to note that there are no computer prerequisites for this course. Fall, Spring.

COMA 4321 (3-3-0) Advertising Design (S-L) [Available Fall 2012]

This course engages the service-learning aspect of the Graphic Design concentration as students utilize their skills to aid a ministry, new or existing, by creating an entire identity campaign for them over the course of a semester. The campaign will include creating such promotional pieces as logos, newsletters, magazine ads, Yellow Page ads and brochures, to name a few. Each student will communicate and work with ministry directors in order to meet specific needs. This course contains a field-based service-learning component.

COMA 4322 (3-3-0) Leadership Communication (S-L)

This course focuses on the further development of public speaking, written communication, and group facilitation skills to prepare students for leadership roles for a variety of communication contexts and purposes. A service-learning project will be an integral part of the curriculum. Speaking and interacting from a servant leader perspective will be emphasized to prepare students for civic engagement in a democratic society. Fall, Spring. *Prerequisites: COMA 1302 and junior standing. This course contains a field-based service-learning component.*

COMA 4323 (3-3-0) Communication Theory

The course introduces students to communication as a field of study. Major theories and models related to the study of communication are presented to provide a framework for communication coursework. Applications of the major communication theories will enable students to gain experience and proficiency in evaluating communication in a variety of contexts and situations. Spring. *Prerequisites: COMA 1302 and junior classification.*

COMA 4330 (3-3-0) Special Topics in Communication

This course will offer students an opportunity to explore a cross-section of subjects focused on enhancing oral, interpersonal, and nonverbal skills. The exploration of basic communication concepts and application will offer students a hands-on approach to learning. May be repeated for credit when content changes.

**COMA 4380 (3-3-0) The Arts and the Creative Process
(ART 4380; MUSI 4380)**

Analysis of the visual and performing arts including the study of the human process involved in the creation of the Arts. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips are required. Fall, Spring, Summer, Online.

Computer Science

COSC 1301 (3-3-0) Introduction to Computers

An introduction to the science of computing, with emphasis on the history and terminology of computer construction, operation, and data processing. Ethical standards for computing are stressed. Homework assignments develop skills in computer operation, Word processing, Spreadsheets, Databases, and Presentation software, and can be completed on either the student's personal computer or an on-campus laboratory computer. Fall, Spring, Summer, Online.

COSC 1405 (4-3-2) Foundations of Computer Science I

Computer programming in a high-level, block structured language. Basic concepts: the role of algorithms in the problem-solving process; basic data types and variables; memory usage; control structure (sequential, selection, repetition; functions and parameter passing); recursion; console and file input/output. Lab fee. Fall. *Prerequisite: MATH 1303 or Math Advising Tool for entrance into MATH 1405.*

COSC 1408 (4-3-2) Foundations of Computer Science II

Introduction to object-oriented programming. Basic concepts: abstract data types; encapsulation; classes; inheritance; polymorphism; dynamic function binding; strings, stacks, queues, lists, and trees; event handling in modern languages; introduction to modern APIs. Lab fee. Spring. *Prerequisite: COSC 1405.*

COSC 2403 (4-3-2) Object-Oriented Analysis and Design

Provides practical skills in the latest object-oriented analysis and design methods using the Unified Modeling Language (UML) and Java programming language. Basic concepts: Use case diagrams; object models; packages and subsystems; classes, object behavior and attributes; encapsulation and interfaces; inheritance and composition; polymorphism and collections. Lab fee. Fall. *Prerequisite: COSC 1408.*

COSC 2405 (4-3-2) Programming Languages

An introduction to the syntax and semantics of programming languages. Basic concepts: evolution of procedural languages; object-oriented paradigm and languages; declarative (non-algorithmic) languages; scripting paradigm and languages. Actual programming languages are used to illustrate the concepts and virtual architectures of procedural, functional, and object-oriented languages. Lab fee. Periodically. *Prerequisite: COSC 1408.*

COSC 2406 (4-3-2) Data Structures

Design and analysis of algorithms with an emphasis on data structures. Basic concepts: identifying differences among best, average, and worst case behaviors; algorithmic strategies (brute-force, greedy, divide-and-conquer, backtracking); fundamental computing algorithms (searching, sorting, hash tables, binary search trees); basic computability (finite-state machines, context-free grammars, the halting problem). Lab fee. Spring. *Prerequisite: COSC 1408.*

COSC 3301 (3-2-2) Database Management Systems

Introduction to the design and implementation of database management systems, emphasizing the use of microcomputers. Basic concepts: Data modeling – Entity-Relationship, Object-Oriented model, Relational data; database query languages: SQL, QBE and 4th generation environments, Object Query Language, embedding non-procedural queries in a procedural language; physical database design (storage and file structure, indexed files, hashed files). Lab fee. Fall. *Prerequisite: COSC 1405 and MATH 1303 or 1307 or 1405.*

COSC 3405 (4-3-2) Organization and Architecture

Hardware and software structures found in modern digital computers. Basic concepts: simple digital logic building blocks - logic gates, flip-flops, counters, registers, logic expressions, simple adders; structure of a simple arithmetic-logic unit (ALU); storage systems and technology; memory hierarchy; main memory organization and operations; input/output control methods; interrupts; bus systems - control, Direct Memory Access (DMA); instruction pipelining. Lab fee. Fall. *Prerequisite:* COSC 1408.

COSC 3406 (4-3-2) Networks and Telecommunication

Design and analysis of computer networks. Basic concepts: background and architecture of the Internet; five-layer and seven-layer reference models; distributed computing; networked multimedia systems; public-key cryptography and digital certificates; flow control; local networks; transport protocols; congestion control; scheduling; multicast routing. Lab fee. Spring. *Prerequisite:* COSC 3405.

COSC 3410 (4-3-2) Web Site Development and Programming

Hands-on experience in the design and development of professional Web content. Basic concepts: Web site design considerations (user profiles, user platforms, design concepts) HTML, DHTML and XML fundamentals; Cascading Style Sheets (CSS); JavaScript (programming model, animation and graphics, browser events, cookies, security, controlling Java). Lab fee. Periodically. *Prerequisite:* COSC 2403.

COSC 4011 (0-3-0) Computer Science 8-12 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TEXES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TEXES post-test in order to be authorized by the College of Education to take the TEXES examination. Fall, Spring.

COSC 4305 (3-3-2) Computers for the Teacher

A study of computers and their role in education, including design of curriculum materials for courses in computer science and computer-related mathematics; paradigms for teaching essential elements; and evaluation and selection of hardware and software. Lab fee. Periodically. *Prerequisite:* COSC 2406.

COSC 4306 (3-2-2) Bioinformatics Tools

Practical hands-on approach to the major issues concerning representation and analysis of biological sequences and structure. Topics: accessing molecular databases, pattern search, classification of sequence and structure, alignment of sequences, rapid similarity searching, automated pattern learning, protein structure, gene expression profiling, clustering expressed genes, and discovering transcription factor binding sites. Lab fee. Fall. *Prerequisite:* MATH 4304.

COSC 4308 (3-0-6) Senior Project in Computer Science (S-L)

Detailed design, implementation, and testing of a system or component under the guidance of a faculty member. Specific technical requirements will be set up by the individual faculty member teaching/supervising the course. All students must submit a written report and make an oral presentation at the culmination of the project. This course contains a field-based service-learning component. Spring, Fall. *Prerequisites:* Completion of COSC core courses and senior standing.

COSC 4310 (3-1-6) Applied Bioinformatics (BIOL 4310; MATH 4310)

Practical application of Bioinformatics tools, including molecular genetics techniques and online tools to solve various research projects. Research projects are either part of an internship or lab-based, to be determined in collaboration with the instructor. Lab fee. *Prerequisite:* COSC 4306.

COSC 4311 (3-2-2) Database Management Design and Programming

The course is a formal treatment of relational database design. A major group project involves the structured design and development of a database system application, including the use of SLQ for distributed database access. Lab fee. Periodically. *Prerequisites:* COSC 3301 and 1405.

COSC 4401 (4-3-2) Operating Systems

An introduction to fundamental concepts in operating systems, their design, implementation, and usage. Basic concepts: process management - concurrency and scheduling; main memory management; virtual memory; input/output and device drivers; file systems; secondary storage management, security and protection; real-time systems. Lab fee. Periodically. *Prerequisite:* COSC 2403.

COSC 4402 (4-3-2) Software Engineering (S-L)

Introduction to software life cycle models, software requirements Engineering, formal specification and validation. Basic concepts: software metrics (product and process metrics); introduction to software standards and documentation; software quality assurance; configuration management and control Project planning and risk management; software estimation; software maintenance and re-engineering. This course contains a field-based service-learning component. Spring. *Prerequisite:* COSC 2403.

Criminal Justice

CRJS 1301 (3-3-0) Crime in America

An introductory course that examines American crime problems in a historical perspective, social and policy factors, crime trends, and prevention and characteristics of crime. Fall.

CRJS 1302 (3-3-0) Introduction to Criminal Justice

An introduction to the nature and impact of crime, philosophy and history of criminal justice, and an overview of the criminal justice system. Spring, Fall

CRJS 1310 (3-3-0) Police Systems and Practices

An examination of the police profession: organization of law enforcement systems; the police role; police discretion; police community interaction; and current and future issues. Spring.

CRJS 1311 (3-3-0) Legal Aspects of Law Enforcement

A survey of police authority; responsibilities; constitutional constraints, laws of arrest, search, and seizure; and police liability. Spring.

CRJS 2304 (3-3-0) Fundamentals of Criminal Law (POLS 2304)

A study of the legal system of the United States as it applies to criminal procedure and due process of law; emphasis on Supreme Court interpretations of constitutional rights and protection of an individual accused of a crime. Spring. **This course may not be used to satisfy any general studies requirements for Social Sciences.** Prerequisite: CRJS 1310 or POLS 2301.

CRJS 2305 (3-3-0) The Courts and Criminal Procedure

A study of the court system, prosecution, procedures, rules of evidence, and sentencing. Spring. Prerequisite: CRJS 1302.

CRJS 2308 (3-3-0) Criminal Investigation

A survey of investigation theory, collection and preservation of evidence, sources of information, forensics and trial preparation. Fall. Prerequisite: CRJS 1302.

CRJS 3302 (3-3-0) Juvenile Delinquency (PSYC 3302; SOCI 3302)

A study of deviant behavior by the legal minors in contemporary society, factors and conditions contributing to delinquency, control and treatment of offenders, and programs for prevention. Fall, Spring, Summer, Online. Prerequisite: PSYC 1301 or SOCI 1301.

CRJS 3305 (3-3-0) Constitutional Law (POLS 3305)

A study of the United States Constitution and the U.S. Supreme Court with special attention given to judicial review, theories of constitutional interpretation, federalism, separation of powers, and civil rights and liberties. Fall, Spring. Prerequisite: 3 hours in criminal justice or political science.

CRJS 4301 (3-3-0) Ethics in Law Enforcement

An in-depth study and philosophical analysis of ethical issues that confront criminal justice professionals whose practitioners are regularly confronted with ethically charged decisions. Online (Fall), Spring, Summer. Prerequisite: Junior standing.

CRJS 4303 (3-3-0) Organization and Administration

A study of the basic principles of organization, administration, and supervision, with specific reference to criminal justice personnel and organization. Online (Fall), Spring. Prerequisites: CRJS 1302 and CRJS 1310.

CRJS 4306 (3-3-0) Crime and Drug Control

History and casual factors of drug and vice-type crimes, with emphasis on current education prevention programs, the effects of drug usage, along with the varied methods being utilized by governmental officials to control gambling, prostitution, pornography and other vice-type crimes. Explores the role of organized crimes in these types of offenses, along with the criminal laws necessary to effectively control the activities of organized crime groups. Spring. Prerequisite: 6 hours in criminal justice or sociology or psychology.

CRJS 4307 (3-3-0) Criminology (SOCI 4307)

The course considers the idea of crime and community from social, psychological, and sociological perspectives. The social patterns, characteristics, and causes of crime will be examined along with theories of control and treatment. Fall, Spring, Summer, Online. Prerequisite: CRJS 1302 or SOCI 1301.

CRJS 4308 (3-3-0) Corrections

A study of the history, philosophy, and theory of corrections; application of theory to practice with emphasis on research and analysis. Fall. Prerequisite: 6 hours in criminal justice or sociology or political science.

CRJS 4309 (3-3-0) Economic Crimes

This course is designed to alert people from the public/private sector to the methods and techniques used by white-collar criminals in committing crimes for profit. Such crimes as fraud, embezzlement, kickback schemes, and internal thefts are emphasized in this course. Periodically. *Prerequisite: 6 hours in criminal justice or sociology or finance and marketing.*

**CRJS 4312 (3-3-0) Research Methods
(SOCI 4312; PSYC 4319)**

This course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, psychology, business, and health care. Fall, Spring, Online. *Prerequisites: 18 hours in criminal justice and general studies math requirement, or PSYC 1301 and 2301, or SOCI 1301 and general studies math requirement.*

CRJS 4315 (3-3-0) Homeland and Organizational Security

This course will cover the creations and transformation of the Department of Homeland Security, Homeland Security Strategies and initiatives, and future issues related to Homeland Security. Students also will learn the structure and function of Private Security and how it closely works with law enforcement in order to ensure the security of our society and country. Summer, Spring, Online. *Prerequisites: 6 hours in Criminal Justice or Political Science or Sociology.*

CRJS 4320 (3-0-0) Internship in Criminal Justice I (S-L)

A supervised field placement with a government or law enforcement agency. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. The placement may be in law enforcement, court, corrections, probation, parole, juvenile justice, or related settings. This course contains a field-based service-learning component. Fall, Spring, Summer. *Prerequisites: 18 hours of criminal justice course work, senior standing, agency approval, and consent of the Program Director.*

**CRJS 4330 (3-3-0) Selected Topics in Criminal Justice
(SOCI 4330)**

Specialized courses approved by the Texas Commission on Law Enforcement Officer Standards and Education will be offered on a continuing basis both for credit and non-credit. Courses may be repeated for elective credit when topic varies. Periodically. *Prerequisite: 6 hours in criminal justice or sociology or psychology.*

CRJS 4620 (6-0-0) Internship in Criminal Justice II (S-L)

A supervised field placement with government or law enforcement agency. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. The placement may be in law enforcement, court, corrections, probation, parole, juvenile justice, or related settings. This course contains a field-based service-learning component. Fall, Spring, Summer. *Prerequisites: 30 hours of criminal justice course work with a total 100 academic credit hours, senior standing, agency approval, and consent of the Program Director.*

Developing A Christian Mind

DCM 2301 (3-3-0) Developing A Christian Mind

This course, built on a biblical foundation, is designed to introduce students to the lifelong goal of developing a Christian mind, and in the process, to impart to them a solid understanding of the larger purposes of Christian higher education and the educational vision of Dallas Baptist University. Topics addressed include Christian mind and worldview development, the problem of dualism, Christian liberal arts education, integrating faith and learning, the life of the mind, calling, and the implications of Christian faith across the whole spectrum of life. *Traditional Students Only.* Fall, Spring, Summer, Online.

Economics

ECON 2301 (3-3-0) Principles of Macroeconomics

Analysis of aggregate economic behavior pertaining to national income, employment, and the level of prices; money, banking, and monetary policy; government spending, taxation, and fiscal policy. Fall, Spring, Summer, Online.

ECON 2302 (3-3-0) Principles of Microeconomics

Study of the economic decisions of individuals about utility and prices, firms with regard to production and costs, and markets under varying degrees of competition. Fall, Spring, Summer, Online.

**ECON 3315 (3-3-0) Money and Financial Institutions
(FINA 3304)**

A study of evolution, structure, and operations of U. S. money and financial system, and management of financial institutions. Determinants and structure of interest rates, various types of financial markets, management of commercial banks and other financial intermediaries, regulation and other contemporary issues about financial markets, monetary policy, and related topics. Spring. *Prerequisites: ECON 2301, 2302, and FINA 3301.*

Education

Early Childhood Education

ECHE 4360 (3-3-0) Foundations for Early Childhood Education (ECHE 5360)

This course surveys currently respected theories for educating the young child, along with their practical applications. Curriculum and materials will be examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). *Observations in local schools are required.* Fall, Spring.

Educational Psychology

EDEP 3301 (3-3-0) Educational Psychology (PSYC 3301)

A study of the salient points of the discipline known as educational psychology. The course focuses on the cognitive, moral, and social development of children, giving particular attention to children with learning differences and exceptionalities. Students will analyze the behavioral and cognitive views of learning and study theories pertinent to instructing, managing, and motivating children. Fall, Spring.

Education

EDUC 1301 (3-3-0) Teacher Education Seminar

This course will present a unique, realistic, field-based introduction to education as a career. The goals of this course will be to expose students to the realities, challenges, and rewards of this exciting career choice. Components will include the examination of the intrapersonal and interpersonal skills students will need to develop to become successful teachers. Through interactions in the classrooms and frequent exposure to educational settings, students will gain further knowledge of how to apply servant leadership in their future careers as educators. *Observations in local schools are required.* Fall, Spring.

EDUC 3302 (3-3-0) Development of Infants, Children, and Adolescents (PSYC 3332; SOCI 3303)

An interdisciplinary course emphasizing the psychosocial development of the child from conception through adolescence. A study is made of the physical, intellectual, emotional, social, and moral development of the child. Fall, Spring, Summer.

EDUC 3312 (3-3-0) Educational Foundations

A study of the history, philosophy, and sociology of American private and public education. This study emphasizes the philosophies of great educational leaders, education patterns, the Christian influence on education, and reviews various projections for the future of education. *Observations in local schools are required.* Fall, Spring.

EDUC 3313 (3-3-0) Pedagogy of Math

This course will provide the students with information about the best practices for teaching mathematics to students in grades EC-8. The students will investigate the research that confirms how students learn best and how to apply that information to the math classroom. In addition, the students will receive practical strategies, approaches, and techniques to use in a future classroom. Finally, the course will encourage students to create classrooms that maintain a positive and encouraging environment for the study of math. Fall, Spring.

EDUC 3314 (3-3-0) Best Practices in Teaching

The focus of this course is to investigate the principles of brain based learning and apply them to the classroom. Students will learn about the best practices for teaching students in order to promote effective learning. Fall, Spring.

EDUC 4010 (0-3-0) Elementary EC-6 Generalist Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *Prerequisite: Teacher Certification Program admission.*

EDUC 4020 (0-3-0) Elementary Pedagogy and Professional Responsibilities Seminar

(For students pursuing EC-6 or 4-8 teacher certification). This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. Fall, Spring, Summer. *Prerequisite: Teacher Certification Program Admission.*

EDUC 4021 (0-3-0) Secondary Pedagogy and Professional Responsibilities Seminar

(For students pursuing 8-12 or all-level teacher certification). This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. Fall, Spring, Summer. *Prerequisite: Teacher Certification Program admission.*

EDUC 4301 (3-3-0) Internship in Teaching I (EDUC 5321)

Designed to meet the state guidelines for educators who are working toward teacher certification, but are not enrolled in the traditional student teaching program. Interns are individuals who are currently employed as "teachers of record" by their respective school district/districts and assigned a regular classroom under the supervision of a mentor and a DBU supervising professor. Periodically. *Prerequisite: Approval of the Dean is required.*

EDUC 4302 (3-3-0) Internship in Teaching II (EDUC 5322)

A continuation of Internship in Teaching I. Periodically. *Prerequisite: Approval of the Dean is required.*

EDUC 4303 (3-3-0) Developmental Stages of Early Childhood Through Adolescence (EDUC 5303)

The course includes an examination of the psychosocial development of the child from conception through adolescence— noting physical, intellectual, emotional, social and moral factors. Respected age-appropriate theories of education and their practical application are studied. Curriculum and materials are examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). Observations in local schools are required. Pathways to Teaching Students Only. Fall, Summer.

EDUC 4306 (3-0-0) Student Teaching in the Secondary School

This course provides students seeking all-level certification the opportunity to observe, assist, and teach under the supervision of experienced teachers in locally accredited schools. Students will be required to (a) provide their own transportation to the schools, (b) participate in pre-service training during the Fall semester of the school year (including those students who will student teach during the Spring semester of the academic year), and (c) successfully complete student teaching for a minimum of twelve weeks (student is to be concurrently enrolled in EDUC 4307; six weeks of student teaching is required for each course). *This course must be taken as part of the student teaching semester.* Fall, Spring. *Prerequisite: All courses on a student's degree plan are prerequisites for student teaching.*

EDUC 4307 (3-0-0) Student Teaching in the Elementary School

This course provides students seeking all-level certification or early childhood endorsement the opportunity to observe, assist, and teach under the supervision of experienced teachers in locally accredited schools. Students will be required to (a) provide their own transportation to the schools, (b) participate in pre-service training during the Fall semester of the school year (including those students who will student teach during the Spring semester of the academic year), and (c) successfully complete student teaching for a minimum of twelve weeks (student is to be concurrently enrolled in EDUC 4306; six weeks of student teaching is required for each course). *This course must be taken as part of the student teaching semester.* Fall, Spring. *Prerequisite: All courses on a student's degree plan are prerequisites for student teaching.*

EDUC 4313 (3-3-0) Discipline and Classroom Management in Culturally Diverse Settings (S-L) (EDUC 5313)

This course focuses on research-based strategies in elementary, middle school, and secondary classrooms designed to create positive learning environments in culturally diverse field-based settings. Emphasis is given to strategies that promote the organization and management of classrooms, the response to disruptive behaviors, and the improvement of instruction. *Observation in local schools is required.* This course contains a field-based service-learning component. Fall, Spring. *Prerequisite: Teacher Certification Program admission.*

EDUC 4315 (3-3-0) Pedagogy of Teaching in Culturally Diverse Settings (S-L) (EDUC 5315)

This course provides instruction and assessment strategies designed for elementary, middle school, and secondary classrooms. Emphasis is placed on principles of effective teaching and learning in culturally diverse field-based settings. Components of individual and group assessment will be addressed. The Texas Essential Knowledge and Skills (TEKS) will be used to plan instruction. Each student will be required to complete and present a portfolio. This course contains a field-based service-learning component. Fall, Spring. *Prerequisite: Teacher Certification Program admission.*

EDUC 4316 (3-3-0) Studies in Classroom Management, Instruction and Assessment (EDUC 5316)

The course focuses on research-based strategies in elementary and secondary classrooms designed to create positive learning environments, to organize and manage classrooms, to respond effectively to disruptive behaviors, to improve instruction and accomplish effective assessment. The Texas Essential Knowledge and Skills (TEKS) will be used to plan instruction. Observation in local schools is required. Each student will be required to compile a portfolio using the learning outcomes of the course. Pathways to Teaching Students only. Fall, Spring.

EDUC 4608 (6-0-0) Student Teaching in the Secondary School

This course provides students seeking secondary certification the opportunity to observe, assist, and teach under the supervision of experienced teachers in locally accredited schools. Students will be required to (a) provide their own transportation to the schools, (b) participate in pre-service training during the Fall semester of the school year (including those students who will student teach during the Spring semester of the academic year), and (c) successfully complete student teaching for a minimum of twelve weeks. *This course must be taken as part of the student teaching semester. Fall, Spring. Prerequisite: All courses on a student's degree plan are prerequisites for student teaching.*

EDUC 4609 (6-0-0) Student Teaching in the Elementary School

This course provides students seeking elementary certification the opportunity to observe, assist, and teach under the supervision of experienced teachers in locally accredited schools. Students will be required to (a) provide their own transportation to the schools, (b) participate in pre-service training during the Fall semester of the school year (including those students who will student teach during the Spring semester of the academic year), and (c) successfully complete student teaching for a minimum of twelve weeks. *This course must be taken as part of the student teaching semester. Fall, Spring. Prerequisite: All courses on a student's degree plan are prerequisites for student teaching.*

English as a Second Language

ESLS 4304 (3-3-0) Methods in Teaching ESL (ESLS 5304)

Students will explore the primary approaches and methods for teaching ESL as well as social and cultural factors that influence ESL students' learning. Students will develop teaching strategies for promoting ESL students' reading, writing, listening, and speaking skills as well as facilitating comprehension and critical thinking in content areas. Emphasis will be placed especially on a communicative approach. Students will analyze, select, and modify materials to facilitate learning in ESL students with diverse characteristics and needs. Students will consider published materials and campus, Internet, and community resources that can enhance instruction.

General Science

GSCI 4010 (0-3-0) Science 4-8 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. Fall, Spring. *Prerequisite: Teacher Certification Program admission.*

GSCI 4011 (0-3-0) Science 8-12 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. Fall, Spring. *Prerequisite: Teacher Certification Program admission.*

GSCI 4320 (3-3-0) Pedagogy of Science

This course will present basic concepts in the natural sciences which will provide a background for the student who plans to teach science in the elementary school. It will focus on the Texas Essential Knowledge and Skills of elementary school curricula. *Observation in a local school is required. Fall, Spring.*

Kinesiology

KNES 4010 (0-3-0) Kinesiology All-level Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. Fall, Spring. *Prerequisite: Teacher Certification Program admission.*

Reading

READ 2100 (1-1-0) Advanced Reading Skills

This course teaches students to increase their reading speed and comprehension by overcoming three bad reading habits: regression, sub-vocalization, and poor eye fixations. Most students at least double their reading speed. *Course may be taken only one time for credit. Fall.*

READ 3330 (3-3-0) Introduction to Reading

A survey of the developmental and corrective instructional strategies utilized in reading programs, K-12. Foundations of emergent literacy, instructional frames for literacy instruction, and both teaching and learning strategies are introduced. Observation in a local school is required. Fall, Spring. *Prerequisite: Junior standing.*

READ 3331 (3-3-0) Pedagogy of Reading for Diverse Learners

This course explores various philosophies, teaching strategies, and assessment practices for developing reading instruction in grades EC-6. Students will observe and participate in teaching and learning in culturally diverse field-based settings. Fall, Spring. *Prerequisite: Teacher Certification Program admission, READ 3330 or instructor approval.*

READ 3332 (3-3-0) Children's Literature: Foundation for Successful Reading

An investigation and demonstration of children's literature and related strategies for motivating reading in the elementary school child. Emphasizes holistic approaches to teaching reading through the use of children's literature while maintaining an eclectic approach to instruction. The course builds an awareness of suitable materials for teaching and motivating children to read. Fall, Spring.

READ 3333 (3-3-0) Pedagogy of Language Arts Using Culturally Diverse Texts

This course explores the effective teaching of language arts using an integrated approach of speaking, writing, listening, and reading skills in grades EC-6. Instructional strategies and teaching techniques will be explored to meet the diverse needs of these students. Students will observe in culturally diverse field-based settings. Fall, Spring. *Prerequisite: Teacher Certification Program admission.*

READ 3334 (3-3-0) Reading Methods and Materials in the Content Area

Different strategies and materials for reading in grades 4-12 are explored. Reading to learn versus learning to read is the emphasis for content area application. The relationship of listening, speaking, and writing to reading is emphasized. Attention is given to differentiated instruction for the diverse needs of students in a multicultural setting. Fall, Spring. *Prerequisite: Teacher Certification Program admission.*

READ 4010 (0-3-0) English Language Arts and Reading 4-8 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. Fall, Spring. *Prerequisite: Teacher Certification Program admission.*

READ 4301 (3-3-0) Analysis and Instruction in Teaching Composition

The course focuses on learning to evaluate student compositions using state criteria and using the assessments to structure effective instruction. Fall, Spring, Summer.

READ 4331 (3-3-0) Reading in the Content Area

The major goal of the course is identifying and gaining an understanding about strategies and skills required to read successfully in various content areas. Fall, Spring. *Prerequisite: READ 3330 or READ 3334.*

READ 4332 (3-3-0) Reading Diagnosing and Correcting Reading Difficulties

An intensive study of specific techniques for diagnosing problem areas in reading and of remediation techniques for supplementing classroom activities. Fall, Spring. *Prerequisite: READ 3330 or READ 3334.*

READ 4333 (3-1-2) Reading: Clinical Experiences in Correcting Reading Difficulties (S-L)

Continuation of READ 4332. Directed experience in diagnosing and correcting reading problems of the individual child through clinical experiences in local schools. Fall, Spring. *Prerequisite: READ 4331, 4332, or instructor approval.*

READ 4334 (3-3-0) Studies in the Diagnosis and Clinical Correction of Reading Issues

An intensive study of the scientific-based diagnostic and prescriptive techniques, utilizing best practices to identify specific strategies for enhancing the acquisition of reading skills. Directed field experience in diagnosing and correcting targeted reading issues will be required. *Prerequisites: READ 3330 or READ 3334, Pathways to Teaching only.*

READ 5010 (0-3-0) Master Reading Teacher Seminar

This required course is designed to help students prepare for the Texas Master Reading Teacher (MRT) examination. The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the Master Reading Teacher state publications and other appropriate sources. Students must score a minimum of 85% on the DBU MRT post-test in order to pass the course and be authorized by the College of Education to take the MRT examination. Fall, Spring, Summer

READ 5011 (0-3-0) Reading Specialists Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the Reading Specialists state publication appropriate sources. Students must score a minimum of 85% on the DBU TExES post-test in order to pass the course and be authorized by the College of Education to take the TExES examination. Fall, Spring, Summer .

Social Studies**SOST 4340 (3-3-0) Pedagogy of Social Studies**

This course will present basic concepts in the social studies which will provide a background for the student who plans to teach social studies in the elementary school. It focuses on the Texas Essential Knowledge and Skills of elementary school social studies. Fall, Spring, Summer.

Special Education**SPED 4010 (3-3-0) Special Education Seminar**

This required course is designed to help students prepare for the Texas Examinations of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES practice test in order to be recommended by the College of Education to take the TExES examination, which is required for state certification. Fall, Spring. *Prerequisite: Teacher Certification Program admission.*

SPED 4310 (3-3-0) Introduction to the Exceptional Learner

Learning styles and effective teaching strategies for exceptional learners using the application of research on identification, assessment, teaching, and technology for the full range of exceptional learners from learning different to gifted-and-talented learners. Spring

SPED 4320 (3-3-0) Teaching the Underachiever

This course addresses the most current research and activities that work effectively with the at-risk student, as well as provide participants with successful techniques to diagnose, prescribe, and communicate concerns and needs to parents. Spring

SPED 4330 (3-3-0) Pedagogy of Special Education

The course examines the identification, assessment and instruction of students with special needs. Emphasis will be placed on the presentation of special education roles, placement alternatives, legal implications, current status and trends in special education. An analysis of the categories of exceptionality, characteristics, and terminology will also be presented. Fall, Spring

SPED 4332 (3-3-0) Diagnosing & Correcting Reading Difficulties

An intensive study of specific techniques for diagnosing problem areas in reading and remediation techniques for supplementing classroom activities. Fall, Spring.

SPED 4333 (3-3-0) Clinical Experience in Correcting Reading Difficulties

Directed experience in diagnosing and correcting reading problems of the individual child through field experiences. Fall, Spring. *Prerequisite: SPED 4332 or instructor approval.*

Technology**TECH 4320 (3-3-0) Instructional Technology**

This course is designed to expose educators to the technology currently available for the educational environment. Students will get hands-on experience on all current educational technologies and participate in class discussions based on advantages and disadvantages of each. Trends and futuristic applications of technology will also be discussed. It is important to note that there are no computer prerequisites for this course. Fall, Spring.

English**ENGL 1301 (3-3-0) Introduction to Language and Literature I**

A course for freshmen to develop skills in writing and reading. Major emphasis is on the organization of multi-paragraph essays, using a variety of rhetorical devices. The selected readings are employed to illustrate effective writing and to develop critical reading skills. **Proctored midterm and final essay exams are required for this course in all its forms: traditional, hybrid, and online.** Fall, Spring, Summer, Online.

ENGL 1302 (3-3-0) Introduction to Language and Literature II

A continuation of English 1301, which includes an introduction to selected literary works with special attention to classification, style, form, and purpose. Basic research techniques are emphasized. Fall, Winter, Spring, Summer, Online. *Prerequisite: ENGL 1301.*

ENGL 1401 (4-4-0) Introduction to Language and Literature I (Non-native English speakers)

A course for non-native English speaking freshmen to develop skills in writing and reading. Major emphasis is on the organization of multi-paragraph essays, using a variety of rhetorical devices. Extra time is given to the development of English vocabulary and grammar skills appropriate for the non-native speaker. The selected readings are employed to illustrate effective writing and to develop critical reading skills. Although this course is restricted to non-native speakers of English, the requirements of the course are identical to those of English 1301 classes at DBU. **Proctored midterm and final essay exams are required for this course in any form.** Fall, Spring. *Prerequisite: None.*

ENGL 2301 (3-3-0) World Literature I

An introduction to world masterpieces from the earliest periods through the Renaissance. Attention is given to the historical context of these works and their contributions to the development of civilization. Fall, Winter, Spring, Summer, Online. *Prerequisites: ENGL 1301 and 1302.*

ENGL 2302 (3-3-0) World Literature II

An introduction to world masterpieces from the Enlightenment to the present. Attention is given to the historical context of these works and their contributions to the development of civilization. Fall, Winter, Spring, Summer, Online. *Prerequisites: ENGL 1301 and 1302.*

ENGL 3301 (3-3-0) American Literature I

An advanced-level survey of American literature from the **Colonial Period through the Civil War**. Emphasis is on the literary significance of selected writers and the social context in which they wrote. Fall. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 3302 (3-3-0) American Literature II

An advanced-level survey of American literature from the **Reconstruction Era to the present**. Emphasis is on the literary significance of selected writers and the social context in which they wrote. Spring. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 3305 (3-3-0) Advanced Written Communication (S-L)

Study of rhetorical situation, audience analysis, and discourse analysis theories will provide a basis for ascertaining appropriate and ethical strategies for personal and professional discourse and for evaluating existing texts. This course contains a field-based service-learning component. Fall, Spring, Online (Spring only). *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 3307 (3-3-0) Creative Christian Writing

A seminar designed for persons who want to learn how to share the message of Christ through the printed word. This course acquaints the student with writing and marketing techniques for curriculum pieces, feature articles, and books. Periodically. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 3313 (3-3-0) British Literature I

This upper-level survey course acquaints students with selected masterpieces of British literature from its origins to the eighteenth century. The course requires reading of and research into the ideas and styles that dominated Old English, Middle English, Renaissance, and Eighteenth Century texts. Fall. *Prerequisites: 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 3314 (3-3-0) British Literature II

A continuation of English 3313 with emphasis on the major British writers from Blake to the present. The course requires reading of and research into the ideas and styles that dominated the Romantic Movement, the Victorian Period, Modern and Postmodern Periods. Spring. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 3320 (3-3-0) Internship in English (S-L)

A supervised field placement that provides the student with the opportunity of integrating theory and classroom learning with actual field experience. This course contains a field-based service-learning component. Fall, Spring, Summer. *Prerequisites: Junior standing, English major, and approval of application by department coordinator. ENGL 1301, 1302, and 2301 or 2302 or equivalent, and completion of ENGL 4301 or ENGL 3305 (S-L) with at least a B.*

ENGL 4011 (0-3-0) English Language Arts and Reading 8-12 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. Fall, Spring. *Prerequisites: Teacher Certification Program admission, ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 4301 (3-3-0) Introduction to Linguistics (COMA 4302)

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis. Fall, Spring. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent. It is strongly recommended that ENGL 3305 (S-L) be completed prior to this course.*

ENGL 4303 (3-3-0) Studies in Drama

May concentrate upon a specific era or specific genre of drama. May be repeated for credit when content changes. Fall, odd-numbered years. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 4309 (3-3-0) Studies in Fiction

May concentrate upon a specific era or specific genre of novels or short stories. May be repeated for credit when content changes. Spring, even-numbered years. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 4311 (3-3-0) Studies in Poetry

May concentrate upon a specific era or specific genre of poetry. May be repeated for credit when content changes. Spring, odd-numbered years. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 4312 (3-3-0) Shakespeare

A study of representative histories, comedies, and tragedies by Shakespeare with attention to the sources and backgrounds of his plays and to the significance of his works. Spring. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 4314 (3-3-0) C. S. Lewis

This course will acquaint students with a wide range of C. S. Lewis' works. The students will be called upon to respond, in oral and written formats, to Lewis' works. Students will also explore the idea of a shared literary fellowship as modeled by the Inklings. Spring. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 4315 (3-3-0) Studies in Non-Fiction

May concentrate upon a specific era or specific genre of nonfiction. May be repeated for credit when content changes. Periodically. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 4316 (3-3-0) Special Topics in English

Concentrates on specialized areas of literature. May be repeated for credit when content changes. Periodically. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 4317 (3-3-0) Studies in Global Literature

A study of selected texts from global literature with an emphasis upon texts from non-western regions. May be repeated for credit when content changes. Fall. *Prerequisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

ENGL 4354 (3-3-0) Traditional Literature of East Asia

This course will explore selected literary masterpieces of China, Japan, and Korea from the earliest periods until modern times. Fall. *Prerequisite: ENGL 1301, 1302, and 2301 or 2302, or equivalent.*

Environmental Science

ENSC 1101 (1-1-0) Principles of Environmental Science

An introduction to the field of environmental science. A survey of the fundamental physical, biological, and social forces affecting the solution of environmental problems. Environmental systems, biological communities, human populations, biodiversity, conservation and sustainability will be emphasized. Fall.

ENSC 2301 (3-3-0) Foundations of Environmental Science

A one-semester introduction to environmental science from a Christian perspective. An integrated approach to physical sciences and to human systems that affect nature is addressed using case studies and critical thinking. The introductory course addresses issues in environmental systems, human impacts, biodiversity, conservation, health and toxicology, air, water, solid and hazardous waste and environmental policy. To enable students to make wise and ethical moral decisions in a Christian context concerning issues that affect humans and their environment. Fall. *Prerequisites: ENSC 1101, PHYS 1402, MATH 1406.*

ENSC 2302 (3-3-0) Environmental Problems

A one-semester course to introduce the environmental science major to quantitative analysis and design techniques that are the essence of the kind of issues the graduate will need to address. Key principles of environmental science required in any quantitative treatment of environmental principles, including essential chemistry, mathematical functions, and risk assessment is covered. Major environmental problems in water, air and solid waste are addressed. Spring. *Prerequisites: ENSC 2301, CHEM 1401, concurrent enrollment in CHEM 1402 and MATH 3308.*

ENSC 3301 (3-3-0) Water Quality

An advanced undergraduate course in aqueous chemistry. Applications are included as follows: alkalinity and pH in natural waters and its control, complexation, and oxidation-reduction reactions on solid surfaces. *Prerequisites: ENSC 2302, CHEM 1402.*

ENSC 3302 (3-3-0) Air Quality

An advanced undergraduate course in air pollution and air pollution control. Air pollution effects, the structure of air pollution law, atmospheric models, measurement techniques, pollution controls and devices are covered. *Prerequisites: ENSC 2302, CHEM 1402.*

ENSC 3303 (3-3-0) Solid and Hazardous Waste

An advanced undergraduate course in solid waste and hazardous management. Key principles of biodegradation and bioremediation are covered along with bioavailability. In addition, issues associated with products of biodegradation bioremediation of metals and other inorganic pollutants. *Prerequisites: ENSC 2302, CHEM 1402.*

ENSC 3304 (3-2-3) Environmental Chemistry

An advanced undergraduate environmental chemistry laboratory course providing introduction and practice in the quantitative techniques for the environmental professional. Water, air, and solids sampling and analysis will be included. The techniques of environmental surveys will be demonstrated. *Prerequisite: ENSC 2302, CHEM 3402.*

ENSC 4401 (4-4-0) Environmental Health (S-L)

The course covers the important principles of environmental health such as the requisites for life, food, water, air space, and shelter. Ways of controlling agents that are harmful to life, environmental laws, and health planning are also covered. This is a senior level course with service-learning and case studies included. This course contains a field-based service-learning component. *Prerequisites: ENSC 2302, 3301, 3302, 3303, 3304, BIOL 3409.*

ENSC 4402 (4-4-0) Environment Evaluation (S-L)

The course focuses on monitoring and remediation of environmental pollution, risk assessment, risk management, and environmental site assessment. Environmental laws and regulations are also covered. This is a senior level course with service-learning and case studies included. This course contains a field-based service-learning component. *Prerequisite: ENSC 4401.*

ENSC 4403 (4-0-8) Senior Project in Environmental Science (S-L)

This capstone course includes an internship under the guidance of a faculty member and with a selected community partner. The student will undertake an environmental project in risk assessment, laboratory analysis, environmental assessment, or environmental reporting. All students will submit a written report and make an oral presentation at the end of the project. This course contains a field-based service-learning component. *Prerequisite: ENSC 4401.*

Finance

FINA 2301 (3-3-0) Consumer Finance

This course is an introductory course in financial issues. Budgeting strategies and cash management are covered, as are forecasting methods to project future budgets. Employee benefits and related topics are addressed. Spring.

FINA 3301 (3-3-0) Corporate Financial Management

This course covers fundamental concepts in finance and decision-making techniques in corporate financial management. Overview of financial markets, financial statement analysis, financial planning, time value of money, risk-return relationship and CAPM, security valuation, capital budgeting techniques, cost of capital, debt policy, and related topics. Fall, Spring, Summer, Online. *Prerequisite: ACCT 2301.*

FINA 3302 (3-3-0) Securities Analysis

Valuation of different securities and a study of their markets. Market structure and recent trends, market indexes, modern portfolio theory and CAPM, market efficiency, fundamental and technical analysis, equity valuation, fixed-income securities valuation, introduction to options and futures, and related topics. Spring and Summer, even-numbered years. *Prerequisite: FINA 3301.*

FINA 3304 (3-3-0) Money and Financial Institutions (ECON 3315)

A study of evolution, structure, and operations of U. S. money and financial system, and management of financial institutions. Determinants and structure of interest rates, various types of financial markets, management of commercial banks and other financial intermediaries, regulation and other contemporary issues about financial markets, monetary policy, and related topics. Spring. *Prerequisites: ECON 2301, 2302, and FINA 3301.*

FINA 3305 (3-3-0) Introduction to Risk Management and Insurance

An introduction to the concepts and principles underlying the insurance product, including risk spreading, premium determination, and asset and liability management. An analysis of the primary forms of insurance products is covered, including life, health, property, and disability insurance. Spring. *Prerequisite: FINA 3301.*

FINA 3307 (3-3-0) Personal Financial Planning (S-L)

A broad overview of the financial planning process. Areas of emphasis include cash and debt management, life and health insurance, investments, college funding, retirement planning, and estate planning. Taxes and inflation on the financial planning process are also discussed. This course contains a field-based service-learning component. Fall and Summer, odd-numbered years. *Prerequisite: FINA 3301.*

FINA 3308 (3-3-0) Real Estate Finance and Investments

A study of valuation of real estate properties and problems associated with real estate financing. Appraisal issues, highest and best use analysis, market analysis, site valuation, income tax laws for real estate, mortgage law, sources of real estate financing, and related topics. Fall. *Prerequisite: FINA 3301.*

FINA 4301 (3-3-0) Portfolio Management

A study of portfolio management process. Topics include active and passive portfolio management strategies, asset allocation and modern portfolio theory, fixed-income portfolio management, immunization strategy, equity portfolio management, performance evaluation, risk management using options and futures, and identification of investor objectives and constraints. Fall. *Prerequisite: FINA 3302.*

FINA 4302 (3-3-0) Advanced Topics in Corporate Financial Management

In-depth study of capital budgeting, cost of capital, dividend policy, and working capital management using both lectures and cases. Other advanced topics in corporate financial management discussed include lease financing, hybrid security financing, long-term financial planning, corporate risk management, and mergers and acquisitions. Spring and Summer, even-numbered years. *Prerequisite: FINA 3301.*

FINA 4308 (3-3-0) International Finance

A study of financial management of international corporations and international financial markets. International monetary system, foreign exchange rates, international financial markets such as foreign exchange markets, currency futures, options and swaps, Eurocurrency and Eurobond markets. International capital budgeting, international working capital management, international cost of capital, international capital structure foreign exchange risk management and related topics. Fall. *Prerequisite: FINA 3301.*

FINA 4311 (3-3-0) Internship in Finance

Emphasis is placed on the analysis and evaluation of fixed income and equity securities. Additional topics include option pricing theory and the uses of options and futures contracts. Readings from the CFA Candidate Study Program are used extensively. Periodically.

FINA 4356 (3-3-0) Business and Finance in East Asia

This course examines the topic of successful business in East Asian countries. Students will study the historical and cultural backgrounds of each country and examine how these backgrounds impact current business practices. Emphasis is placed on analysis of financial issues in China, Japan, and South Korea. Students will survey the economic development of these countries focusing on the development of financial markets. The course also examines the current financial issues these countries are dealing with. Spring.

Fine Arts

FINE 1306 (3-3-0) Introduction to Fine Arts

The history, philosophy, elements, and techniques which create, influence, and integrate the visual and performing arts are presented. Critical thinking processes are emphasized. Field trips to local art museums, symphony, opera, and theatre productions will be required. Fall, Winter, Spring, Summer, Online.

Foundations

FOUN 1101 (1-1-0) Foundations for Excellence

This course is designed for new college students with fewer than 15 credit hours (AP, CLEP, IB or dual/concurrent credit earned while in high school does not count towards minimum hour requirement). Topics include college transitions, planning, memory skills, reading, proper note taking, critical thinking, and test taking. The spiritual development of each student is woven throughout the course. The course is guided by a mentor to assist students through the semester.

French

FREN 1401 (4-3-2) Elementary French I

The emphasis is upon spoken French by visual-audio-lingual methods, which include the essentials of grammar, vocabulary, composition, and culture through films, tapes, and text materials. Lab fee. Fall.

FREN 1402 (4-3-2) Elementary French II

A continuation of FREN 1401. Lab fee. Spring. *Prerequisite: FREN 1401 or equivalent.*

FREN 2301 (3-3-0) Intermediate French I

Review of grammar and continuation of spoken French through films, tapes, readings, and discussions of French literature and culture. Fall. *Prerequisite: FREN 1402 or equivalent.*

FREN 2302 (3-3-0) Intermediate French II

A continuation of FREN 2301. Spring. *Prerequisite: FREN 2301 or equivalent.*

Geology

GEOL 1301 (3-2-3) Physical Geology

Introduction to natural earth materials and processes by which these materials are formed, altered and distributed. Weekly (3 hour) laboratory. Two field trips required. Fall, Spring, Online.

GEOL 1401 (4-3-2) Meteorology and Space Science

This course is a study of the earth's atmosphere, solar and terrestrial radiation, temperature, moisture and atmospheric stability, condensation and precipitation, air pressure and winds, air masses, weather patterns, tornadoes, hurricanes, weather analysis and formation, air pollution, climates, optical phenomena of the atmosphere, laws of planetary motion, radiation and spectra, astronomical instruments, solar system, stars, galaxies, and quasars. Fall, Spring, Summer, Online.

Greek

GREK 1401 (4-3-1) Elementary Greek I

Introduction to the basic principles of Greek grammar. Fall.

GREK 1402 (4-3-1) Elementary Greek II

Completion of the basic principles of Greek grammar. Readings from I John. Spring. *Prerequisite: GREK 1401.*

GREK 2301 (3-3-0) Intermediate Greek I

Translation of selected portions of the New Testament, emphasis on grammar and syntax. Fall. *Prerequisite: GREK 1402.*

GREK 2302 (3-3-0) Intermediate Greek II

Further reading and grammatical study in the text of the New Testament. Spring. *Prerequisite: GREK 2301.*

Health Care Management

HCMG 3301 (3-3-0) Health Care Ethics

The foundations and theories of ethics as related to the health care profession. The course is designed to take the student through the ethical principles encountered in today's environment in the health care field. Fall-Classroom, Spring-Online.

HCMG 3310 (3-3-0) Human Resource Management for Health Care Organizations

Philosophies and policies of the personnel management systems, planning and staffing, training and development, labor relations, understanding and managing people, financial compensation, and assessment as it relates to the health care field. Fall-Classroom, Spring-Online. *Prerequisite: MANA 3301 (S-L).*

HCMG 3320 (3-3-0) Finance for Health Care Managers

Since the health care field offers profit and nonprofit operations, this course is designed to address the special financial concepts, decision making, and budgeting needs of both options. Fall-Online, Spring-Classroom,.

HCMG 3330 (3-3-0) Legal Issues in Health Care Management

Major doctrine of both private and public law applicable to hospital administration and medical care; law underlying the hospital-patient, the hospital-doctor, and the doctor-patient relationship; legal status of group medical plans and third party agencies for the financing of health care; constitutional and administrative law issues in connection with Medicare-Medicaid; and regional planning of health care facilities. Spring-Classroom, Summer-Online.

HCMG 3340 (3-3-0) Organizational Behavior in Health Care Management

This course provides the student with the insight on interpersonal relations and group dynamics and how they affect the areas of managerial decision making and organizational effectiveness in a health care setting. Summer-Classroom, Spring-Online. *Prerequisite: MANA 3301 (S-L).*

HCMG 4301 (3-3-3) Advanced Management Seminar in Health Care (S-L)

This course introduces the student to the basic characteristics of the U.S. health care system. An in-depth review of selected operational and functional aspects of health care administration focuses on contemporary issues in a fast-changing environment. Emphasis is given to the critical roles and functions of health care administrators at various levels and types of different health care delivery systems. A comparative review of international health care delivery systems examines differences and commonalities in the United States, Canada, and Western Europe. This course contains a field-based service-learning component. Fall-Classroom, Summer-Online. *Prerequisites: MANA 3301 (S-L), HCMG 3301, HCMG 3310, HCMG 3320, HCMG 3330, HCMG 3340.*

History

HIST 1301 (3-3-0) American History to 1865

A survey of the discovery and settlement of the thirteen colonies, the American Revolution, the founding of the Republic and the evolution of representative government, the causes of secession, and the Civil War. Fall, Winter, Spring, Summer, Online.

HIST 1302 (3-3-0) American History Since 1865

A survey of U.S. History from the reconstruction after the Civil War, the settlement of the West, the industrial and progressive movements, through the emergence of the United States as a world power to the present. Fall, Winter, Spring, Summer, Online.

HIST 2301 (3-3-0) World Civilization I

A study of the development of world civilization from the origin of man and the earliest known cultures through the Renaissance and the age of exploration and discovery. Fall, Spring, Summer, Online.

HIST 2302 (3-3-0) World Civilization II

A study of the development of world civilization from the Protestant Reformation era, through the Age of Enlightenment up to twentieth century thought and the modern technological revolution. Fall, Spring, Summer, Online.

HIST 3303 Internship in History (S-L)

A supervised field placement with a historical institution. This course provides the student with an opportunity to gain practical experience in the field of history in addition to earning credit. Placement may be in an academic, institutional, or community environment (such as a museum, historical society, etc.), and is arranged in cooperation with the professor. This course contains a field-based service-learning component. Fall, Spring, Summer. *Prerequisite:* 6 hrs. upper level HIST; instructor approval.

HIST 3308 (3-3-0) British History to 1603

A study of Britain from the Roman conquest to 1603 and the end of the Tudor Period, with emphasis on the English Reformation and the origins of colonization in the Americas. Fall, even-numbered years. *Prerequisites:* 6 hours in history.

HIST 3309 (3-3-0) British History Since 1603

A study of the accession of the Stuarts to the present, with emphasis placed on constitutional, political, and religious developments. Special emphasis will be placed on the Puritan Revolution and the Glorious Revolution. Spring, odd-numbered years. *Prerequisite:* 6 hours in history.

HIST 3312 (3-3-0) History Of Modern Europe to 1815

A study of the evolution of Modern Europe with special emphasis given to the Renaissance and Reformation and the political and intellectual developments of the seventeenth and eighteenth centuries, including the French Revolution. Fall, odd-numbered years. *Prerequisite:* 6 hours in history.

HIST 3313 (3-3-0) History Of Modern Europe Since 1815

A study of the rise of liberalism and nationalism, as well as the rise of modern totalitarian dictatorships and the need for collective security. Spring, even-numbered years. *Prerequisite:* 6 hours in history.

HIST 4011 (0-3-0) History 8-12 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TEXES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TEXES post-test in order to be authorized by the College of Education to take the TEXES examination. Fall, Spring. *Prerequisite:* Teacher Certification Program admission.

HIST 4303 (3-3-0) European Church History (RELI 4370)

A study of the history of the church from the New Testament era to the present. This study includes Christian thought, institutions, expansion, and the impact of Christianity on Western culture. Fall. *Prerequisite:* 6 hours in history.

HIST 4304 (3-3-0) American Church History (RELI 4371)

A study of American church history from its European background to the present. A general survey with particular attention to its indigenous characteristics: denominationalism, revivalism, sectarianism, social gospel, and American Christian thought. Spring. *Prerequisite:* 6 hours in history.

HIST 4305 (3-3-0) American Cultural and Intellectual History

A study of the contribution of social and political thought, religion, science, scholarship, and education to the history of American civilization. Fall even-numbered years. *Prerequisites:* HIST 1301 and 1302.

HIST 4307 (3-3-0) Twentieth Century America (S-L)

A study involving the major domestic and international events of the twentieth century with major emphasis on the proper relationship between these events and the social, economic, and religious patterns of the times. Service-Learning component required. This course contains a field-based service-learning component. Spring. *Prerequisites: HIST 1301 and 1302.*

HIST 4308 (3-3-0) American Diplomatic History (POLS 4309)

A study of the events and personalities that have contributed to the development of American foreign policy since 1898 and a study of the factors and agencies involved in the formulation of American foreign policy. Fall, Online. *Prerequisites: HIST 1301 and 1302 or 6 hours in political science.*

HIST 4309 (3-3-0) Texas History

A study of the social, economic, and political events in the history of Texas. Fall, Spring. *Prerequisite: 6 hours in history.*

HIST 4310 (3-3-0) Foundations of the American Republic

This course explores the interaction of people, events and institutions in the development of our democratic republic. The course will focus on the period between 1763 and 1800. The student will follow America's alienation from Britain, separation and war for independence. Attention will be given to the problems of the early independence era and the unique systems of government established under the Constitution. *Prerequisites: 6 hrs. upper level HIST.* Fall.

HIST 4311 (3-3-0) Ancient History

A survey of ancient history from the early Mesopotamian civilizations to the fall of Rome. Fall, even-numbered years. *Prerequisite: 6 hours in history.*

HIST 4315 (3-3-0) Topics in Latin American History

A survey of Latin American history, economic, and political institutions. Topical offerings will include: Colonial period, Modern period, etc. May be repeated for credit as topics change. Periodically. *Prerequisites: HIST 1301 and 1302.*

HIST 4319 (3-3-0) The Renaissance and the Reformation Eras (RELI 4373)

A study of social, political, economic, and religious developments from the Renaissance through the Counter Reformation. Emphasis will be on the leading reformers and their theological views. Both the continental and English Reformation will be examined. The ensuing Counter Reformation which was born in the Council of Trent will be studied with a view to its impact on political and cultural consequences. Spring, even-numbered years. *Prerequisite: 6 hours in history.*

HIST 4320 (3-3-0) Medieval History

A study of Western Civilization from the collapse of the Roman Empire to AD 1500 with emphasis upon social, cultural, political, and intellectual developments. Spring, odd-numbered years. *Prerequisite: 6 hours in history.*

HIST 4322 (3-3-0) Baptist History (RELI 4372)

A survey of Baptist history, including the origins of Baptists in England and America, key leaders, events, and movements in Baptist life in the seventeenth through twentieth centuries, and the work of Baptists in other parts of the world. The course will also place the history of Baptists within the larger context of American and world Christianity. Fall, odd-numbered years. *Prerequisites: 6 hours in history and/or religion.*

HIST 4323 (3-3-0) The Civil War and Reconstruction

A study of the background and causes of secession and war, the military, political, economic and diplomatic aspects of the war, reconstruction, and postwar adjustments. Spring, odd-numbered years. *Prerequisites: HIST 1301 and 1302.*

HIST 4351 (3-3-0) History and Culture of East Asia

This course will explore the historical background of China, Japan, and Korea, and analyze the East Asian culture and the current dynamics of social issues in these three countries. Fall, Online.

HIST 4352 (3-3-0) History of East Asian Philosophy and Religion (PHIL 4352, RELI 4352)

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present. Spring.

Honors Program

HNRS 1001 (0-0-0) Freshman Honors Enrichment

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall and spring semester of the freshman year, and credit is given based upon the student's regular attendance at the Friday Symposium lecture series. Students are also encouraged to attend and document a minimum of two events during each semester, which may be applied to the honors student's enrichment total. The honors student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis. Fall, Spring.

HNRS 2001 (0-0-0) Honors Enrichment 1

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall of the sophomore year. Students taking this course are required to attend the annual Faculty-Student Fall Retreat, which counts as three enrichment credits when documented, and regular Friday Symposium attendance. Seven enrichment credits total must be earned this semester. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis. Fall.

HNRS 2002 (0-0-0) Honors Enrichment 2

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the spring of the sophomore year. Students taking this course are required to attend the annual Spring Conference, which counts as three enrichment credits when documented. 7 enrichment credits total must be earned this semester, as well as regular Friday Symposium attendance. Students will be encouraged to attend other campus events, such as College of Business BLAST Luncheon, the Herb Robbins Seminar, and Music Department concerts, as part of their requirement. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio to be presented before final approval of the senior thesis. Spring.

HNRS 3001 (0-0-0) Honors Enrichment 3

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall of the junior year. Students taking this course, along with regular Friday Symposium attendance, are required to document 7 enrichment credits total. Off-campus events and/or internships will be emphasized. Portfolio preparation will also be addressed this semester. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis. Fall.

HNRS 3002 (0-0-0) Honors Enrichment 4

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall of the junior year. Students taking this course, along with regular Friday Symposium attendance, are required to document 7 enrichment credits total, as well as present a paper at the Spring Student Conference. This semester will also emphasize senior thesis preparation and graduate school introduction. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis. Spring.

HNRS 2301 (3-3-0) Perspectives in Greco-Roman Thought

Ancient and Classical Greek thought, and Classical Roman thought up through 4th century A.D. *Prerequisites: ENGL 1301 and 1302.*

HNRS 2302 (3-3-0) Perspectives in Early Christian Thought

A study of post-New Testament writings, society, and culture through the 9th century A.D. *Prerequisites: ENGL 1301 and 1302.*

HNRS 3301 (3-3-0) Perspectives in Medieval Thought

A study of writings, society, and culture from the 10th through 14th centuries A.D. *Prerequisites: ENGL 1301 and 1302.*

HNRS 3302 (3-3-0) Perspectives in Renaissance and Reformation Thought

A study of writings, society, and culture from the 14th through the 16th centuries *Prerequisites: ENGL 1301 and 1302.*

HNRS 3303 (3-3-0) Perspectives in Early Modern Thought

A study of thought, society, and culture from the 17th through the 19th centuries. *Prerequisites: ENGL 1301 and 1302.*

HNRS 3304 (3-3-0) Perspectives in Modern Thought

A study of thought, society, and culture from the late 19th century through the present. *Prerequisites: ENGL 1301 and 1302.*

HNRS 4001 (0-0-0) Honors Portfolio

This course assists the student in completing the honors enrichment portfolio, which examines at least 10 enrichment experiences and which either demonstrates preparedness for the student's future vocation, employment, and graduate studies and/or demonstrate personal growth and maturity in the Christian liberal arts tradition. Fall, Spring, Summer.

Hotel/Hospitality Management

HHMA 3301 (3-3-0) Managing in the Service Environment

This course focuses on managing resources in the service environment. Emphasis is on the effective management of clients/guests, employees, managers, vendors, and government entities. Analysis of common management themes will be expounded and viewed through the lens of the service sector. Students will learn the managerial challenges faced in this unique industry and how to apply their knowledge of management and leadership. Emphases will include: communication skills, problem analysis, and leadership skills. Students will be challenged to create a personal development plan for their career in this industry. *Prerequisite: MANA 3301 (S-L).* Fall, Spring.

HHMA 3302 (3-0-0) Hospitality Internship

This course allows the student an opportunity to learn through actual experience in the hospitality industry. Individual research and application varies in content and relates to an issue of professional interest and significance in the field of hospitality and hotel management. *Prerequisite: HHMA 3301 Managing in the Service Environment.* Periodically.

HHMA 3303 (3-3-0) Front Office, Rooms, and Housekeeping Management

This course focuses on front office, rooms, and housekeeping management in the hospitality and hotel industry. Students will develop an understanding of the effective and efficient operation of a rooms department of a typical full-service or selective-service lodging facility, including management responsibilities and operational techniques. Emphases will include maximization of room sales for financial bottom-line, room, and housekeeping upkeep and presentation, front office scheduling, and personnel training and development. *Prerequisite: MANA 3301 (S-L). Recommended take concurrently with HHMA 4320 Hospitality Industry Sales and Marketing.* Periodically.

HHMA 4301 (3-3-0) Hospitality Industry Financial Accounting

This course focuses on financial accounting in the hospitality industry. Emphasis is on the effective management of finances, including: customer billing and collection methods, payroll, vendor payment, and maximization of budgeting and financial management through cost control methods. Students will learn how to read a hotel balance sheet and understand daily financial standing reports. Students will be challenged to create a complete hotel budget and an accompanying income plan. *Prerequisites: ACCT 2301, 2302, FINA 3301, HHMA 3301.* Periodically.

HHMA 4320 (3-3-0) Hospitality Industry Sales and Marketing

This course focuses on sales and marketing in the hospitality industry. Emphasis is on the unique aspects of effective marketing and sales within the hospitality industry. Specifically, the course will focus on the techniques and analysis of effectiveness of marketing within the industry. Students will learn decision-making processes for product/service development, advertising, pricing, and promotion. *Prerequisites: MRKT 3301, HHMA 3301 (Recommended to take concurrently with HHMA 4330 Convention and Meeting Management).* Periodically.

HHMA 4330 (3-3-0) Convention and Meeting Management (S-L)

This course focuses on managing conventions and meetings, including: convention and association management, program planning, budgeting, marketing, public relations and advertising, food and beverage planning, audio visual and transportation coordination, exhibit sales and management, contract and lease negotiations, and human resources management. *Prerequisites: MANA 3301 (S-L), HHMA 3301. Recommended to take concurrently with HHMA 4320 Hospitality Industry Sales and Marketing.* Periodically.

HHMA 4340 (3-3-0) Advanced Lodging Management

This course serves as the capstone course for the hospitality and hotel management program. This is a senior-level course focusing on evaluation of operating standards essential to the profitability of a lodging and accommodation organization. Application of theory to operational decisions will serve as the foundation of the capstone course. A case study approach is utilized to develop understanding of the practical challenges of creating organizational strategy. *Prerequisites: ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3306; MRKET 3301; HHMA 3301; HHMA 3302; HHMA 3303; HHMA 4301; HHMA 4320; HHMA 4330.* Periodically.

HHMA 4341 (3-3-0) Event and Wedding Management

This course focuses on event and wedding planning and management. Emphasis is on various facets of event and wedding planning, including: history and foundation of weddings, politics of weddings, Biblical background for wedding traditions, cultural impact of wedding planning and wedding and event customs. Along with this cultural and historical perspective, the practice of wedding and event planning will challenge students to learn wedding timelines, budgets, ceremonies, site layouts, and how to manage the various entities associated with weddings and events, including entertainers, speakers, and vendors. Students will be challenged to create a wedding or event plan, including timeline with action steps. Periodically.

HHMA 4342 (3-3-0) Facilities: Safety, Sanitation, and Security in Hospitality

This course focuses on safety, sanitation, and security in the hospitality industry. Emphasis is on the legal requirements of safety and sanitation training for industry employees and managers. Analysis of best practices in the safety and sanitation of hotel and hospitality industry will prepare students to effectively manage in these areas. Facilities, personnel, and guest security will also be studied. Periodically.

Kinesiology

KNES 1101 (1-1-0) Fitness for Living

This course is designed to lay the foundation for an individualized lifetime wellness program. It involves a combination of cognitive and exercise components. Fall, Winter, Spring, Summer, Online (summer and fall intramester).

KNES 1102 (1-1-0) Badminton

A course in beginning level badminton skills and techniques, rules, scoring, singles and doubles, strategy, and etiquette. Spring.

KNES 1103 (1-1-0) Basketball

A course designed for the beginning basketball player. Fundamental skills, basic offensive and defensive strategies, and basic rules are taught. Fall and Spring.

KNES 1104 (1-1-0) Soccer

A course to familiarize students with the rules, fundamentals, strategies, and health benefits of soccer. Spring.

KNES 1106 (1-1-0) Beginning Golf

A course designed to teach the student golfer the basic fundamentals of the golf swing. Particular attention will be given to ball flight laws, principles of the golf swing and preferences, ball flight control, and the rules of golf and golf etiquette. Activity Fee. Fall, Spring, Summer.

KNES 1107 (1-1-0) Racquetball

A course to familiarize students with the rules, fundamentals, strategies, and health benefits of racquetball. Activity Fee. Periodically.

KNES 1108 (1-1-0) Group Exercise

A course in which the healthy student, through active participation, will develop knowledge and skill sufficiently adequate to provide enjoyment for these cardio-respiratory activities to become personal, lifetime, recreational fitness activities. Fall, Spring.

KNES 1109 (1-1-0) Snow Skiing

An activity course designed to teach fundamentals, techniques, equipment used, and clothing for alpine and cross-country skiing. The opportunity to register for this course will coincide with the DBU ski trip. Additional costs apply. Winter.

KNES 1111 (1-1-0) Outdoor Education

A course in outdoor educational activities including backpacking, camping, hiking, and orienteering. Activities may include an overnight backpacking/camping trip in a Texas state park. Activity Fee. Spring.

KNES 1112 (1-1-0) Recreational Activities

A course designed to experience a variety of recreational activities such as hiking, backpacking, ropes course, etc. The emphasis is on emotional relaxation through recreation. Activity Fee. Periodically.

KNES 1115 (1-1-0) Beginning Tennis

A course in beginning level tennis skills and techniques, rules, scoring, singles and doubles strategy, and etiquette. Fall, Spring, Summer.

KNES 1116 (1-1-1) Intermediate Tennis

A course to review and improve upon beginning tennis competencies and to introduce more advanced tennis strokes and game strategy. Spring.

KNES 1117 (1-1-0) Weight Training

A course designed to improve and/or maintain each student's level of physical fitness through weight training, calisthenics, and aerobic and anaerobic activities. Major emphasis will be placed on improving muscular strength and toning of muscle groups through use of weight training. Fall, Spring, Online.

KNES 1118 (1-1-0) Volleyball

An activity course designed to provide the information and structure required to build quality volleyball team and individual skills. Sport history, rules, drill and practice routines, strategies and sports.

KNES 1120 (1-1-0) Varsity Athletics

A course in which the varsity athlete, through active participation, will develop fundamental sport skills, principals of strength training/conditioning, and an overall appreciation and awareness of physical and emotional benefits of exercise and sport participation. This course may be taken once within student's degree plan. Approval of Athletic Director and Head Coach is required. Fall, Spring.

KNES 1121 (1-1-0) Water Aerobics

A course to improve fitness through water aerobic and strengthening exercises and to understand the importance of fitness and nutrition in order to maintain a personal wellness lifestyle. Activity Fee. Summer.

KNES 1122 (1-1-0) Rhythmic Activities

A course involving the study of rhythmic activities from a cultural and recreational perspective. It involves performing a variety of rhythmic activities and it gives students the opportunity to develop socially as they participate in this lifetime activity. Activity Fee. Winter.

KNES 2301 (3-2-0) Foundations and Trends in Kinesiology

Study of the historical, philosophical, and sociological foundations of kinesiology and current trends in the field. Serves as an introductory course for kinesiology majors in covering professional opportunities and qualifications. Fall.

KNES 2305 (3-3-0) Coaching Today's Athlete

A comprehensive look at coaching interscholastic sports and the individual athlete. Emphasis will be placed on principles of organization, public relations, psychology of coaching, strategies and coaching methods. Spring.

KNES 2309 (3-3-0) Adapted Kinesiology (S-L)

An overview of various disabling conditions, laws that apply to persons with disabilities, and methods of adapting physical activities and sports so that all individuals, regardless of ability or disability, may enjoy and benefit from them. Moreover, through community service and socialization with persons with disabilities, students will gain experience and sensitivity that textbooks/classrooms cannot provide. This course contains a field-based service-learning component. Fall.

KNES 3301 (3-3-0) Sports Ethics

A study of the moral/ethical issues involved in the area of sports. The course will concentrate on addressing the issues involved in sports in modern society from a biblical perspective at the youth, high school, and college levels. The moral/ethical issues involved with professional sports will be addressed as well. Fall and Spring.

KNES 3303 (3-2-0) Care and Prevention of Athletic Injuries

Organization and coordination of an athletic training program. Topics of discussion are physical conditioning techniques for athletes, injury prevention, first aid, and treatment and rehabilitation of injuries. Fall and Spring. *Prerequisites: BIOL 1401. BIOL 2405 (S-L) or 2406 is recommended. Student must have current CPR certification by the end of this course.*

KNES 3305 (3-3-0) Measurement and Evaluation in Kinesiology

A course designed to familiarize prospective kinesiologists with skills and written tests, procedures for administering tests, and techniques for evaluating results. Fall.

KNES 3306 (3-3-0) Coaching Interscholastic Sports

A course organized to focus on basic and advanced strategies and coaching methods of team and/or individual sports. This course is primarily for those who want to coach at the secondary level. Fall.

KNES 3310 (3-3-0) Recreation Leadership

A study of recreation problems and the development of competence in leadership techniques in recreation programs. Spring.

KNES 3326 3-3-0 Psychology of Motor Learning and Skill Development

A course designed to help prospective kinesiologists to become knowledgeable in theories of motor learning and to apply this knowledge in the development of their own teaching methods. This course will include types and theories of learning and factors affecting the development of motor skills. Fall, Spring.

KNES 3345 (3-3-0) Pedagogy of Kinesiology and Health

This course covers knowledge and skills in movement areas such as movement education, games, sports, stunts, tumbling and gymnastics, physical fitness, and rhythmic activities as well as physical health and safety and social development through movement. In addition, health information and behaviors will be covered such as nutrition, rest, communicable diseases, sexually transmitted diseases, drug abuse, smoking, home safety, and physical, emotional, and sexual abuse. Emphasis on identifying the TEKS (Texas Essential Knowledge and Skills) in videotapes and observations, on writing lesson plans and teaching lessons, and on preparing for the appropriate portion of the TExES examination. Elementary school physical education observations at a local school are required. Fall, Spring. *Prerequisite: Sophomore standing.*

KNES 4010 (0-3-0) Kinesiology All-level Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. Fall, Spring.

KNES 4021-4024 (0-3-0) Professional Development in Kinesiology

This course provides the opportunity and encouragement to develop professionally, while still in college via out-of-class professional activities. In addition to helping develop a resume in the student's career field, it promotes servant leadership.

KNES 4105 (1-1-0) Critical Issues in Kinesiology

Critical analysis of program changes and innovations influenced by sociological, cultural, and economic trends; identification and analysis of basic issues affecting programs in athletics and kinesiology. CP course only. Fall, Spring.

KNES 4301 (3-3-0) Exercise Physiology

Study of the physiological effects of exercise on the human body; basic physiological concepts and their relationship to the kinesiology and athletic programs. Fall, Spring, Summer. *BIOL 1401 and 2405 (S-L).*

KNES 4302 (3-3-0) Organization and Administration of Kinesiology and Athletic Programs

A study of the organization and administration of kinesiology, intramural, and interscholastic programs including administrative policies and procedures, staff, facilities and equipment, budget, office management, schedules, and public relations. Fall, Spring.

KNES 4303 (3-3-0) Biomechanics

An analysis of movement based on a knowledge of anatomy and physiology. The relationship and application of principles of kinesiology, especially mechanical and muscular, to the teaching of selected biomechanical activities and skills will also be explored. Spring. *Prerequisites: BIOL 1401 and 2405 (S-L).*

**KNES 4305 (3-3-0) Nutrition
(BIOL 4305)**

Study of the six classes of nutrients and their effects on health. Special emphasis on personal dietary practices and on current issues in nutrition including weight control, fad diets, dietary aspects of cardiovascular disease, and sports nutrition. Spring. *Prerequisites: BIOL 2406 (S-L) and CHEM 1401.*

KNES 4307 (3-3-0) Exercise Testing and Prescription

A course designed to introduce students to physiological testing protocols, fitness evaluations, exercise designs and the underlying theoretical principles involved. It also involves the study of basic electrocardiography. Spring. *Prerequisites: BIOL 1401. BIOL 2405 (S-L) or 2406 (S-L) is recommended. Students must have current CPR certification by the end of this course.*

KNES 4336 (3-3-0) Internship in Kinesiology I

The internship program is designed to supplement classroom study with practical participation in the broad area of exercise science. Students will work with respected mentors in exercise science fields. For those majoring in kinesiology with an exercise science specialization. Fall, Spring, Summer.

KNES 4337 (3-3-0) Internship in Kinesiology II

The internship program is designed to supplement classroom study with practical participation in the broad area of sports management. Students will work with respected mentors in sports management. For those majoring in kinesiology with a sports management specialization. Fall, Spring, Summer.

KNES 4636 (6-6-0) Internship in Kinesiology I

The internship program is designed to supplement classroom study with practical participation in the broad area of exercise science. Students will work with respected mentors in exercise science fields. For those majoring in kinesiology with an exercise science specialization. Fall, Spring, Summer.

KNES 4637 (6-0-0) Internship in Kinesiology II

The internship program is designed to supplement classroom study with practical participation in the broad area of sports management. Students will work with respected mentors in sports management. For those majoring in kinesiology with a sports management specialization. Fall, Spring, Summer.

Linguistics

LING 4302 (DBU) Principles of Articulatory and Acoustic Phonetics

AL4302 (GIAL)

Using an augmented subset of the International Phonetic Alphabet (IPA), students will be able to identify, mimic and transcribe sounds and prosodies in normal human speech and describe the mechanism by which a speaker produces these sounds.

LING 4303 (DBU) Principles of Phonological Analysis

LD 4303 (GIAL)

By the end of this course, students will be able to recognize the difference between phonetic (etic) and phonological (emic) data and identify phonological hierarchy and intonation in data. They will be able to recognize and use the distinctive features, natural classes and phonetic plausibility; identify phones in complementary distribution, free variation and contrast in identical/analogous environment; recognize major phonological processes and common conditioning environments, including adjacent segments, syllables and larger prosodic units; and apply concepts of tone analysis, and morphophonemics to data.

Prerequisite: LING4302.

LING 4350 (DBU) Language and Society

LD4350 (GIAL)

This course considers the relationship between language and society. After successfully completing the course, students will be able to articulate the multilingual nature of the world's societies, the function(s) of language(s) in nations, and how different languages are used alongside one another, including the idea of diglossia. They will also be able to identify the factors influencing the choice among language varieties for national and educational use. In addition, students will be able to explain how language attitudes and domains of language use influence the long-term maintenance and/or shift of language(s) in society. They will be able to discuss how all the aforementioned may possibly affect a language development program for a given linguistic community.

LING 4370 (DBU) Cultural Anthropology for Linguistics

AL4370

(GIAL)

After completing this course, students will be able to discuss the major areas within cultural anthropology, including social, political, economic, and religious organization. They will be able to apply ethnographic field methods for collecting cultural data. (Students will complete a practicum in which they apply those field methods.)

LING 4410 (DBU) Principles of Grammatical Analysis

AL4410 (GIAL)

The course is taught in successive units "a" and "b." By the end of Principles of Grammatical Analysis (a), the students should be able to write a brief description of a grammatical topic; identify constituent structure, syntactic categories and grammatical relations within a sentence; analyze data in terms of a set of phrase structure rules and a lexicon; distinguish between indicative, imperative and interrogative sentences; distinguish between types of objects and obliques; and analyze the structure of noun phrases and verb phrases. By the end of Principles of Grammatical Analysis (b) students should be able to write a brief description of a grammatical topic, divide words into constituent morphemes, distinguish between inflectional and derivational morphemes, analyze case and agreement systems and identify passive and recursive structures. *Prerequisite: LING4302.*

Management

MANA 3100 (3-1-0) Time Management and Leadership Training

Practical techniques in goal-setting, planning, delegating, managing stress, leading, overcoming over-commitment and crisis management. Fall, Spring.

MANA 3301 (3-3-0) Principles of Management (S-L)

This course covers principles of planning, organizing, staffing, leadership and control, and the decision-making processes. Topics will also include the history of management, current issues relevant to managers, and future directions for organizations. This course contains a field-based service-learning component. Fall, Spring, Summer, Online.

MANA 3302 (3-3-0) Principles of Human Resource Management

Philosophies and policies of the personnel management system, planning and staffing, training and development, labor relations, understanding and managing people, financial compensation, and assessment. Fall, Spring, Summer, Online. *Prerequisite: MANA 3301 (S-L).*

MANA 3303 (3-3-0) Principles of Organizational Behavior

A comparative study of traditional management and organizational behavior theories and philosophies. An interdisciplinary approach which will provide depth and breadth analysis of areas of activities in which management functions occur. Fall, Spring, Summer, Online. *Prerequisite: MANA 3301 (S-L).*

MANA 3305 (3-3-0) Managerial Statistics

Measures of central tendency, time series, forecasting, correlation and regression analysis, and introduction to probability with business applications. Fall, Spring, Summer, Online. *Prerequisite: Must have completed general studies math requirement.*

MANA 3306 (3-3-0) Management Communication

A survey of sending and receiving skills necessary for effective communication in the business environment. Topics covered include: writing effective letters, memos, and reports; group dynamics and effective meetings; nonverbal communication; listening; perception and semantics; and oral reporting. Fall, Spring, Summer, Online. *Prerequisites: ENGL 1301, 1302 or equivalent courses.*

MANA 3308 (3-3-0) Business and Public Law

Introduces such fundamentals as legal rights and social forces in government, business, and society. Areas of study in this course include torts, contracts, employment law, product liability, and consumer protection. Fall, Spring, Summer, Online.

MANA 4301 (3-3-0) Operations and Quality Management

This course is a study of the concepts and implementation of total quality and business process excellence tools including human resources, operations management and process improvement. Fall, Spring, Summer, Online. *Prerequisite: MANA 3301 (S-L).*

MANA 4302 (3-3-0) Internship in Management

Internship in Management.

MANA 4307 (3-3-0) Cross Cultural Management

This course examines cross cultural issues and problems facing local and international business operations. The role of the cultural integration function and its impacts on organizations in dealing with these problems is explored. Online, Periodically,

MANA 4311 (3-3-0) Professional Sports Management

An exploration of the elements of managing sport at the professional level, including: careers, economics, sports law, communication, personnel issues, marketing, TV, and Christianity in sports. Periodically. *Prerequisite: MANA 3301 (S-L).*

MANA 4315 (3-3-0) International Travel in Management

This course provides an overview of the cultural awareness and sensitivity needs of the decision-maker. Emphasis is given to introducing students to the skills needed in the development of business leaders. Specific attention is given to such areas as intercultural communication, cultural sensitivity, cosmopolitanism, acculturation, effective intercultural performance, cultural management influences, cultural synergy, and world culture. Periodically.

MANA 4319 (3-3-0) Communication Styles: A Key to Business Success (COMA 4319)

An in-depth investigation of various communication, leadership, and personality styles and how they affect one's competency rating in the world of business. Students will be encouraged to discover how they interact with others as well as learn how their communication strengths and weaknesses affect interpersonal relationships in the workplace. Assessment will use varied personality inventories. Periodically.

MANA 4320 (3-3-0) Strategy and Problems in Management

A synthesis of the business disciplines in an applicational context. Basics of historic strategic planning models as well as emerging theories will be considered. A case study approach is utilized to develop understanding of the practical challenges of creating organizational strategies. Fall, Spring, Summer, Online.

Prerequisites: ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3306 (for B.B.A. only); and MRKT 3301.

MANA 4321 (3-3-0) Christian Perspectives in Management

Management principles taught from the standpoint of a Christian world view. The course is specifically designed to provide the student with an effective decision-making framework for the business world. Periodically.

MANA 4322 (3-3-0) Servant Leadership

This course examines the topic of servant leadership and how this leadership style relates to other secular philosophies of leadership. Students will study the qualities that have led others to become servant leaders and will examine how these qualities can be developed in their own lives. The work of Greenleaf and other current writers on this topic will be introduced. Periodically.

MANA 4330 (3-3-0) Entrepreneurship and Small Business Management

This course examines the successes and problems of entrepreneurship and its role in our society; analyzes the feasibility of organizing and financing a new enterprise; and gains insights into the planning, legal and marketing problems, operation, management, and control of a small business firm. Student project will involve a small business firm. Spring, Online.

Prerequisite: MANA 3301 (S-L)

MANA 4331 (3-3-0) Independent Readings in Management

This course provides students with a critical capacity for reading and comprehending current literature in the field of management. It also provides a foundation for managers to consider viewpoints contained in bookstand publications as compared to textbooks. Periodically. *Prerequisite: MANA 3301 (S-L).*

MANA 4340 (3-3-0) International Management

Introduction to basic concepts and practices in international business, with the main emphasis in operational and management problems of multinational corporations. Topics to be covered include the nature and characteristics of international business, strategy and structure of multinational corporations, effects of multinational corporations on the U.S. economy, and career issues in international business. Fall, Online. *Prerequisite: MANA 3301 (S-L).*

MANA 4341 (3-3-0) Negotiations in Management

A study of negotiation as it relates to management theory and practice. Examines the negotiation process, participants, and potential outcomes. Focus is on the relationship of these factors to effective management/labor working relationships. Students will gain firsthand insights through classroom negotiation. Fall. *Prerequisite: MANA 3301 (S-L)*

MANA 4342 (3-3-0) Business Ethics

The foundations and theories of ethics as related to the marketplace and the modern corporation. Various theories of ethical decision making are studied for the purpose of understanding keys to effective ethical systems. Case studies are utilized for the purpose of giving the business manager practical skills for ethical decision-making. Fall, Spring, Summer, Online. *Prerequisite: Junior standing or permission of the instructor.*

MANA 4355 (3-3-0) Leadership in East Asia

A comprehensive introduction to and survey of the principles of leadership in East Asian culture will be covered. This course examines the topic of leadership issues in East Asia and how the leadership style has been developed in the East Asian societies. Students will study the historical and cultural backgrounds of leadership in China, Japan, and Korea, and examine how the cultural values influence the methods of leadership. Emphasis is placed on the comparative study of leadership philosophies and practices between East Asian culture and American culture. Students will become familiar with past and current leaders in East Asia, and study development of leadership skills in a cross-cultural environment to enable them to become effective business and organizational leaders in East Asian culture. Spring.

Management Information Systems

MISM 1302 (3-3-0) Ethical and Human Side of Information Technology

This course is designed to examine and analyze the tremendous impact of technology on individuals, organizations and global societies, including the ethical issues in the use of information technology in the modern business world, as well as legal and social issues. Ethics for IT professionals and IT users will be considered relating to such issues as computer and Internet crime, privacy, intellectual property, software development, employer/employee issues, and freedom of expression. Additionally, the class will examine the human dimensions of technology and the impact that technology and globalization is having on individuals and the workplace and the implications this has for managing, and leading organizations. Fall, Spring, Summer, Online. *Prerequisites: COSC 1301 and one of the following: MATH 1301, 1303, or 1307.*

MISM 2311 (3-3-0) Introduction to Business Software Development

This course provides an introduction to software engineering, programming, algorithms, and problem-solving techniques for use in business applications using a high-level OOP language. Emphasis will be on logical design, algorithm development and "best practices" for software engineering. Topics will include essential language syntax, basic structures and effective user interface design. Fall, Spring, Summer, Online. *Prerequisite: MISM 1302.*

MISM 3301 (3-3-0) Information Systems for Management

This case-oriented course provides an overview of information technology and information systems topics from an organizational and managerial perspective. Topics include current information technology types and trends, such as the Internet and its organizational impact; the relationship of technology to organizational strategy, structure, controls, resources, and security; and the ethical and social impacts of information systems, such as privacy, intellectual property rights, accountability and quality of life. Emphasis will be placed on the user's role in developing information systems, ethical and management challenges and the uses of IT to create competitive advantages for an organization and for decision-making. Fall, Spring, Summer, Online. *Prerequisite: COSC 1301. FINA 3301 is strongly recommended.*

MISM 3306 (3-3-0) Business Telecommunications and Networking

This course examines the issues involved in the use, construction, and management of local and global data communication networks in a business environment. Topics include basic terminology, networking fundamentals, ethics, team collaboration, organizational communication, the basics of local area networks and wide area networks including networking, components of voice systems, using the Internet and Intranet clients, servers, and languages to support electronic commerce. An overview of telecommunications legal issues, security and network management issues will be emphasized. Fall, Spring, Summer, Online. *Prerequisites: MISM 1302 and MISM 3301. PHSC 1402 is strongly recommended as a prior natural science general studies requirement.*

MISM 3310 (3-3-0) Information Systems Analysis and Design (S-L)

This course examines the analysis of an existing information system and the modification of that system or the design of a new system. The various tools, techniques, and models used by systems analysts are explored. Emphasis is on successful IS development and the role of the IS professional to effectively interact and communicate with global management, the IS department, clients, users and peers both verbally and in writing.

Fall, Spring, Online. *Prerequisites: MISM 2311 and MISM 3301.*

MISM 3320 (3-3-0) Web Page and Database Design

This course focuses on effective web page planning, basic design, organization, layout and construction, and setup and maintenance of a Web site. The course places a heavy emphasis on Web site usability issues and security. Students will explore the languages and tools used in the ever changing world of Internet and World Wide Web Programming. This course examines the architecture of Web systems, the attributes of a good Web site, and tools for Web site enhancement. Additionally, this course provides students with the theory and techniques used to design a database and a Web page interface for that database. Elements of database design, concepts of data normalization, interface design, and security will be discussed. The concepts will be reinforced through the design of a database and a Web page interface for that database, as commonly used in a global business context. *Prerequisites: MISM 1302, 2311, and 3310 (S-L).*

MISM 4300 (3-3-0) IT Security and Forensics

The first part of this course will emphasize the IT professional's need to understand, apply, and manage information assurance and security "best practices" in computing, communication, and organizational systems. The importance for the IT professional to educate users to be sufficiently security aware is stressed in the course. The second part will concentrate on the theory of IT investigative forensics. The course will cover such topics as how to identify, develop, and implement security policies and procedures for an information system and its physical environment (i.e. network interface), IT security management, risk assessment, legal issues, crime investigation, and financial considerations. This course covers proactive practices including Business Continuity Planning (BCP) and disaster recovery planning in order to maintain information integrity. *Prerequisites: MISM 1302, 3301, 3306, 3310 (S-L) and Senior status.*

MISM 4330 (3-3-0) Strategic IT Planning and Project Management (S-L)

This course focuses on the use of Information Systems (IS) and Information Technology (IT) in the strategic management process in business organizations. Emphasis is on the strategic view of IS and IT and their impact on an organizational strategy that utilizes computers as a competitive tool. Students will examine the managerial, operational, and strategic implications of information and communication technology in the global context. There will be emphasis upon communication skills, creative thinking, a demonstration of the understanding of best practices and standards and their application, and problem-solving and professional responsibilities from a leadership perspective. Course curriculum includes the discussion of information systems project assessment in organizations. This course contains a field-based service-learning component. Fall, Spring, Online. *Prerequisites: MISM 1302, 3301, 3306, 3310 (S-L) and Senior status.*

MISM 4332 (3-3-0) Internship in Management Information Systems

Internship in Management Information Systems.

MISM 4340 (3-3-0) Current IT Trends and Emerging Technologies

This course is designed to identify and evaluate significant current trends, research, emerging technologies and events in the global environment of information technology and information systems. The course will address the constantly changing nature of information technology and its implementation in business and industry and emphasize the need for continued lifelong learning. Ethics, strategic use of technologies, and case studies of successful implementation of new technologies will be discussed. *Prerequisites: MISM 1302, 3301, 3306, 3310 (S-L) and Senior status.*

Marketing

MRKT 3301 (3-3-0) Principles of Marketing

Study of the marketing function of the firm and the impact of consumer behavior. Examines the variables of the marketing mix, product planning, pricing, distribution, and promotion. Investigation of the economic, political, cultural, competitive, and technological forces which influence the marketing environment. Fall, Spring, Summer, Online.

MRKT 3302 (3-3-0) Marketing Research and Analysis

A study of marketing research theory and techniques. Orientation to research design, primary data generation, sampling of human populations, data analysis and report writing. Designed to promote an understanding of the interrelationship between marketing research and marketing management. Spring. *Prerequisites: MRKT 3301 and MANA 3305.*

MRKT 3303 (3-3-0) Promotional Strategy

An active examination of the role of promotion in the marketing mix. Includes analysis of media resources and strategies for integrating advertising, promotions, personal selling, direct marketing, publicity, and public relations. Examines the nature of the communication process and its relationship to promotions. Fall, Online. *Prerequisite: MRKT 3301.*

MRKT 4301 (3-3-0) Retail Management and Merchandising

Concepts and principles of the retail operation, organizational structure, merchandising, store location, store policy, personnel, buying, selling, inventory control, budgeting, and the impact of the Internet on retailing. Fall. *Prerequisite: MRKT 3301.*

MRKT 4302 (3-3-0) Professional Selling and Sales Management

Concepts and principles utilized in performing the role of the sales professional. Topics include consultative and relationship selling. Examines the development of effective communication skills. Spring, Online. *Prerequisite: MRKT 3301.*

MRKT 4305 (3-3-0) Internship in Marketing

Internship in Marketing. Fall, Spring, Summer.

MRKT 4312 (3-3-0) eCommerce Development in a Global Market

This course examines the use of Information Systems in the field of Electronic Business as it is used on the Internet, World Wide Web and associated technologies for the use of marketing, selling, and distributing goods and services throughout the world. The area is changing and expanding rapidly and this course will use student projects, readings, guest speakers and lectures to provide an overview of eCommerce to explore the international issues related to eCommerce, and to develop skills with a variety of web development tools and techniques. Periodically. *Prerequisites: MISM 3301 and MRKT 3301.*

MRKT 4315 (3-3-0) International Travel in Marketing

This course provides an overview of the cultural awareness and sensitivity needs of the marketing decision-maker. Emphasis is given to introducing students to the skills needed in the development of business leaders. Specific attention is given to such areas as intercultural communication, cultural sensitivity, cosmopolitanism, acculturation, effective intercultural performance, cultural management influences, cultural synergy, and world culture. Periodically.

MRKT 4330 (3-3-0) Strategies and Problems in Marketing

This course examines contemporary marketing strategies and problems faced by a variety of companies in different industries. The course uses the case approach to cover such areas as product development, packaging, pricing, distribution, merchandising, and promotion. Fall, Spring. *Prerequisites: MRKT 3301 and three of the following: MRKT 3302, 3303, 4301, 4302.*

MRKT 4331 (3-3-0) New Product Marketing

This is a course in entrepreneurial marketing management as applied to the decision process of new and developmental products and services using the case method. The student learns to apply marketing concepts and refine problem-solving skills in developing a "new product strategy." The course will also cover the process of securing patents, trademarks, and copyrights. Periodically. *Prerequisite: MRKT 3301.*

MRKT 4341 (3-3-0) Independent Readings in Marketing

This course will provide the student an understanding of some of the contemporary issues and problems encountered in marketing and to focus on building customer relationships as well as identifying and satisfying customer needs. Also, the student will gain a critical capacity for reading and comprehending current literature in the field of marketing. Periodically. *Prerequisite: MRKT 3301.*

MRKT 4342 (3-3-0) Services Marketing

The primary objective of this course is to prepare students to be successful marketers in an increasingly service-oriented economy. The course is designed to help students understand the unique characteristics of services, the marketing challenges created by these characteristics, and effective ways to address these challenges within a service-quality framework. Periodically. *Prerequisite: MRKT 3301.*

MRKT 4343 (3-3-0) Global Marketing

This course has the overall purpose of familiarizing the student with the multiple environments of international business as it relates to marketing. Specifically, the course investigates how marketing strategy is affected by political, legal, economic, cultural, social, competitive and technological conditions in various national markets. Online, Periodically. *Prerequisite: MRKT 3301.*

MRKT 4344 (3-3-0) Marketing the Individual

This course is designed for students to gain a better understanding of their own interests, abilities, skills, and values as they relate to their marketability in today's work force and society. It prepares those entering a career, changing careers, as well as those moving up the organizational ladder. Included is the development of career planning and management through resume and interview preparation; an industry and comprehensive job search plan; video resume and video interview; computer-generated employment opportunities through the Internet; and aptitude, personality, and motivational testing. Periodically. *Prerequisite: MRKT 3301.*

MRKT 4345 (3-3-0) Consumer Behavior

This course will endeavor to apply concepts, principles, and theories from various social sciences to the study of factors that influence the acquisition, consumption, and disposition of products, services, and ideas. The principles from a number of disciplines are used to describe and explain consumer behavior including economics, psychology, social psychology, sociology, and anthropology. Spring, Online. *Prerequisite: MRKT 3301.*

MRKT 4346 (3-3-0) Customer Satisfaction

Providing excellent, efficient, and timely customer service is necessary in today's business world to remain competitive. This course will include methods for managing a company's customer base and for keeping customers in order to increase profits for the company. Students will be given both the customer's and the provider's perspective of this important aspect of conducting business in the global marketplace. Special emphasis will be placed on the company's role in creating the best environment for customer/provider interaction. Periodically. *Prerequisite: MRKT 3301.*

MRKT 4347 (3-3-0) Special Topics in Marketing

A study of a selected topics, strategies, or problems facing the marketing decision-maker today. Examples are business development strategies, marketing for nonprofit organizations, creativity in marketing, fashion merchandising, physical distribution, advanced marketing research, new product management, services marketing, and power retailing strategies. Periodically. *Prerequisites: MRKT 3301 and permission of the instructor.*

Math

MATH 1101 (1-2-0) Pre-College Mathematics

A careful review of elementary mathematics from the arithmetic of integers through basic mathematics, designed for students who are not adequately prepared for college mathematics. Required of all students who have not passed the arithmetic skills segment of the Math Advising Tool. The course is offered on a Credit/No Credit basis. No grade points will be awarded for its completion, and it may not be used to satisfy any mathematics requirement for graduation. Fall, Spring.

MATH 1300 (3-3-0) Intermediate Algebra

An introductory course in algebra which includes the study of fundamental algebraic operations, factoring, algebraic fractions, equations and inequalities, and exponents and radicals. Required of all students who have not passed the basic algebra section of the Math Advising Tool. TI-83 Plus graphing calculator required. (This course may not be used to satisfy any mathematics requirement for graduation.) Fall, Spring.

MATH 1301 (3-3-0) Math for Liberal Arts

Designed to meet the general studies requirements for the B.A. and B.A.S. degrees. Sets, logic, number bases, elementary algebra, geometry, statistics and graphs, consumer math, and use of a scientific calculator. Fall, Winter, Spring, Summer, Online. *Prerequisite: eMAT Advising Tool (Arithmetic Skills).*

MATH 1303 (3-3-0) College Algebra

Linear and quadratic equations and inequalities, roots of polynomials, functions and graphs, exponential and logarithmic functions, systems of equations, sequences, series, and the binomial theorem. TI-83 or TI-84 Plus graphing calculator required. Fall, Spring, Summer. *Prerequisite: eMAT Advising Tool (Basic Algebra).*

MATH 1304 (3-3-0) Trigonometry

Trigonometric functions, logarithms, solutions of triangles, trigonometric identities and equations, inverse trigonometric functions, and an introduction to complex numbers. TI-83 Plus or TI-84 graphing calculator required. Spring. *Prerequisite: MATH 1303 or equivalent.*

MATH 1307 (3-3-0) Finite Math for Business Analysis

Brief review of algebra, exponents and logarithms, mathematical models for finance, systems of linear equations and inequalities, linear programming, matrices, simplex method, and probability. TI-83 Plus or TI-84 graphing calculator required. Fall, Spring, Summer, Online in Summer. *Prerequisite: eMAT Advising Tool (Basic Algebra).*

MATH 1308 (3-3-0) Calculus for Business Analysis

Limits, differentiation, graphing, and integration with applications to business problems. TI-83 Plus or TI-84 graphing calculator required. Fall, Spring, Summer, Online. *Prerequisite: MATH 1303 or 1307.*

MATH 1405 (4-4-0) Calculus and Analytic Geometry I

Introduction to analytic geometry, functions, limits, and continuity; the derivative and applications; the antiderivative; definite integral, and applications. TI-83 Plus or TI-84 graphing calculator required. Fall. *Prerequisite: eMAT Advising Tool (Advanced Algebra) or MATH 1303, and knowledge of trigonometry.*

MATH 1406 (4-4-0) Calculus and Analytic Geometry II

Techniques of integration; applications of the definite integral; parametric equations and polar coordinates; infinite sequences and series. TI-83 Plus or TI-84 graphing calculator required. Spring. *Prerequisite: MATH 1405.*

**MATH 2301 (3-3-0) Elementary Probability and Statistics
(POLS 2303; PSYC 2301; SOCI 2303)**

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI-83 Plus or TI-84 graphing calculator required. Fall, Spring, Summer, Online. *Prerequisite: MATH 1301 or 1303 or 1307 or 1405.*

MATH 2309 (3-3-0) Introduction to Linear Algebra

An introduction to the fundamentals of linear algebra, including Gaussian elimination, solution of systems of linear equations, finite dimensional vector spaces, matrices, and determinants. The main emphasis of the course is on applications and computational methods, with a view to facilitate the use of linear algebra in computer science and the natural and social sciences. Fall, Spring. *Prerequisite: MATH 1303 or 1307 or Math Advising Tool.*

MATH 2407 (4-4-0) Calculus and Analytic Geometry III

Solid analytic geometry, differential calculus of vector-valued functions, calculus of functions of several variables, including partial derivatives, double integrals, and line integrals. TI-83 Plus or TI-84 graphing calculator required. Fall. *Prerequisite: MATH 1406.*

MATH 3101 (1-2-0) Mathematics Seminar

A seminar designed to expose the mathematics student to the broad range of applications of mathematical concepts and methods from a current or historical perspective. Periodically. *Prerequisite: Permission of instructor.*

MATH 3301 (3-3-0) Elementary Foundations of Mathematics

Topics include: standard methods of proof, set theory, symbolic logic, relations, functions, and cardinality. Fall. *Prerequisite: MATH 1406 or permission of instructor.*

MATH 3302 (3-3-0) Discrete Mathematics

A study of the basic techniques and modes of reasoning of combinatorial problem solving. Sets, functions, and algorithms; counting methods and recurrence relations; graph theory; trees; network models; Boolean algebra and combinatorial circuits. Fall. *Prerequisites: MATH 1303, 2309, and COSC 1405, or permission of instructor.*

MATH 3303 (3-3-0) Math Content I

A study of systems of numeration and properties of number systems from whole numbers through real numbers. Special attention is given to mathematical reasoning and problem solving. Fall, Summer. *Prerequisite: MATH 1303 or permission of instructor.*

MATH 3304 (3-3-0) Math Content II

A continuation of MATH 3303. Additional topics include properties of real number systems, metric, non-metric, and coordinate geometry, probability, and statistics with a continued emphasis on problem solving. Spring, Summer. *Prerequisite: MATH 3303 or permission of instructor.*

MATH 3305 (3-3-0) Differential Equations

Differential equations of the first order with geometric and physical applications; analysis of differential equations of second and higher orders and their solutions. Spring. *Prerequisite: MATH 2407.*

MATH 3307 (3-3-0) Introduction to Numerical Methods

An introduction to numerical methods, both the mathematical methods for solving equations numerically and the programming of these methods on computers. Topics include interval-halving, Newton's and Bairstow's methods for a single equation; Gaussian elimination and Gram-Schmidt orthogonalization for solving systems of linear equations; interpolating polynomials; and methods of numerical differentiation and integration. TI-83 Plus or TI-84 graphing calculator required. Spring, odd-numbered years. *Prerequisites: COSC 1405 and MATH 1405.*

MATH 3308 (3-3-0) Introduction to Probability and Statistics

A representative introduction to both the data-oriented nature of statistics and the mathematical concepts underlying statistics. Topics include data gathering and experimental design, organizing and describing data, classical probability theory, and statistical inference. TI-83 Plus or TI-84 graphing calculator required. Spring. *Prerequisite: MATH 1405.*

MATH 3309 (3-3-0) Essential Knowledge of Geometry

A thorough treatment of the principles of Euclidean geometry, and a study of non-Euclidean geometries. Fall. *Prerequisite: MATH 1406 or MATH 3304 or permission of instructor.*

MATH 3310 (3-3-0) Problem Solving in Mathematics

Problem solving techniques applied to various topics in mathematics. Problems will be investigated in the areas of relations, functions, algebra, geometry, probability, and logic using various problem-solving techniques. Spring. *Prerequisite: MATH 1406 or MATH 3304 or permission of instructor.*

MATH 4010 (0-3-0) Math 4-8 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TEXES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TEXES post-test in order to be authorized by the College of Education to take the TEXES examination. Fall, Spring.

MATH 4011 (0-3-0) Math 8-12 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TEXES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TEXES post-test in order to be authorized by the College of College of Education to take the TEXES examination. Fall, Spring.

MATH 4301 (3-3-0) Linear Algebra

A study of vector spaces, linear transformations, invariance, and the theory of matrices. Spring. *Prerequisites: MATH 2309 and 3301.*

MATH 4302 (3-3-0) Abstract Algebra (S-L)

This course covers functions, operations, equivalence relations, divisibility, groups, homomorphisms, quotient groups. This course contains a field-based service-learning component. Fall. *Prerequisites: MATH 3301.*

MATH 4303 (3-3-0) Analysis (S-L)

Selected topics from number systems, set theory, limits and continuity, theory of calculus, sequences and series, and vector analysis. This course contains a field-based service-learning component. Spring. *Prerequisite: MATH 3301.*

MATH 4304 (3-3-0) Sequence Analysis

Probabilistic modeling methods and the associated computational issues involved in the analysis of biological sequences such as DNA and proteins. Topics include: algorithms found in sequence analysis software used for sequence alignment, and structure and homology modeling. Required for bioinformatics concentration. Spring. *Prerequisites: BIOL 4402/44L2*

MATH 4310 (3-1-6) Applied Bioinformatics (BIOL 4310; COSC 4310)

Practical application of Bioinformatics tools, including molecular genetics techniques and online tools to solve various research projects. Research projects are either part of an internship or lab-based, to be determined in collaboration with the instructor. Lab fee. *Prerequisite: COSC 4306*

Music Business

MUSB 2301 (3-3-0) Introduction to the Music Business

A survey of the history, structure, business practices, procedures, economics, technologies and career opportunities within the commercial Music Industry. Fall, Spring.

MUSB 3213 (2-2-2) Critical Listening for Recording Engineers

Advanced ear training skills for audio professionals. Using state-of-the-art analysis tools, students learn the skill of critical listening beginning with the guided analysis of major commercial audio recordings in which elements contributing to the success of each recording are identified. The process continues with exploration into more advanced aspects of music creation and production such as frequency and pitch recognition, panning, equalization, compression, distortion and phase coherence. B.A. or B.S. Music Business majors only. Fall.

MUSB 3301 (3-3-0) History of Commercial Music

An examination of popular music in America from 1840 to today, including the socio-musical influence of the commercial song. Beginning with the birth of American popular music in the songs of Stephen Foster and minstrels, the course explores the development of ragtime, blues, jazz, the crooners, American musical theater, country, Latin, rock & roll, rock, and contemporary Christian music. Spring. *Prerequisite: MUSI 2305 Introduction to Music Literature and Fine Arts*

MUSB 3310 (3-3-0) Inside the Recording Industry

The development of the Recording Industry in America, including the history of recording, establishment of the major labels and the inner workings of the industry that drives the Music Business. Fall, Spring. *Prerequisite: MUSB 2301 Introduction to the Music Business.*

MUSB 3311 (3-2-1) Introduction to the Recording Studio

An overview of the technology and techniques involved in modern multi-track recording and mixing through hands-on studio instruction. Lab fee. Fall, Spring. Music Business majors only or permission of instructor. *Prerequisites: MUSB 3310 Inside the Recording Industry and the successful completion of two semesters of required Music Theory and Musicianship.*

MUSB 3312 (3-3-6) Advanced Recording Techniques

The course provides in-depth, hands-on instruction in a working recording studio environment, introducing the study of microphones, analog and digital processing equipment, and advanced production and mixing techniques. Includes the second level of Digidesign certified Pro Tools instruction. Weekly lab requirement. Lab fee. B.A. or B.S. Music Business majors only. *Prerequisites: MUSB 3311, MUSI 1112 and MUSI 2311 (Note: MUSI 2311 must be taken concurrently).* Spring.

MUSB 3320 (3-3-0) Introduction to Songwriting

A study in the craft of songwriting, including the history of songwriting, songwriting as a career, the discipline of creating art, finding ideas for songs, releasing writing blocks, accessing inspiration, and working with a collaborator. Also included is a review of basic poetic rhyme schemes as applied to the creation of song lyrics, basic melodic design, the concept of the "hook" and an examination of the basic song forms. The class features a workshop format in which students are expected to actively participate both as solo writers and co-writers. Open to all students. Spring.

MUSB 3321 (3-3-0) Advanced Songwriting Techniques

Applied study of the musical tools used by the professional songwriter. The course features advanced study in melodic construction, harmonic progression, unusual song forms, and enhancement of the song through the addition of solo orchestral instruments. The course features both group and individual instruction. B.A. or B.S. Music Business majors only. Prerequisites: MUSB 3320 and MUSI 2311 (Note: MUSI 2311 may be taken concurrently). Spring.

MUSB 3380 (3-3-0) Copyright and Intellectual Property Law

An introduction to the fundamentals of copyright law, its application to the protection of sound recordings, musical compositions, motion pictures and other creative works, and its impact on the distribution of intellectual property, including record piracy and the delivery of music via the Internet. Included also is a review and application of the principals of trademark, trade secret and patent law to the business of music and entertainment. Fall. Music Business majors only or permission of instructor. *Prerequisite: MANA 3308 Business and Public Law*

MUSB 4171 (1-3-0), 4271 (2-3-0), 4371 (3-3-0) Special Topics in Music Business

Examination and critical evaluation of current issues related to the Music Business. Subject matter varies; therefore, credit hours (from 1 to 3 hours) to be determined with each offering. Course may be repeated for credit as topic changes. Periodically.

MUSB 4275 (2-2-0) Songwriting Practicum

Experiencing first-hand the career of the professional songwriter by learning to create common commercial projects such as radio jingles and TV spots "on demand," then by working in the recording studio producing demos and finished recordings of commercial projects and original songs. B.A. or B.S. Music Business majors only. Periodically. Prerequisite: MUSB 3321.

MUSB 4301 (3-3-0) Music Publishing

The history, functions and operations of music publishing, including copyright acquisition, songwriter contracts, performance licensing, mechanical licensing, print publishing and synchronization rights. Spring. Music Business majors only or permission of instructor. *Prerequisites: MUSB 3380 Copyright and Intellectual Property Law.*

MUSB 4310 (3-3-0) The Musician as Entrepreneur

The development and management of a successful freelance career in the Music Business, including the basics of running a one-person business, lifestyle considerations, personal and professional financial management, and the exploitation of potential income streams. Spring. *Prerequisites: Must be a senior with a minimum of 90 credit hours completed. Course to be taken during the final year of study.*

MUSB 4320 (3-3-0) Launching an Entrepreneurial Venture in the Music Business

The development of a successful entrepreneurial enterprise in the Music Business through examining the nature and history of entrepreneurship in the Music Business, recognizing and creating opportunity, establishing a business model, understanding the product or service risks and benefits, determining start-up resources, establishing a founding team, crafting a business plan, analyzing legal risks and benefits, considering ethics and social responsibility and designing an entrepreneurial marketing plan. Music Business majors only or permission of instructor. Fall. *Prerequisites: Must be a senior with a minimum of 90 credit hours completed. Course to be taken during the final year of study.*

MUSB 4375 (3-3-9) Music Production Practicum

Taught entirely in the recording studio, the course offers in-depth experience in the Music Production process, with emphasis on pre-production, programming, loop-based production techniques, advanced Pro Tools techniques, instrumental and vocal tracking, editing, pitch correction, mixing and mastering. Includes the third level of Digidesign certified Pro Tools instruction. Weekly lab requirement. Lab fee. B.A. or B.S. Music Business majors only. *Prerequisite: MUSB 3213.* Spring.

MUSB 4380 (3-3-0) Seminar in Music Business

A study of selected fields in the Music Business based on the individual interest of the student. The content of each field of study is to be developed through primary research, consisting of visits to the various businesses of interest (such as recording companies, talent agencies, production houses, etc.) and personal interviews with the appropriate personnel in each organization. This course is designed as an alternative to MUSB 4385 Internship in the Music Industry I (**S-L**) for those students who either do not qualify for an internship or do not wish to participate in an internship project. Periodically. Music Business majors only or permission of instructor. *Prerequisites: Admission to candidacy, Senior level status (90 hours), completion of required Music courses, required Music Business courses, required Business courses (last semester courses may be taken concurrently), and approval of intern coordinator. A letter grade of "C" or better is required in all prerequisites. Minimum 2.0 cumulative G.P.A. required.*

MUSB 4385 (3-3-0) Internship in the Music Industry I (S-L)

A formal intern educational project in which the qualifying student participates in a business organization as an intern for a selected period(s) of time. This course contains a field-based service-learning component. Spring, Summer. *Prerequisites:* Admission to candidacy, Senior level status (90 hours), completion of required Music courses, required Music Business courses, required Business courses (last semester courses may be taken concurrently) and approval of intern coordinator. A letter grade of "C" or better is required in all prerequisites. Minimum 2.0 cumulative G.P.A. required.

MUSB 4386 (3-3-0) Internship in Music Industry II

A continuation of MUSB 4385 (S-L), which may be applied as a 3-hour Music Business elective. Periodically. *Prerequisite:* MUSB 4385, Internship in the Music Industry I (S-L).

Music

MUSI 1000/1001 (0-0-1) Seminar/Performance Lab (S-L)

This course is a scheduled opportunity for all music majors to develop attendance of lectures, recitals, and concerts in order to promote the performance and critical listening skills of future professional musicians. The course is required each semester and credit is given based upon the student attending a minimum number of daytime and evening events during a semester. Music majors are required to have eight (8) semesters of Seminar/Performance Lab credits to graduate (seven for music education students due to student teaching). This course contains a field-based service-learning component. Fall, Spring.

MUSI 1100 (1-2-0) Introductory Musicianship

An introduction to sightsinging and ear-training. A prerequisite course for MUSI 1111. Does not count as credit toward a degree with a major in Music or Music Business. Fall, Spring, Summer.

MUSI 1101 (1-2-0) Class Voice

Designed to develop the basic vocal skills needed in order to begin private voice study. Students will cover posture, breathing, support, tone resonance, pronunciation in English and possibly Italian, and basic interpretive skills used in the performance of solo vocal literature. Students will also learn and perform standard vocal repertoire from classical to musical theater. The course is open to both music majors and non-music majors. Prerequisite: Approval of Program Director of Vocal Division.

MUSI 1111 (1-2-0) Musicianship I

A skill-building course in sightsinging and ear-training, to include solfege singing of major and minor melodies in both simple and compound meters, aural and rhythmic reading exercises, and melodic and harmonic dictation. Fall, Spring, Summer. *Prerequisites:* MUSI 1300 or a passing score on the Music Theory Placement Exam; and MUSI 1311, or concurrent enrollment in MUSI 1311.

MUSI 1112 (1-2-0) Musicianship II

A continuation of MUSI 1111. Fall, Spring, Summer. *Prerequisites:* MUSI 1111, 1311, 1312, or concurrent enrollment in MUSI 1312.

MUSI 1201 (2-2-0) Foundations and Principles of Music Education

A course designed to introduce the undergraduate student to the foundations and principles of music education in schools and how these include aural skills, notational literacy, vocal and instrumental performance practice, creative expressive skills, and knowledge of music's varied historical and cultural expression. Fall.

MUSI 1300 (3-3-0) Fundamentals of Music

A course especially designed for students who have a limited background in music or who are placed in the course by the results of the Theory Placement Exam. It includes a study of scales, rhythm, meter, key signatures, musical terminology, intervals, chord construction, and an introduction to solfege sightsinging. No credit for music majors. Fall, Spring, Summer.

MUSI 1206 (2-2-0) Diction I

A course in the fundamentals of Italian and English diction for vocal music students or non-music majors utilizing the International Phonetic Alphabet. The course will also include basic principles of Latin diction which are essential to the choral conductor. Fall.

MUSI 1207 (2-2-0) Diction II

A course in the fundamentals of German and French diction for vocal performance majors utilizing the International Phonetic Alphabet. Spring.

MUSI 1311 (3-3-0) Music Theory I

A step-by-step study of the basic organization of music, from scale and chord structure to traditional four-part harmony. Students develop skills in analyzing music, writing elementary tonal music and improvising written harmonizations to melodic lines. Fall, Spring, Summer. *Prerequisite:* MUSI 1300 or a passing score on the Music Theory Placement Exam.

MUSI 1312 (3-3-0) Music Theory II

A continuation of MUSI 1311. Fall, Spring, Summer. *Prerequisite:* MUSI 1311.

MUSI 1371, 2371, 3371, 4371 (3-1-3) Theater Practicum (COMA 1371, 2371, 3371, 4371)

Practical, technical experiences in areas of stage craft, lighting, costuming, properties, house management, and makeup; organizational and operation. Periodically.

MUSI 2111 (1-2-0) Musicianship III

A continuation of MUSI 1112. A skill-building course in solfege sightsinging and ear-training. Emphasis will be placed on sightsinging and aural exercises that involve chromaticism, altered chords, and modulations. Fall. *Prerequisites: MUSI 1112, 1312, 2311, or concurrent enrollment in MUSI 2311.*

MUSI 2112 (1-2-0) Musicianship IV

A continuation of MUSI 2111. Spring. *Prerequisites: MUSI 2111, 2311, 2312, or concurrent enrollment in MUSI 2312.*

MUSI 2305 (3-3-0) Introduction to Music Literature and Fine Arts

A course designed to guide students in the development of the "art of listening." Basic concepts of music design and style are studied through the music of selected composers from each of the historical periods. An overview of all of the fine arts will be covered in this course. Designed for, but not limited to, music majors. Fall. *Prerequisites: MUSI 1111 and 1311.*

MUSI 2307 (3-3-0) Introduction to Church Music/Worship

This course will provide an introductory survey of the philosophy and study of church music and worship. Students will examine the development and functional use of music in worship in the Old Testament, New Testament, and throughout Christian history, including modern usage and its various applications in the local church. Spring, sophomore year. *Prerequisites: FINE 1306 or MUSI 2305, or by permission.*

MUSI 2311 (3-3-0) Music Theory III

The study of advanced harmony (including larger Baroque and Classical forms, modulations, altered chords, and the harmonic vocabulary of the late eighteenth and nineteenth centuries) with emphasis on analysis, part-writing, and improvisational composition projects in various styles. Fall. *Prerequisite: MUSI 1312.*

MUSI 2312 (3-3-0) Music Theory IV

Continuation of MUSI 2311. The study of late nineteenth-century and twentieth-century compositional techniques with emphasis on analysis, and improvisational composition projects in various styles. Spring. *Prerequisite: MUSI 2311.*

MUSI 3100, 3103, 4100, 4103 (1-1-2) Accompanying Practicum

Designed to provide piano majors/concentrations with practical experience in accompanying soloists, students are required to accompany 3-5 vocal students in lessons and performances according to the supervising professor's evaluation of repertoire involved. Format includes observation of lessons by the supervising professor, submission of song analysis forms, performances in MUSI 1000: Seminar/Performance Lab (**S-L**) and periodic appointments with the supervising professor to discuss progress and challenges encountered. One semester required for Piano Performance Majors as an ensemble credit. (Fall 3100/4100, Spring 3103/4103). *Prerequisite: Completion of MUSI 3215.*

MUSI 3189 (1-1-0) Junior Recital

Student will enroll using this course number in the semester he/she desires to present the recital. Student must also enroll in at least one credit hour of his/her applied instrument. Fall, Spring, Summer.

MUSI 3201 (2-2-0) Analysis of Musical Structure

An in-depth study of the analysis of musical forms, including sonata form, rondo, sonata-rondo, classical concerto, Baroque variation forms, and fugue. Fall. *Prerequisite: MUSI 2312.*

MUSI 3202 (2-2-0) Advanced Analysis

A continuation of MUSI 3201. A study of the harmonic and structural analysis of larger and more complex musical forms, including Romantic symphonic music and twentieth-century music. Spring, odd-numbered years. *Prerequisite: MUSI 3201.*

MUSI 3203 (2-2-0) Keyboard Skills

A practical course for the development of keyboard skills including melody harmonization, modulation, transposition, sight reading, and improvisation from lead sheet symbols and from Roman numerals. Spring, odd-numbered years. *Prerequisites: Theory III, Piano Level 4, and permission of instructor.*

MUSI 3204 (2-2-0) Music History and Literature I

A study of the development of music from its beginnings through the Renaissance period, with emphasis on recognizing style characteristics by examining scores and listening to music. Spring. *Prerequisite: MUSI 2305.*

MUSI 3205 (2-2-0) Music History and Literature II

A study of the development of music in the Baroque and Classical periods, with emphasis on recognizing style characteristics by examining scores and listening to music. Fall. *Prerequisite: MUSI 2305.*

MUSI 3206 (2-2-0) Music History and Literature III

A study of the development of music from the Romantic period through the present day, with emphasis on recognizing style characteristics by examining scores and listening to music. Spring. *Prerequisite: MUSI 2305.*

MUSI 3207 (2-2-0) Basic Conducting

Study toward mastery of basic skills in choral and instrumental conducting, and study of rehearsal and performance techniques. Fall. *Prerequisite: MUSI 2312 or permission of instructor.*

MUSI 3208 (2-2-0) Advanced Choral Conducting

Study toward mastery of advanced skills in choral conducting and study of rehearsal and performance techniques. Spring. *Prerequisites: MUSI 3207 and junior standing.*

MUSI 3215 (2-2-0) Accompanying Skills

A course involving the study of basic pianistic skills required to function as an accompanist for solo and ensemble situations. Special units will be devoted to vocal coaching, improvisational skills, and worship accompaniment. Required for piano performance majors. Offered Fall, even-numbered years. *Prerequisite: Completion of Level VI Piano Requirements.*

MUSI 3311 (3-3-0) Elementary Music Methods

Emphasis is on the teaching of musical concepts (rhythm, melody, texture, timbre, dynamics, form) through musical activities (singing, playing instruments, moving). Course includes teaching general music from kindergarten through 5th grade, utilizing various pedagogical approaches. Prerequisites: MUSI 1311 and 1111 (Theory I and Musicianship I) or by special examination in music theory.

MUSI 3312 (3-3-0) Secondary Music Methods

A study of teaching music at the middle and high school levels. Emphasis on choral, instrumental (band and orchestra), music theory, music literature, and general music education in secondary schools. Spring. *Prerequisite: MUSI 3311 or consent of the professor.*

MUSI 4010 (0-3-0) Music All-level Seminar (S-L)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TEXES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the DBU TEXES post-test in order to pass the course and be authorized by the College of Education to take the TEXES examination. This course contains a field-based service-learning component. Fall, Spring .

MUSI 4089 (0-0-0) Senior Recital for Music Education

Student will enroll in this course number in the semester he/she desires to present the recital. Student must also enroll in at least one credit hour of his/her applied instrument. Fall, Spring .

MUSI 4189 (1-1-0) Senior Recital

Student will enroll in this course number in the semester he/she desires to present the recital. Student must also enroll in at least one credit hour of his/her applied instrument. Fall, Spring, Summer.

MUSI 4201 (2-2-0) Orchestration

Study of the capabilities and limitations of orchestral and band instruments, analysis of scores, and scoring projects for small and large instrumental ensembles. Fall. *Prerequisite: MUSI 2312.*

MUSI 4203 (2-2-0) Eighteenth-Century Counterpoint

A study of two-, three-, and four-part counterpoint of the Baroque period. Emphasis is placed on analysis of inventions and fugues and imitative choral music. Students are also required to demonstrate proficiency in composition in the style of Baroque counterpoint. Spring, even-numbered years. *Prerequisite: MUSI 2312 or permission of instructor.*

MUSI 4204 (2-2-0) Choral Arranging

A practical course of creative work in arranging music for different combinations of voices with various styles of accompaniment. Fall, even-numbered years. *Prerequisite: MUSI 2312 or permission of instructor.*

MUSI 4205 (2-2-0) Twentieth-Century Analytical Techniques

Structural and stylistic analysis of twentieth century music, including early twentieth century styles, pre-serial atonality, the 12-tone technique, microtonality, and electronic music. Fall, even-numbered years. *Prerequisites: MUSI 2305 and 2312.*

MUSI 4211 (2-2-0) Vocal Pedagogy

Study of the various scientific and empirical methods of vocal pedagogy, including the physiology of the vocal mechanism. The student will apply class findings through studio observation and student teaching experience. Spring.

MUSI 4212 (2-2-0) Vocal Literature and Performance Practice

A study of song literature from the Renaissance, the Baroque/Classical Romantic German Lieder and French Melodie traditions to the present. Emphasis will be placed on the historical and interpretive aspects of the literature. Required for vocal performance majors. Fall.

MUSI 4214 (2-2-0) Choral Literature and Advanced Choral Techniques

A historical survey of choral literature from the Renaissance to the present. The literature is presented in such a way that students learn and practice choral conducting techniques applicable to the literature. Fall.

Prerequisite: MUSI 2312.

MUSI 4215 (2-2-0) Organ Pedagogy

A study of standard teaching materials for beginners and adults, including a survey of the representative keyboard literature beginning with the Baroque. Scores, anthologies, recordings and live performances will be utilized. Spring.

MUSI 4217 (3-3-0) Piano Pedagogy

A study of standard teaching materials for beginners and adults, including a survey of the representative keyboard literature beginning with the late Baroque. Scores, anthologies, recordings and live performances will be utilized. Spring, odd-numbered years.

MUSI 4218 (2-2-0) Piano Literature I: Renaissance Through The Classical Period

A study of piano repertoire from the Renaissance to the Classical Period including historical and interpretive aspects of the literature. Required for piano performance majors. Fall, odd-numbered years.

MUSI 4228 (2-2-0) Piano Literature II: Romantic Through The Present

A study of piano repertoire from the Romantic to the present including historical and interpretive aspects of the literature. Required of piano performance majors. Spring, even-numbered years.

MUSI 4301 (3-3-0) Instrumental Methods

A comprehensive study of instrumental music in the school. Emphasis will be on the band and orchestra instruments, teaching pedagogy for woodwinds, brass, string and percussion as well as ensemble development including literature, organization and other matters concerning the instrumental program. Spring, odd-numbered years. *Prerequisite: MUSI 2312.*

**MUSI 4305 (3-3-0) Congregational Song
(COMA 4305)**

A study of the Psalms, hymns, and spiritual songs, emphasizing periods of historical development and their practical use in the church worship service, with emphasis given to the role of congregational song in traditional and contemporary worship. Spring, junior year. *Prerequisites: MUSI 2305 or MUSI 2307, or permission by the professor.*

MUSI 4306 (3-3-0) Church Music/Worship Administration

A study of the practical and operational issues related to church music and worship ministry, providing instruction in all facets of a local church music and worship ministry with lectures and demonstrations by outstanding guest musicians and experts in the field. Course content will include current trends in worship technology. Fall, junior year. *Prerequisites: FINE 1306, MUSI 2305 or permission by the professor.* This course contains a field-based service-learning component.

MUSI 4308 (3-3-0) Internship in Church Music (S-L)

An intern educational project in church music and worship in which the qualifying student participates in a supervised local church music ministry as an intern for one complete semester. The intern will function under the supervision of a local minister of music/worship and the director of church music studies. Fall, Spring, Summer. *Prerequisite: Senior level (90 credit-hours) status, completion of required Church Music courses, and approval of internship coordinator.* This course contains a field-based service-learning component.

MUSI 4342 (3-3-0) Ethnomusicology in Christian Missions

This course will study the "worlds of music" through the eyes of Ethnomusicology and relate ethnic music to Christian mission work. Through this course the student will become knowledgeable concerning the work of the ethnomusicologist and the music missionary while developing procedures for adapting indigenous music to the Christian worship experience. Fall.

**MUSI 4353 (3-3-0) Fine Arts in East Asia
(ART 4353)**

An overview of the visual and performing arts of East Asia. Field trips to art museums and cultural events will be required. Spring.

**MUSI 4380 (3-3-0) The Arts and the Creative Process
(ART 4380; COMA 4380)**

Analysis of the visual and performing arts including the study of the human process involved in the creation of the Arts. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips are required. Fall, Spring, Summer, Online.

Applied Music

Applied music major course numbers. (Applied music as an elective has different numbers than for music major credits. These are listed in the current semester class schedule).

Composition:

MUSI 1140, 2140, 3140, 4140 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week. Fall, Spring, Summer. *Permission of instructor is required for all other applied composition courses.*

MUSI 1240, 2240, 3240, 4240 (2-1-0) Applied Composition

Private instruction in composition for one hour per week. Fall, Spring, Summer. *Permission of instructor is required for all other applied composition courses.*

MUSI 3340, 4340 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week. Fall, Spring, Summer.

MUSI 11C1 (1-.5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **25 minutes** per week. This number designates the **first or second semester** of composition study. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of the Program Director of the Music Theory Division.*

MUSI 21C1 (1-.5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 25 minutes per week. This number designates the **third or fourth semester** of composition study. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Composition. Approval of the Program Director of the Music Theory Division.*

MUSI 31C1 (1-.5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 25 minutes per week. This number designates the **fifth or sixth semester** of composition study. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Composition. Approval of the Program Director of the Music Theory Division.*

MUSI 41C1 (1-.5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 25 minutes per week. This number designates the **seventh or eighth semester** of composition study. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Composition. Approval of the Program Director of the Music Theory Division.*

MUSI 12C1 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **50 minutes** per week. This number designates the **first or second semester** of composition study. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of the Program Director of Music Theory Division.*

MUSI 22C1 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **50 minutes** per week. This number designates the **third or fourth semester** of composition study. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Composition. Approval of the Program Director of Music Theory Division.*

MUSI 32C1 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **50 minutes** per week. This number designates the **fifth or sixth semester** of composition study. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Composition. Approval of the Program Director of Music Theory Division.*

MUSI 42C1 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **50 minutes** per week. This number designates the **seventh or eighth semester** of composition study. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Composition. Approval of the Program Director of Music Theory Division.*

Guitar:

MUSI 1160 (1-.5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. This number designates the **first or second semester** of guitar study. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.) Fall, Spring. *Prerequisite: Approval of Music Department Chair.*

MUSI 2160 (1-.5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. This number designates the **third or fourth semester** of guitar study. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.) Fall, Spring. *Prerequisite: Completion of two semesters of Applied Guitar. Approval of Music Department Chair.*

MUSI 3160 (1-.5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. This number designates the **fifth or sixth semester** of guitar study. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.) Fall, Spring. *Prerequisite: Completion of four semesters of Applied Guitar. Approval of Music Department Chair.*

MUSI 4160 (1-.5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. This number designates the **seventh or eighth semester** of guitar study. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.) Fall, Spring. *Prerequisites: Completion of six semesters of Applied Guitar. Approval of Music Department Chair.*

MUSI 1260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. This number designates the **first or second semester** of guitar study. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.) Fall, Spring. *Prerequisite: Approval of Music Department Chair.*

MUSI 2260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. This number designates the **third or fourth semester** of guitar study. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.) Fall, Spring. *Prerequisite: Completion of two semesters of Applied Guitar. Approval of Music Department Chair.*

MUSI 3260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. This number designates the **fifth or sixth semester** of guitar study. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.) Fall, Spring. *Prerequisite: Completion of four semesters of Applied Guitar. Approval of Music Department Chair.*

MUSI 4260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. This number designates the **seventh or eighth semester** of guitar study. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.) Fall, Spring. *Prerequisite: Completion of six semesters of Applied Guitar. Approval of Music Department Chair.*

MUSI 11G1 (1-.5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This number designates the **first or second semester** of guitar study. This applied guitar course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of the Music Department Chair.*

MUSI 21G1 (1-.5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This number designates the **third or fourth semester** of guitar study. This applied guitar course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Guitar. Approval of the Music Department Chair.*

MUSI 31G1 (1-.5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This number designates the **fifth or sixth semester** of guitar study. This applied guitar course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Guitar. Approval of the Music Department Chair.*

MUSI 41G1 (1-.5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This number designates the **seventh or eighth semester** of guitar study. This applied guitar course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Guitar. Approval of the Music Department Chair.*

MUSI 12G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This number designates the **first or second semester** of guitar study. This applied guitar course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of the Music Department Chair.*

MUSI 22G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This number designates the **third or fourth semester** of guitar study. This applied guitar course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Guitar. Approval of the Music Department Chair.*

MUSI 32G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This number designates the **fifth or sixth semester** of guitar study. This applied guitar course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Guitar. Approval of the Music Department Chair.*

MUSI 42G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This number designates the **seventh or eighth semester** of guitar study. This applied guitar course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Guitar. Approval of the Music Department Chair.*

Organ:**MUSI 1130 (1-.5-0) Applied Organ**

Private instruction in organ for **25 minutes** per week. This number designates the **first or second semester** of organ study. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee). Fall, Spring, Long Summer. *Prerequisite: Approval of Program Director of the Keyboard Division.*

MUSI 2130 (1-.5-0) Applied Organ

Private instruction in organ for 25 minutes per week. This number designates the third or fourth semester of organ study. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Organ. Approval of Program Director of the Keyboard Division.*

MUSI 3130 (1-.5-0) Applied Organ

Private instruction in organ for 25 minutes per week. This number designates the fifth or sixth semester of organ study. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee). Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Organ. Approval of Program Director of the Keyboard Division.*

MUSI 4130 (1-.5-0) Applied Organ

Private instruction in organ for 25 minutes per week. This number designates the seventh or eighth semester of organ study. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee). Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Organ. Approval of Program Director of the Keyboard Division.*

MUSI 1230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. This number designates the first or second semester of organ study. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee). Fall, Spring, Long Summer. *Prerequisite: Approval of Program Director of the Keyboard Division.*

MUSI 2230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. This number designates the third or fourth semester of organ study. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee). Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Organ. Approval of Program Director of the Keyboard Division.*

MUSI 3230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. This number designates the fifth or sixth semester of organ study. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee). Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Organ. Approval of Program Director of the Keyboard Division.*

MUSI 4230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. This number designates the seventh or eighth semester of organ study. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee). Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Organ. Approval of Program Director of the Keyboard Division.*

MUSI 3330, 4330 (3-3-3) Advanced Applied Organ

Private instruction in organ on the advanced level for one and one-half hour per week. *Prerequisite: Approval of Program Director of the Keyboard Division.*

MUSI 11R1 (1-.5-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **25 minutes** per week. This number designates the **first or second semester** of organ study. This applied organ course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of the Program Director of the Keyboard Division.*

MUSI 21R1 (1-.5-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **25 minutes** per week. This number designates the **third or fourth semester** of organ study. This applied organ course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Organ. Approval of the Program Director of the Keyboard Division.*

MUSI 31R1 (1-.5-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **25 minutes** per week. This number designates the **fifth or sixth semester** of organ study. This applied organ course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Organ. Approval of the Program Director of the Keyboard Division.*

MUSI 41R1 (1-.5-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **25 minutes** per week. This number designates the seventh or eighth semester of organ study. This applied organ course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Organ. Approval of the Program Director of the Keyboard Division.*

MUSI 12R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This number designates the **first or second semester** of organ study. This applied organ course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of the Program Director of the Keyboard Division.*

MUSI 22R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This number designates the **third or fourth semester** of organ study. This applied organ course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Organ. Approval of the Program Director of the Keyboard Division.*

MUSI 32R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This number designates the **fifth or sixth semester** of organ study. This applied organ course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Organ. Approval of the Program Director of the Keyboard Division.*

MUSI 42R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This number designates the **seventh or eighth semester** of organ study. This applied organ course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Organ. Approval of the Program Director of the Keyboard Division.*

Piano:**MUSI 1117 (1-2-0) Class Piano I**

Designed to develop the basic keyboard skills needed to fulfill the requirements of Level I of the Piano Proficiency requirements. Students will cover pentascales and basic chord progressions with inversions in all major and minor scales for two octaves each hand alone. Simple sight-reading, harmonization, transposition and improvisation will also be included. Fall, Spring. *Prerequisite: Approval of Program Director of Keyboard Division*

MUSI 1118 (1-2-0) Class Piano II

Designed to develop the basic keyboard skills needed to fulfill the requirements for Level II of the Piano Proficiency requirements. Students will cover pentascales, broken chords, scales, and basic chord progressions with inversions in all major and minor keys. Two repertoire pieces will be memorized. Simple sight-reading, harmonization, transposition and improvisation will also be included. Fall, Spring. *Prerequisite: MUSI 1117 or approval of Program Director of Keyboard Division.*

MUSI 1120 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. This number designates the **first or second semester** of piano study. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisites: Completion of MUSI 1117 or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.*

MUSI 2120 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. This number designates the **third or fourth semester** of piano study. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required) Fall, Spring, Long Summer. This number must be repeated if the student does not complete piano proficiency requirements. *Prerequisites: Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.*

MUSI 3120 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. This number designates the **fifth or sixth semester** of piano study. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required) Fall, Spring, Long Summer. *Prerequisites: Completion of four semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.*

MUSI 4120 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. This number designates the **seventh or eighth semester** of piano study. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required) Fall, Spring, Long Summer. *Prerequisites: Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.*

MUSI 1220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. This number designates the **first or second semester** of piano study. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.) Fall, Spring, Long Summer. This number may be repeated for credit to accumulate lower level applied piano credits for music majors as defined by the specific music major degree plan. *Prerequisite: Completion of MUSI 1117 or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.*

MUSI 2220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. This number designates the **third or fourth semester** of piano study. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.) Fall, Spring, Long Summer. This number must be repeated if the student does not complete piano proficiency requirements. *Prerequisite: Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.*

MUSI 3220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. This number designates the **fifth or sixth semester** of piano study. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.*

MUSI 4220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. This number designates the **seventh or eighth semester** of piano study. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.*

MUSI 2023A (0-0-0) Piano Proficiency Level III

The student will enroll in this course number concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220) while attempting to pass Piano Proficiency Level III. MUSI 2023A serves as transcript verification for mastery of the following keyboard skills: major and minor pentascales, specific major and minor chord progressions, major scales, harmonic minor scales, transposition and harmonization of a simple melody, improvisation of accompaniment for a simple melody, and sight reading from a prescribed Level III Hymn List. The student must also perform two memorized repertoire pieces in contrasting styles. One piece must be a movement from a sonatina. The student will perform for a faculty jury. The average of the jury grades must be 70% or higher to constitute completion of the level. A deficiency in any skill area may result in an average below 70%. A jury average below 70% does not constitute completion of the level; therefore the student will receive a grade of NC (No Credit). A jury average of 70% or higher constitutes successful completion of the level and the student will receive a semester grade of CR (Credit). The student must enroll in MUSI 2023A until the level is completed successfully. Fall, Spring, Long Summer. *Prerequisite: Approval of Program Director of Keyboard Division.*

MUSI 2023B (0-0-0) Piano Proficiency Level IV

The student will enroll in this course number concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220) while attempting to pass Piano Proficiency Level IV. MUSI 2023B serves as transcript verification for mastery of the keyboard skills listed under MUSI 2023A: Piano Proficiency Level III as well as the following: specific black-key major scales played hands together, an original improvisatory arrangement of "Happy Birthday" with accompaniment for practical use, a memorized performance of "Star-Spangled Banner," sight reading from a prescribed Level IV hymn list as well as two memorized repertoire pieces of contrasting style. The student will perform these skills for a faculty jury. The average of the jury grades must be 70% or higher to constitute completion of the level. A deficiency in any skill area may result in an average below 70%. A jury average below 70% does not constitute completion of the level; therefore the student will receive a grade of NC (No Credit). A jury average of 70% or higher constitutes successful completion of the level and the student will receive a semester grade of CR (Credit). The student must enroll in MUSI 2023B until the level is completed successfully. Fall, Spring, Long Summer. *Prerequisite: Completion of MUSI 2023A: Piano Proficiency Level III.*

MUSI 2023C (0-0-0) Sophomore Barrier for Piano Majors/Concentration

The student pursuing a piano concentration or piano performance major will enroll in this course number while in the fourth semester of Applied Piano (MUSI 2120 or 2220). Ideally, the piano performance major or concentration is in the second semester of level VII at the time of this exam. Each student will be evaluated regarding his/her progress in the program. This constitutes a Sophomore Barrier Jury Exam that evaluates the student's current level while also evaluating the student's progress and potential for successful completion of their stated degree program. Transfer students who have already completed four semesters of study will be evaluated in the same manner after one or two semesters of study at DBU at the discretion of his or her current applied professor. At the conclusion of the exam, the piano faculty will make a recommendation regarding the student's continued pursuit of his or her current degree program through the average of the grades for the Sophomore Barrier Exam. The jury average communicates the following: Bachelor of Music in Piano Performance is recommended for an average of 92-99; Bachelor of Music with piano concentration is recommended for an average of 80-91; repetition of the exam is recommended for an average of 70-79. An average below 70 will result in a recommendation to explore other degree options. Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Piano.*

MUSI 3023 (0-0-0) Piano Proficiency Level V

The student will enroll in MUSI 3023 concurrently with Applied Piano while attempting to pass Piano Proficiency Level V either after completing MUSI 2023A and MUSI 2023B or as a freshman piano concentration or piano performance major. MUSI 3023 serves as transcript verification for mastery of the keyboard skills listed under MUSI 2023A: Piano Proficiency Levels III and IV as well as the following that is specific to Piano Proficiency Level V: all major and harmonic minor scales played hands together for four octaves in sixteenth notes, all major and minor arpeggios played hands together for four octaves in sixteenth notes, and memorized performance of three repertoire pieces. For the student who attempts MUSI 3023 in the first semester of the freshman year, the student completes the material above that is specific to Level V with modifications in order to incorporate the functional piano skills that are required in Levels III and IV. In order to accommodate the additional preparation required for mastering those skills, the repertoire requirements is reduced from three pieces to two pieces. The skills incorporated from Levels III and IV include transposition and harmonization of a simple melody, improvisation of accompaniment for a simple melody, sight reading from the Level IV Hymn List, and an original improvisatory arrangement of "Happy Birthday" with accompaniment for practical use. The student will perform the repertoire pieces and skills for a faculty jury. The average of the jury grades must be 80% or higher to constitute completion of the level; therefore the student will receive a grade of NC (No Credit). A jury average of 80% or higher constitutes successful completion of the level and the student will receive a semester grade of CR (Credit). The student must enroll for this course number until the level is completed successfully. Fall, Spring, Summer. *Prerequisite: Approval of Program Director of Keyboard Division.*

MUSI 3320 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50 minute lesson and all studio classes as scheduled TBA**. This number designates the **fifth or sixth** semester of piano study for piano performance majors. The student will pursue the completion of specific upper level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's junior recital. Students who have completed Piano Level VIIIA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the junior recital to a later semester. (Applied Music fee required.) Fall, Spring. *Prerequisite: Completion of four semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.*

MUSI 4320 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50 minute lesson and all studio classes as scheduled TBA**. This number designates the **seventh or eighth** semester of piano study for piano performance majors. The student will pursue the completion of specific upper level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's senior recital. Students who have completed Piano Level IXA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the senior recital to a later semester. (Applied Music fee required.) Fall, Spring. *Prerequisite: Completion of six semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.*

MUSI 11P1 (1-.5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. This number designates the **first or second semester** of piano study. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of Program Director for Keyboard Division.*

MUSI 21P1 (1-.5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. This number designates the **third or fourth semester** of piano study. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Piano. Approval of Program Director for Keyboard Division.*

MUSI 31P1 (1-.5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. This number designates the **fifth or sixth semester** of piano study. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Piano. Approval of Program Director for Keyboard Division.*

MUSI 41P1 (1-.5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. This number designates the **seventh or eighth semester** of piano study. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Piano. Approval of Program Director for Keyboard Division.*

MUSI 12P1 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. This number designates the **first or second semester** of piano study. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of Program Director for Keyboard Division.*

MUSI 22P1 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. This number designates the **third or fourth semester** of piano study. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Piano. Approval of Program Director for Keyboard Division.*

MUSI 32P1 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. This number designates the **fifth or sixth semester** of piano study. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Piano. Approval of Program Director for Keyboard Division.*

MUSI 42P1 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. This number designates the **seventh or eighth semester** of piano study. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Piano. Approval of Program Director for Keyboard Division.*

Voice:

MUSI 1110 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. This number designates the **first or second semester** of voice study. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval from the Program Director for the Vocal Division.*

MUSI 2110 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. This number designates the **third or fourth semester** of voice study. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Voice. Approval from the Program Director for the Vocal Division.*

MUSI 3110 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. This number designates the **fifth or sixth semester** of voice study. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Voice. Approval from the Program Director for the Vocal Division.*

MUSI 4110 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. This number designates the **seventh or eighth semester** of voice study. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Voice. Approval from the Program Director for the Vocal Division.*

MUSI 1210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. This number designates the **first or second semester** of voice study. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisites: Approval of the Program Director of the Vocal Division.*

MUSI 2210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. This number designates the **third or fourth semester** of voice study. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisites: Completion of two semesters of Applied Voice. Approval of the Program Director of the Vocal Division.*

MUSI 3210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. This number designates the **fifth or sixth semester** of voice study. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisites: Completion of four semesters of Applied Voice. Approval of the Program Director of the Vocal Division.*

MUSI 4210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. This number designates the **seventh or eighth semester** of voice study. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisites: Completion of six semesters of Applied Voice. Approval of the Program Director of the Vocal Division.*

MUSI 3310 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. This number designates the fifth or sixth semester of vocal study. The semester culminates in a jury evaluation by a panel of voice faculty members or the student's junior recital. (Applied music fee required; accompanist fee required.) Fall, Spring *Prerequisites: Completion of four semesters of Applied Voice. Approval of Program Director of Vocal Division.*

MUSI 4310 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. This number designates the seventh or eighth semester of vocal study. The semester culminates in a jury evaluation by a panel of voice faculty members or the student's senior recital. (Applied music fee required; accompanist fee required.) Fall, Spring *Prerequisites: Completion of six semesters of Applied Voice. Approval of Program Director of Vocal Division.*

MUSI 11V1 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This number designates the **first or second semester** of vocal study. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of the Program Director of the Vocal Division.*

MUSI 21V1 (1-.5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This number designates the **third or fourth semester** of vocal study. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Voice. Approval of the Program Director of the Vocal Division.*

MUSI 31V1 (1-.5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This number designates the **fifth or sixth semester** of vocal study. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Voice. Approval of the Program Director of the Vocal Division.*

MUSI 41V1 (1-.5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This number designates the **seventh or eighth semester** of vocal study. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Voice. Approval of the Program Director of the Vocal Division.*

MUSI 12V1 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This number designates the **first or second semester** of vocal study. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Approval of the Program Director of the Vocal Division.*

MUSI 22V1 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This number designates the **third or fourth semester** of vocal study. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of two semesters of Applied Voice. Approval of the Program Director of the Vocal Division.*

MUSI 32V1 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This number designates the **fifth or sixth semester** of vocal study. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of four semesters of Applied Voice. Approval of the Program Director of the Vocal Division.*

MUSI 42V1 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This number designates the **seventh or eighth semester** of vocal study. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.) Fall, Spring, Long Summer. *Prerequisite: Completion of six semesters of Applied Voice. Approval of the Program Director of the Vocal Division.*

Ensembles:**MUSI 1115, 1116, 2115, 2116, 3115, 3116, 4115, 4116 (1-4-0) University Concert Chorale**

A selective choral organization of mixed voices performing a variety of choral literature, including the standard and large-scale choral repertoire. Concerts on and off campus. Open to all students by audition.

MUSI 1135, 2135, 3135, 4135 (1-4-0) Grand Chorus

The DBU Grand Chorus is the required choral ensemble for all students majoring in music or music business. This ensemble will perform for major University events including, but not limited to, the Russell Perry Dinner, Tom Landry Dinner, The DBU Christmas Festival, and perform a major work in the spring semester.

MUSI 1145 & 1146; 2145 & 2146; 3145 & 3146; 4145 & 4146 (1-4-0) Legacy Ensemble

A select musical ensemble performing primarily Christian contemporary literature appropriate for worship. This audition-only ensemble represents Dallas Baptist University in performance venues on and off campus.

MUSI 1175, 1176, 2175, 2176, 3175, 3176, 4175, 4176 (1-0-3) English Handbell Choir - University Ringers

A select handbell organization of students performing a variety of handbell literature. The group will concentrate on ringing techniques and training for handbell leadership in the church and school. Concerts on and off campus. Open to all students by audition.

MUSI 1261, 2261 (2-1-4) Opera Workshop

The study and performance of scenes from great operas throughout history. This is an elective class and requires an audition. Fall.

MUSI 3167 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature. One semester required for Piano Performance Majors as an ensemble credit. *Prerequisites: Completion of Piano Level VIIB or approval of Program Director of Keyboard Division.* Fall.

Philosophy

PHIL 2301 (3-3-0) Introduction to Philosophy

An introduction to basic philosophic concerns such as metaphysics, logic, epistemology, ethics, and aesthetics, including a survey of major philosophic problems and the answers proposed by various major philosophers. A biblical and theological framework for thinking Christianly about philosophy will be presented. Fall, Spring, Online.

PHIL 2302 (3-3-0) Introduction to Logic

A study of the principles of correct thinking. This course examines the laws of logic, inductive and deductive reasoning, and shows the relevance of sound argumentation to philosophic, scientific, academic, and personal enterprises. The nature of formal and informal logical fallacies is considered. The course is designed to help students obtain proficiency in critical thinking. Spring, odd-numbered years.

PHIL 2303 (3-3-0) Introduction to Worldviews

An introduction to the nature, definition, and importance of worldviews in general and to basic worldview systems in particular (e.g., theism, deism, naturalism, pantheism). This course will highlight the importance of thinking "worldviewishly" by giving special attention to the role of assumptions and presuppositions in the academic disciplines, in the diversity of cultures, and in personal life. Fall.

PHIL 3301 (3-3-0) History of Philosophy I: Classical and Medieval

A survey and critique of the major Western philosophers and their ideas in the Ancient, Christian, and Medieval Periods (i.e., from the pre-Socratic philosophers to Thomas Aquinas). Fall. *Prerequisite: PHIL 2301 or instructor approval.*

PHIL 3302 (3-3-0) History of Philosophy II: Modern and Postmodern

A continuation of PHIL 3301 consisting of a survey and critique of the major Western philosophers and their ideas in the Modern and Contemporary or Postmodern Periods (from the Renaissance to the present). Spring. *Prerequisite: PHIL 2301 or instructor approval.*

PHIL 3303 (3-3-0) Philosophy of Religion

A critical examination of the nature and validity of religious experience and the place of religion in human life. Spring, Online. *Prerequisite: PHIL 2301.*

**PHIL 3304 (3-3-0) The Christian Worldview
(RELI 3374)**

A description of the concept of worldview in general and the content of the Christian world view in particular, focusing on the Biblical themes of creation, fall, redemption, and their implications in the totality of life including spiritual experience, education, the arts, vocation, the family, etc. Fall.

PHIL 3370 (3-3-0) The Philosophy of Science and Technology

An investigation of the characteristic issues which arise when serious attempts are made to integrate twentieth century science and the Christian worldview in a constructive manner. The study will focus on how theological/scientific concerns have interfaced historically with the central philosophical categories of ontology, epistemology, ethics, and aesthetics as well as emphasize what these concerns contribute to contemporary technologies. Spring, odd-numbered years.

PHIL 4301 (3-3-0) Metaphysics

A study of issues which arise from an attempt to understand reality and its manifestations, both infinite and finite. Topics include God and Trinitarianism, substance and accidents, space and time, possibility and necessity, causality, mind and body, and universals. Fall, odd-numbered years. *Prerequisite: PHIL 2301 or instructor approval.*

PHIL 4302 (3-3-0) Epistemology

A study of the nature, source, types, justification, and limits of human knowledge with a focus on the Contemporary Period. The role and importance of the concept of biblical revelation will be included. Spring, even-numbered years. *Prerequisite: PHIL 2301 or instructor approval.*

PHIL 4303 (3-3-0) Ethics

A survey of the development of ethical thought, both ancient and modern. Various ethical systems and their proponents, including alternative Christian perspectives, will be covered along with a discussion of contemporary ethical problems such as abortion, homosexuality, war, ecology, business ethics, social justice, etc. Fall, even-numbered years. *Prerequisite: PHIL 2301 or instructor approval.*

**PHIL 4304 (3-3-0) Aesthetics
(ART 4304)**

An examination of the principles involved in the production, interpretation, and criticism of works of art, as well as basic principles of Christian aesthetic theory. Illustrative material from various artistic disciplines will be utilized. Spring, even-numbered years. *Prerequisite: PHIL 2301 or instructor approval.*

PHIL 4305 (3-3-0) Senior Project (S-L)

A sustained, scholarly treatment of a topic of philosophical interest to the student, guided by the student's advising professor in tutorial fashion, required as a capstone to the major. The thesis should be at least 30 pages in length and must be defended orally before a review committee. As needed. This course contains a field-based service-learning component. *Prerequisites: PHIL 2301, 2302, 2303, 3301, 3302, and at least two of the following: PHIL 4301, 4302, 4303, or 4304.*

**PHIL 4352 (3-3-0) History of East Asian Philosophy and Religion
(HIST 4352, RELI 4352)**

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present. Spring.

**PHIL 4374 (3-3-0) Christian Apologetics
(RELI 4374)**

A survey of representative approaches to Christian Apologetics from the Greek fathers to the present. These will be analyzed in the light of biblical revelation, and a comprehensive Christian apologetic will be attempted. Periodically. *Prerequisite: PHIL 2301 or instructor approval.*

Physical Science/Physics

Physical Science

PHSC 1401 (4-3-2) Physical Science

A lab-oriented investigation into the nature of solid matter and the physical universe, emphasizing the necessity to ask questions and the importance of scientific hypothesizing. The course includes the study of laws regarding mechanics, matter, heat, energy, and wave motion. The study of matter in the astronomical realm also may be included. The course is designed for the non-science major. Lab fee. Fall

PHSC 1402 (4-3-2) Physical Science

A lab-oriented investigation into the nature of solid matter and the physical universe, emphasizing the necessity to ask questions and the importance of scientific hypothesizing. The course includes the study of electricity and magnetism, light, energy, atomic and nuclear physics, and relativity. Matter in the geological realm may also be studied. The course is designed for the non-science major. Lab fee. Note: PHSC 1401 is not a prerequisite for PHSC 1402. Spring.

Physics

PHYS 1401 (4-3-3) General Physics

Introductory study of the principles and application of mechanics, wave motion, and sound, with emphasis on fundamental concepts and problem solving. Lab fee. Fall. *Prerequisite: MATH 1303 and 1304.*

PHYS 1402 (4-3-3) General Physics

Continuation of PHYS 1401, completing the survey of physics. Emphasis includes electricity, magnetism, optics, atomic structure, and nuclear physics. Lab fee. Spring. *Prerequisite: PHYS 1401.*

PHYS 3301 (3-3-0) Analytical Mechanics

Particle and rigid body kinematics, using a vector approach. Periodically in the Spring. *Prerequisites: PHYS 1402 and MATH 2407.*

PHYS 3302 (3-3-0) Vector Analysis

Introduction to scalar and vector products, vector differential calculus, vector integral calculus in two and three dimensions, and elements of tensor analysis emphasizing physical aspects. Periodically. *Prerequisites: MATH 1405 and PHYS 1402.*

PHYS 3303 (3-3-0) Modern Physics

Introduction to the study of atomic and nuclear structure of matter, electronic structure of the atom, and nuclear structure and wave nature of matter. Periodically. *Prerequisite: PHYS 1402.*

PHYS 3401 (4-3-3) Electronics

Physical basis of electronic devices and circuits including direct-current circuits, alternating currents, ac-circuit analysis and topics from diode circuits, semiconductor devices, amplifiers, oscillations, measurements, and microprocessors. Lab fee. Periodically in the Spring. *Prerequisites: PHYS 1402 and MATH 1405. (MATH 3305 is recommended.)*

Political Science

POLS 2301 (3-3-0) American National Government

A study of the organizations and functions of the American national government with a particular emphasis on the responsibilities and duties Christians hold in the public arena. The course places emphasis on what it means to be politically active and civic minded. Finally, the course encourages students to analyze public service and the public sector from a Christian worldview. Fall, Spring, Summer, Online.

POLS 2302 (3-3-0) State and Local Governments

A study of the structure, functions, and processes of state, county, and municipal governments. The Texas Constitution is reviewed in detail. Fall, Spring, Summer.

POLS 2303 (3-3-0) Statistics for the Social Sciences (MATH 2301; PYSC 2301; SOCI 2303)

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI-83 Plus graphing calculator required. Fall, Spring, Summer. *Prerequisite: MATH 1301, 1303, 1307, or 1405. This course may not be used to satisfy any general studies requirements for Social Sciences.*

POLS 2304 (3-3-0) Fundamentals of Criminal Law (CRJS 2304)

A study of the legal system of the United States as it applies to criminal procedure and due process of law; emphasis on Supreme Court interpretations of constitutional rights and protection of an individual accused of a crime. Spring. *This course may not be used to satisfy any general studies requirements for Social Sciences. Prerequisite: POLS 2301 or CRJS 1310.*

POLS 3305 (3-3-0) Constitutional Law (CRJS 3305)

A study of the United States Constitution and the U.S. Supreme Court with special attention given to judicial review, theories of constitutional interpretation, federalism, separation of powers, and civil rights and liberties. Fall, Spring. *Prerequisite: 3 hours in political science or criminal justice.*

POLS 3308 (3-3-0) Government and Business

A study of government regulation of the economic sectors and the administrative process of regulatory agencies. Periodically. *Prerequisite: 3 hours in political science.*

POLS 3313 (3-3-0) Internship in Political Science (S-L)

A supervised field placement with a government agency or private political office. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. This course contains a field-based service-learning component. Fall, Spring. *Prerequisite: 3 hours in political science.*

POLS 4302 (3-3-0) Comparative Governments

A study and application of theories and concepts related to the scope of comparative politics and methods of comparing various aspects of political systems. The principles, structure, and operation of three selected contemporary governmental systems will be compared to each other and to the government of the United States. Spring, odd-numbered years. *Prerequisite: 6 hours in political science or instructor approval.*

POLS 4305 (3-3-0) American Political Tradition

A study of American political ideas from colonial times to the present with special emphasis placed on the political thought of the nation's founders, the political party system, and contemporary ideological debates. Spring, even-numbered years. *Prerequisite: 6 hours in political science or instructor approval.*

POLS 4306 (3-3-0) Religion and Politics in the United States

A study of the interaction of religion and politics in the United States. Historical developments and contemporary issues, including major U.S. Supreme Court decisions, will be examined. Fall, even-numbered years. *Prerequisite: 6 hours in political science or instructor approval.*

POLS 4309 (3-3-0) American Foreign Policy (HIST 4308)

A study of the events and personalities that have contributed to the development of American foreign policy since 1898 and a study of the factors and agencies involved in the formulation of American foreign policy. Fall, odd-numbered years. *Prerequisites: HIST 1301 and 1302, or 6 hours in political science.*

POLS 4310 (3-3-0) Fundamentals of International Relations

A study of the conduct of relations between nations, factors influencing national power, objectives and techniques of international politics, and concepts of international organization. Periodically in the Spring. *Prerequisite: 6 hours in political science or instructor approval.*

**POLS 4311 (3-3-0) Municipal Government
(SOCI 4311)**

A study of the development of cities, their organization, functions, problems, and nature of municipal politics. May be taken for criminal justice credit with permission. Fall, odd-numbered years. *Prerequisite: 6 hours in political science or history.*

POLS 4312 (3-3-0) Introduction to Public Administration

A study of the theory and basic principles of administrative organization, communication, personnel management, the budgetary process, and the politics of administration. Fall, even-numbered years. *Prerequisite: 6 hours in political science or instructor approval.*

**POLS 4315 (3-3-0) Political Communication
(COMA 4315)**

A study of new-style American political campaign tactics with an emphasis on how political consultants inform and persuade voters. Fall, even-numbered years. *Prerequisite: 6 hours in Political Science or Communications.*

Psychology

PSYC 1301 (3-3-0) General Psychology

This introductory course provides the foundation for all other courses in psychology. The historical, theoretical, and research foundations for psychology are examined. A survey is made of human development, learning, perception, motivation, personality, neurological development, and emotions. The focus of the course is on the development of a Christian perspective on psychology. Fall, Spring, Online.

**PSYC 2301 (3-3-0) Statistics for the Social Sciences
(MATH 2301; POLS 2303; SOCI 2303)**

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI-83 Plus graphing calculator required. Fall, Spring, Summer. *Prerequisite: MATH 1301, 1303, 1307, or 1405. This course may not be used to satisfy any general studies requirements for Social Sciences.*

**PSYC 2304 (3-3-0) Marriage and Family
(SOCI 2304)**

A study of the institution of the family, including courtship and marriage. An analysis of marriage and family life trends with a special emphasis on a Christian framework. Fall, Spring, Online.

**PSYC 3301 (3-3-0) Educational Psychology
(EDEP 3301)**

A study of the salient points of the discipline known as educational psychology. The course focuses on the cognitive, moral, and social development of children, giving particular attention to children with learning differences and exceptionalities. Students will analyze the behavioral and cognitive views of learning and study theories pertinent to instructing, managing, and motivating children. Fall, Spring.

**PSYC 3302 (3-3-0) Juvenile Delinquency
(CRJS 3302; SOCI 3302)**

A study of deviant behavior by the legal minors in contemporary society, factors and conditions contributing to delinquency, control and treatment of offenders, and programs for prevention. Fall, Summer, Online. *Prerequisite: PSYC 1301 or SOCI 1301.*

PSYC 3303 (3-3-0) Psychology Internship I (S-L)

This course connects student public service with academic study by providing a professionally supervised activity in a setting that offers some type of human service. The student will be required to work 20 hours for each credit hour earned. The student's work will be evaluated by both the site supervisor and the course instructor. This course contains a field-based service-learning component. *Prerequisites: Twelve hours of psychology and junior standing.*

PSYC 3304 (3-3-0) Psychology Internship II (S-L)

A continuation of PSYC 3303 Psychology Internship I (S-L). This course contains a field-based service-learning component. *Prerequisites: Twelve hours of psychology and junior standing.*

PSYC 3310 (3-3-0) Resilience: Helping At-Risk Children Bounce Back

A study of the contributing factors of at-risk children, the components and process of resilience, protective factors, and therapeutic approaches that communicate and encourage resilience. Fall, Spring.

**PSYC 3312 (3-3-0) Drug and Alcohol Problems
(SOCI 3312)**

The philosophical, economic, political, social, and psychological dimensions of drug and alcohol problems will be examined. Periodically. *Prerequisite: PSYC 1301 or SOCI 1301.*

**PSYC 3332 (3-3-0) Development of Infants, Children, and Adolescents
(SOCI 3303; EDUC 3302)**

An interdisciplinary course emphasizing the psychosocial development of the child from conception through adolescence. A study is made of the physical, intellectual, emotional, social, and moral development of the child. Fall, Spring, Summer. *Prerequisite: PSYC 1301 or SOCI 1301.*

**PSYC 4301 (3-3-0) Multicultural Perspectives
(SOCI 4301)**

A social, historic and demographic analysis of ethnic groups. The study is designed to examine the complex patterns of each group as they respond to contemporary issues and to the dilemmas which are common to man. Conservative and liberal views are contrasted within a biblical framework. Fall, Spring, Online. *Prerequisite: PSYC 1301 or SOCI 1301.*

PSYC 4305 (3-3-0) Psychology of Abnormal Behavior

A study of the nature and causes of personality disorders as reflected in the major theories and current research regarding human personality. Fall, Spring, Online. *Prerequisite: 12 hours in psychology.*

PSYC 4311 (3-3-0) Integration of Psychology and Christianity

This course includes a survey of the major approaches to and issues in relating psychology to Christianity. Psychology and Christianity will be compared in relation to their views of the nature of the human being, the sources of truth, sin and psychopathology, change and sanctification, and other factors. Fall, Online. *Prerequisites: 18 hours of psychology and 6 hours of religion or instructor approval.*

**PSYC 4312 (3-3-0) Human Growth and Development
(SOCI 4313)**

A course in developmental psychology that focuses on physical, cognitive, social, emotional, and personality development from conception to death within a context of basic theories of development. Fall, Spring, Online. *Prerequisite: PSYC or SOCI 1301.*

PSYC 4313 (3-3-0) Group Psychotherapy

This course has as its goal the development of a basic understanding of group processes as they relate to group therapy. Central to this study is an emphasis on group dynamics. Practical experience in group dynamics is included. Fall. *Prerequisites: PSYC 1301, 4312, and 4314.*

PSYC 4314 (3-3-0) Counseling Theories and Techniques

A course dealing with the fundamentals of counseling as they relate to human behavior. A survey of the major theories of counseling and psychotherapy is included. Fall, Online. *Prerequisite: PSYC 1301.*

PSYC 4315 (3-3-0) Psychology of Personality

An investigation of the interacting biological, psychological, and sociological factors which contribute to formation of behavior in personality structure. A survey of the major theories of personality is included. Spring, Online. *Prerequisite: PSYC 1301.*

**PSYC 4319 (3-3-0) Research Methods
(SOCI 4312; CRJS 4312)**

This course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, psychology, business, and health care. Fall, Spring, Online. *Prerequisites: PSYC 1301 and 2301, or SOCI 1301 and general studies math requirement, or 18 hours in criminal justice and general studies math requirement.*

PSYC 4324 (3-3-0) Psychology of Learning

A study of the principles and applications of how knowledge or skill is acquired. Learning as it relates to cognition, emotion, physiology, decision making, behavior, and experience will be analyzed. The major learning theories and their respective underlying presuppositions will be contrasted from a biblical perspective. Spring. *Prerequisite: 9 hours in psychology, including PSYC 1301.*

PSYC 4325 (3-3-0) History of Psychology

An investigation of the history of psychological thought. The course concentrates on the evolution of contemporary theoretical concepts from their historical origins in philosophy and natural sciences. Fall. *Prerequisite: 12 hours in psychology.*

**PSYC 4330 (3-3-0) Social Psychology
(SOCI 4303)**

An analysis of the behavior of individuals in group processes with special attention to the sociocultural context of behavior. Spring, Online. *Prerequisite: PSYC 1301 or SOCI 1301.*

PSYC 4333 (3-3-0) Psychology of Adolescence

An interdisciplinary course emphasizing psychosocial development from adolescence through young adulthood. This study would include developmental and psychological issues that evolve in the teenage years. Spring. *Prerequisite: PSYC 1301 or instructor approval.*

Religion

RELI 1301 (3-3-0) Old Testament Survey

A survey of the literature and message of the Old Testament including the interbiblical period. Fall, Winter, Spring, Summer, Online.

RELI 1302 (3-3-0) New Testament Survey

A survey of the literature and message of the New Testament including the interbiblical period. Fall, Winter, Spring, Summer, Online.

RELI 1305 (3-3-0) Introduction to Biblical Foundations

This course gives an overall view of the Bible and the most basic principles of Christianity in order to lay a foundation for future study. The course is intended for international students who may still be developing English fluency and who may be from diverse cultural, religious, and philosophical backgrounds. Fall, Spring. *Prerequisite: Instructor approval.*

RELI 1310 (3-3-0) Introduction to Christian Ministry

This course introduces the student to ministry preparation through a study of the following topics: clarifying one's call to ministry, understanding Baptist distinctives, introduction to spiritual formations, and supervised field experience. *This course may only satisfy elective requirements and may not be used to satisfy any general studies, major elective, or major concentration requirements.* Fall, Spring, Online.

RELI 2301 (3-3-0) Old Testament I

An intensive introduction to the content and major critical problems of the Old Testament. Periodically, Online.

RELI 2302 (3-3-0) Old Testament II

A continuation of RELI 2301. Periodically, Online.

RELI 3301 (3-3-0) Christian Ethics

An introduction to Christian decision making which focuses on different approaches within Christian ethics and basic ethical issues such as human sexuality, political institutions, race relations, economic life, medical technology, and man in his environment. Periodically.

RELI 3302 (3-3-0) New Testament I

An intensive introduction to the content and major critical problems of the New Testament. Periodically, Online.

RELI 3303 (3-3-0) New Testament II

A continuation of RELI 3302. Periodically, Online.

RELI 3304 (3-3-0) Christian Doctrine

An introductory study of Christian doctrines, with emphasis on God's revelation, the nature and work of God, the person and work of Jesus Christ, the Holy Spirit, humanity and sin, salvation, the church, and the last things. Spring, Online. *Prerequisites: RELI 1301 and RELI 1302.*

RELI 3305 (3-3-0) Principles of Biblical Interpretation

A study of the principles and methods of biblical interpretation that examine grammatical, historical, literary, theological, and contextual features of selected portions of scripture. Fall, Online.

RELI 3306-3315 (3-3-0) The Pentateuch

An intensive study of one or more of the books of the Pentateuch (Genesis-Deuteronomy). Periodically. *Prerequisite: RELI 1301 recommended for non-Biblical studies majors.*

RELI 3316-3333 (3-3-0) The Historical Books

An intensive study of one or more of the Old Testament historical books (Joshua-Esther). Periodically. *Prerequisite: RELI 1301 recommended for non-Biblical studies majors.*

RELI 3334-3341 (3-3-0) Hebrew Poetry and Wisdom Literature

An intensive study of one or more of the Hebrew Poetry and Wisdom Literature books (Job-Song of Solomon). Periodically. *Prerequisite: RELI 1301 recommended for non-Biblical studies majors.*

RELI 3336 (3-3-0) Proverbs

An intensive study of the book of Proverbs. Periodically and Online. *Prerequisite: RELI 1301 recommended for non-Biblical studies majors.*

RELI 3342-3348 (3-3-0) The Major Prophets

An intensive study of one or more of the Major Prophetic books (Isaiah-Daniel). Periodically. *Prerequisite: RELI 1301 recommended for non-Biblical studies majors.*

RELI 3349-3370 (3-3-0) The Minor Prophets

An intensive study of one or more of the Minor Prophetic books (Hosea-Malachi). Periodically. *Prerequisite: RELI 1301 recommended for non-Biblical studies majors.*

RELI 3371 (3-3-0) Pastoral Ministries

A study of the nature, duties, and problems of the Christian ministry, including evangelism and homiletics, along with the relationship of a local church to other Baptist and denominational bodies in the performance of its worldwide mission. Fall, even-numbered years.

RELI 3372 (3-3-0) Church Administration

A study of the actual planning and promotion of a church program of religious education through the major educational agencies of a Baptist church. Fall, odd-numbered years.

RELI 3374 (3-3-0) The Christian Worldview (PHIL 3304)

A description of the concept of worldview in general and the content of the Christian worldview in particular, focusing on the Biblical themes of creation, fall, and redemption; and their implications in the totality of life including spiritual experience, education, the arts, vocation, the family, etc. Periodically.

RELI 3381 (3-3-0) Integrating Faith in Culture

The purpose of this course is to overview the cultural, biblical, missiological and strategic dimensions of faith and culture in the marketplace. It also serves as an introduction to the perspectives, methods and guidelines of the marketplace ministry movement and how the integration of our faith in culture contributes to God's plan for the nations. Fall.

RELI 3382 (3-1-2) Practicum in Religion (S-L)

Internship training program to be supervised by a professor and an official in the local church or church-related institution. This course contains a field-based service-learning component. Fall, Spring, Online. *Prerequisite: Biblical Studies or Christian Studies major, junior or senior status, and faculty approval.*

RELI 3383 (3-3-0) History of Christianity

A general survey of the historical development of Christianity from the New Testament era to the present. Periodically.

RELI 3386 (3-3-0) Practicum in Personal Evangelism

A course designed to equip the student with the skill of sharing the gospel of Jesus Christ. The student will have many opportunities to watch a skilled witness share the gospel and then to share the gospel under the training of that skilled witness. Training will be supervised by the professor, and the professor will give instruction. Fall.

RELI 3387 (3-3-0) Practicum in Discipleship

A course designed to equip the student with the skills necessary to grow as a disciple and to disciple other Christians. Periodically. *Prerequisite: RELI 3386*

RELI 4304-4307 (3-3-0) The Gospels

An intensive study of one or more of the gospels (Matthew-John). Periodically, Online (RELI 4305). *Prerequisite: RELI 1302 recommended for non-Biblical studies majors.*

RELI 4308 (3-3-0) Acts

An intensive study of the Book of Acts. Periodically. *Prerequisite: RELI 1302 recommended for non-Biblical studies majors.*

RELI 4309-4327 (3-3-0) The Pauline Letters

An intensive study of one or more of the epistles of Paul. Periodically. *Prerequisite: RELI 1302 recommended for non-Biblical studies majors.*

RELI 4328 (3-3-0) Hebrews

An intensive study of the Epistle to the Hebrews. Periodically. *Prerequisite: RELI 1302 recommended for non-Biblical studies majors.*

RELI 4329-4336 (3-3-0) The General Epistles

An intensive study of one or more of the General Epistles (James-Jude). Periodically. *Prerequisite: RELI 1302 recommended for non-Biblical studies majors.*

RELI 4337 (3-3-0) Revelation

An intensive study of the Book of the Revelation. Periodically. *Prerequisite: RELI 1302 recommended for non-Biblical studies majors.*

RELI 4338 (3-3-0) The Synoptic Gospels

An intensive study of the synoptic gospels (Matthew-Luke), including a study of the synoptic problem. Periodically.
Prerequisite: RELI 1302 recommended for non-Biblical studies majors.

RELI 4340 (3-3-0) Contemporary Theology

A study of the representative examples of recent and contemporary theologians and their systems of thought. Approaches and insights of current biblical theologians will also be considered. Periodically.

RELI 4341 (3-3-0) Biblical Eschatology

A comprehensive study of end-time events as drawn from both Old and New Testament passages. Periodically.

**RELI 4342 (3-3-0) Ethnomusicology in Christian Missions
(MUSI 4342)**

This course will study the "worlds of music" through the eyes of Ethnomusicology and relate ethnic music to Christian mission work. Through this course the student will become knowledgeable concerning the work of the ethnomusicologist and the music missionary while developing procedures for adapting indigenous music to the Christian worship experience. Fall, even-numbered years.

RELI 4345 (3-3-0) Christianity in a Pluralistic World

This course introduces a Christian understanding of, and a response to, a pluralistic world utilizing biblical truths. *Prerequisite: RELI 3304.* Fall.

RELI 4350 (3-3-0) Systematic Theology

A study of how the biblical doctrines of Revelation, God, Man, Christ, the Holy Spirit, the Church, and Eschatology have progressed and changed throughout history in respect to specific theologians. Fall, Online. *Prerequisite: RELI 3304 Christian Doctrine.*

**RELI 4352 (3-3-0) History of East Asian Philosophy and Religion
(HIST 4352, PHIL 4352)**

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present. Spring.

**RELI 4370 (3-3-0) European Church History
(HIST 4303)**

A study of the history of the church from the New Testament era to the present. This study includes Christian thought, institutions, expansion, and the impact of Christianity on Western culture. Fall, even-numbered years. *Prerequisite: 6 hours in history.*

**RELI 4371 (3-3-0) American Church History
(HIST 4304)**

A study of American church history from its European background to the present. A general survey with particular attention to its indigenous characteristics: denominationalism, revivalism, sectarianism, social gospel, and American Christian thought. Spring, odd-numbered years. *Prerequisite: 6 hours in history.*

**RELI 4373 (3-3-0) The Renaissance and the Reformation Eras
(HIST 4319)**

A study of social, political, economic, and religious developments from the Renaissance through the Counter Reformation. Emphasis will be on the leading reformers and their theological views. Both the continental and English Reformation will be examined. The ensuing Counter Reformation which was born in the Council of Trent will be studied with a view to its impact on political and cultural consequences. Spring, even-numbered years. *Prerequisite: 6 hours in history.*

**RELI 4374 (3-3-0) Christian Apologetics
(PHIL 4374)**

A survey of representative approaches to Christian Apologetics from the Greek fathers to the present. These will be analyzed in the light of biblical revelation, and a comprehensive Christian apologetic will be attempted. Periodically. *Prerequisite: PHIL 2301 or instructor approval.*

RELI 4376 (3-3-0) Understanding Islamic Faith

The purpose of this course is to introduce the student to the religion of Islam, the world's fastest growing religion. The course is a broad overview designed for those students with little or no previous background understanding of Islamic culture and its doctrinal beliefs. Periodically.

RELI 4377 (3-3-0) Discover Biblical Lands

A study tour of some of the Biblical lands led by a professor. Periodically.

RELI 4378 (3-3-0) Research and Writing for Biblical Studies

This course is designed to help students develop their research and writing skills primarily in Biblical studies. Periodically.

RELI 4380 (3-3-0) Introduction to Missiology

An introduction to the study of Christian missions and missions methodology for the 21st century. Historical missions, the missionary call, organizational options, political realities, third-world Christianity, and other topics will be addressed. Periodically.

Sociology

SOCI 1301 (3-3-0) Introduction to Sociology

A study of the basic concepts, principles, and processes used to analyze the structure and functions of society. Fall, Spring, Online.

SOCI 1302 (3-3-0) Social Problems

A study of the major social problems in contemporary American society and an analysis of proposed approaches that attempt to address them. Spring, Online.

SOCI 2303 (3-3-0) Statistics for the Social Sciences

(MATH 2301; POLS 2303; PSYC 2301)

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI-83 Plus graphing calculator required. Fall, Spring, Summer. *Prerequisite: MATH 1301, 1303, 1307, or 1405. This course may not be used to satisfy any general studies requirements for Social Sciences.*

SOCI 2304 (3-3-0) Marriage and Family

(PSYC 2304)

A study of the institution of the family, including courtship and marriage. An analysis of marriage and family life trends with a special emphasis on a Christian framework. Fall, Spring.

SOCI 2305 (3-3-0) Introduction to Gerontology

An overview of the field of gerontology. The study includes an examination of aging in relation of sociology, psychology, biology, law, political science, literature, religion, recreation, and health. Special emphasis is placed on social gerontology from a Christian perspective. Periodically.

SOCI 3301 (3-3-0) Mass Media and Society

This course analyzes the role that mass media plays in shaping our culture and how it is shaped by our culture. The philosophical, economic, political, and social dimensions of mass media will be examined. Periodically.

SOCI 3302 (3-3-0) Juvenile Delinquency

(CRJS 3302; PSYC 3302)

A study of deviant behavior by the legal minors in contemporary society, factors and conditions contributing to delinquency, control and treatment of offenders, and programs for prevention. Fall, Spring, Summer, Online. *Prerequisite: SOCI 1301 or PSYC 1301.*

SOCI 3303 (3-3-0) Development of Infants, Children, and Adolescents

(EDUC 3302; PSYC 3332)

An interdisciplinary course emphasizing the psychosocial development of the child from conception through adolescence. A study is made of the physical, intellectual, emotional, social, and moral development of the child. Fall, Spring, Summer. *Prerequisite: SOCI 1301 or PSYC 1301.*

SOCI 3305 (3-3-0) Internship in Sociology I (S-L)

A supervised field placement with a Christian or secular social agency. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. The placement may be at the individual, family group, or community levels in diverse setting. This course contains a field-based service-learning component. Fall, Summer, Online. *Prerequisite: SOCI 1301 or 1302, or concurrent enrollment in SOCI 1302.*

SOCI 3308 (3-3-0) Internship in Sociology II (S-L)

A continuation of SOCI 3305 (S-L). This course contains a field-based service-learning component. Spring, Summer. *Prerequisite: SOCI 3305 (S-L).*

SOCI 3309 (3-3-0) Social Work

A survey of the field of social work. Students will become acquainted with the principles of the helping processes within the broad field of social services. Fall. *Prerequisite: SOCI 1301*

SOCI 3312 (3-3-0) Drug and Alcohol Problems

(PSYC 3312)

The philosophical, economic, political, social, and psychological dimensions of drug and alcohol problems will be examined. Periodically. *Prerequisite: SOCI 1301 or PSYC 1301.*

SOCI 3330 (3-3-0) Death & Dying

An examination of issues in the field of death awareness approached from a biblical perspective and based on biblical truth. Interactions between the dying individual and family, friends, and professionals are analyzed. Emphasis is placed on the social aspects of dying and the different settings in which deaths occur in relationship to Christian ministry. Spring. *Prerequisite: SOCI 1301 or PSYC 1301.*

SOCI 4301 (3-3-0) Multicultural Perspectives (PSYC 4301)

A social, historic, and demographic analysis of ethnic groups. The study is designed to examine the complex patterns of each group as they respond to contemporary issues and to the dilemmas which are common to man. Conservative and liberal views are contrasted within a biblical framework. Fall, Spring. *Prerequisite: SOCI 1301 or PSYC 1301.*

SOCI 4302 (3-3-0) Sociological Theory

A critical survey of the foremost paradigms in contemporary sociological theory. The course emphasizes the historical intellectual location of major theoretical traditions, especially the works of Durkheim, Marx, and Weber. Contemporary schools of thought include functionalism, conflict, and rational choice theories, symbolic interactionism and dramaturgical analysis, phenomenology and ethnomethodology, structuralism, feminist theories, and postmodernism. For each, special attention is given to how to evaluate theories and how theoretical paradigms are linked to empirical research within the frame of a Christian worldview. Spring. *Prerequisites: Six hours sociology, including SOCI 1301.*

SOCI 4303 (3-3-0) Social Psychology (PSYC 4330)

An analysis of behavior of individuals in group processes with special attention to the sociocultural context of behavior. Spring, Online. *Prerequisite: SOCI 1301 or PSYC 1301.*

SOCI 4304 (3-3-0) Social Change

An analysis of viewpoints concerning social change, including the study of collective behavior and social movements as they reflect the changing structure and function of society. Periodically. *Prerequisite: SOCI 1301.*

SOCI 4305 (3-3-0) Sociology of Religion

Religions exist within societies and among social groups. This course will study the social aspects of religion and the way religion influences and is influenced by society and culture. Periodically. *Prerequisite: SOCI 1301.*

SOCI 4307 (3-3-0) Criminology (CRJS 4307)

The course considers the idea of crime and community from social, psychological, and sociological perspectives. The social patterns, characteristics, and causes of crime will be examined along with theories of control and treatment. Fall, Spring, Summer. *Prerequisite: SOCI 1301 or CRJS 1302.*

SOCI 4311 (3-3-0) Urban Sociology (POLS 4311)

A study of the nature, structure, and functions of urban society. Emphasis is placed on the development of cities and problems of modern cities. Fall, odd-numbered years. *Prerequisite: Six hours of sociology including SOCI 1301.*

SOCI 4312 (3-3-0) Research Methods (PSYC 4319; CRJS 4312)

The course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, psychology, business, and health care. Fall, Spring. *Prerequisites: SOCI 1301, SOCI 2303, or PSYC 1301 and 2301, or 18 hours in criminal justice and general studies math requirement.*

SOCI 4313 (3-3-0) Human Growth and Development (PSYC 4312)

A course in developmental psychology that focuses on physical, cognitive, social, emotional, and personality development from conception to death within a context of basic theories of development. Fall, Spring. *Prerequisite: SOCI or PSYC 1301.*

SOCI 4330 Special Topics in Sociology (CRJS 4330)

Concentrates on specialized areas of sociology. May be repeated for credit when content changes. Periodically.

Spanish

SPAN 1401 (4-3-2) Elementary Spanish I

The emphasis is upon spoken Spanish by the visual-audio-lingual method, which includes the essentials of grammar, vocabulary, composition, and culture through films, tapes, and text materials. Lab fee.

SPAN 1402 (4-3-2) Elementary Spanish II

A continuation of SPAN 1401. Lab fee. *Prerequisite: SPAN 1401 or equivalent.*

SPAN 2301 (3-3-0) Intermediate Spanish I

Review of grammar and continuation of spoken Spanish through films, tapes, readings, and discussions of Spanish literature and culture. *Prerequisite: SPAN 1402 or equivalent.*

SPAN 2302 (3-3-0) Intermediate Spanish II

A continuation of SPAN 2301. *Prerequisite: SPAN 2301 or equivalent.*

SPAN 3301 (3-3-0) Survey of Spanish Literature I

Lectures and selected readings of outstanding literary works from medieval period through the Golden Age (1750). Periodically. *Prerequisite: SPAN 2302 or equivalent.*

SPAN 3303 (3-3-0) Survey of Spanish-American Literature I

Lectures and selected readings in the essay, novel, and drama from the early chronicles to the contemporary period. Periodically. *Prerequisite: SPAN 2302 or equivalent.*

SPAN 3305 (3-3-0) Advanced Spanish Conversation and Composition

Emphasis is on developing speaking and writing skills. Periodically. *Prerequisite: SPAN 2302 or equivalent.*

SPAN 3310 (3-3-0) Studies in Hispanic Life and Culture I

This course examines aspects of the Hispanic culture through the study of history, customs and beliefs, literature and art, while at the same time improving language skills. *Prerequisite: SPAN 2302 or equivalent.*

SPAN 3311 (3-3-0) Studies in Hispanic Life and Culture II

This course examines aspects of the Hispanic culture through the study of history, customs and beliefs, literature and art, while at the same time improving language skills. *Prerequisite: SPAN 2302 or equivalent.*

SPAN 3312 (3-3-0) Spanish and Latin American Short Stories

This course consists of readings of short stories written by varied authors of the Hispanic world. *Prerequisite: SPAN 2302 or equivalent.*

SPAN 4302 (3-3-0) The Spanish Drama

A study of selected masterpieces in the drama from the Golden Age through the nineteenth century. Periodically. *Prerequisite: SPAN 2302 or equivalent.*

COMMON COURSE NUMBER INDEX

Dallas Baptist University is a participant in the Texas Common Course Numbering System that was designed to facilitate the transfer of lower-division academic courses between colleges and universities in Texas. Each Dallas Baptist University course listed below has been determined to be substantially equivalent to the common course shown beside it.

DBU Course Number	Common Course Number	DBU Course Number	Common Course Number
ACCT 2301	ACCT 2301	FREN 2301	FREN 2311
ACCT 2302	ACCT 2302	FREN 2302	FREN 2312
ART 1301	ARTS 1311	GEOL 1301	GEOL 1403
ART 1302	ARTS 1312	HIST 1301	HIST 1301
ART 1303	ARTS 1316	HIST 1302	HIST 1302
ART 2303	ARTS 1317	HIST 2301	HIST 2321
ART 2310	ARTS 2316	HIST 2302	HIST 2322
ART 2311	ARTS 2326	MATH 1303	MATH 1314
ART 2314	ARTS 2356	MATH 1304	MATH 1316
ART 2319	ARTS 1303	MATH 1307	MATH 1324
ART 2320	ARTS 1304	MATH 1308	MATH 1325
BIOL 2405	BIOL 2401	MATH 1405	MATH 2413
BIOL 2406	BIOL 2402	MATH 1406	MATH 2414
CHEM 1401	CHEM 1411	MATH 2301	MATH 1342
CHEM 1402	CHEM 1412	MATH 2309	MATH 2318
CHIN 1401	CHIN 1411	MATH 2407	MATH 2415
CHIN 1402	CHIN 1412	MUSI 1111	MUSI 1116
CHIN 2301	CHIN 2311	MUSI 1112	MUSI 1117
CHIN 2302	CHIN 2312	MUSI 1311	MUSI 1311
COMA 1302	SPCH 1311	MUSI 1312	MUSI 1312
COMA 2301	COMM 1307	MUSI 2111	MUSI 2116
COMA 2302	SPCH 1342	MUSI 2112	MUSI 2117
COMA 2305	SPCH 1318	MUSI 2311	MUSI 2311
COMA 2314	COMM 1318	MUSI 2312	MUSI 2312
CRJS 1301	CRIJ 1307	PHIL 2301	PHIL 1301
CRJS 1302	CRIJ 1301	PHIL 2302	PHIL 2303
CRJS 1310	CRIJ 2328	PHYS 1401	PHYS 1401
CRJS 1311	CRIJ 2323	PHYS 1402	PHYS 1402
CRJS 2304	CRIJ 1310	POLS 2301	GOVT 2305
CRJS 2305	CRIJ 1306	POLS 2302	GOVT 2306
CRJS 2308	CRIJ 2314	PSYC 1301	PSYC 2301
ECON 2301	ECON 2301	PSYC 2301	PSYC 2317
ECON 2302	ECON 2302	SOCI 1301	SOCI 1301
ENGL 1301	ENGL 1301	SOCI 1302	SOCI 1306
ENGL 1302	ENGL 1302	SOCI 2304	SOCI 2301
ENGL 2301	ENGL 2332	SPAN 1401	SPAN 1411
ENGL 2302	ENGL 2333	SPAN 1402	SPAN 1412
FINE 1306	HUMA 1315	SPAN 2301	SPAN 2311
FREN 1401	FREN 1411	SPAN 2302	SPAN 2312
FREN 1402	FREN 1412		

Administration

UNIVERSITY ADMINISTRATION

Dr. Gary Cook, President
Dr. J. Blair Blackburn, Executive Vice President
Eric Bruntmyer, Vice President for Financial Affairs
Dr. Dennis Dowd, Vice President for Graduate & Corporate Affairs
Dr. Rick Gregory, Vice President
Dennis Linam, Vice President for External Affairs
Dr. Gail Linam, Provost
Dan Malone, General Counsel
Matt Murrah, Vice President for Technology
Adam Wright, Vice President for Advancement

ACADEMIC DEANS

Ronald Bowles, College of Fine Arts
Dr. Charles Carona, College of Education
Dr. Charlene Conner, College of Business
Dr. Donovan Fredricksen, College of Professional Studies
Dr. Beverly Giltner, College of Natural Sciences and Mathematics
Dr. Rick Gregory, Graduate School of Leadership
Dr. Steve Mullen, College of Christian Faith
Deemie Naugle, Associate Provost
Dr. Kaye Shelton, Online Education
Dr. Michael Williams, College of Humanities and Social Sciences

GRADUATE PROGRAM COORDINATORS AND DIRECTORS

Dr. Mary L. Becerril, Master of Arts in Counseling, Main Campus
Dr. Bonnie B. Bond, Master of Education in School Counseling
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Dr. Joe C. Cook, Master of Arts in Counseling, DBU North
Dr. Jeremy Dutschke, Ph.D. in Leadership Studies
Dr. Ray Galloway, Master of Education in Kinesiology; Master of Arts in Sport Management
Dr. Bob Garrett, Master of Arts in Global Leadership
Mark Hale, Master of Education in Higher Education
Joanne Hix, Master of Arts in Management
Dr. Tam Jones, Master of Education in Educational Leadership
Dr. Sharon Lee, Master of Education in Curriculum and Instruction
Dr. Jim Lemons, Master of Arts in Christian Ministry
Dr. Dan MacMillan, Ed.D. in Educational Leadership
Kit Montgomery, Director of Graduate Programs
Dr. Judy Morris, Master of Arts in Christian Education
John Pollard, Master of Liberal Arts and Master of Arts in Professional Development
Dr. Sandra Reid, Master of Business Administration
Dr. Thomas Sanders, Master of Arts in Christian Education: Childhood Ministry
Dr. Mary Beth Sanders, Master of Education in Special Education
Amie Sarker, Master of Education in Reading and English as a Second Language
Dr. Carolyn Spain, Master of Arts in Teaching
Dr. Stephen Stookey, Master of Arts in Theological Studies
Dr. Dwayne Ulmer, Master of Arts in Christian Education: Student Ministry

Faculty

FULL-TIME (Date of faculty appointment shown in parentheses.)

- Abercrombie, Judy E.** – *Assistant Professor of Education.*
B.A., Hardin-Simmons University; M.Ed., Dallas Baptist University. (2005)
- Armstrong, Anita G.** – *Professor of Mathematics.*
B.S., University of Central Oklahoma; M.S., Ed.D., Texas A&M University at Commerce. (1991)
- Arnott, David H.** – *Professor of Management.*
B.A., Greenville College; M.B.A., Texas A&M University at Commerce; Ph.D., University of Texas at Arlington. (1994)
- Baca, I. Richard** – *Professor of Music.*
B.M., M.S., Juilliard School; D.M.A., Peabody Institute (Johns Hopkins University). (1983)
- Baldor, Juan A.** – *Professor of Spanish.*
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- Balyeat, Deborah.** – *Assistant Professor of Spanish.*
B.A., M.A., University of Texas at Arlington. (2006)
- Becerril, Mary L.** – *Director of M.A. in Counseling Program; Professor of Counseling.*
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- Bikis, Jekabs** – *Assistant Professor of Business.*
B.B.A., M.B.A., Dallas Baptist University. (2005)
- Blackaby, Norman C.** – *Assistant Professor of Biblical Studies.*
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- Bowles, Ronald E.** – *Dean, College of Fine Arts; Assistant Professor of Communication and Music.*
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- Buchanan, Toby G.** – *Assistant Professor of Sociology and Adult Education.*
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- Burgin, Robert D.** – *Associate Dean, Dorothy M. Bush College of Education; Assistant Professor of Education.* B.B.A., M.Ed., University of North Texas. (1998)
- Bush, Thomas O.** – *Professor of Physics and Environmental Science.*
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- Calhoun, Jennifer B.** – *Assistant Professor of Management.*
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B.S., Texas A&M Commerce; M.Ed., Ed.D., University of North Texas (2003)
- Chen, Christina** – *Assistant Professor of Statistics.*
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- Collins, Debra Y.** – *Director of Library Services, Assistant Professor of Library Science.*
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- Conner, F. Charlene** – *Dean, College of Business; Professor of Management.*
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- Cook, Joseph D.** – *Assistant Professor of Counseling.*
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- Daniels, Evelyn G.** – *Assistant Professor of Management.*
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- Dutschke, Jeremy B.** – *Associate Professor of Leadership.*
B.S., M.Ed., Dallas Baptist University; Ph.D., Regent University. (2003)
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- Goodyear, Jack.** – *Assistant Professor of Political Science.*
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- Morgan, Joanne P.** – *Assistant Professor of Communication.*
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- Naugle, David K.** – *Professor of Philosophy.*
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- Pollard, John D.** – *Assistant Professor of Biblical Studies.*
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- Pool, Marsha K.** – *Professor of Mathematics and Master Teacher.*
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- Reid, Sandra S.** – *Professor of Business.*
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- Richard, Debra L.** – *Director of Distance Library Services; Associate Professor of Library Science.*
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- Ricketts, Philip M.** – *Professor of Marketing.*
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- Rose, Royce A.** – *Professor of Educational Leadership.*
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- Rosenbaum, Keith** – *Professor of Psychology.*
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- Saydometov, Sergiy** – *Assistant Professor of Finance.*
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- Schaffer, Andrew C.** – *Professor of Finance and Business Law.*
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- Sims, Dale B.** – *Professor of Management Information Systems.*
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